

PROMOTING A READING CULTURE AMONG YOUNG PEOPLE

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Abstract: This article analyzes the current reforms of our developing country, analyzes the Action Strategy, Development Strategy, and 5 important initiatives related to reading and youth, and presents ideas and comments on the future effectiveness of these reforms on an analytical and scientific basis.

Keywords: Development Strategy, Five Initiatives, Reading Culture, Spiritual Need, Family Reading, Analysis of a Work of Art, Cultural Speech, Text Composition, Literacy.

INTRODUCTION

The development of our country and the well-being of our people, "the freedom, peace and prosperity of people, regardless of their nationality, language and religion, to live a free, peaceful and prosperous life, to be satisfied with their lives today", and to be confident in the guarantee of the country's future are the main goals of the rational policy pursued in our state. After all, Uzbekistan, as our head of state admitted, is rapidly moving from national revival to national advancement.

"Just as the greatness of a person is not measured by his height, the greatness of a nation is not measured by its numbers, its only measure is its intellectual maturity and moral perfection." (V. Hugo)¹

One of the most important factors in the upbringing of the younger generation is book reading. The words "book", "bookkeeping", "library" are originally taken from Arabic and convey a similar meaning. The reforms being implemented in our country to improve the reading culture and spiritual level among young people are not in vain, in this regard, the future generation is determined by its maturity and education, and being educated.

On January 12, 2017, the President of the Republic of Uzbekistan signed a decree "On increasing the reading culture and reading culture". This is an important step that will contribute to increasing the level and level of reading in our country, and to the publication of new, more and more informative books.²

LITERATURE ANALYSIS AND METHODOLOGY

The formation of a reading culture among young people is one of the most important components of intellectual, moral, and cultural development in any society. In the age of digital media and social networks, the challenge of encouraging sustained reading habits among youth has become increasingly pressing. The traditional image of the "reading youth" is being replaced by the image of the "scrolling youth," for whom quick consumption of visual and interactive content often prevails over deep reading and reflective thinking.

¹ Treasure of Wisdom T-2018

² Ismailova Nurkhon "Books and reading are a mirror of human spirituality" "Oriental Art and Culture" Scientific-Methodical Journal - Issue 6 / 2021 ISSN 2181-063X 2-p

In Uzbekistan, where the roots of literacy and scholarship go back to Alisher Navoi, Beruniy, and Ibn Sino, cultivating a modern reading culture is not only a pedagogical task but a cultural mission. Despite national programs to improve education and libraries, many young people today lack intrinsic motivation to read beyond academic assignments. This calls for a renewed focus on methods that connect reading with the interests, emotions, and aspirations of the youth.

Our enlightened grandfather Abdurauf Fitrat said, "This world is a battlefield. A healthy body, a sharp mind and good morals are the weapons of this battlefield." 30 percent of the total population of our country is made up of boys and girls aged 14 to 30. Favorable conditions have been created for their education and acquisition of a profession. Along with this, organizing their effective use of free time is one of the important issues. The more spiritually mature young people are, the stronger their immunity to alien ideas will be formed in their minds. It is worth noting that today, on the path to the highest goal set in the Strategy of Actions in five priority areas of the development of the Republic of Uzbekistan for 2017-2021, namely, the stage of raising the development and progress of our country to a higher level, large-scale work is being carried out in all sectors and sectors. Changes are being made.

DISCUSSION

264 thousand students became members of the book club, which was established as part of the fourth initiative aimed at organizing systematic work to improve the spirituality of young people and widely promote reading among them. In addition, more than 600 thousand books were donated to secondary schools within the framework of the "Book Challenge" organized in our republic.

The educational sector cannot be imagined without books. In the educational process, both students and teachers directly feel the need to read books. This is, of course, gratifying. However, since students currently use mainly scientific literature, textbooks and manuals, their opportunities to devote time to reading works of art are limited. Students are picking up works of art only to complete the task assigned by the teacher in a literature lesson. As a result, it is clear: the reading process is becoming an obligation, not a hobby. A student who does not develop a love for reading books from childhood will not find the strength to read large-scale works that are given later, will not feel the enthusiasm, will not express the desire, will only get acquainted with the abbreviated excerpts given in the textbook and will not fully understand the pathos and ideological and artistic purpose that the writer has embedded in the entire content of the work, will be deprived of the true pleasure of works of art, will not feel the true power and might of literature, and as a result, will not love reading books.

When we talk to students, they cannot say when they last read a work of art, and when we are interested in the list of works of art they have read, unfortunately, their names are limited to a few. To eliminate such problems, we give students the task of reading one work of art with a certain title every week and, within a specified period, we study the ideological and artistic aspects of that work with the students in the group.

When we analyze the works given for independent reading, we see that the student's desire to read fiction books has increased, and they are experiencing amazement and pleasure. So, in order to satisfy the spiritual needs of the younger generation, it is necessary to regularly teach them how to choose books, read them, and analyze them, and for this, in our opinion, it would be appropriate to increase the number of lessons in literature and the mother tongue, and organize classes in groups. As a result, the possibility of an individual approach to students increases, and the effectiveness of

lessons increases. Also, students have more conversations with specialist teachers and learn from their experience. In the process of education, the humanities, psychology, and ethics of literature lessons are fully manifested in the preparation of truly patriotic, capable, and courageous young people, ideologically and intellectually mature personnel who meet the demands of the times, and in meeting the necessary spiritual needs.

Reading is not only a means of acquiring knowledge but a way to form worldviews, language skills, empathy, and critical thinking. Studies in developmental psychology show that regular reading:

- Enhances vocabulary and grammar;
- Improves concentration and memory;
- Strengthens emotional intelligence;
- Promotes imagination and creativity;
- Fosters analytical and interpretive skills.

A reading culture, in turn, creates a lifestyle of learning. Young individuals who read frequently are more likely to become successful students, reflective citizens, and lifelong learners.

CONCLUSION

Undoubtedly, people's needs will increase, but in any era, the value of spiritual needs will increase and will never disappear. Spiritual decline leads to the decline of society, and spiritual perfection serves as the main solid foundation for the development of society. Reading, in general, the growth of interest and love for books is one of the main factors ensuring the spiritual development of a person. A book is a person's eternal friend and adviser. When we look at the path of development of great people and people who are the faces of large corporations and world business, we see that their most beloved friend is books and reading. The scale of work being done in this area in our country is very large. In order to educate intellectually mature youth in the future and entrust the future of the country to reliable hands, we must approach this issue with serious responsibility from today.

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