

EFFECTIVE METHODS OF USING APPLICATIONS IN PRIMARY CLASSES OF TECHNOLOGY

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Annotatsiya: Ushbu maqolada applikasiya oid ma'lumotlar keltirilgan. Maqolada applikasiya turlari, ularning qaysi usulda bajarilishi va uni o'quvchilarga o'rgatishning samarali usullari haqida qisqacha to'xtalib o'tilgan.

Kalit so'zlar: applikasiya, ijodiy faoliyat, illyustrativ tasvir, dekorativ applikasiya, applikasiya mashg'ulotlari, geometrik shaklli applikasiya, predmetli applikasiya.

Аннотация: В данной статье содержится информация о аппликация. В статье кратко рассматриваются виды аппликации, способы их выполнения и эффективные способы обучения ей учащихся.

Ключевые слова: аппликация, творческая деятельность, иллюстративное изображение, декоративная аппликация, обучение аппликации, геометрическая аппликация, предметная аппликация.

Application technology is the main part of the topics in elementary technology textbooks. The main reason for this is that the application has a very effective effect on students' abilities such as creativity, imagination, and perception. Through the application technology, students' thinking ability is formed more. Readers have no trouble imagining. Through application technology, children learn how to work with scissors correctly, how to cut pattern pieces according to a sample, and learn about color and its shades. They make compositions from different forms and work with confidence. Through lessons on appliqué technology, they study the patterns of samples and folk art objects, which enriches the students' spirituality and develops the ability to distinguish the uniqueness of folk patterns.

The application is divided into three types of classes.

- Object-based, that is, an application consisting of separate images.
- Decorative - i.e., application that combines various decorative elements.
- With a plot - an application that reflects some event or events.

Application with objects - in which children learn the skills of cutting out of paper and gluing images of individual objects to the background. According to the nature of the activity, it will be possible to express the conventional image of surrounding objects, toys, paintings, examples of folk art. At the primary stage, the educator-pedagogue spreads and glues the object from the parts prepared by the teacher: a ball - two and a half pieces of different colors, a mushroom-cap and a leg, a cart - a square body and round wheels. Children's shape, structure, color combinations, size, can describe different objects. It is necessary to choose a large amount

of materials for the object application. For example, there can be large leaves of grapes, oak, golden, willow poplar, large leaves of chestnut or mulberry leaves.

Decorative appliqué is a type of activity related to the creation of various decorations. In decorative appliqué, children learn the skill of cutting and the skill of combining different decorative elements with rhythm and symmetry. In these activities, children learn to decoratively stylize real objects, give importance to their structure, and enrich samples with new qualities. In these activities, children also learn the following: changing real objects, summarizing their structure, comparing examples with new qualities.

Plot application - poses difficult problems and requires the fulfillment of certain rules: it is necessary to collect natural materials that correspond to each other in terms of color, figure, shape. For example, leaves and grass, shells and small stones, flakes of elderberry. The main attention should be paid to the compatibility of the color of the background and materials. Color is not really important, but it helps convey the mood of the picture.

Application is of great importance in the harmonious development of children. The application helps to develop creativity, activates observation, attention and imagination, cultivates the will, develops manual labor, image perception, touch and color perception. The work on the image from colored paper or other material enhances the artistic taste.

Topic: "Making appliqués from cotton".

Purpose: to expand and enrich students' imaginations. In the work being done, they try to combine two types of creativity, such as painting and appliqué. They learn to be organized in the work process.

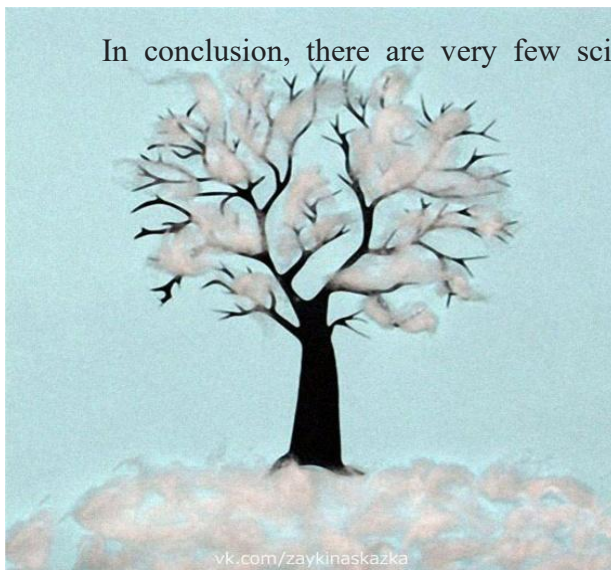
Required equipment and materials: Cotton, ICT tools, paper, paints, scissors, glue, pencils.

Course of action:

1. To provide information about the technology of making appliqués using cotton.
2. Asking about the images students have come up with.
3. Choosing a working technology (drawing with an applique).
4. Children's work and their encouragement.

Additional: organizing an exhibition of children's works. Emphasis: Good work skills and adherence to life safety.

In conclusion, there are very few scientific researches aimed at the development of





creativity skills in technology education classes, especially of lower grade students. At this point, the possibilities of developing the creative abilities of lower grade students by making applications are very great. We can see this in the example of various manuals published abroad in recent years. By studying these manuals, we will see that there are many types of applications, which will be interesting for students to complete.

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