

**WAYS OF EFFECTIVE USE OF INTERACTIVE EDUCATIONAL
TECHNOLOGIES IN TEACHING THE SUBJECT OF “EDUCATION”. DESIGNING
THE TEACHING PROCESS OF “EDUCATION” ON THE BASIS OF
INTERACTIVE METHODS**

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Annotasiya: This article discusses the ways of designing and effective use of educational discipline on the basis of interactive methods introduced in secondary schools. Such works as "Pandname", "Politikaname", "Qobusname", "Ahloqi muhsiniy", "Akhloqi jaloli", "Ahloqi nosiriy", "Kanuni hikmat", "Nigoristan", "Bahr al-ulum", "Kachkoli sultani", "Jovido hirad", "Hikoyoti dilpisand", "Odob as-solikin", "Turki gulistan or morality" show the importance of our works in modern times.

Keyword: Upbringing, Humanity, "Pandname", "Politikaname", "Qobusname", "Ahloqi muhsiniy", "Akhloqi jaloli", "Ahloqi nosiriy", "Kanuni hikmat", "Nigeria", "Bahr al-ulum", "Kachkoli sultaniy", "Jovido hirad", "Hikoyoti dilpisand", "Odob as-solikin", "Turkiy gulistan or ahloq", Az-Zamaxshariy, Textbook, culture.

Annotaion: This article discusses the ways of designing and effective use of educational discipline on the basis of interactive methods introduced in secondary schools. "Pandname", "Politikaname", "Qobusname", "Ethics muhsiniy", "Akhloqi jaloli", "Ahloqi nosiriy", "Kanuni hikmat", "Nigeria", "Bahr al-ulum", "Kachkoli sultaniy", "Jovido hirad", "Hikoyoti dilpisand", "Odob as-solikin", "Turki gulistan or akhloq" and show how important our works are in our time.

Keyword: Education, Humanity, "Pandname", "Politikaname", "Qobusname", "Ahloqi muhsiniy", "Akhloqi jaloli", "Ahloqi nosiriy", "Kanuni hikmat", "Nigeria", "Bahr al-ulum", "Kachkoli sultaniy", "Jovido hirad", "Hikoyoti dilpisand", "Odob as-solikin", "Turkiy gulistan or ahloq", Az-Zamaxshariy, Textbook, culture.

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That-Zamakhshari Think, Nurturing or'nta icon differs:

- the first — folk to'g're deb Found Something known'g're deb Not Looking;
- Second — or'with Psychiatry erk Squirting;
- the third is not to look for blame from anyone;
- The fourth is to distinguish evil from good;
- The fifth is to accept the excuse if the sinner makes excuses;
- the sixth is to remove the need of immigrants;
- The seventh is to eat the grief of the hand;
- the eighth is a confession of guilt;
- The ninth is to be open-faced with the hand;
- The tenth is to treat people with kindness.

"Good-naturedness, good manners, sweetness and nobility are the main signs of discipline" argues Ghaibulloh al-Sala[1]. "Discipline - obedience to accepted moral norms in society and self-restraint from actions that provoke hatred of others"[2].

people? They will also learn about what discrimination is, how to strengthen friendships with classmates, and what to focus on maintaining a good classroom environment. In the section "Traditions and culture" of the textbook, students get acquainted with the culture of the Uzbek people and its various traditions.

4th grade students are distinguished by the fact that they have more experience than pre-kindergarten classes. The textbook first teaches children of this age in detail about being citizens of Uzbekistan, civic qualities, knowledge of their rights and freedoms. Children are also taught to develop their skills, behavior in society, and to set personal boundaries. In each grade, children are brought up step by step. This will help them to become what kind of people they will become in the future, and to find a worthy place in society by their behavior and upbringing, regardless of their professions. Early childhood education plays an important role in human life. A high level of education determines the future life of a person. Each family has a different level of upbringing. From the culture of a child's behavior in a foreign place, at school, you can know what kind of family he was brought up in. In order to determine the level of upbringing, the following questionnaire was received from 4th grade students of one of the secondary schools:

Table 1.1 Table

№	Questions	Has	Not Yet	Sometimes
1.	When you play with your friends, do you respect them ?			
2.	If you are bothering your friend, do you apologize to him?			
3.	Do you listen carefully to your teacher's lectures?			
4.	Are you polite in sharing with others?			
5.	Do you apologize to others when you break the rules in class?			
6.	Will you help your classmates keep your classroom organized?			
7.	Do you enjoy collaborating with friends while working in the classroom?			
8.	Do you consider it a bad habit to tell lies?			
9.	If a stranger asks you for help, are you ready to help?			
10.	When you lose something, such as a gift or a personal item from a parent or friend, do you try to find it?			
11.	Do you try to fulfill your responsibilities outside of school?			
12.	When your teacher unjustly punishes a classmate, will you intervene?			
13.	If a schoolmate makes something wrong, will you help him?			
14.	Do you try to show others your exemplary behavior in the classroom?			
15.	Do you support friends during your break?			
16.	Do you try to devote more time to study and to study at home?			



17.	If you learn you made a mistake, would you try to correct it?			
18.	Do you get along well with younger children or adults?			
19.	Do you contribute to the preservation of nature and its purity?			
20.	Do you help adults with household chores?			
21.	Are you trying to get rid of harmful habits?			
22.	Will you apologize if you have upset your family members?			
23.	Do you use lies a lot in communication with your friends?			

24. What kind of work do you prefer to do to help those around you _____

25. A close classmate has painted a picture for the party, what do you do in this situation _____

26. When you were playing tennis in the gym with your friends, the high school students kicked you out and tried to play on their own, what do you do in this situation _____

27. How would you react if someone hurt you _____

28. How do you react when starting a new activity or taking on an assignment in the classroom _____

Mumpire.Through this questionnaire, students show how they behave in good and bad situations they encounter at school, at home, on the street. Each question in the questionnaire is structured based on the child's level of upbringing, and the reader uses his wits in answering each question to express his attitude in given situations. According to the survey results, 56% of the 26 students in the class showed excellent results, 26% showed good results, and 19.2% showed satisfactory results. Based on this, the following broad conclusions can be drawn about the students in the classroom:



1.1 rasm

Conclusion. The role of parents in the family is important for the active participation of their children in the process of education and upbringing. It is imperative that they constantly monitor the progress of the children and give them the support and advice they need. It is also possible to further improve the educational level of students by strengthening cooperation between the school and the family. It is useful to provide families with an understanding of modern approaches to parenting by organizing special seminars and trainings.

By appreciating and encouraging children's success, it is possible to increase their interest and motivation in learning. These conclusions serve as a guide for parents to reconsider their educational activities and encourage their children's active participation in the educational process. The purpose of history is the history of society, its development, social norms.

Today, in the Republic of Uzbekistan, the asosiy maqsadi komil shakhsni tarbiyalab voyaga yetkazishdan is a phrase. Tarbiya jarayoni shayy'on maqsad acosida social hayotga anıy-socially tajribagan suyangan jarayot jarayon

Levels of education in primary grades are organized in accordance with the age, developmental stages and individual needs of children.

This period is the most important stage for the formation of children's moral, spiritual and social skills. The levels of education in the primary grades form the basis for the future character and success of the child, so it is important to pay attention to every aspect of the educational process during this period. The primary grade period is the time when the foundations of a child's personality are formed, and the process of education during this period will be of great importance in the future life of the child

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