

**THE INTERACTION BETWEEN THE EDUCATIONAL INSTITUTION AND THE FAMILY IN THE DEVELOPMENT OF A CHILD'S SPEECH****Tashmuradova Khalima Allaberdievna**Termez State Pedagogical Institute, Faculty of Preschool and Primary Education,  
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**Abstract:** The new concept of the relationship between the family and the preschool educational institution is based on the idea that parents are responsible for the upbringing of children, and all other social institutions are called upon to help them, support, guide them, and complement their educational activities. The policy of transforming education from family to public education, which is officially implemented in our country, is becoming a thing of the past.

**Keywords:** preschool education, family, society, kindergarten, research, internal openness.

Ensuring the comprehensive development of children in the modern preschool education system is one of the urgent issues. In particular, the formation and development of children's oral speech serves as a solid foundation for their future social activity, thinking and success in the educational process. Speech is not only a means of expressing thoughts, but also an important factor in the formation of the child's worldview, personality and social relations. Along with the educational institution, the family - that is, the people in the child's closest environment - is of great importance in this process. In the speech development of preschool children, establishing effective cooperation with parents, establishing a close relationship between the educator and the family increases the effectiveness of this process. Therefore, preschool educational organizations should focus on the development of speech.

The main point in the context of "Family - preschool educational institution" is the personal interaction of the teacher and parents in the process of raising a particular child in a particular family, about difficulties and joys, successes and failures, doubts and reflections. Helping each other in understanding the child, solving his individual problems, optimizing his development is invaluable.

Such problems can be identified and solved through cooperation between educational organizations. The family, through communication with their child, helps to identify speech defects early and correct them. The family creates a positive environment for the child, which is necessary for the development of speech. At home, the child is given a dialogue that develops speech

The role of family cooperation in the development of speech. The family is the first and most important educational institution in a child's life. In the first years of a child's life, his worldview, morality, emotions, and most importantly, speech develop. Speech, not only as a means of communication, but also provides the child with the opportunity to understand the world, think and express his feelings. Therefore, the role of family cooperation in the development of speech is very large and important. The family is the first source of education and upbringing for children. It is at home that the child's speech is formed, because at home he

spends most of his time with his parents. By regularly talking to the child, pronouncing words correctly, using new words and phrases, the family has a significant impact on the development of the child's speech. Parents have a positive impact on the child's speech through their speech models. If family members show the child how to speak correctly and clearly, the child will learn to communicate in this way. This will expand his vocabulary and develop language. The family creates the necessary environment for the child to develop correct and effective speech. Constantly talk to children at home

The influence of the family environment on the development of speech. The family environment affects the overall development of the child. How family members address each other, what language they use, what topics they talk about - all this affects the child's speech.

The most important stages of development occur during the preschool period. During this period, the child develops in all aspects and has the opportunity to express his feelings, thoughts and views. The role of the environment in the development of speech is of great importance. In order for the child to develop his language skills, it is necessary to create positive, motivating and correct conditions for him. Therefore, the child should be given careful and meaningful attention in the development of speech.

Providing pedagogical advice and guidance to parents Educators can provide parents with recommendations and advice regarding their children's development. They help parents with issues such as children's speech development, social skills, emotional support, and play-based learning. Parents receive advice from educators

Sometimes children may have speech development or other social and emotional problems. Regular communication between parents and caregivers can help identify such problems early. For example, if a child has a pronunciation problem or slow speech development, the caregiver can inform the parents immediately, and the parents can work on this problem through home activities.

Constant communication creates a consistent environment for the child. Through continuous communication between educators and parents, it is possible to create a consistent pedagogical environment for the child. Parents and educators together set common goals for the child's development and use the same approaches to achieving them. For example, it is important for the child to continue the skills that he is learning at preschool, to pronounce words correctly, to read books and to carry out other activities at home. The development of speech in preschool children is an integral part of their personal, intellectual and social development. This process should be carried out consistently and harmoniously not only in preschool institutions, but also in the family environment. Studies show that effective cooperation between parents and educators increases the child's speech activity, has a positive effect on his communication, and expands his vocabulary. Family members, especially those who are directly involved in the development of their native language, effectively complement the work of the educational institution by showing the child a model of speech, listening and creating an environment for exchanging ideas. Therefore, preschool educational organizations should involve parents in their activities.

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