

## USING INTERACTIVE METHODS TO DEVELOP STUDENTS' THINKING

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**Abstract:** In the article human consciousness development, human spiritual of life to oneself identity, knowledge processes to oneself typical development and then thought process role, importance open given. With this together of thought in development of communication place and students his/her thinking in development to them education to give process effective organization to grow content about illuminated.

**Key words:** consciousness, development, spiritual life, heredity, education, communication, thinking, action, emotion, mind, intuitive, lesson, modern teaching, discussion, debate, speech, knowledge processes.

Today, in the educational process, it is important not only to provide students with information, but also to develop their thinking, to direct them to creative thinking. Interactive teaching methods play a major role in developing students' thinking. Interactive teaching methods ensure the active participation of students, involve them in the lesson, express their thoughts and exchange ideas with other students.

Interactive teaching methods are methods that involve students in constant communication rather than being active in the learning process, and that help students analyze and interpret information themselves rather than passively receiving it. These methods develop students' critical thinking, creative abilities, clear expression of ideas, and independent work skills.

Thinking is defined as a human mental activity that allows a person to reflect (know) reality in the most accurate, complete, deep, and generalized way, and to engage in rational practical activities.

The expression of thought through words was described by **M.V.Gamezo**: "Thought is the reflection of reality in a generalized form and through the medium of words and past experience."

**A.V. Petrovsky** thinking is defined as follows: "Thinking is a psychological process of searching for and discovering important new things, closely related to social causality, speech. In other words, thinking is the process of analyzing and synthesizing reality, its indirect and generalized reflection."

Therefore, human thought cannot be imagined without words, speech, communication, and interaction.

Hundreds of thoughts pass through the human brain every minute. Knowing what their purpose is and how effective they are allows us to know the direction of human activity. Therefore, thoughts on more discussion transfer human It is effective in all aspects.

Human conscious existence. Its consciousness in society own instead to find fundamental criterion for become service does. Society to the composition rotation for human person as formation must. Human person as to the formation impact provider factors – heredity, environment (family microenvironment) and education. Current on the day out in front of us standing current from problems one human person as not, maybe him/her spiritual, worldview broad - minded high-level person as our formation necessary. Comprehensive developed, mature, perfect person (person) upbringing for the youth free thinking as adult to deliver necessary.

B. G. Ananév " Adam of knowing subject as " named in his work this issue deep analysis did and **communication** person of knowing subject that emphasizing past. Accordingly education in the process students each other with to be communication stream observation and communication direction correct on the road to put to the teacher loaded important from tasks one of **B. G. Ananév** in my opinion, communication social and is an individual situation. Therefore, for this speech with integral related. Own in turn of speech where at the level development to **think** go Thought is the essence of a person. existence, it always to the relationship accessible people the full, fundamental essence to understand provider is a factor. Thinking through all to something achieve possible. **Thought** – reality generalized, unbiased and the most complete and the most-clearer is the end. Man thinking, thinking activity because of reality perception and in their imagination than deeper, clearer and full knowing A person can take any in activity any moves towards the goal. In this process thinking, analysis to do, in general when receiving thought operations done increases. Movement during it itself for need was all factors own around cry as a result, man activity during to the surface arrived to situations right attitude to report is provided. So that's it in front of us again one task stands . Person his/her thinking how develop Is it possible? In developing it how from methods use more effective?

Human activity ride that's it him/her envelope standing the environment, it's the essence to know strives and they about to knowledge has It will be. In this place **emotional** (empirical), **intellectual** (rational) and **intuitive** to know himself manifestation does. Of knowing such from the levels effective use for the first time thought need Because, as mentioned above we passed, thought. existence obviously, no how without flaws, the only one system in appearance in our minds It embodies. Develop it. and each teacher 's This issue is under the responsibility of as follows our approach.

Students his/her thinking the only way to develop to them education to give process effective organization Lesson in the process to the surface arrived debates clarification and this to the process the student's attraction to make them to communicate call very big importance has.

Current period education system according to lesson of training organization in the process of students many aspects into account to take the student further better to study help gives. Modern of teaching pedagogical and psychological from technologies use through lesson process efficiency increase possible. Active education methods and them organization to grow through to this achieve possible. Active education to the methods the most first of all debate and discussion way with knowledge and qualifications harvest to do understood. Bach's effective to be, the most First of all, the debaters to each other relatively spatial to the location depends. Below cited in the drawing listener and in negotiation of the participants spatial locations and

their psychological positions essence Such location in the participants to oneself typical spiritual preparation and responsibility feeling brought releases.

- called "**I am in the discussion**" this situation same discussion to transfer, to communicate to enter for convenient. Because then person own his/her opinion bold to say for feels the opportunity.

Psychologist-scientist V.N.Myasishev opinion: "**A person different in relationships various opposite adjectives manifestation "does"**". So, we want the students how much good to know if we want them more to communicate our call, free idea to conduct opportunity we give must. Exactly education in the process so situations if we organize them, stated thoughts on the surface different debates to the surface if we bring to the goal appropriate will be was. Study -lesson process science teachers in organizing lesson to the topic circle debates transfers and this for discussion all student's attraction they reach one hourly lesson during more students to evaluate to achieve opportunity gives. Here it is in process qualified pedagogue of the students not only scientific " evaluates " not only their knowledge, but also their individual characteristics and this through students in every way study. Debate to the issue stop passing if we are, this through in students further search, more things to know interest feeling increase possible. Because, in the students to leadership was of aspiration, in the classroom leadership to occupy was of aspiration height them discussion to do encourages. From this outside debate conduct, discussion in a way conversation take to go of the student's speech to the activity very big impact shows. Speech thought with connection into account able to if we are, speech and thought one always requires. Because thinking in the process of thoughts right or wrong that determination for, first of all, thought for discussion to be put need. By itself visible It is said that speech of thought inseparable one part. Around us speech underdeveloped there are many people too occurs. Their thinking develops without speech. However, high to contemplation, to perfection achieve for all-round mature It is required to be.

Speech formation for more literature read more to communicate to enter brings great results. Observations result this showed that his speech underdeveloped 20% of children are born with not with a child to be communication process enough at the level take not being able to go and to communicate to enter process lateness as a result come came out.

Thought, opinion, speech, communication and attitude. These concepts always together come. They're to each other relatively importance above wide in a circle record in general, in our lives we encounter any coming to the circumstances own our relationship we inform that is to them against we are actively working. Contact us Our entry is also active. mental action. This is our action weapon and speech, in which usable words. We take going of activity the effectiveness of our speech fluency related

The results show that students to improve their thinking in various ways education the use of technology provides the following educational advantages:

1. Encourage active participation of students

When using interactive methods, it is important to encourage students to participate actively. This encourages them to participate directly in the lesson process rather than listening passively.

Students should be encouraged to express their opinions, ask questions, and discuss with others. This approach expands students' thinking skills.

## 2. Frequent use of interactive methods in the lesson

It is recommended to use interactive methods not only in special classes, but also in every lesson on a regular basis. During the lesson, students can develop their thinking by providing them with methods such as independent work, group work, discussions, brainstorming, and role-playing. Using these methods at different stages of the lesson allows students to absorb knowledge more effectively.

3. Taking into account the individual characteristics of students. Age feature education in possession important importance profession will reach.

## 4. Use of technology

## 5. Evaluation and reflection of student results

## 6. Using interactive methods to motivate students

increase students' interest in learning. Encouraging students to search for new knowledge and engaging them in expressing their opinions provides motivation. Positive assessments and incentives are important in strengthening and engaging students.

## 7. Teachers' readiness for interactive teaching methods

## 8. Develop students' creative thinking

The use of interactive methods also plays a major role in developing students' creative thinking. Creative thinking allows students to generate new ideas and solve problems through new perspectives. It is recommended to focus on creative activities in the learning process, such as project work, art, and design.

Interactive teaching methods are an important tool in developing students' thinking, increasing their activity in the learning process, developing creative and critical thinking skills. They help them to master subjects more deeply, develop new ideas, and strengthen their independent thinking. To effectively use interactive methods, teachers should support innovative approaches in their work and take into account the individual abilities of students.

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