

INNOVATIVE METHODS OF MEMORIZING POEMS THROUGH VISUAL

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Abstract: This article discusses the use of engaging visual imagery in teaching poetry to elementary school students in reading literacy classes.

Key words: elementary class, education, poem, game, visual image, method, pedagogical technology.

Nowadays, the use of innovative technologies and interactive methods in the educational process is becoming increasingly widespread. The application of such methods enhances the effectiveness of education and increases students' interest in learning. Relying on pedagogical technologies in education and striving for innovation, as well as employing various interactive methods aimed at increasing student engagement, contribute to the effective realization of educational goals. The use of diverse methods and didactic games fosters creativity in children. In this regard, it is particularly important to select appropriate and topic-relevant methods during the lesson process.

The use of these tools is especially significant in the memorization of poems. A poem is a form of emotionally expressive rhythmic speech that follows a specific structure in terms of intonation. The primary elements that structure poetic speech are rhythm (the consistent and measured repetition of similar segments) and rhyme (similar-sounding words appearing at the end of lines). In reading lessons, the main task in working with poetry is expressive reading. A student can read a poem expressively only if they understand its main content [1]. Therefore, expressive reading is given particular attention in primary education.

In primary education, one of the most important objectives of literacy instruction is to develop students' abilities to comprehend, read expressively, and retain information. In particular, memorizing poetry plays a significant role in the development of memory, attention, and thinking in students.

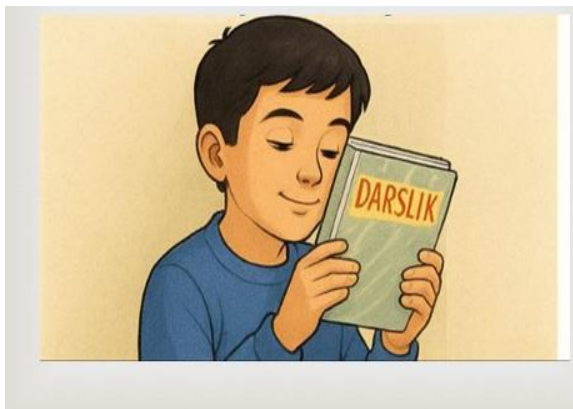
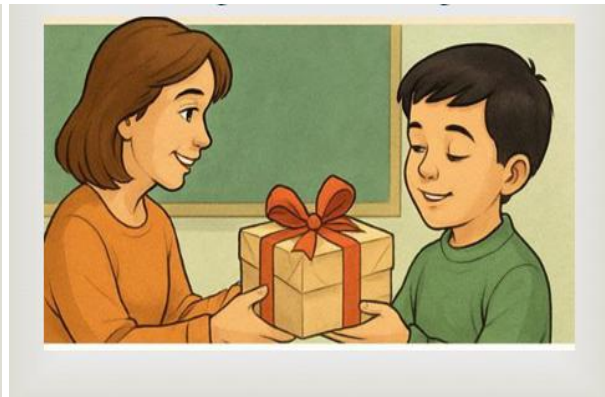
Below is an example of how visual imagery can be used during the memorization of poems in primary school lessons — that is, teaching poems by associating their content with pictures.

Visual methods are techniques perceived through sight, which aid students in quickly memorizing poems. Images corresponding to the lines of the poem accelerate memorization and facilitate the understanding of the poem's meaning. The teacher divides the poem into parts and prepares an illustration or animation for each section, explaining the meaning of the poem to the students. This method is particularly effective for 1st and 2nd grade pupils.

Book

By Obid Rasul

The textbook is in your hand,
It has been given to you.
If you protect it like your eyes,
It will be useful for your brother Erkin too.



In conclusion, the use of innovative approaches—particularly visual aids—significantly facilitates the process of memorizing poems in the development of literacy skills during primary education. This method is not only effective but also engaging for primary school students, motivating them to learn. It is especially beneficial for learners who are inclined toward visual learning. If primary school teachers incorporate various illustrated flashcards, interactive tools, and multimedia applications into literacy lessons, the outcomes will be more successful, and students' academic performance will improve.

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