

THE CONCEPT OF MODULAR APPROACH AND ITS APPLICATION IN MOTHER LANGUAGE LESSONS

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Abstract: This article discusses the concept of a modular approach, its importance in the educational process, and especially the theoretical and practical aspects of its application in mother tongue lessons. The modular approach is analyzed as an important tool for developing students' independent thinking, ensuring an individual approach, and improving the quality of education. The article also shows the effectiveness of this approach through the division of the lesson process into modules, assessment mechanisms, ways to increase student activity, and practical examples. This approach is considered an innovative method in mother tongue education.

Keywords: modular approach, native language, educational technology, independent learning, module, learning process, interactive method, assessment system, grammatical skills, pedagogical approach. modular approach, native language, educational technology, independent learning, module, learning process, interactive method, assessment system, grammatical skills, pedagogical approach.

Аннотация: В статье рассматривается концепция модульного подхода, его значение в образовательном процессе, а также теоретические и практические аспекты его применения, особенно на занятиях по родному языку. Модульный подход проанализирован как важный инструмент развития самостоятельного мышления студентов, обеспечения индивидуального подхода и повышения качества образования. В статье также демонстрируется эффективность данного подхода через разделение процесса урока на модули, механизмы оценки, способы повышения вовлеченности учащихся и практические примеры. Такой подход считается инновационным методом обучения родному языку.

Ключевые слова: модульный подход, родной язык, образовательная технология, самостоятельное обучение, модуль, процесс обучения, интерактивный метод, система оценки, грамматические навыки, педагогический подход. Модульный подход, родной язык, образовательная технология, самостоятельное обучение, модуль, процесс обучения, интерактивный метод, система оценки, грамматические навыки, педагогический подход.

In the modern educational process, one of the important tasks is to develop students' personal abilities, to teach them independent thinking, creativity, communication and information analysis. To achieve these goals, it is necessary to abandon traditional teaching methods and introduce innovative pedagogical technologies, in particular, a modular approach, into the educational process. A modular approach serves to gradually and systematically form students' knowledge and

establish their independent work. This article discusses the essence, basic principles, advantages of the modular approach, as well as how it is used in native language lessons.

The modular approach is one of the modern methods that began to take shape in pedagogy at the end of the 20th century. It was initially tested experimentally in Russia, the USA and European countries, and after showing its effectiveness, it began to be widely used internationally. The main essence of modular education is to teach educational materials through separate, logically interconnected modules. Each module sets specific learning objectives, forms of educational activity, assessment criteria and final control tasks. Such an approach ensures the development of interactive communication between the teacher and the student.

Basic principles of the modular approach

The modular approach is based on the following principles:

1. Modularity - The educational content is divided into logically interconnected sections. Each module is aimed at achieving a separate final result.
2. Independence - The student completes the module based on his/her own independent activity mastered.
3. Effectiveness – The results achieved in each module are assessed with accuracy.
4. Individual orientation – The unique characteristics and capabilities of each student are taken into account.
5. Reflection and analysis – The student evaluates his/her own activities, works on mistakes, and develops himself/herself.

Modular education has the following advantages over traditional lessons:

- Students develop the skills of independent work, thinking, analysis, and expressing their opinions.
- Each student can work at his/her own pace of learning.
- The teacher monitors the development dynamics of each student and provides support based on an individual approach.
- The educational process is carried out systematically, logically, and consistently.
- Students are formed as active, creative thinkers, and thirsty for knowledge.
- The student's level of knowledge is accurately measured through assessment at the end of each module.

Application of the modular approach in native language lessons

The use of the modular approach in native language lessons is of particular importance. This subject, along with deepening linguistic knowledge, developing spelling, grammatical, and methodological skills, teaches students a culture of communication and literary literacy. By presenting educational materials based on modules, a deep, consistent, and analytical approach is implemented on each topic.

For example, the “Word Groups” module is structured as follows:

- Purpose: To provide a general understanding of word groups, to distinguish them by grammatical features.
- Activities: Group work, tests, case analysis, creative assignments.
- Supervision: Midterm tests, final written work, oral questions and answers.

- Reflection: Students' reflection on their own level of knowledge, analysis of strengths and weaknesses.

In modular education, the teacher is no longer just a provider of information, but also a person who manages educational activities, guides in solving problems and directs the student to self-realization. The teacher:

- Prepares modules and adapts them to the needs of students;
- Assesses the capabilities of each student;
- Encourages the student to be active;
- Teaches independent learning;
- Explains the assessment criteria and applies them fairly.

In conclusion, the modular approach takes the educational process to a qualitatively new level. This approach teaches students to be independent, active, eager for knowledge, and responsible. Especially, the use of this methodology in native language lessons serves not only language knowledge, but also personal development. Therefore, the widespread introduction of the modular approach in native language lessons and the organization of lessons based on modern requirements are one of the important tasks for teachers.

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