



## THE LEARNING DISABILITIES AND OFFERED METHODS FOR PREVENTION

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### Abstract

Teaching is a unique service which provide the same needs which are specialized enforcement of knowledge,skills,understanding,concepts to the all learners.Teachers are considered as servers.These servers may have difficulty in teaching and paying attention to the distinctive students at the same time.In the teaching process,teacher can encounter disabled students in terms of physically,psychologically,mentally.

This data can explore the students with learning disabilities and guidances or strategies for teaching these students.

### Keywords

learning disorder,disabilities, dyslexia,dysarthria, speech-impaired,hear-impaired, handicaped,decoding errors,handwriting,reversals,brain process,substantial progress,academic achievement.

### STATEMENTS ABOUT LEARNING DISABILITIES

—Learning disabilities is a generic term that refers to a heterogeneous group of disorders. Manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning or mathematical abilities.

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These disorders are intrinsic to the Individual and presumed to be due to central nervous system dysfunction. Even though a Learning disability may occur concomitantly with other handicapping conditions (e.g., Sensory impairment, mental retardation, social and emotional disturbance) or environmental influences (e.g., cultural differences, insufficient/inappropriate instruction, Psychogenic factors), it is not the direct result of those conditions or influences.¶ From —A NEW DEFINITION OF LEARNING DISABILITIES¶ By Donald D. Hammill, James E. Leigh, Gaye McNutt, and Stephen C. Larsen

— Learning disability includes the presence of: -a significantly reduced ability to understand new or complex information or to learn new skills;

-a reduced ability to cope independently;

-an impairment that started before adulthood, with a lasting effect on development.¶ According to —Valuing: a new strategy for learning disability for the 21st century, the government White Paper for England about health and social Care support for people with a learning disability (2001)¶

—Learning disabilities are neurologically-based processing problems. These processing problems can interfere with learning basic skills such as reading, writing and/or math. They can also interfere with higher level skills such as organization, time planning, abstract reasoning, long or short term memory and attention. It is important to realize that learning disabilities can affect an individual's life beyond academics and can impact relationships with family, friends and in the workplace.¶ By —Types of learning

## INTRODUCTION

### DESCRIPTION OF LEARNING DISABILITY

Learning disability is a term which describes a problems related to learning and appear while learning process .It may interrupt the learners to learn or use certain skills and it is a specific development disorder. Individuals with have difficulties in academic achievement and progress above all having a learning disability means that the brain process works differently rather than others.Processing means that the information is received , utilized, stored in memory,retrieved from memory and expressed. Information may get stuck or lost while experiencing previous stages. Many teachers or parents complained that children are not interested in some subjects or their performance from this subject is unsatisfactory. In fact the child who marked badly from this subject , does not have enough skills to obtain information or suffer from learning disabilities. In some cases, some boys try to hide their fault and tend to behave themselves badly or do not pay attention to the lesson. Secondly, a learning disability should not be confused with learning problems such as intellectual disabilities, impaired vision or blurred vision , hearing difficulty or others people with LD are on average or above average intelligence. They are not physically handicapped or mentally or emotionally disturbed.It can make a gap between individual's potential and achievement . We can name their disabilities as hidden. Because these people seem to be —normall, like others very clever, accurate, yet they may be unable to demonstrate their skills in adequate level as their peer. They encounter difficulties in basic psychological responsible for listening , reading, writing or arithmetic or generally understanding and expressing thoughts. This disabilities has no cure in terms of medicine or other fields. It can be a life long challenge or the child who is a learning disabled should be cared appropriately and trained by accompanying supervisor who

From my experience, some children find differing band letters difficult . Besides, these phrase and words: the child frequently reverse words: —was and saw — , girl and gril, and numbers 9 and 6; According to — Introductory module on learning disabilities|| ( Samarthanam Trust for the Disabled, August 2018) ; Signs of Symptoms of Dyslexia are :

Firstly, -read slowly or painfully, - experience decoding errors especially with the order of letters, trouble with spelling difficulty in handwriting and recalling known words, write language,

-Confused by letters, number or verbal explanations

-Complains of headaches , or stomach-aches while reading

-Spells inconsistently

-Reading and writing shows repetitions additions, transpositions, omission , -reversals in letters, numbers and words.

-Strategies for Intervention

-Use books with large print and big spaces between lines

-Stick the letter which a student go constantly wrong.

-Use picture postcard of the mistaken letter .

Provide a quiet area for activities like reading and answering comprehensional questions.

-Don't give a punishment for forgetting.

-Don't ask them to copy text from a board or book until learning and working hard on their fault.

-Use phrase with these children.

-Don't force them to

-Teach spelling patterns and syllables (remember to teach each one in and provide extensive method)

-Teach them how to visualize which is the best way to increase their comprehension (Regarding to Intro-Moduls on learning disabilities with additional of primary school teacher M. Toshtemirova.)

Case study of Humoyun

Humoyun studied at 1st grade when we began tutorial lessons.He found it difficult to match alphabets to their sounds or combine alphabet to create.He was shy to express his thoughts and even when I read a text or we did it together and he was asked to expound it.He wasn't able to say anything and he ignored and behaved yourself negatively.At first,we did not recognize seriously and treated ourselves angrily to him.He had difficulty in pronouncing —r|| sound.For example, he read the word ||rubber|| like —lubbell|| It is just like

dysarthria or speech-impaired but dysarthria is a serious illness, is described that someone has an inability to speak because of the damage of the brain or nerves. After realizing his fault or disease, we used special methods to cure it and trained individually. Firstly we worked on his pronunciation, made his tongue and jaw muscles exercised to articulate —rll sound. Besides, by means of improving his story-telling skill, we watched cartoons which were the same with the given stories, his perspective developed. Every single day, he was read and learned alphabet with specialized techniques and methods. As time passed, he made a substantial progress and caught up with his peers. He was motivated to put extra work and managed to improve his condition.

### **CONCLUSION**

There is a special cure in every disease. As mentioned above facts, theories and researchers, teachers have special and acquired skills about transferring knowledge to the different types of students as well as disabled ones. It is widely acknowledged that the improvement of these students' learning situation really depends on supervisor and chosen methods used by them. In most cases, it is preferable to train individually with these students to reach with his or her normal friends. However, some teacher may not notice student's disease or fault in order to seem not to be abnormal. It was implied in the research that student attempted to bring out his ignorance by means of showing bad manners or misbehaving. By applying suggested tips which are more sufficient, the students suffer from learning disorders can make a progress not only in their academic life but also in their own life.

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