



PROBLEMS IN MODERN EDUCATION AND ESTABLISHMENT OF TRANSPARENCY SYSTEM

Hakimova Sarvinoz Sharifjana kizi

Student of the Faculty of Pedagogy and Psychology

E-mail address: sarvinozhakimova122@gmail.com

Annotation

In this article, ideas were given about measures to improve and improve the environment, heredity and upbringing that affect today's youth in every way perfect and free, and to create an environment of freedom and transparency in the education of young people.

Key words

education, heredity, environment, higher education, independent thinking, talent, behavior, problems and solutions.

All necessary conditions and opportunities have been created in our country to raise a healthy and mature generation, to realize the creative and intellectual potential of young people, to bring up the youth of our country as mature individuals in all respects who fully meet the requirements of the 21st century. President of the Republic of Uzbekistan Sh. As M. Mirziyoyev noted, "Another important issue that always comes to our mind is related to the manners, behavior, and, in a word, outlook of our youth. Today, times are changing rapidly. Young people will feel these changes the most. Let the youth be in harmony with the demands of their time. But at the same time, don't forget your identity. May the call of who we are and the descendants of great people always echo in their hearts and encourage them to stay true to themselves. At what expense do we achieve this? At the expense of education, education and only education". In this regard, the Law "On Education" was adopted on September 23, 2020, the purpose of which is to regulate relations in the field of education. Knowledge, experience, and interactive methods of pedagogical technology and pedagogical skills ensure that students acquire knowledgeable, mature skills. But in the era of globalization, it cannot be overlooked that science, technology and technology are rapidly developing in the world. And this, in turn, puts new demands on education and science. Regular reform of the education system, improvement of modern methods and means of teaching, enrichment of the content of education, therefore, remains an urgent requirement of today. Is our current education system able to meet the demands of globalization as in modern, developed countries? What are the problems waiting to be solved in the education system? It cannot be said that the ability of independent thinking is fully developed among pupils and students graduating from educational institutions today. They accept solutions based on the achievements of science and convenient possibility to pay practice fees has been created. These introduced changes are another evidence of popular reforms being implemented in our country under the leadership of our head of state. We can see that this possibility has been reduced in relation to the annual contract amount. But there are also those who say that corruption also originates in this way. It is not easy to establish transparency in education. Because different people work everywhere and even in education. The analysis of the work carried out shows that there are some problems and shortcomings that prevent the effective organization and implementation of the tasks facing the higher education system. In particular:

- Using the authority of students studying in the higher education system, the professor expresses his

views freely to the teachers:

-lack of skilled personnel,

- Since the educational process is enriched with modern technical bases, reading books is decreasing,

It is no exaggeration to say that many problems such as the fact that young people spend a lot of time on the media are being observed in all educational institutions today. The educational situation in the lesson is an integration of psychological and pedagogical situations that make up the educational process. The most important condition for a professional and effective discussion of the issue of the editorial situation with any technology is the active and beneficial interaction of the subjects of the editorial process - teachers and students. It is necessary to always be aware of this process. The level of the relationship between the subject and the object and cleanliness in this process is the main task before a person. Transparency, solidarity, mutual trust, respect, care for each other, prevention of violence, creation of a friendly atmosphere and harmony in the interaction of team members in an educational institution. is one of the important conditions. It should not be allowed to exclude a student from the educational process on the basis of race, nationality, religious belief, gender, family status, social background. It is a bit difficult to say that the educational process is completely transparent. It is natural for us to have questions. How to keep the educational process completely clean can Sometimes our school, which we thought was clean, shows the opposite situation. Students are required to give clear and unbiased, personal opinions to the questions. Of course, such questionnaires are of particular importance in improving the quality of education and establishing fair, corruption-free education. The extent to which professors and teachers can organize the lesson process, and whether the knowledge they provide can satisfy students was also checked. Dissatisfaction with the educational process and the lack of conditions will have a negative impact on the spirit of students who are eager to learn. Especially the corrupt situation causes them to be disappointed not only in the education system, but also in the whole society. Even at a time when freedom of thought and speech is being promoted, students are afraid to freely express their opinions and openly protest. Today, all the conditions are being created for our young people to grow up to be mature and well-rounded people who can have their say in every field.

In conclusion, we can emphasize that as a result of research in the educational systems of developed countries, it is necessary to educate a young reader who meets the requirements of the international evaluation program at school. After all, as the President noted, today one child who reads a book leads ten children who spent the day in front of the TV. The main goal of using innovative methods in education is to help the teacher to review his pedagogical treasure, to create a desire for a higher quality methodical direction, to encourage future thoughts, research, and experiments. References 1. Decree No. PF6108 of the President of the Republic of Uzbekistan "On measures to develop the fields of education and science in the period of new development of Uzbekistan". The problems of integration of science and education, as well as the harmony of theory and practice have always been relevant. Undoubtedly, integration leads to the enrichment of the components of creating a whole based on a combination characterized by a new quality. During the transition to the innovative paradigm of the development of its economy, Uzbekistan has become particularly interested in the integration of science and education. Because the integration of these components of the socio-economic structure of the society is an important link in the innovative development of the country: education - research - venture projects - can solve the problem of ensuring the security of mass development of innovations. These are intended to prevent the economy of Uzbekistan from lagging behind, and to help implement the main features of the innovative economy and information civilization in the field of education.

References:

1. Sh. Mirziyoyev "Buyuk kelajagimizni mard va oliyjanob xalqimiz bilan birga quramiz ". Toshkent – O'zbekiston-2017y.
2. Sh. Mirziyoyev "Tanqidiy tahlil qat'iy tartib-intizom va shaxsiy javobgarlik har bir rahbar faoliyatining kundalik qoidasi bo'lishi kerak". 14 января 2017 года ТОШКЕНТ - «ЎЗБЕКИСТОН» - 2017
3. Abrorkhonova K.A., Azimova O.A., Alibaev D.Sh., Shodiyev I.N. Pedagogical conflict resolution technology relationship between conflictology and pedagogy

4. Abdullayeva M. Maktabgacha ta'lim yo'nalishida ma'naviy tarbiya masalalari // Ta'lim, fan va innovatsiya // 5-son, 2021. 169-b.
5. Adolf Disterveg (1790-1866). <https://hozir.org/z-m-bobur-nomidagi-andijondavlat-universiteti-umumiy-pedagogi.html>.
6. Artikova M.B. Maktabgacha ta'limda innovatsion faoliyat asoslari. O'quv uslubiy majmua. – Andijon, 2018. 41-42b
7. Aksenova L.I. Sotsialnaya pedagogika v spetsialnom obrazovanii. – M.: Akademiya, 2001. – 191 s.
8. Boshlang'ich ta'limga innovatsiyalarni joriy etish amaliyoti / <http://www.hozir.org>.
9. Vospitanie v pervom klasse // J. Nachalnaya shkola. – M.: № 1. 2004. – S.
10. Davletshin M.R. Zamonaviy maktab o'qituvchisining psixologiyasi. – T.: