

DEVELOPMENT OF PEDAGOGICAL VOCATIONAL SKILLS

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Abstract: This article is aimed at studying the theoretical foundations and practical significance of developing pedagogical professional skills. In the research process, modern pedagogical technologies, innovative methodological approaches, and mechanisms for the formation of professional competence of educators were analyzed. Also, from a scientific point of view, the difficulties encountered in the development of pedagogical skills, the problems of teachers in professional development, and strategies for their elimination are considered.

Keywords: pedagogical skills, professional qualifications, professional competence, educator, professional development, educational process, innovative methods.

PEDAGOGIK KASBIY KO'NIKMALARNI RIVOJLANTIRISH

Annotatsiya: Ushbu maqola pedagogik kasbiy ko'nikmalarni rivojlantirishning nazariy asoslari va amaliy ahamiyatini o'rganishga qaratilgan. Tadqiqot jarayonida zamonaviy pedagogik texnologiyalar, innovatsion metodik yondashuvlar va tarbiyachilarning professional kompetentsiyasini shakllantirish mexanizmlari tahlil qilindi. Shuningdek, pedagogik ko'nikmalarni rivojlantirishda uchraydigan qiyinchiliklar, pedagoglarning malaka oshirishdagi muammolari va ularni bartaraf etish strategiyalari ilmiy nuqtai nazardan ko'rib chiqilgan.

Kalit so'zlar: pedagogik ko'nikmalar, kasbiy malaka, professional kompetentsiya, tarbiyachi, kasbiy rivojlanish, ta'lim-tarbiya jarayoni, innovatsion metodikalar.

РАЗВИТИЕ ПЕДАГОГИЧЕСКИХ ПРОФЕССИОНАЛЬНЫХ УМЕНИЙ

Аннотация: Данная статья посвящена изучению теоретических основ и практической значимости развития педагогических профессиональных навыков. В процессе исследования были проанализированы современные педагогические технологии, инновационные методические подходы и механизмы формирования профессиональной компетентности воспитателей. Также с научной точки зрения рассмотрены трудности, возникающие при развитии педагогических навыков, проблемы педагогов при повышении квалификации и стратегии их преодоления.

Ключевые слова: педагогические навыки, профессиональная квалификация, профессиональная компетенция, воспитатель, профессиональное развитие, учебно-воспитательный процесс, инновационные методики.

In the modern educational environment, the professional potential and professional competence of teachers are one of the main factors determining the quality of education. Pedagogical professional skills are a complex concept that includes not only theoretical knowledge of educators, but also practical skills, the ability to apply pedagogical communication and innovative methods. In this regard, the issue of developing pedagogical skills directly affects

not only the growth of the individual teacher, but also the improvement of the effectiveness and quality of the entire educational system.

In recent years, significant reforms have been carried out in our republic in the system of training and advanced training of pedagogical personnel. In particular, the Law on the Status of Teachers was signed on February 1, 2024, which provides for the legal status, conditions of professional activity, rights and obligations of teachers, as well as their social protection and incentives. The law guarantees teachers the right to use modern pedagogical technologies and methods, work based on creative and innovative approaches, and participate in the process of continuous professional development.

Also, the Resolution on the System of Continuous Professional Development of Preschool and School Education Workers, adopted on December 20, 2024, established the introduction of a vertical system of continuous professional development starting from 2025. Through this system, professional development courses, educational programs on modern pedagogical and information technologies, interactive and innovative methods will be developed for teachers and educators once every five years. These normative initiatives are aimed not only at limiting pedagogical skills to initial training, but also at ensuring their continuous development throughout the entire career of teachers.

Thus, this law allows legal documents and updates to revise the concept of developing pedagogical professional skills not only theoretically, but also on a practical, systematic, and innovative basis. This creates a solid foundation for the formation of professional potential for future educators and teachers that meets modern requirements, for the new organization of the educational process, and for improving the quality of education.

The issue of developing pedagogical professional skills is one of the most relevant and widely studied topics in the field of pedagogy. Studies show that the professional competence of a teacher includes not only theoretical knowledge, but also practical skills and the ability for pedagogical communication. V.A.Slasyonin, researching the theoretical foundations of the formation of pedagogical skills, emphasizes the effectiveness of individual and group methods of their development. At the same time, it has been shown that the formation of pedagogical competence is directly related to the personal and professional growth of a teacher[1].

O.S. Makarenko highlights the methodological foundations of the development of practical skills and professional development of educators through the systematic organization of the pedagogical process. In his research, special attention is paid to the influence of pedagogical approaches and innovative methods on professional competence. In this regard, the formation of pedagogical skills includes not only knowledge transfer, but also educational and creative processes[2].

International research also shows the effectiveness of innovative approaches in the development of pedagogical skills. The UNESCO 2023 report emphasizes the use of interactive methods, project-based learning, and digital educational platforms as important tools for the formation of pedagogical competence and professional development. In this regard, the development of pedagogical skills is closely related not only to theoretical knowledge, but also to the application of practical skills and innovative methods.

Scientists of Uzbekistan D.Yuldashev and S.Rasulova, having studied the practical and methodological foundations of the development of pedagogical professional skills, recommended effective forms of professional development within the framework of the system of continuous professional development. Their research emphasizes the importance of mentoring, trainings, master classes, and interactive lesson methods in the formation of professional competence.

The process of developing pedagogical professional skills is closely related not only to the assimilation of theoretical knowledge, but also to the application of practical skills and innovative methods. Analysis of the literature shows that the professional competence of a teacher ensures their effective work in the educational process, and also directly influences the individual and social development of students.

Innovative approaches manifest themselves as an important tool in the formation of pedagogical skills. For example, interactive teaching methods, digital educational platforms, and project-based learning serve to increase the practical competence of teachers. At the same time, it is necessary for teachers to constantly improve their qualifications through mentoring, seminars, and master classes. This ensures the systematic and continuous development of pedagogical professional skills.

The discussion shows that the main difficulties encountered in the process of developing pedagogical professional skills are manifested in the lack of time and resources of teachers, inadequate mastery of innovative methods, and in some cases in the ineffective functioning of the professional development system. Therefore, it is important to introduce effective forms of professional development and actively implement innovative pedagogical technologies within the framework of the continuous professional development system.

Also, the development of pedagogical skills allows taking into account the individual characteristics of students and personalizing the educational process. Innovative approaches and modern technologies make the pedagogical process not only effective, but also creative and flexible. At the same time, the regulatory framework supports the process of forming pedagogical skills at the systemic and institutional levels.

As a result, the development of pedagogical professional skills serves not only the personal professional growth of the teacher, but also the improvement of the quality of education, ensuring the individual and social development of students. Innovative approaches and legal and regulatory support adapt the pedagogical process to modern requirements and contribute to raising the level of qualification of teachers to a higher level.

In conclusion, the process of developing pedagogical professional skills manifests itself as a key factor in increasing the professional potential of the teacher and the quality of education. The formation of practical competence of teachers is carried out not only by consolidating theoretical knowledge, but also through the introduction of modern means such as innovative pedagogical approaches, interactive methods, digital educational platforms, and project-based learning. Thus, the process of developing pedagogical skills will be effective in innovative and practical directions. Thus, the development of pedagogical professional skills is important not only for the personal professional growth of the teacher, but also as a strategic direction that contributes to the innovative development of the entire education system and the sustainable improvement of the quality of education.

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