

PRIMARY EDUCATION PEDAGOGY – THE BASIS OF THE SCIENCE OF
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Annotation: This article provides methodical recommendations to higher education pedagogy and primary education specialists on the subject of primary education pedagogy on the basis of national values for preparing students for the profession.

Key words: 21st century, spiritual, intellectual, ethics, education, higher education, socio-economic, science of education, competitive, Uzbek folk pedagogy.

Аннотация: В данной статье даны методические рекомендации педагогам высшей школы и специалистам начального образования по предмету педагогика начального образования на основе национальных ценностей для подготовки студентов к профессии.

Ключевые слова: XXI век, духовное, интеллектуальное, этика, образование, высшее образование, социально-экономическое, педагогическая наука, конкурентоспособность, узбекская народная педагогика.

Annotasiya: Mazkur maqolada oliy ta'lim pedagogika va boshlang'ich ta'lim mutaxassislariga Boshlang'ich ta'lim pedagogikasi fanini milliy qadriyatlar asosida talaba yoshlarni kasbga tayyorlash yuzasidan metodik tavsiyalar berib o'tilgan.

Kalit so'zlar: XXI asr, ma'naviy, intellektual, axloq, ta'lim-tarbiya, oliy ta'lim, ijtimoiy-iqtisodiy, tarbiya fani, raqobatbardosh, o'zbek xalq pedagogikasi.

The main goal of the 21st century education is to train a well-rounded person who is highly spiritual, who is steadfast in our ideology of national development, who is devoted to the development of the Motherland, who protects himself and those around him from foreign ideas, who works with courage and initiative for the peace of the country, the development of our country, and the well-being of the people.

The development of education based on the rich spiritual and intellectual potential of our people and universal values, the way to the future cannot be found without knowing the past and history, moreover, the more valuable the cultural and spiritual history of a nation, the more moral beauty and diversity of traditions of that nation, the deeper the roots of the educational system.

Any culture, ethics, customs, traditions and education are created on the basis of experiences, tests, rich life experiences of human activity, the acceptable ones are passed from generation to generation, and the past shows the way to the future.

This kind of education and training has an incomparable and important role in improving the spiritual and moral education of young people, raising their independent spirituality, and learning the main aspects of their historical and cultural wealth.

In this regard, the development of interactive technologies and their widespread use in practical activities are considered to be very urgent issues in the youth of higher education, first of all, in order to ensure the social, economic and cultural development of our republic.

In order to fulfill such tasks, the subject of education technology has been introduced in the field of primary education of higher education. The main purpose of this subject is to establish prospective directions of education based on the ideology of independence for future students of the faculty of primary education and to inform their minds of innovative technologies based on the national ideology, spiritual values, rich cultural heritage, customs and traditions. Consists of wide use and competitive personnel training.

Forming the skills and abilities to use educational methods and methods in the lessons, and forming guides for the use of modern information technologies by students is the demand of the present day. By teaching this subject, it is aimed at educating students as a perfect human being based on the purpose and content of education.

Another important feature of Uzbek folk pedagogy is the clarification of educational methods, methods and tools used in folk art.

At the same time, due to the versatility and breadth of the content of education, the methods of education are diverse, and the choice and application of any of them in certain circumstances is aimed at the relationship between the teacher and the student, the attitude of the students to the duty, respect for parents and adults, compliance with the rules of etiquette, good manners and bad manners.

A skilled teacher can choose a method that will ensure the success of the child participating in the activity, taking into account the goal of the child participating in the activity, taking into account the characteristics of the child's age, the level of upbringing, the relationship between the child and the character of the student.

A characteristic feature of the system is that the methods are interrelated, and one type of it is combined with the other. Neither method can be used in isolation. For example, when working with students, the teacher's task of teaching a new learning environment for them is to pay attention to the rules of behavior of the students, to observe the order at school and at home, and to promote the rules of etiquette.

Methods of spiritual education:

1. Methods affecting the student's mind:
2. Conversations on spiritual and moral topics:
3. Story method.
4. Work with public information in lectures and seminars.
5. Arranging debates
6. Explanation
7. Set an example
8. Organization of meetings
9. Press conference
10. Elections
11. Conducting stage classes
12. Work with educational and auxiliary literature
13. Multimedia educational technologies for spiritual and moral education

II. Methods that help to create spiritual and moral behavior and life experiences:

1. Official professional games.

2. Business games.
3. Systematization of thoughts and ideas.
4. Debate.
5. Competition.
6. Wall newspaper.
7. Preparation of albums and magazines on spiritual, educational and moral topics.
8. Moral-problematic situations.

The pedagogy of primary education consists of conducting conversations on spiritual and moral topics in the classes, forming students' behavior culture and a sense of patriotism.

In the organization of lectures and seminars, the teaching method of persuasion is one of the main methods of forming the spiritual and moral worldview of students. In the method of persuasion, the teacher, by influencing the students' learning, spirit, passion, and will, forms their moral, intellectual and other positive qualities, protects them from negative emotions. Based on worldview, it is a method that deeply relies on the true essence of our national independence ideology.

By means of the "Devat" method, students are taught to think independently, to debate and debate, and at the same time, to learn the opinions of students of educational value on the celebration of auspicious dates, on the views of scholars on spiritual and moral education, on books and books and the nature of books, on professions and crafts, on the factor of cooperation and development, on intelligence and knowledge-the window of the mind. teaches to recognize.

Since the study of national and spiritual values is the fundamental basis of pedagogy, in the field of higher education, strong attention should be paid to the formation of knowledge on this topic in classes.

Based on the above-mentioned ideas, in order to further strengthen students' interest and belief in values in pedagogy classes, along with the use of innovative technologies, it is possible to form the following in the minds of students.

- love for the motherland in our youth;
- instilling respect and love for our mother tongue;
- wide implementation of the system of "example-model-life medicine" in youth education, etc.

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