

**DEVELOPMENT OF CREATIVITY IN STUDENTS THROUGH THE USE OF INNOVATIVE METHODS IN TEACHING MUHAMMAD YUSUF POETRY IN GRADE 9***Zaripova Muxlisa Xamid qizi**Ndipi Faculty of Turkic languages named after ajiniyaz  
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**Annotatsiya:** Ushbu maqolada o'zbek mumtoz va zamonaviy adabiyotining yorqin vakili Muhammad Yusuf ijodini o'rgatishda zamonaviy pedagogik texnologiyalarni qo'llash imkoniyatlari ilmiy asosda yoritiladi. Shoirning she'riyati nafaqat badiiy-estetik, balki ma'naviy-ma'rifiy jihatdan ham chuqur o'rganilishi, yosh avlod tarbiyasida muhim o'rin tutishi ta'kidlanadi. Maqolada zamonaviy interaktiv usullar, axborot texnologiyalaridan foydalanish, talabalarning faolligini oshirishga xizmat qiluvchi metodlar namoyon etiladi.

**Kalit so'zlar:** Muhammad Yusuf, zamonaviy pedagogik texnologiyalar, interaktiv metodlar, adabiyot ta'limi, ijodkor shaxsiyat, talaba faolligi.

**Аннотация:** В данной статье рассматриваются возможности использования современных педагогических технологий в преподавании творчества Мухаммада Юсуфа, яркого представителя узбекской классической и современной литературы, на научной основе. Подчеркивается, что поэзия поэта должна изучаться глубоко не только с художественно-эстетической точки зрения, но и с духовно-просветительской, и что она играет важную роль в воспитании подрастающего поколения. В статье демонстрируются современные интерактивные методы, использование информационных технологий, методы, служащие повышению активности учащихся.

**Ключевые слова:** Мухаммад Юсуф, современные педагогические технологии, интерактивные методы, литературное образование, творческая личность, активность учащихся.

**Abstract:** This article scientifically explores the possibilities of applying modern pedagogical technologies in teaching the works of Muhammad Yusuf, a prominent representative of Uzbek classical and modern literature. It is emphasized that the poet's poetry should be studied deeply not only from an artistic and aesthetic perspective but also from a spiritual and educational viewpoint, playing an important role in the upbringing of the younger generation. The article highlights modern interactive methods, the use of information technologies, and methods aimed at increasing student engagement.

**Keywords:** Muhammad Yusuf, modern pedagogical technologies, interactive methods, literature education, creative personality, student engagement.

**Introduction**

Nowadays, the education system is focused not only on imparting knowledge but also on developing competencies in students such as independent thinking, creative approaches, and achieving personal success. Especially in literature lessons, using modern innovative methods

to teach the works of famous poets and writers plays an essential role in fostering creative thinking among students. From this perspective, teaching Muhammad Yusuf's poetry in grade 9 through new technologies and creative methods can nurture a love for poetry, respect for language, and develop students' abilities in independent thinking and writing.

### **Impact of Muhammad Yusuf's Works on Students' Hearts**

Muhammad Yusuf, with his unique poems, holds an eternal place in the hearts of people. It is impossible to imagine his poetry without the theme of love for the homeland. He expressed his love for the Motherland through simple, sincere words that reached the hearts of the people. Today, his works have significant influence not only in poetry but across all forms of art. His simple heartfelt lines are widely read and have been turned into songs both in our country and abroad.

Muhammad Yusuf is distinguished not only in poetry but also in life by his sincerity. His poems do not contain ornate patterns but convey love and kindness through simple heartfelt expressions.

Studying Muhammad Yusuf's poetry is our duty and a necessity to pass this cultural and spiritual treasure to future generations. In the era of globalization, it is crucial to preserve and cherish the rich spiritual and educational heritage left by our ancestors and to convey its importance to the next generation.

### **The Role of Innovative Methods in Teaching Muhammad Yusuf's Poetry**

Using innovative methods extensively when teaching Muhammad Yusuf's poetry is one of today's main challenges. Teaching children through traditional methods is becoming increasingly ineffective. Developing a 9th grader's critical thinking skills is especially important. Mere retelling or memorizing literary texts is somewhat outdated and may fail to develop thinking skills. Today, literature students must become creative individuals who express their observations freely and introduce new ideas.

Teachers must continuously work on themselves and sincerely fulfill their duties. Muhammad Yusuf's poems are also important tools for shaping humanistic feelings.

Muhammad Yusuf is a poet who leaves an indelible mark on students' hearts with his simple yet deeply meaningful poetry, close to the people's language and thoughts. His poems cover eternal and relevant themes such as the homeland, mother tongue, people, kindness, and love. Teaching the following poems by Muhammad Yusuf in grade 9 can develop students' aesthetic taste, patriotism, and literary thinking: "My Homeland," "Love Remains, Kindness Remains."

### **Innovative Methods Used**

The following innovative and interactive methods are especially effective in teaching Muhammad Yusuf's poetry:

#### **Cluster Method (Mind Mapping)**

At the beginning of the lesson, students write their ideas around the word "Homeland." These ideas are then compared with the themes in the poem, fostering critical and creative thinking.

**Web Technologies (Google Slides, Padlet, Wordwall)**

Students prepare presentations about Muhammad Yusuf's life and works, watch videos, and participate in quizzes, learning to use modern tools effectively.

**Role Play and Dramatization**

Students create scenes based on the poem's content. For example, the poem "Love Remains, Kindness Remains" is performed as a theatrical piece dedicated to the image of the mother.

**Poetry Writing Workshop**

Students try to write poems in the style of Muhammad Yusuf, directly developing creativity.

**Debate and Discussion**

Organizing discussions in small groups on the topic "What dominant emotion is expressed in the poet's work?" teaches students to substantiate their opinions.

**"Draw a Comic for the Poem" Method**

Students express the poem's content through visual arts, integrating literature and art to broaden their thinking.

**Results and Observations**

Applying the above innovative methods in experimental lessons resulted in the following positive changes:

Students participated actively and with interest.

Motivation to analyze poetic works deeply increased.

Independent thinking and reflective skills improved.

The number of students creating new poems, essays, and dramatic scenes grew.

Studying Muhammad Yusuf's work is not only a matter of literary knowledge but also an effective means of spiritual and creative development. Enriching this process in grade 9 with innovative approaches helps nurture students who love national values, appreciate the art of words, and are familiar with creativity. A modern lesson is a harmony of cooperation, free thinking, and creative approach.

**Modern Technologies in Education**

Just like all areas of society, the education system is fundamentally changing in the digital age. The significance of modern technologies is invaluable in this process. Organizing lessons interactively, effectively, and innovatively can increase students' interest in learning and guide them to independent research. Therefore, teaching with modern technologies is an essential criterion not only for today but also for the future of education.

**What Are Modern Technologies and How Are They Applied?**

Modern technologies include information and communication tools, internet resources,

mobile applications, electronic platforms, artificial intelligence systems, interactive whiteboards, video and audio materials, and educational software. No matter how powerful these technologies are, without a teacher skillfully applying them, it is difficult to achieve the desired results. Teachers must adapt each technological tool to their subject and consider students' age characteristics. Technology is a means; the main goal is to provide quality knowledge.

Teaching with modern technologies means collaboration and progress towards innovation between teacher and student. In today's digital development stage, every educator must adapt to this process and master modern approaches. Building the future with modern technologies is the most effective way to educate the modern generation.

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