

**PEDAGOGICAL BASIS OF A VALUE-BASED APPROACH TO PROTECTING
PRESCHOOL CHILDREN FROM HARMFUL INFORMATION***Urinova Rushana Tursinniyozevna**Master's student at Asian Technology University**E-mail: urinovarushana@gmail.com*

Annotation: Today, the process of globalization is also reflected in the field of education. Modern information technologies and the study of foreign languages are important not only for academic success, but also for professional activities. This article analyzes the protection of children in preschool educational organizations from harmful information encountered in the information space, the role, methods and effectiveness of value-based pedagogical approaches in this process. The author, based on available scientific and theoretical sources, sheds light on the pedagogical foundations of protective mechanisms and gives practical recommendations

Аннотация: Сегодня процесс глобализации находит свое отражение и в сфере образования. Современные информационные технологии и изучение иностранных языков важны не только для успешной учебы, но и в профессиональной деятельности. В статье анализируется защита дошкольников от вредоносной информации, встречающейся в информационном пространстве, роль, методы и эффективность ценностно-педагогических подходов в этом процессе. Автор на основе имеющихся научно-теоретических источников освещает педагогические основы защитных механизмов и дает практические рекомендации.

Key words: Information, preschool education, values, information security, harmful information, pedagogical protection. technology. technology, preschool, interest, ability, communication, information and communication, multiplication, values, ICT.

Ключевые слова: Информация, дошкольное образование, ценности, информационная безопасность, вредная информация, педагогическая защита. технологии. технология, дошкольное образование, интерес, способность, коммуникация, информация и коммуникация, умножение, ценности, ИКТ.

Introduction. The interests and abilities of preschool children are manifested in the practical and theoretical interaction of educators with their students, taking into account spiritual resources and the requirements and needs of the present time. The rapid development of the modern information environment creates various threats that affect human health and consciousness. In particular, protecting our children from harmful, violent, false or psychologically negative content in the information flow is recognized as one of the urgent issues [1]. Since the level of information influence on the formation of the consciousness of preschool children is high, the issue of protecting them from information should be considered within the framework of a pedagogical approach [2].

Values-based education is a means of forming not only national minorities, but also moral immunity. Therefore, by educating children in the spirit of values in preschool educational organizations, it is possible to consciously protect them from harmful information.

Research methodology

The following methods were used in this study:

- Theoretical analysis: theoretical foundations were developed based on pedagogical and psychological literature on the topic.
- Analysis of the presented documents: Federal standards of preschool education, UNESCO recommendations, and legislative acts of the Republic of Uzbekistan were analyzed [3].
- Empirical observation: Pedagogical practices in preschool educational institutions were observed.

The purpose of the study is to substantiate and propose a value-based pedagogical model for protecting preschoolers from harmful information.

Results and analysis

The role of information security in the upbringing of children

Modern children actively use media and Internet resources. According to UNICEF, from the age of 3, children access the Internet via smartphones, tablets and television [4]. At the same time, the risk of inappropriate, age-inappropriate content entering their minds through these media is increasing. This requires the use of pedagogical protection mechanisms [5].

A value-based approach to protection

Values (morality, national customs, cultural traditions, religious and normative views) form the basis of a child's personality. In preschool educational institutions, educational approaches based on the following values are effective:

- Moral analysis based on national fairy tales
- Moral choices through dramatic games
- Promoting positive images based on cartoons and illustrated materials
- Giving children simple explanations on how to sort information

Such approaches develop a child's ability to consciously respond to social problems, critical thinking, and moral decision-making [6].

Practical example: "Choosing a Hero" activity

In the pedagogical experiment, an activity called "Choosing a Hero" was conducted as a test. In it, children are presented with two different images (positive and negative) and asked to choose which one is a hero. This helps children to consciously sort information and evaluate it on a value basis.

The results showed that through values-based upbringing methods, the child showed a tendency to reject harmful information, even if he did not recognize it. Today, the problems of

youth upbringing are a common issue for almost all countries. On the topic of youth education, the President of the Republic of Uzbekistan, Sh. Mirziyoyev, said at the 72nd session of the UN General Assembly: "Today's youth is the largest generation in the history of mankind, as they number 2 billion people. The future and well-being of our planet depend on what kind of people our children will become. Our main task is to create the necessary conditions for young people to realize their potential, to prevent the spread of the "virus" of the idea of violence. For this, we believe that it is necessary to develop multilateral cooperation in the field of social support for the younger generation, protection of its rights and interests. The age-old traditions of the Uzbek people, including their traditions in the field of education, are connected with the sacred religion of our ancestors. Greeting the elderly, respecting them, taking care of the younger and weaker, getting education and learning a profession Traditions such as da'wah, calling for honest work, and being kind to neighbors have been instilled in Uzbek families, regardless of their religious affiliation, in young people. Taking into account the important role of Islamic education in the upbringing of youth, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev put forward a number of ideas and initiatives in 2017-2018. In particular, the relevant resolutions of the Head of State and the Cabinet of Ministers were adopted on the establishment of the Imam Bukhari International Scientific Research Center in Samarkand region, the Imam Termidzi Scientific Research Center in Termez, and the Center for Islamic Civilization in Uzbekistan in Tashkent.

In the process of informatization, one of the priority tasks is to adequately equip the preparatory group rooms in preschool educational organizations, solve the issues of adapting them for multimedia equipment, and increase the ICT literacy of pedagogical staff working in preschool educational organizations. In the preschool education system The use of information and communication technologies is expressed in several areas:

- a) the use of information and communication technologies in the process of distance education with children;
- b) the use of information and communication technologies in the process of cooperation between teachers and parents in distance education;
- c) the use of information and communication technologies in the process of organizing methodological work and working with educators to improve the quality of education.

In conclusion, it is worth noting that information and communication technologies facilitate the organization of the pedagogical process in the preschool education system, the provision of continuous methodological services, planning methodological activities, controlling the activities of teachers, medical personnel and other specialists, and conducting accurate monitoring of the entire system. The results of the study showed that the protection of children from harmful information in preschool educational organizations can be effective not only through technical means, but also through pedagogical education based on values. Therefore, all information resources created for children should be consistent with values, and teachers should be careful when choosing information on each topic.

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