



PROBLEMS AND SOLUTIONS TO TEACHING USING THE CREDIT-MODULE SYSTEM IN HIGHER EDUCATION INSTITUTIONS

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However, the academic credit system is a standardized assessment system that can determine whether a student will gain effective knowledge in a higher education institution. The loan is formed from the student's time (hours) to complete the relevant academic work. Each module has an independent credit rating. The composition of a higher education institution's credit independently determines the number of credits for each module, as well as the total number of credits that a student needs to gain to complete each course and the period of study as a whole. Another feature of the academic credit system is its compliance with international general educational standards, and the problem of accepting educational documents is the proportion of educational programs that take into account global trends. Students will have the opportunity to freely enroll in higher education institutions in foreign countries, and graduates of bachelor's and master's degrees will have the right to employment in the state. Why is it necessary to introduce a credit-module system into the educational practice of higher education in Uzbekistan? We find the answer to this question by showing the visible shortcomings of our traditional system, which has so far been used in practice in the activities of higher education in Uzbekistan.

- Inconsistency with the requirements of the current operational information age of the traditional system, which has been used in practice in the activities of higher education in Uzbekistan;
- The fact that in universities of Uzbekistan, students remain mainly listeners, as a result of which the staff, who have achieved the slowness of practice, is not able to give good results on the ground;
- Abundance of gaps in the assessment system and, as a consequence, the root cause of corruption in the assessment processes;
- Silence of student novelty. That is, in this system, a student is given a task, he completes it and thereby receives a grade. Less attention is paid to the creative, independent work of the student;
- The most important thing is that this system is incompatible with developed world education systems. This is the main reason why we are not ready to compete with them.

In such conditions, Uzbekistan has chosen a credit-modular system based on world experience for decisive reform of the activities of higher education institutions, their inclusion in the ranks of prestigious universities of the world, development of free and creative education, implementation of quality education. education in accordance with world standards. So, what work has been done in the education system of Uzbekistan in this direction? For example, if in medical universities of our country training has been conducted since 2013, then since the 2016-2017 academic year at the Tashkent State Law University on the basis of a modular system of student training, by Resolution No. PD-5847 to the President of the Republic of Uzbekistan "on approval of the concept of development of the higher education system" - the task of transferring issues to this stage system was set. According to this, in 2018-2019, Tashkent University of Information Technologies named after Muhammad al-Khwarizmi after the transition to a credit-modular system. At the same time, the number of universities with the introduction of a credit-modular system is

planned to increase from 2 to 85 units. partner universities will reach 35. The resolution also emphasizes the replacement of theory with practical skills. We currently have up to 40 percent of education allocated to independent learning, according to the consortium, this figure will reach 60 percent by 2030 [3].

Now I want to ask a question that will reveal the main essence of our article. That is why it is necessary to implement this system in the teaching of computer science. As we all know, the disciplines that teach computer science require strong thinking and reasoning. However, teaching these subjects is a more complex process than teaching other specialized subjects. The introduction of a credit-modular system in universities for teaching and studying these subjects significantly increases the effectiveness of education, creates a basis for the application of computer science in practice. This allows higher educational institutions of Uzbekistan, teaching the field of "Computer Science", to establish cooperation with prestigious information universities of the world scale.

What are the advantages of the transition to the credit-modular system for students in the field of computer science: Firstly, academic mobility - students will be able to easily transfer their studies to any suitable higher education, preserving their credit. It does not matter whether it is a world higher education or any other higher education in our country. Simply because the student loan for the student loan will reach the loading threshold. Secondly, students are given a choice of a teacher. Thanks to this, academic communication between the teacher and the student is ensured. Thirdly, students will be able to choose subjects at their own discretion. Of course, in this place there are also subjects that must be studied (according to the specialty), but the student can independently determine the subjects of choice. This is the same situation for students in the field of computer science. The reason is that this gives them enough time to ideally study special subjects. Students from scratch are given the opportunity to independently form an educational program and ensure the transparency of the grades given. This will ensure the eradication of corruption in the self-education system. Unlike the current education system, the credit system will include optional elective subjects and a personal student schedule. Students will not be expelled from their studies or will remain from one course to another. For a subject that cannot be credited, a rereading and re-examination on the same subject is carried out. Rereading includes lectures, laboratory and practical classes, which are held from the first to the last lesson. Rereading is paid. The amount of the credit is calculated from the amount of the contract. And the Diploma of Higher Education is issued only after the specified credits have been collected. At the end of the semester, 50 percent of the students' grades are given by the teacher of natural sciences, 50 percent - by the management of higher education. That is, during one semester, teachers and lecturers evaluate the work of the midterm control, homework and practical classes (laboratory). The final control is carried out by the management of the university. The teacher-professor is not present at it. According to experts, in order to collect credits, students must attend classes, complete assigned tasks on time, and demonstrate their level of knowledge.

At the same time, the educational credit-modular system requires taking into account the principles of organizing the educational process, monitoring students' knowledge, material incentives for the teaching staff - professors of higher education institutions and improving the right to study. work. In addition, it is important that students are provided with educational materials and materials, comply with the current standards of the educational credit system, have their own press center equipped with modern equipment and copywriting technology. I am confident that the introduction of such a system into the educational system of Uzbekistan will make a big turn in the development of all areas of our country. Already educated and creative personnel who have achieved higher education are the basis of the future of our country.

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