

DIFFERENT METHODS USED BY TEACHERS IN PRIMARY EDUCATION*Mavlonova Zulayho Allamurod kizi**Student at the University of Information Technology and Management,**Karshi, Kashkadarya, Uzbekistan*

Annotation: This article analyzes the various teaching methods used by teachers in primary education. The advantages and disadvantages of using interactive, innovative and traditional methods, taking into account the age characteristics, interests and needs of students in the modern education system, are discussed. The importance of using different methods together to increase the effectiveness of teaching is emphasized.

Keywords: Primary education, teaching methods, interactive methods, innovative methods, traditional methods, learning process, effectiveness.

Introduction

Primary education is an important stage of education, which lays the foundation for a child's success in subsequent stages of education. Therefore, the effective organization of the teaching process in primary grades is of great importance. In this process, teachers use various teaching methods. This article analyzes the various methods used in primary education, their advantages and disadvantages.

One of the leading tasks in the "National Program for Personnel Training" of the Republic of Uzbekistan is to systematically improve, with scientific and methodological support, a new model of continuing education aimed at improving education, updating the content of education, and ensuring the mental and intellectual development of the younger generation. In increasing the effectiveness of the "National Program for Personnel Training", the provision of the continuing education system with pedagogical and information technologies is of particular importance. This process is associated with ensuring continuity between grades 1-4. Today, information technologies, which are widely used in the educational process, are a driving force in the educational process or a set of measures that update the professional activities of the teacher towards a specific predetermined goal and guarantee the final result in education.

Main part

Method is derived from the Greek word "methodos", which means a way of research or knowledge, theory, teaching. The educational method (method) can be defined as a specific system and regulated guidance for organizing the joint activities of the learner and the educator, aimed at a specific goal. We can consider the educational model as a structure for implementing the educational process, which is carried out using one or more educational methods.

The educational method is a specific system of guidance for organizing the joint activities of the learner and the educator, aimed at a specific goal. The educational method is a set of interconnected methods of activity of the teacher and students, aimed at achieving educational goals at a modern level.

The pedagogical meaning of the concept of method is to equip with knowledge, skills, qualifications and apply them in practice.

It is recommended to study teaching methods in the following types:

1. Methods related to teacher activity;
2. Methods related to student activity.

1. Traditional methods

Traditional methods mainly include methods such as lectures, explanations, conversations, and working with books. These methods have been used for a long time and have their advantages. For example, the lecture method allows you to convey a large amount of information in a short time. However, these methods can limit the activity of students.

2. Innovative methods

Innovative methods include methods such as project methods, case studies, brainstorming, clusters, and debates. These methods help develop students' independent thinking, creative activity, and collaborative skills. Innovative methods make the learning process interesting and effective.

3. Interactive methods

Interactive methods ensure the active participation of students in the learning process. These methods include methods such as games, role-playing, working in groups, and solving problem situations. Interactive methods increase students' interest in learning and develop their skills in working together. "Interactive methods are methods that serve to establish cooperation between students and teachers in the educational process, increase activity, effectively master knowledge by students, and develop their personal qualities. Interactive methods include "Brainstorming", "Discussion", "BBB", "Boomerang", "Venn Diagram", "Video Puzzle", "Matchboxes", "Single Circle", "Fan", "Ingenious", "Zinama-zina" and other methods. The knowledge acquired in the lesson is reinforced through these methods.

4. Using different methods together

To increase the effectiveness of teaching, it is advisable to use different methods together. For example, after explaining a new topic through the lecture method, interactive games can be used to consolidate students' knowledge.

Storytelling is widely used in teaching social and humanitarian subjects. Storytelling is a concise, short and consistent presentation by the teacher of evidence, events and incidents

related to the newly discussed topic in whole or in parts, through figurative description (the presentation should last 10-12 minutes in primary grades).

During the storytellers, it is necessary to pay special attention to asking questions and using visual aids so that students do not remain passive listeners, but rather to increase their activity, attract their attention to the topic, and ensure that they think about events and incidents.

The conversation method is often also called the question-and-answer method. Because the organization of the educational process based on this method is mainly carried out in the form of questions and answers. The conversation method creates a certain activity in students, and in the process of finding an answer to the given question, the student thinks, expresses his personal opinion, and tries to prove it. This improves their thinking skills.

In the educational process, introductory, main and final conversations are also used on the topic being studied. A conversation is also organized to determine the level of mastery of the new topic by students.

Another method used in the primary school classroom is educational methods. The educational method is a way to achieve the goal of education. When applied to school practice, this method is a method that affects the consciousness, will, emotions and behavior of the student. Along with teaching students lessons, that is, providing education, it is necessary to simultaneously conduct the educational process for students. The words education and upbringing are inextricably linked. Therefore, the process of educating students is carried out by their teacher.

The methods of education are as follows:

1. Methods of forming social consciousness;
2. Methods of habituation and training in activity;
3. Methods of encouragement and punishment in education.

The task of the first group of methods is to form in students an understanding of sociality, social consciousness, morality, labor relations, laws and norms.

The task of the second group of methods is to form habits of spiritual content.

The main task of the third group of methods is that in this educational process, the focus is on encouraging the positive qualities of students' behavior, social morality, and correcting or preventing negative qualities.

A teacher teaching subjects in primary school should be a true creator, encourage the student's activity aimed at listening, understanding, free and independent thinking, comparison, differentiation, differentiation and classification of the subject, control and manage the formation of skills and abilities to convey their thoughts and ideas to others. He should also be engaged in the moral and spiritual education of young people, instill in them such necessary qualities as oriental communication etiquette, respect for our national traditions, and a sense of love for the Motherland. Organizing lessons in new modern forms

and methods, and being able to purposefully manage students in the lesson process are currently considered the main criteria for teaching activities.

Conclusion

The conclusion is that the use of various teaching methods in primary education helps to make the learning process effective and interesting. It is advisable for teachers to choose different methods and use them together, taking into account the age characteristics, interests and needs of students. This increases students' interest in learning and contributes to their all-round development.

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