

## PEDAGOGICAL ASPECTS OF ORGANIZING FAMILY UPBRINGING IN THE CONTEXT OF GLOBALIZATION

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**Annotation:** This article explores the pedagogical aspects of family upbringing in the context of globalization. It examines issues such as enhancing parents' pedagogical knowledge and skills, preserving national values, and preparing children for social life.

**Keywords:** globalization, family upbringing, pedagogical approach, national values, social adaptation.

**Introduction.** Globalization, as an integral process of the modern era, is deeply penetrating all spheres of human life. This process directly affects the education system, culture, moral norms, and especially the institution of the family. The family, as the primary social unit of society, plays a decisive role in the formation of an individual's personality. Therefore, today, under the influence of globalization, the content, methods, and goals of family upbringing are being reconsidered.

### **Main part.**

Our people have long been rich in moral virtues. Our ancestors, while raising their children, paid great attention to their behavior, speech, the way they conducted themselves in front of others, what they thought about, and how they expressed their goals. They strictly forbade their children from being rude, interrupting adult conversations, or engaging in inappropriate actions. These aspects were considered the most essential parts of upbringing.

In his 1916 work "Family", Fitrat writes that in order for a child to grow into a well-rounded individual, they must receive a comprehensive upbringing in physical, intellectual, and moral aspects. Fitrat goes further to emphasize that a child's soul also needs to be nurtured: "In order to shape a person's character and behavior into a good form and essence, it is necessary to nurture the soul," he writes. To raise children as confident, strong, resourceful, quick-witted, and intelligent individuals, it is essential to foster in them a sense of self-worth and respect for their own personality. At the same time, they must be taught to consider the people around them. Children should be brought up in such a way that their pursuit of happiness is never in vain, never extinguished, but rather grows and blossoms.<sup>1</sup>

The uniqueness of family upbringing—its essence, traditional character, and its place within the system of national and universal moral values, along with its intrinsic connection and mutual influence with these values—plays a significant role in shaping a well-rounded generation and a mature individual. This importance is also reflected in the development of contemporary philosophical thought.

As our esteemed First President, Islam Karimov, once emphasized: "When we speak about the family, we must first and foremost recognize that the family is a cradle of upbringing that

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<sup>1</sup> I.Sh. Alqarov, R. Mamatqulova, H.D. Norqulov – Pedagogy of Personality and Family Upbringing, Tashkent: Science and Technology, 2009, p. 17.

ensures the continuity of life and generations, preserves our sacred traditions, and directly influences the formation of future generations”.<sup>2</sup>

When speaking about globalization and its impact on the family, it is important to note that globalization—through the intensification of information flows and the expansion of the internet and mass media—significantly influences worldviews, value systems, and moral norms. In some cases, this leads to the spread of foreign ideologies and lifestyles that contradict national values.

The pedagogical responsibilities of family upbringing are not limited to moral standards alone; rather, family upbringing is a comprehensive pedagogical process that ensures the child’s physical, psychological, intellectual, and social development. Parents must possess pedagogical knowledge and approach the upbringing of their children using modern methods. In the family, the harmony between national and universal values forms the foundation of proper upbringing. At the same time, in the context of globalization, it is essential to raise children in the spirit of universal human values such as tolerance, humanism, and social responsibility. Pedagogical approaches must ensure the integration of these values. In this regard, the pedagogical solutions and modern approaches that we should implement include:

- Organizing educational training sessions and seminars for parents;
- Introducing interactive forms of upbringing through ICT tools;
- Establishing friendly and trusting relationships with children;
- Strengthening cooperation between family and school.

If these pedagogical solutions and modern approaches are implemented systematically, they will lay the foundation for children to grow into well-rounded and mature individuals. Modern approaches and effective pedagogical solutions can also be applied in family upbringing, such as:

Organizing psychological consultations and discussions — providing regular psychological support for students, parents, and teachers.

- “Open House Days” or “Parents’ Club” – actively involving parents in school life and fostering direct communication with them;
- Organizing engaging and educational projects and contests for children – for example, “The Kindest Child”, “My Family – My Happiness”;
- Holding educational events in collaboration with the local community (mahalla) – promoting upbringing within a broader social environment.

As the First President Islam Karimov once said in his article “The Prosperity of the Family is the Prosperity of the Nation”:

“If someone asked me what the greatest wealth is, I would say that a knowledgeable, intelligent, well-mannered child who thinks about the future is the greatest wealth of any parent. Those who possess such wealth are recognized by society as truly prosperous parents and a prosperous family. A family with such values will never be disgraced.”<sup>3</sup>

### Conclusion

In conclusion, in the context of globalization, family upbringing is becoming a complex yet crucial pedagogical process. In order for a child to grow into a well-rounded individual, it is essential for parents to possess pedagogical knowledge and skills, remain committed to

<sup>2</sup> I.Sh. Alqarov, R. Mamatqulova, H.D. Norqulov – Pedagogy of Personality and Family Upbringing, Tashkent: Science and Technology, 2009, p. 6

<sup>3</sup> I.Sh. Alqarov, R. Mamatqulova, H.D. Norqulov – Pedagogy of Personality and Family Upbringing, Tashkent: Science and Technology, 2009, p. 21.



national educational values, and be capable of effectively using modern technologies. Harmonizing national and universal values in family education, viewing the child as a conscious, independent, and responsible individual, and raising them accordingly is a demand of the times.

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