

THE ROLE OF THE TEACHER IN INCLUSIVE EDUCATION

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Abstract: This article analyzes the role of the teacher in the process of inclusive education and his important tasks. The article discusses in detail the requirements for an inclusive classroom teacher, his tasks, as well as effective teaching strategies. The importance of inclusive education, the personal and professional qualities of a teacher, and methods of working with children with special needs are considered. The article reveals how the role of the teacher is implemented in the school education system in creating an equal and high-quality educational environment for each student.

Keywords: inclusive education, teacher, individual approach, children with special needs, learning strategies.

Annotatsiya: Ushbu maqola inklyuziv ta'lim jarayonida o'qituvchining roli va uning muhim vazifalarini tahlil qiladi. Maqolada inklyuziv sinf o'qituvchisiga qo'yiladigan talablar, vazifalari, shuningdek samarali o'qitish strategiyalari batafsil yoritilgan. Inklyuziv ta'limning ahamiyati, pedagogning shaxsiy va kasbiy fazilatlari, hamda alohida ehtiyojga ega bolalar bilan ishlashdagi usullar ko'rib chiqilgan. Maqola maktab ta'limi tizimida har bir o'quvchiga teng va sifatli ta'lim muhitini yaratishda o'qituvchining roli qanday amalga oshirilishini ochib beradi.

Kalit so'zlar: inklyuziv ta'lim, o'qituvchi, individual yondashuv, maxsus ehtiyojli bolalar, o'quv strategiyalari.

Аннотация: В статье анализируется роль учителя в процессе инклюзивного образования и его важные задачи. Подробно рассматриваются требования к учителю инклюзивного образования, его задачи, а также эффективные стратегии обучения. Рассматриваются значение инклюзивного образования, личностные и профессиональные качества учителя, методы работы с детьми с особыми потребностями. В статье раскрывается, как реализуется роль учителя в системе школьного образования по созданию равноправной и качественной образовательной среды для каждого ученика.

Ключевые слова: инклюзивное образование, педагог, индивидуальный подход, дети с особыми потребностями, стратегии обучения.

Introduction.

Today, the issue of inclusive education is rapidly developing in almost all areas of social life. Inclusion processes are of particular importance in the school education system. During this period, children have the opportunity to understand themselves and their abilities, adapt to society at the highest level, and in adolescence, they begin to form as individuals and make decisions about their future life and career paths. At this stage, the role of the teacher who is

with the students becomes even more significant — they help children make the right decisions and take part in the realization of their plans. In particular, the role of a teacher working with children with special needs increases several times over. Inclusive education is aimed at creating conditions for all children to receive education and develop, regardless of their physical or mental characteristics.

1. Main requirements for an inclusive classroom teacher

The main task of an inclusive classroom teacher is to meet the individual needs of each student and create equal opportunities in the classroom. These requirements include:

Pedagogical abilities and qualifications – deep subject knowledge and teaching skills.

Psychological abilities – patience, empathy, and stress tolerance.

Social skills – fostering cooperation and mutual respect.

Innovative approach – learning and applying modern technologies.

Organizational skills – effective time management and classroom planning.

2. Duties of an Inclusive Classroom Teacher

An inclusive teacher performs the following duties:

-Adapting the educational environment and learning process.

-Working according to an individual development plan.

-Creating a safe and supportive atmosphere.

-Building a friendly and respectful classroom environment.

-Collaborating with other professionals – speech therapists, psychologists, and special educators.

-Developing students' independence – supporting them while teaching self-reliance.

-Supporting parents – explaining the child's progress and strategies for home assistance.

3. Effective teaching strategies for the role of a teacher in inclusive education

Effective teaching strategies in an inclusive classroom include:

-Differentiated approach – using visuals, videos, diagrams, practical projects, and adaptive technologies;

-Collaborative teaching models – co-teaching and consultative approaches to provide individual support for students;

-Continuous professional development and reflection – mastering new methods and technologies and analyzing teaching effectiveness:

Conclusion.

The role of the teacher in inclusive education is of immense importance. They take into account each student's individual needs and create a safe and supportive learning environment. An inclusive teacher should possess not only professional knowledge and skills but also human qualities such as patience, empathy, and a commitment to continuous growth. Through differentiated instruction, innovative technologies, and collaborative strategies, it is possible to ensure equal and high-quality education for every child. Thus, an inclusive teacher is one of the key figures in society who ensures the full participation of every child.

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