



## IMPROVING THE MECHANISMS OF COMMUNICATION AND SPEECH IN SPECIAL SCHOOLCHILDREN: THE DIRECTION OF TIFLOPEDAGOGY

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### **Annotation**

this article explores methodologies for the development of communication and speech using the example of grades 5-6 in the tiflopedagogics direction for visually impaired children. The article analyzes the importance of improving communication and speech for blind students, the necessary methodologies, educational technologies and ways to improve the skills of educators. Methods for monitoring community collaboration and speech development have also been considered. As a result, ways to improve the social adaptation and communicative abilities of students of this age are proposed.

### **Keywords**

Tiflopedagogy, blind students, communication and speech development, educational technologies, pedagogical qualifications, public cooperation, speech assessment, communication skills.

For visually impaired children, the educational process requires all-round specific approaches. Special methodologies aimed at developing communication and speech of blind children educated in special schools, improving their social adaptation and ability to communicate among themselves are very important. In this article, we will consider the methods and approaches used in the direction of tiflopedagogy for students in grades 5-6.

For students with visual impairments, speech and communication skills ensure that they are self-expressive and understand the world around them. Colloquial activity expands the possibilities of expressing their thoughts and feelings, as well as participating in educational and social activities.

Methodologies for communication and speech development

1.Using Audio tools: audiobooks, voice recordings and other hearing-based materials are very useful for visually impaired readers. Through these materials, they learn new words and phrases and develop their speech skills.

2.Role-playing games and simulation training: role-playing games are a particularly effective method for developing communication skills. Students learn how to communicate in different social situations, which increases their confidence in interaction.

3.Improving language knowledge: special training in grammar, lexicon and phonetics is prepared. Teachers enrich their language knowledge by teaching students new words and grammatical rules.

4.Specially adapted textbooks and teaching aids: textbooks and teaching aids in the Braille alphabet, specially created for blind students, are used. These materials develop their reading skills and increase their ability to learn independently.

Recommendations for educators and parents

- Regular communication: constant communication with students plays an important role in the development of their oratory skills. Educators and parents should engage students in different communication situations

- Positive support: a positive assessment of any attempts by students helps to strengthen their self-confidence.

Individual approach and flexibility: Organization of the educational and educational process in accordance with personal needs and abilities, taking into account the individuality of each student.

Technologies used in teaching

The use of modern technology makes the learning process of visually impaired students more efficient. For example, speech recognition and text-to-voice technologies have an important role in improving their reading and communication skills. Vision aids such as electronic magnifying glasses, special lighting devices are also widely used in classes.

Important aspects of the tiflopedagogics program

Under the Tiflopedagogika program, a variety of activities and activities are organized in order to ensure the social adaptation of students. For example, sports events, art and music classes contribute to the physical and mental development of Blind Children.

Improving the communication and speech of visually impaired students is a complex and multifaceted process that requires special attention in the direction of tiflopedagogy. Educational programs and methodologies developed for grades 5-6 are important in realizing their personal capabilities. With the joint efforts of educators, parents and team members, effective results can be achieved in the development of communication and speech skills of blind students. This ensures that they will fully participate in society in the future and live an independent life.

Optimization of the educational environment

When teaching blind students, it is very important that the educational environment is comfortable and adapted. Rooms should be bright, sound insulation should be good, as well as equipped with the necessary technological assistants. For example, touch screens, printed texts in capital letters or materials from the Braille alphabet make the educational process much more efficient.

Training of educators

It is necessary to organize special training courses and seminars for educators, to constantly develop their professional skills. The special methodology and psychological approaches necessary in working with blind children, as well as the improvement of skills in the use of modern teaching technologies, greatly improve the work efficiency of educators.

Community cooperation

Community cooperation in the field of education of blind students is also important. Through partnerships with schools, local authorities, non-governmental organizations and volunteers, it is possible to create many additional resources and opportunities. As a result of such collaborations, various social events, sports competitions, arts and culture programs are organized, which increase the social activity of students and facilitate their integration into society.

Assessment and monitoring of speech and communication skills

It is very important to regularly assess the communication and speech skills of students, determine their level of mastery and, if necessary, adapt the teaching methodology. Using special psychological tests and evaluation techniques

it is possible to accurately monitor the level of speech development of students, which makes it possible to more accurately determine their educational needs and provide the necessary support.

Tiflopedagogics programs aimed at developing communication and speech of blind students are decisive in their finding a place in society and increasing their social activity. The interaction of all participants in the educational process — teachers, parents, community organizations and students, as well as modern teaching methods and technologies, makes it possible to provide full and effective education to blind children. This sets the stage for their successful and independent lives in the future.

### **Conclusion**

Tiflopedagogics programs aimed at developing communication and speech of visually impaired students are of great importance in their finding a place in society and in increasing their social activity. This process requires the interaction of not only teachers and parents, but also community organizations and students. The application of modern teaching methods and technologies, on the other hand, will provide full and effective education for blind children, laying the groundwork for their successful and independent lives in the future. At the same time, communication and speech development programs play an important role in demonstrating the personal capabilities of students and allowing them to freely express their thoughts.

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