

FORMING STUDENTS' CREATIVE ABILITIES IN MOTHER LANGUAGE LESSONS

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Abstract: This article provides information on the development of aspirations and creative abilities of primary school students. It mainly presents the main methodological approaches that are effective in achieving the goal.

Keywords: creativity, creative ability, folk oral works, upbringing, education, school.

The issue of education is an important issue in human life. It is no exaggeration to say that it serves as one of the most fundamental and important factors. After all, the development and maturity of every person in any society is rooted in the issue of education.

We need to start education from the day we are born, to strengthen our bodies, to strengthen our morals, to develop our minds. Children should be creative themselves. the need to develop, to think freely, to express his individual passions into account the need to get, etc. It is seen in supporting ideas about. The main development of creative abilities in everyday life is carried out through play. In play, children are likely to like games that are able to determine the most interesting sphere of activity for children. Therefore, play is one of the main ways to identify creative abilities.

The primary role of education is to equip students with the competencies they need to succeed in society. Creative thinking is a necessary competency for the development of today's youth. It helps them adapt to a rapidly changing world in a globalized world, where literacy and digitization are at the forefront, and where flexible workers with "21st century" skills are needed. Teaching creative thinking enables today's students and youth to work in sectors or tasks that have not yet been created, using new technologies to solve current problems, while developing the ability to easily perform tasks that machines cannot do, and to find solutions to complex local and global problems.

Psychologists have developed special tests in the form of a game that allow you to determine the level of development of your imagination and the child's way of thinking.

Some children act with the power of imagination, while others tend to capture images from memory. Sometimes children refuse to participate in such games, which indicates the need for a special approach to the child. Creating the necessary conditions for the development of children's creative abilities also plays a big role. Parents should not only give the child the opportunity to develop, but also actively participate.

In no case to the child You can put pressure on him, let him play the game or participate in applied art. In particular, this mistake is allowed with the development of musical abilities. Since the child's interest in music is not enough, parents do not allow him to play music to school to give They are in a hurry. In children every how creative ability To form it is necessary not

only to identify the inclinations of the baby, but also to carry out serious work that will strengthen the desire to develop in the right direction. The emergence of pedagogical competence is guaranteed not only by the presence of professional knowledge in the primary school teacher, but also by the passion for creativity, talent and intelligence in him. is important. In addition, the most important thing is that every primary school teacher should respect and appreciate his profession and subject. Creativity and creativity are a complex process and constitute the main part of the teacher's creative activity. Because they are closely related to the teacher's thinking, worldview, independent and free activity, memory, attention, scientific thinking and will. This requires great perseverance and hard work from the teacher. Below are some concepts related to creativity Let's stop:

Creativity is the activity of a person to create new material and spiritual goods. It actively involves human thinking, memory, imagination, attention, and will, and all his knowledge, experience, and talent are manifested. Creativity is initially born in the human imagination, then research is conducted on issues related to creativity, and in this way creative activity continues.

1-Classes can be organized using students' ideas. The teacher explores the students' initial imaginative methods and, based on these, creates interesting stories, riddles , fairy tales, fast sayings to the surface is coming. Children creativity in the development of such folk oral art also is of great importance. Students in developing their creative abilities He has well-chosen examples of creativity and although he knows little about it from the beginning, understanding must be.

2-In the classroom, students can do a number of things freely. Academic year At the end, students will be able to write short sentences based on the basic words and concepts related to the lesson topic. They must be able to compose stories and tales.

3-of students in the classroom The environment is different. Children should be able to freely express their new stories based on the topics in the textbook. Students' interests and questions are related to all areas, and they want their answers to be in different areas.

4-In the classroom, students can easily and freely can compose fairy tales. Various events and competitions can be organized among them.

In addition, the methodology for developing students' creative abilities in primary school native language classes is aimed at developing students' independent thinking, written and oral speech, and engaging them in creative activities. Below are the main methodological approaches that are effective in achieving this goal:

1. Creative to write method
2. Artistic from works use
3. Interactive and creative games
4. Creative activity design
5. Theoretical knowledge in practice application

Conclusion as in other words , today worldview broad , creative thinker individuals society every one field for important importance profession is doing . Such creative person in



upbringing of the school , especially the mother language of lessons importance incomparable . The students free to think conditions create , their speech and linguistic competencies increase through their his/her thinking expand , creativity increase , undoubtedly , mother language in their classes done The child 's identity creative to be teacher and coaches conditions creating to give necessary , then in our society new inventions , innovations appearance will be .

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