

**METHODS AND MEANS OF DEVELOPING ARTISTIC-CREATIVE ABILITIES IN STUDENTS OF MTT**

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**Annotation.** Creative abilities are important, so they should be formed from early childhood. Often, parents give priority to the development of a child's intelligence, logic and memory, but forget about creativity. This is a big mistake. Creative and logical thinking are not opposites, but complement each other. Such knowledge has a complex effect on a child. They contribute to the development of observation, imagination, thinking, memory, emotional intelligence. If you use creativity, the process of studying at school will be much more effective. Therefore, creative development is no less important than intellectual and physical. This article discusses methods for developing artistic and creative abilities in children of early age.

**Keywords:** personality, creative abilities, methods, individual characteristics, aesthetic education, music.

Often, many parents dream of seeing their child as a creative person, but at the same time they themselves do not seek to change anything. And if the parents have certain creative abilities, then this is great - you can get a wonderful family creative tandem. Well, if, by the will of fate, creativity is far from your strength, then it does not matter and in this case you should not be upset. You can still help your beloved child. The main thing is to have a great desire and relevant knowledge in this matter. Do not take the completely innocent fantasies of a little inventor as something primitive, do not forget that any fantasy of a child is a hidden grain of creativity. Also, you should not laugh at children's fairy tales. Because a creative child can see ordinary things from a different perspective. Do not be upset and do not try to condemn and punish him if he says that in the picture, say, a fish is visible: not a kettle, a table, but an octopus, etc. Naturally, the little one imagined very well what the table and the teapot looked like and how they were depicted in the picture, he just wanted to dream. Do not forget that at this age the baby does not want to perceive the generally accepted concept of things, but, on the contrary, wants to give freedom to imagination Janusz Korczak The problem of human abilities has always aroused great interest in people. Whereas before, there was no particular need in society to master the creativity of people. Talents arose spontaneously, spontaneously creating masterpieces of literature and art: they made scientific discoveries, invented, and thus satisfied the needs of the developing human culture.

Methods for developing children's creative abilities: Various types of children's activities, which are given sufficient attention in kindergarten, have a positive effect on the development of creative abilities in children, but if your baby does not attend this institution, this is also not a problem. You can do it yourself at home. And this is not at all difficult, on the contrary, it is very exciting and interesting. What exactly is creativity? Creative abilities are individual characteristics of a person's quality that determine the success of implementing various creative

activities. Since the element of creativity can be present in any type of human activity, it is appropriate to talk not only about artistic creativity, but also about technical creativity, mathematical creativity, etc. "The Concept of Preschool Education" emphasizes that in forming the basis of personal culture, imagination and creativity based on it, arbitrariness in the form of the ability to act independently, the child's need to actively act in the world are the main formative factors, are born and develop. Creative imagination, the need for arbitrariness and independent action are called the core of the personality, which forms a special system that expresses the uniqueness and originality of the growing personality. Why is creativity necessary? Psychologists and educators say that creative hobbies have a positive effect on people regardless of age, but for children they are especially important in understanding the world. There are some reasons to introduce creativity into everyday life and develop creativity in children. Creativity is good for the psyche. Staged play allows children to independently express and practice their imaginations from a work or fairy tale they have heard. These games are an effective tool for educating children in such qualities as willpower, discipline, and the ability to perform their actions in accordance with the actions of others.

Staging is one of the methods of teaching children to retell. Some children do not have the desire or interest to retell a passage from a work of art, but with the introduction of a game method, the child enters the role of the work and tries to convey the content of the work very well.

In such a game, the child feels himself in the place of the hero of the work and penetrates deeper into the world of his feelings and experiences. Retelling works of art in the language of the heroes helps to develop the child's imagination and strives to acquire the positive qualities inherent in the hero of the work. In a staged game, the ideological content of the work of art is more deeply understood by children.

The content of a fairy tale or story is close to children, appropriate to their age and interests, understandable, and the child is immersed in it, and the images and actions in the work are correctly reflected. Therefore, before conducting a staged game based on a particular work of art, the educator must conduct preparatory work that will help reflect the content of the work. This work is carried out by conducting a series of exercises and games in advance. Didactic play is directly related to education and helps it. Didactic play is a method of teaching that is appropriate to the age and capabilities of preschool children. An experienced educator uses this game to involve passive children in a team, to fearlessly carry out various plans and tasks.

Children develop their creative abilities through activities such as listening to music, singing songs, performing rhythmic movements to music, and accompanying children on musical instruments;

Music is an important factor in aesthetic education and a process that significantly influences the development of a harmoniously developed personality. The satisfactory organization of music lessons in the preschool educational institution and in the family is the only way to enrich the inner world of the younger generation and correctly understand art. Music is both a science and an art at the same time.

Issues of musical aesthetic education are of great importance today. In the process of the formation of a child's personality, his comprehensive artistic development based on aesthetic culture requires serious responsibility from the educator. Because musical education in preschool children forms and educates the child's love for labor, Motherland and duty, and accompanies him throughout his life.

The current requirements set clear tasks for preschool educational institutions in providing musical and aesthetic education:

- to make children perceive the beauties of nature, works of art;
- to form aesthetic taste and feelings;
- to teach them to fully understand the concept of beauty in life;
- to form artistic creativity in children;
- to teach children to bring beauty into their lives, their activities, etc.

The goal of aesthetic education is understood to be the development of aesthetic feelings and thoughts in children, the ability to see beauty and enjoy them.

In fact, the goals and objectives of aesthetic education are not limited to this, it teaches students to understand and see beauty and ugliness, high and low, joy and sorrow. Aesthetic education serves to establish universal and national values. It is clear that education affects the human mind, feelings, imagination, beliefs, worldview, actions, and behavior.

To educate children as individuals, education should be carried out in harmony with physical and conscious education. To achieve this goal, properly organized musical classes are organized for children.

Aesthetic education is aimed at helping preschool children understand beauty, feel it, distinguish between good and evil, types of art, and approach them creatively. One of the most prominent factors of aesthetic education is music. To achieve these goals, it is necessary to develop the general musicality of preschool children.

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