



COMPETENCE AND CREATIVITY TEACHING PHILOSOPHY

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ANNOTATION

Educating students based on today's requirements is one of the most important tasks. The role of teachers in implementing such a complex and important process is invaluable. It is in the field of education that specialists are trained for all sectors of our economy. Therefore, since the first years of independence, the field of education has become a priority area of state policy. This imposes huge tasks on teachers. A teacher should be an expert in his field, able to find reasonable solutions to problems, constantly creative and innovative, and occupy a worthy place in the hearts of his students. That's why today much attention is being paid to the issue of teacher's professional competence. These issues are covered in detail in this article.

Key words

professional competence, research, experimental activity, innovative activity, modernization.

Today, the place of each country in the world community is measured by its intellectual potential and the quality of personnel training. "Today, we all realize that the achievement of our great goals, the renewal of our society, the progress and prospects of our lives, the reforms that are being implemented, the results of our plans, the fate of all this, first of all, is closely related to the problem of training highly qualified, conscious specialists who meet the requirements of the time." Adapting the quality of personnel training, which has become a global problem, to the requirements of the times is also of great importance for our republic.

The Law "On Education" and the "National Program of Personnel Training" defined the main perspectives and directions of educating the young generation. The "National Program of Personnel Training" indicated the main directions of fundamental reform of education. It states that "Continuous education creates the necessary conditions for the formation of a creative, socially active, spiritually rich person and the training of highly qualified competitive personnel."

In the era of fierce competition between countries, every country tries to be competitive in all areas. It is natural that a number of factors affect the economic and technical development of the state. These are: natural resources available in the country, its geographical location, education system, history and many other factors. But the factor that can rationally use the existing natural resources, determines the historical development of the state (creates history with its own hands), manages the state economy, creates new techniques, uses the existing advanced techniques and technologies, and starts production is, of course, a person. is a factor. Therefore, it is the human factor, in other words, the human resource, that plays the most important role in the development of the country. Therefore, the role of the human factor in Uzbekistan becoming a great country in the future is incomparable. That is why today the educational system is faced with great tasks.

Educating students based on today's requirements is one of the most important tasks. Teachers play an invaluable role in implementing such a complex and important process. It is in the field of education that specialists are trained for all sectors of our economy. Therefore, since the first years of independence, the field of education has become a priority area of state policy. This places great responsibilities on teachers. A teacher should be a skilled expert in his field, able to find reasonable solutions to problems, constantly

creatively work on his subject, create innovations, and occupy a worthy place in the hearts of his students. That's why today much attention is being paid to the issue of teacher's professional competence. This problem has become one of the main problems of specialist training in all developed countries.

The term "professional competence" was introduced in the 90s of the last century. The problem of a competent approach to specialist training arose as a result of research by the famous American linguist N. Chomsky. This problem later became the subject of many special pedagogical studies. (N. V. Kuzmina, A. K. Markova, T. I. Rudneva, G. N. Staynov, etc.)

The professional competence of a teacher refers to the set of professional and personal qualities necessary for successfully solving pedagogical activities.

The dictionary meaning of the term competence (компетентный) is having sufficient information, well-educated, well-versed, knowledgeable; means aware, factor.

A teacher who carries out pedagogical activity and pedagogical communication at a high level, can achieve high-level stable results in the field of education of students can be called a professionally competent teacher.

The development of professional competence is the development of creative individuality, the formation of interest in pedagogical innovations, the ability to adapt to changes in the pedagogical environment. The socio-economic development of the society is directly related to the professional level of the teacher. That is why it is necessary to prepare future teachers for professional competence even in the land of high fear.

Based on the modern requirements for training and professional adaptation of future teachers' attitude to the pedagogic profession, the study of pedagogical-psychological aspects of the formation of professional flexibility, creative attitude, as well as the diagnostic conclusions of the possibilities of higher education institutions in this process, the process of professional adaptation of future teachers takes place in the following stages:

- Stage I. Motivational orientation to professional activity; the formation of professional ideas; acquisition of professional knowledge; understanding of professional activity requirements.
- Stage 2. Mastering the requirements of professional activity; knowledge of professional competences, acquisition, communication, professional creativity; finding an innovative approach to activity (special subjects, pedagogical practice, networks, creative work, extracurricular work, independent education).
- 3rd stage. Professional self-awareness, adaptation; development of professional skills and abilities; the formation of pedagogical skills and professional qualities (general and special subjects, fear practice, independent education).
- Changes in the education system require the teacher to constantly improve his qualifications, that is, to increase his professional level or professional competence. The main task of today's society is to train an active and well-developed person who meets the requirements of the society and the state in perspective, to prepare personnel who are ready to start professional activities with the ability to adapt to the social adaptation of the society, and who are capable of improving their knowledge, skills and abilities. Only a pedagogue who thinks independently, can predict the results of his activities, and can model the information process can achieve his goal. That is why the demand for a teacher who educates a person who is independent, creatively thinking, competitive, and meets the constantly developing requirements of today is increasing.
- Based on the above requirements, the main ways of developing the professional competence of the pedagogue can be shown as follows:
 - Methodological associations, work in creative groups;
 - Research, experimental activity;
 - Innovative activity, mastering of new pedagogical technologies;
 - Various forms of pedagogical support;
 - Active participation in various contests: "Teacher of the Year", festivals, contests, etc.
 - Constantly working on the idea, researching, creating innovations and applying it in life;
 - Summarizing one's pedagogical experience;
 - Active use of ICT.

If the pedagogue does not understand the need to improve his personal professional component, none of the above tools will be effective. That is why the motivation for pedagogical improvement and the need to create suitable conditions for its implementation arise. Such conditions should be created so that the pedagogue himself understands the need to improve his professional qualities and there is a need for him. For this, it is necessary to create a democratic environment in the educational institution. The support and encouragement of the teacher's creative work motivated him to try new things and to search creatively.

Analyzing one's personal pedagogical experience activates the professional development of the pedagogue, as a result of which the research competence develops and is integrated with the pedagogical activity. Involvement of the teacher in the school management process helps his professional development.

The development of personal professional qualities is a dynamic process, a process of acquiring and modernizing professional experience, continuous development and self-improvement.

Three stages of professional competence formation can be indicated:

- the need for self-analysis and self-awareness;
- to have a self-development plan (goal, task, its implementation);
- demonstrate, analyze and work on shortcomings.

The formation of professional competence is a continuous process. The formation of the professional competence of a teacher begins with the period when he is self-aware and has a program for developing his professional abilities, is able to analyze his activities, and constantly seeks to eliminate his shortcomings. Because in the process of pedagogical activity, it is necessary to constantly work on one's professional activity, and the types of work done in this process are sometimes repeated, but this repetition is repeated in a new form, changed in quality, as a result of the pedagogue's tireless work on the role. The development of the teacher's identity, the conscious organization of his life, led to the development of his professional activity. Only the teacher, who is constantly searching for his job and has reached the heights of perfection in his profession, can educate the owners of the development of our country, can direct the educational process to the formation of competencies in students. Competences formed by students became the basis for their correct choice of their own life paths.

Competence-oriented education is an opportunity for students to apply acquired knowledge, skills, and abilities in their personal, professional, and social activities. Education based on the competence approach forms in students independence, active citizenship, initiative, ability to use media resources and information and communication technologies wisely in their activities, conscious choice of profession, healthy competition and universal competence. They are the basis for the student to engage in personal, social, economic and professional relationships in his life, to take his place in society, to solve the problems he faces, to be competitive in his field and profession. Therefore, in the process of mastering, competences related to the subject are formed based on the uniqueness and content of the subject.

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