



## PRESCHOOL CHILDREN AND THEIR SPECIFIC CHARACTERISTICS OF SPIRITUAL AND MORAL EDUCATION

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### Annotation

This article describes the activities of educators in the preschool education system and the forms, ways and mechanisms of moral education in children's education. Also, on the basis of the improvement of the process of reforms in the preschool education system, the factors of raising moral and ethical qualities in preschool children, the demands placed on the person of the educator are mentioned.

### Key words

education of the young generation, preschool education, spiritual and moral education, organization of preschool education, moral education, educator, professional skills, competence, environment.

The reforms carried out in our country have a huge goal of mobilizing all the forces and capabilities of our state and society so that our growing youth can become independent-thinking, intellectually and morally-ethical people who are not inferior to their peers in any field in the world. tasks. Based on these ideas, the upbringing of the young generation as a spiritually mature and perfect person is carried out first by the family, then by pre-school education organizations and other social institutions. It is in this regard that the role of the preschool education organization in the spiritual and moral education of children, their formation and development as individuals is of great importance.

The preschool education system is the primary, most basic link of continuous education. According to the scientific conclusions of experts, 70 percent of all the information and information that a person receives during his life is received by the age of 5 years. Therefore, healthy and educated children, their first ideas about nature and society, spirituality, system of views grow and develop in preschool educational organizations. The improvement of the process of new reforms in this system and the observation of positive changes is a direct evidence of the fact that special attention has been paid to the preschool education system in recent years.

In the years of independence in our country, special attention was paid to the issue of educating a mature generation that is physically healthy, spiritually mature, intellectually deep, able to understand the innovations and changes occurring in our society in time. Because the future great country can be built only by individuals with the above-mentioned qualities. The formation of spiritual and moral qualities in the young generation is first carried out systematically in the family, then in the key stages of education on the basis of coherence and continuity [2]. In particular, preschool education is the first step in the formation of spiritual and moral qualities in children.

In the Decision of the President of the Republic of Uzbekistan Sh.M. Mirziyoev on the creation of a modern system in the field of preschool education of December 29, 2016 "On measures to further improve

the preschool education system in 2017-2021", on September 30, 2017 "Measures to fundamentally improve the management of the preschool education system "On Activities" and reports on this field, we see that it is necessary to pay serious attention to the issues of fundamental improvement of the preschool education system, which takes into account the fact that every family needs serious attention to the education of young children. In practice, it is clear to many that there is a significant difference between a child who received kindergarten education and a child who did not receive kindergarten education. Therefore, the system of pre-school education is reviewed and attention is paid to this direction at the level of state policy.

Today's main task is to educate children aged 3-7 who are included in pre-school education to become spiritually and morally mature individuals.

The 39th goal of the development strategy of New Uzbekistan for 2022-2026 states the need to bring the quality of education in the preschool education system to a new level, to improve preschool education and upbringing processes based on scientifically based approaches [1]. In the context of the process of these reforms, the creation of a positive environment, today the teacher of the preschool education organization is responsible for increasing the moral, intellectual, and spiritual maturity of children through his professional knowledge and high skills in educational work. In addition, in the basic programs "Bolajon" and "Bilimdon" the issues of formation of moral and moral qualities of children of preschool age have been expressed.

The system of implementation of spiritual and moral qualities in children of preschool age through game activities through trips, conversations, interest in reading books, organization of spiritual and educational events gives positive results. In the kindergarten, there are opportunities to form spiritual and moral qualities in children by making mutual friends, organizing games together, training the initial work skills, teaching children to help each other, conscientiously fulfilling the tasks given to them [3].

The formation of moral and moral qualities in children of preschool age largely depends on the high potential, professional knowledge, skill, and level of competence of the educator. For example, a teacher should lift a child who has fallen, help him fix his clothes, teach him to cooperate in using toys, teach children to wash their hands before eating, hang a towel in the designated place after using it, and to greet our loved ones with a hand on their chest. In them, the formation of love for our mother nature, our holy Motherland, our rich past, our national values, will be the basis for bringing up children who feel that their personal interests are in harmony with the interests of the Motherland and the nation in the future [4].

In order to educate and form moral and moral qualities in children of preschool age, attention should be paid to the following:

- Each educator deeply feels the responsibility assigned to him and conscientiously approaches his profession;
- sufficient personal competence of the educator, such as sincerity, tolerance, forgiveness, not holding grudges, deep understanding of the mysterious world of childhood;
- to achieve a high level of professional skills of educators in the formation of spiritual and moral qualities in young children;
- every educator should be able to use modern methods and technologies in the field of education and upbringing of children. So, if the educator is working with a group of young children, he must know their individual characteristics and take them into account in the process of activities and training, which ensures easy and close, friendly relations in raising children of preschool age. Also, if special attention is paid to factors such as retraining of teachers and pedagogues and improvement of their qualifications, the process of formation of moral and moral qualities in preschool children will be effective.

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