

**TEACHING PRIMARY SCHOOL STUDENTS MORAL EDUCATION IN AN E-LEARNING ENVIRONMENT**

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**Annotation:** The article examines the features of moral education of primary school students in the context of e-learning. The advantages and possible risks of using digital technologies to form moral qualities of children are analyzed. The methods and techniques of pedagogical work aimed at developing moral values and ethical behavior of students in the digital environment are presented.

**Key words:** socialization, environment, education, upbringing, development, approach, culture, innovation.

**Introduction.** Modern technologies play a key role in the educational process, including in the moral education of children. E-learning provides new opportunities for the formation of moral qualities in junior schoolchildren, such as kindness, responsibility, respect and honesty. However, it is important to take into account that technologies should not be a replacement for traditional methods of education, but their organic complement. E-learning opens up new opportunities for the moral education of junior schoolchildren. The use of digital technologies allows you to effectively instill in children such qualities as honesty, kindness, responsibility, respect and empathy. Let's consider the main methods that can be used to form moral values in the electronic environment. Features of moral education of junior schoolchildren.

Moral education is aimed at developing children's ideas about good and evil, honesty, respect, responsibility, friendship and justice. At primary school age, children are particularly susceptible to moral norms, which they learn through communication with adults, play activities and educational programs.

In traditional education, the teacher's personal example, live communication and emotional perception play a significant role. In the context of e-learning, it is important to preserve these aspects by adapting them to digital interaction formats.

The role of e-learning in moral education.

The use of digital technologies in the moral education of junior schoolchildren can be effective with the right approach. The main advantages of e-learning:

**1. Interactivity and involvement.**

Digital games, animations and interactive tasks help children better understand moral values through game situations. For example, virtual quests can offer children to solve moral dilemmas and see the consequences of their decisions.

## 2. Accessibility and individual approach.

Online resources allow each child to study at their own pace. This is especially important in the education of moral qualities, as children develop in different ways and need an individual approach.

## 3. Modeling of real situations.

Electronic training programs allow you to simulate life situations in which the child learns to make the right choice. For example, animated videos or computer simulations help children see the consequences of their actions and learn empathy.

The article provides examples of the implementation of individual tasks in electronic educational systems, which contribute not only to improving the effectiveness of learning, but also to the development of emotional responsiveness in children. Visiting online museums, watching video lectures about outstanding people, discussions in the format of webinars develop moral qualities, such as respect for the culture, history and work of other people.

**Conclusion.** E-learning opens up new prospects for moral education of primary school students. It helps to develop moral qualities through interactive, accessible and engaging methods. However, it is important to maintain a balance between digital and traditional methods of education, as well as control the quality of the resources used. Only an integrated approach will effectively instill moral values in children and prepare them for life in modern society.

Methods of moral education in the electronic environment are diverse and include interactive stories, educational games, discussions, podcasts and volunteer initiatives. They help children better learn moral standards, apply them in practice and realize the importance of morality in everyday life. However, for greatest effectiveness, digital methods should be combined with traditional forms of education - live communication, adult example and practical good deeds.

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