

**PEDAGOGICAL CONDITIONS FOR THE FORMATION OF FUTURE EDUCATORS' SKILLS IN WORKING IN A TEAM WITH PARENTS**

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**INTRODUCTION:** This article is dedicated to the field of preschool education, which highlights the technological features of future educators' collaborative work with parents, approaches and ancestral experience, visual simulation and interactive modeling, visual, demonstration, and interface design.

**KEYWORDS:** "team," "team identity," "team cohesion," "team self-service," technology of cooperation with parents, team identity, team self-service, team form of learning and knowledge, differentiation, motivation, evaluation

As changes in society have shown their impact on the development of the social sphere, the educational process provided in educational institutions, the needs, interests, inclinations, and other types of social activities of community members have a significant impact on the development of future educators' collective work skills. Therefore, the development of future educators' skills in working collectively with parents is a demand of the times, the scientific and pedagogical foundations of this problem, the development of conditions, and the mechanisms for implementing the educational process in preschool educational organizations based on a neonological approach are of great pedagogical importance.

The role of self-governing bodies, the system of continuous education, sports and health facilities, and social institutions in shaping the skills of future educators to work collectively with parents is considered important, and the need to ensure the organic connection and continuity of educational work carried out on the basis of this system is clearly evident today.

The process of forming future educators' skills in working collectively with parents is determined by the structure of social relationships and types of people's activities. The more diverse human activity, the richer their social relations, the richer and more complex the process of developing the worldview of educators.

At the experimental stage of this research, the current state, conditions, characteristics, functionality, and effectiveness of forming future educators' skills in working collectively with parents were studied

To study the current situation in educational organizations in the formation of future educators' skills in working collectively with parents, work was carried out based on a specific order, norm, and system. The practical situation before the study in educational organizations designated as experimental sites was studied based on the following principles:

- Defining the principles of clear and objective assessment for conducting an analysis of the current situation;
- identifying the unique characteristics of the current situation;
- Determining the positive and negative aspects of the current situation;
- determining the level of knowledge, skills and abilities of future educators about group, collective, teamwork, team management, and collective opinion (based on questionnaires);

Defining the characteristics of pedagogical factors and conditions necessary to ensure the effectiveness of the pedagogical process.

Study the current state of the process of forming future educators' skills in working in a team with parents

Based on our observations and experience, we can say that "team-organized games" on various topics that have become popular among future educators: "PUBG, Minecraft, Clash of Clans, Clash of Royal, Subway" through the Internet global network are, to some extent, the cause of various misunderstandings and conflicts. This situation is overlooked by most educators and parents.

fourth, despite the fact that the role and status of social knowledge, skills, and abilities among future educators and parents, methods of interaction, and important factors contributing to the improvement of their collective work skills, are very high, there is a weakening of social activity among educators in interpersonal relationships;

fifth, it has been established that the formation of teamwork skills by educators in preschool educational organizations in collaboration with parents is carried out in two directions.

This aspect was determined by the fact that working on a special template in the formation of collective work skills among educators ensures high effectiveness of interpersonal relationships.

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