

THE ROLE OF PRESCHOOL AND FAMILIES COOPERATION IN SOCIAL AND MORAL EDUCATION*Azimova Zeboxon Tohirovna**Tashkent State Pedagogical University named after Nizamiy**1st year master's student in Preschool education*

Annotatsiya: Maktabgacha ta'lim tashkilotlari va oilaning hamkorligi bolalarning ijtimoiy-axloqiy tarbiyasida muhim ahamiyatga ega. Ushbu maqolada mazkur hamkorlikning ahamiyati yoritilib, bolalar rivojlanishiga ta'sir ko'rsatuvchi omillar tahlil qilinadi. Tadqiqot natijalariga ko'ra, ijtimoiy mas'uliyatli va axloqiy ongli shaxslarni shakllantirishda uyg'un faoliyat zarurligi ta'kidlanadi. Shuningdek, maqolada pedagoglar va ota-onalar hamkorligini rivojlantirishga qaratilgan innovatsion yondashuvlar va samarali metodlar keltirilgan.

Kalit so'zlar: maktabgacha ta'lim, oila hamkorligi, ijtimoiy tarbiya, axloqiy qadriyatlar, pedagogik usullar

Аннотация: Сотрудничество дошкольных образовательных учреждений и семьи играет важную роль в социально-нравственном воспитании детей. В данной статье рассматривается значимость этого взаимодействия, анализируются различные факторы, влияющие на развитие детей. Исследование подчеркивает необходимость скоординированных действий в формировании социально ответственных и морально сознательных личностей. В статье также представлены инновационные подходы и эффективные методики по укреплению сотрудничества между педагогами и родителями.

Ключевые слова: дошкольное образование, сотрудничество семьи, социальное воспитание, моральные ценности, педагогические методы

Annotation: The collaboration between preschool educational institutions and families plays a crucial role in the social and moral education of children. This article explores the significance of this partnership, analyzing various factors that influence children's development. The study emphasizes the necessity of coordinated efforts in nurturing socially responsible and morally conscious individuals. The article also presents innovative approaches and effective methodologies for enhancing cooperation between educators and parents.

Keywords: preschool education, family cooperation, social development, moral values, pedagogical approaches

The Law of the Republic of Uzbekistan "On Education" (2020) defines preschool education as the first and crucial stage of continuous education, emphasizing the role of moral and social development in early childhood. Additionally, the Presidential Decree "On Measures for the Further Development of the Preschool Education System" (2017) prioritizes enhancing the quality of early childhood education and fostering close cooperation between educators and parents.

Preschool education is the foundation of a child's development, laying the groundwork for future learning and social adaptation. The social and moral upbringing of preschool children is a shared responsibility of educational institutions and families. Both institutions provide the

foundation for instilling ethical values, social responsibility, and interpersonal skills. This article examines how preschool institutions and families contribute to children's social and moral education through cooperation and mutual support.

Social and moral education helps children develop key values such as empathy, honesty, responsibility, and respect for others. During early childhood, children acquire fundamental behavioral patterns that shape their future interactions. Proper socialization at this stage prevents behavioral issues and fosters a sense of belonging and cooperation.

Preschool institutions provide structured environments where children learn essential social skills. Teachers play a significant role in shaping children's moral perspectives through planned activities, storytelling, role-playing, and interactive discussions. Educational programs designed to instill ethical values are integral in preparing children for responsible citizenship.

The main goal of kindergarten-family cooperation is to support the personal, social and moral development of the child. This cooperation:

- ✓ Positively affects the intellectual and emotional development of the child, his adaptation to the preschool educational organization.
- ✓ Encourages parents to take an active part in the education and upbringing of their children.
- ✓ Forms trust and mutual understanding between educators and parents.
- ✓ Creates a unified educational and upbringing environment for the child.

Parents are the first educators of their children, influencing their moral and social understanding through daily interactions. Positive parenting practices, such as reinforcing good behavior, setting boundaries, and providing emotional support, contribute significantly to a child's ethical development. The home environment serves as a primary context for social learning. Collaboration ensures that children receive a unified moral framework, reducing behavioral inconsistencies. An important factor in the effective upbringing of children is the convergence of ideas, worldviews, and values of parents and educators, their unity, and mutual respect for each other's opinions.

Some strategies to improve cooperation include:

- ✓ Organizing parental workshops on moral education.
- ✓ Implementing joint educational programs focusing on ethics and social behavior.
- ✓ Encouraging daily ethical discussions – Parents and educators should discuss moral dilemmas and encourage children to express their thoughts.
- ✓ Setting a personal example – Children learn by observing adults, so modeling ethical behavior is crucial.
- ✓ Using storytelling and literature – Reading stories with strong moral messages helps children internalize ethical values.
- ✓ Organizing joint parent-child activities – Collaborative projects, community service, and creative workshops enhance moral development.

- ✓ Regular teacher-parent meetings – Open communication ensures consistency in moral education between home and school environments.

In my opinion, the role of families in moral education is sometimes underestimated. While preschools provide structured learning environments, the values taught at home play a critical role in reinforcing moral behavior. To build a strong foundation, parents must actively engage in their child's social and moral development. Moreover, educators and parents should work together not just in theory but in daily practice, fostering an environment of mutual respect and understanding. Only through sincere cooperation can we nurture responsible and compassionate individuals for the future.

The partnership between preschool educational institutions and families is vital for shaping socially responsible and morally conscious individuals. Strengthening this cooperation through innovative methods will enhance children's socialization and ethical development, ultimately benefiting society as a whole. Parents need to be actively involved in their children's learning, and teachers need to communicate effectively with parents. When parents and teachers work as a team, children can reach their full potential and get the best out of their education.

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