



DEVELOPMENT OF CREATIVE AND CREATIVE POTENTIAL

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ABSTRACT

Creativity is the most basic and active form of manifestation of a person's independent thinking qualities. Although the rates assigned to it differ significantly from each other, it is possible to indicate some of its general aspects, namely: firstly, the quality of the product obtained as a result of creativity is innovative; secondly, the absence of these sides in the original foundations of creativity; thirdly, any creative activity is determined by the fact that it requires intellectual research.

KEYWORDS

creative thinking, modern specialized schools, students' abilities, curiosity, thinking, creative search, mindset, resourcefulness, diligence, curiosity, inquisitiveness, innovative approach

INTRODUCTION

Modern education requires that teachers and educators working in all types of educational institutions have the ability to organize their activities on the basis of creative creativity. In the education system, which is being formed in dynamically developing socio-economic conditions, much attention is paid to the education of a creative-thinking personality. Currently, one of the most important tasks of the education system is the education of a non-standard-thinking creative person who is able to consciously make decisions in various living conditions and situations. President of the Republic of Uzbekistan Sh.M. Mirziyoyev dwelled on this problem in the New Development Strategy of Uzbekistan and said: "We will raise to a new level the work begun in our country to turn school education into a national movement based on the great idea" New Uzbekistan begins at the threshold of school. " Modern specialized education with completely new content and form

LITERATURE ANALYSIS AND METHODOLOGY

Cognitive activity is a multifaceted, complex process, the effectiveness of which largely depends on the student's abilities, resourcefulness, thinking, observation and creativity. Therefore, creativity plays an important role in the process of cognition.

Creativity is a complex psychological process associated with the creation and discovery of socially significant discoveries in science, technology, culture and other areas. Human thinking, memory, imagination, attention, will are actively involved in it, knowledge, experience, talent are manifested in creativity. According to Abu Nasr Farabi, "in the process of creativity, a person must use all other qualities to master him." Indeed, in the process of creativity, a person searches, observes, conducts research, analyzes the results and draws logical conclusions. In practice, the correctness of the output is checked.

Solving problematic issues and situations, the teacher should

RESULT

The content of knowledge obtained as a result of creative research is presented to society in creative forms, such as a new technical solution, work of art, mathematical formula, theory, regularity. Only if they "attain to the benefit of society does creation manifest itself in the true sense of the word.

Students' creative activities can be classified according to the following criteria: creativity (technical,

technological, organizational, economic, social, spiritual, pedagogical, didactic, mixed); level of creativity (mono creativity, multi creativity, mega creativity); creativity (specialty, specialty, field of knowledge, intersectoral, national, regional, international, interregional); duration of creativity (short-term, medium-term, long-term); the level of complexity of creativity (simple, complex, very complex); a form of creativity (innovative, research, educational, investment, mixed).

A new quality - a product of creativity - arises only when two or more relatively autonomous systems are connected to one new system.

DISCUSSION

The creativity of the student is manifested in his independent thinking in situations related to how he solves questions, writes essays, experiments, performs labor duties. A student's creativity is the ability to connect acquired knowledge with facts and events in practice, correctly evaluate and analyze the results obtained, and generalize the knowledge gained. Technological creativity enriches this process by the fact that the transfer of novelty elements to specific technologies is aimed at a radical transformation of one technology into a new, more efficient one.

Creative activity is complicated by insufficient psychological training of teachers and students. The desire for specific methods, forms, means leads to the fact that they do not recognize others. It can occur in various forms as a psychological state, including: rejection of thought and reflection since time immemorial; strict protection from a generally accepted point of view; in relation to new content and facilities

In conclusion, It should be noted that the result of educational activities in higher educational institutions is the assimilation of this professional knowledge. However, there are cases when a specialist who is well prepared to solve professional issues may not be ready for the necessary activities. In this case, pedagogical activity cannot be successful or ineffective.

It is obvious that professional training of a specialist directs not only the level of professional knowledge, but also psychological training, self-government and the necessary activities, management of the educational process, professional, spiritual and physical capabilities to solve the tasks, the formation of professional skills and abilities related to knowledge, adaptation to the process. Because it is these skills and abilities that are assessed as necessary phenomena in the process of professional and pedagogical skills of a modern teacher. Professional skills.

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