

**PSYCHOLOGICAL ASPECTS OF THE DEVELOPMENT OF QUALITY EFFICIENCY  
OF THE EDUCATIONAL PROCESS***Hazratkulova Lobar**Master of Asian International University*

**Annotation:**Detailed the reforms in improving the quality of education. Deficiencies in the education system are also noted about the experience of the countries

**Keywords:**Education, Training, Continuing Education, Capacity, Foreign Experiences, Cluster

In the education system of the Republic, many reforms serve to address the shortcomings in ensuring communication and international education in the field of training. As a result of the socio-economic uniformity and demand and needs of the regions in the state policy of personnel, the balance of personnel in the distribution of personnel in the section distribution was observed in the distribution of personnel in regions. In some areas, the need for teachers is not to be met over the years. In order to eliminate such shortcomings in the system, a number of decrees and decisions were made to education and training in recent years. The experience of countries with high intellectual potential is that if the continual and connection between science, education and production is established, training qualified personnel in this area, ensuring their employment and the country's economy Structural changes will be possible. The creation of new mechanisms in the development of the system of continuous education is a vital necessity of current globalization processes, which in turn requires increase the efficiency of the quality of education, modernize it.

The systematic analysis of foreign experience on the issue shows that education on the basis of a cluster approach In the 1990s, the development of education began in Europe as a practical result of the development and development developed by the cluster theory developed by M.Pormer. The study of more than two hundred clusters in the world in different countries of the world "CLUSTER INITIVE GREENBOOK" has shown that innovative activities and distribution is one of the most important goals of clusters. Based on the analysis of scientific literature, the cluster approach to education is based on individual and mutually development based on social partnerships, which further strengthens the specific advantages of the cluster participants. According to Russian researcher V.A. Bolotov, the development of teachers of teachers of specialized classes of the cluster and the specialized classes of kindergarten and the college teachers and schools will be economically appropriate. The education system of the education clusters will help finding the development vector from a young age and become a highly qualified specialist in the future.

Improving the effectiveness of the quality is the general process, where there is an important role of representative bodies, which develop plans for effective education, equipment in general secondary education and equipment and equipment of secondary education institutions. Development of necessary information resources serves as one of the main methods of providing the factors that prevent quality education. The quality of education is inextricably linked to education is leading to a further decline in its efficiency. Because the traditional degrade of education prevents overall and special abilities of the growing person, which leads to many losses in education, especially the next social adaptation of general secondary graduates reduces

the opportunities for the next social adaptation of general secondary graduates. . A number of factors are influenced to increase the quality efficiency of the educational process, including:

- lack of universal psychological and pedagogical theory of education development, taking into account its ability and interests for each student;
- not to develop effective types of reproductive secondary schools of general secondary schools, but also the technologies aimed at mastering ready-made knowledge;
- Property notifications of teachers are not theoretically oriented with gifted children, their lack of cognitive activity to the level of child abilities;
- Decreased social motivation of education and the spiritual culture of society in general
- The analysis of the above-identified factors, which affects the quality of education, are provided with the above-identified factors that affect the quality of education.

When modernization of the education system, the development and implementation of new innovative ideas is one of the ultimate goals of the society. However, the development of such operations in the education system begins with the organization of complex economic, financial, legal management. It is this process that requires the clustership of the education system. At this point, it is the essence of the cluster term in relation to education today, the cluster is interconnected organizations, firms in the relevant networks and their activities The organizations that are united by the geographic character. According to education, the cluster model is a mechanism to strengthen the support of innovation in the education-production system, to build innovation support, which are interested in achieving competitive efficiency (education, economy, etc.).

It is known that teachers are key participants in quality teaching, so primarily to improve their knowledge in ensuring their knowledge, encourage them during their employment and increase categories. is important.

The problem of education is inextricably linked to the quality of perfection and the formation of the intellectual development of social development as a factor in the development of society. In ensuring the quality of education, the theory of the competition is considered important, that is, the student will be encouraged, that is, the student will have the opportunity to choose the quality and activities that lead to the school. The teacher helps the student imagine in situations and learning situations. Another important aspect of the meeting of the competition will be achieved through the effective methods of their management without forcing readers in difficult situations in the educational process. In other words, through theory of the competition, teachers can learn to pay more attention to the needs of students. The quality of education should also be paid to humanization, democratization of education, which is considered significantly important to ensure the quality of education. Today, the instrument of education can be a big obstacle to modernization of education by teacher by constant comring and liability, liability, liability. Facancatives with modernization of education, ensuring its quality varies and focusing on its various aspects of the research in this direction: the lack of spirituality, the crisis of the lack of spirituality, Insufficient consideration of professionals, lack of professionals in the area of education, lack of experts in the education system, formation of graduates to social

conditions, cooperation between representative bodies, public organizations, educational institutions Factors are allowed to be widely provided.

The most important common goal for general secondary education institutions is not the formation of elite groups that are separately and do not work with them, but also self-suffrely self-suffrely, professional self-suffrely. It should include the formation of competitive individuals that can often be able to change the social and professional and professional mobility of a person who can be able to change their profession in the necessary positions, and even the social and professional meculation of a person who can be able to change his profession. To do this, we make the following suggestions in ensuring quality education in secondary schools:

- Development of the basic and regional standards of new pedagogical technologies that provide training and identity development, taking into account the individual, cultural, and nationalities of students;
- Priority for the interests of the person, humanity education;
- Through the foundations and forms of education forms  
development of democratization;

- Ensuring the legal framework of education, etc.

The provision of conditions for students in independent creative ways in the teacher's leadership is another important way of improving the quality of education. To achieve this goal, of course, creating the environment that activates readers and creates an environment that develops the quality of education. Based on the above, it should not be forgotten that the individualization of the education, which includes the possibilities and abilities of each student. The most important value of the quality of education should be its individualization. Individualization of education is to approach the learner and the teacher by creating the most favorable conditions for the formation and implementation of the teacher.

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