



PROBLEMS IN EDUCATION OF CHILDREN IN THE SYSTEM OF FAMILY RELATIONS AND THEIR PEDAGOGICAL AND PSYCHOLOGICAL ASPECTS

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Annotation

This article describes the role and importance of family upbringing, parents' attitude, system, raising a spiritually mature and physically healthy generation. Also, the relations between parents and children, pedagogical and psychological aspects of moral upbringing of children, specific features of proper organization of family life are mentioned.

Key words

family, child upbringing, socialization, social environment, family relations, education, parents, healthy generation, self-education, punishment, national values.

It is known that the role of the family and other social institutions in the development of the society, the positive connection of the system of mutual relations between them is of great importance in the national education system. Therefore, strengthening the institution of the family has become one of the priorities of state policy in our country today. Its socio-spiritual perfection is the basis of state and society's well-being. In fact, the well-being and prosperity of society and the state directly depend on the modernity of families and the strength of its spiritual and moral foundations. Therefore, in the context of the fundamental reforms implemented in our country in recent years, special attention is being paid to the issues of legal, socio-economic and spiritual protection of family interests. Decree of the President of the Republic of Uzbekistan No. PF-5938 of February 18, 2020 "On measures to improve the social and spiritual environment in society, further support the neighborhood institution and bring the system of work with family and women to a new level" in the formation of a modern family and its socio-economic and spiritual foundations serve as a methodological basis for increasing its effectiveness.

Child rearing has existed since the dawn of man and is constantly evolving, so this process will forever acquire sociality. When a child is given education and upbringing, it cannot be imagined in isolation from the surrounding social environment [1]. Because a child growing up in every family matures not only with education, but also with the influence of heredity, independent activity and social environment. The social atmosphere in the family, harmony in the system of family relations, mutual respect, kindness, and sincerity determine the mental atmosphere between parents and children and have a positive effect on their development.

The role of the father in raising children in the family is extremely large. Because in the family, the husband has always been the constant support of his children and spouse. Therefore, the son in the family always tried to be like his father, imitating his behavior. In the wise counsels of our people, the role of the father in the upbringing of the son has been glorified. A parent's role model is a visual life lesson for children. Father's attitude towards mother, mother's work, society, members of society creates in the child's heart the first concepts about good or bad, good or bad deeds [2]. The work of parents without a goal, without taking into account the results of education, will still end in ineffectiveness. Not verbal words, but

conscious, thought-out actions reach the child's mind and heart. A child should trust adults regardless of their words and actions, that is, their promises, actions from the heart, or threats. Parents are advised to be very careful when making promises to different districts. If the given promise is not fulfilled, it should be justified correctly and with evidence.

The child usually spends a lot of time in the circle of his family and easily accepts the actions and characteristics of adults. It repeats these behaviors in its activities. When asked, one can hear answers such as "Dad does this", "Mom said this", "Grandma taught this", etc. The family environment is not a separate educational tool, but the result of the educational work of parents and adults, the sum of high moral relations of family members and the example of positive influence of adults.

Children are influenced not only by the actions of their parents, but also by their speech and question-and-answer. If parents quarrel with each other, if they can't get along with their neighbors, if they demand things from each other, this kind of upbringing will not give good results, on the contrary, it will make the child lose his trust in his parents [3]. Establishing the relationship between parents and children correctly, having a sincere relationship in the family, mutual support, creating a healthy environment in family relationships, and correctly conducting children's education have a great impact on the formation of creative individual-psychological characteristics. If the parents are only concerned with personal well-being in the family, if there is ruthlessness and selfishness in the family, all this will have a negative impact on the moral image of the child and will have a negative impact on the upbringing of children. Therefore, family education for parents should be primarily self-education.

The importance of responsibility towards parents is that they closely monitor every step, every behavior of the child. Children remember any quarrel, bad inappropriate word for a long time, try to apply it in practice when the time comes. Raising a child is so complicated that in infancy and childhood, they are innocent, cute and this job seems easy, but as they grow up, this process becomes more complicated, especially by the time of adolescence, a sense of adulthood appears in them and they do not listen to some of the advice of their parents as always, everyone he wants to do things himself (even if it's wrong sometimes). Therefore, as children grow up, their education becomes more complicated, and it is necessary to take into account a number of factors, pedagogical and psychological aspects in their moral education. In particular, if parents treat their children equally, if they are equally kind and caring, demanding and strict, the children's lives will be whole and perfect. When one demands, the other takes sides, the education is broken. Parents who are overly kind to their children need to teach them respect. Also, many parents do not fully feel their duties and responsibilities in raising their children. In other words, they lack pedagogical training. First of all, family education means educating parents themselves. Because the child is both an object and a subject of influence. But not all parents understand this.

It is necessary to properly organize family life, to create a healthy moral environment in the family. Everything affects the child. As a result of this influence, negative or positive habits and different behaviors appear. Every behavior of parents is watched by children. Therefore, you should not think that you will educate a child by teaching him to do or not to do this or that thing. Every parent wants their child to be a happy person. It is in the interest of not only them, but also the society that their child becomes such a person. The civic duty of parents also requires this. Accordingly, every parent should not forget that, first of all, they are raising a future person for the country [4].

Parental personality itself plays an important role in child education. In the family, it is necessary to love children, respect their personality and never touch their dignity. This method of punishment increases the hatred of the child. It is desirable that any care is carried out with care.

Taking into account the above characteristics of family education, using national and universal values in raising a child on the basis of spiritual and moral, physical, aesthetic, and labor education are considered to be the most important factors of child education. Therefore, it is one of the most important aspects of children's education to maintain a healthy environment in the system of family relations, to stabilize the national spirit and the Uzbek way of life, and to be a role model for the development of children.

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