

**MODERN METHODOLOGICAL APPROACHES IN RUSSIAN LANGUAGE
LESSONS IN SECONDARY SCHOOL: EXPERIENCE, TRENDS, PROSPECTS*****B Abdulkhayeva****Intern Lecturer, Department of Russian Language and Literature,**Namangan State University, Namangan, Uzbekistan*

Abstract: Modern teaching of the Russian language in the context of digitalization and changing educational standards requires the renewal of the teacher's methodological toolkit. This article examines current methodological approaches that contribute to increasing student motivation, developing functional literacy, and enhancing communicative competence. Particular attention is paid to interactive, activity-based, and digital technologies, the integration of interdisciplinary connections, and the development of critical thinking.

Keywords: critical thinking, digital technologies, motivation, interactive technologies.

1. Activity-Based Learning Approach

One of the leading principles of the Federal State Educational Standard (FSSES) is the activity-based approach focused on forming universal learning activities. In Russian language lessons, this is implemented through:

- posing problem-based questions (e.g., "Can spelling mistakes be considered speech violations?");
- project and research activities;
- role-playing and business games (e.g., "newspaper editorial office", "trial of a spelling error").

These forms help develop students' logic, independence, and responsibility.

2. Interactive and Digital Technologies

Modern educational platforms (Yandex Textbook, Russian Electronic School, Skyes, Quizlet, LearningApps) enable:

- individualized learning;
- instant feedback;
- gamification (quizzes, quests, online olympiads);
- development of digital literacy.

Additionally, tools like Padlet, Miro, and Google Jamboard support collaboration and student engagement.

3. Development of Functional Literacy

Functional literacy includes the ability to apply language knowledge in real communication situations. Effective techniques include:

- analyzing media texts;
- working with instructions, announcements, and letters;
- composing surveys, reviews, and essays.

These tasks teach students to navigate information flows and apply knowledge practically.

4. Critical Thinking and Reflection

Developing critical thinking is a key component of cross-curricular outcomes. Sample methods:

- “Thick and Thin Questions” technique;
 - Bloom’s Cubes;
 - INSERT reading strategy;
 - PMI method (Pluses, Minuses, Interesting) for analyzing linguistic phenomena.
- Reflective practices (student journals, feedback sticky notes, digital surveys) help learners recognize their achievements and areas for growth.

5. Interdisciplinary Links and Contextualization

Including interdisciplinary themes (science, history, art) allows students to see the Russian language as part of a holistic worldview. For example:

- analysis of historical speeches (integration with history);
- study of speech genres in literature;
- syntactic analysis of poetry (integration with music and literature).

Conclusion

Modern methodological approaches based on the principles of interactivity, individualization, and the activity-based approach help make Russian language lessons more engaging, effective, and aligned with 21st-century educational demands. Their implementation requires a commitment to ongoing professional development and openness to innovation.

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