

## SCIENTIFIC AND THEORETICAL FOUNDATIONS OF DEVELOPING THE SPEECH COMPETENCE OF PRIMARY SCHOOL PUPILS

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**Abstract.** The article analyzes the theoretical foundations for developing the speech competence of students in reading literacy lessons. Speech competence includes the ability of a student to express their thoughts logically, grammatically correctly, and appropriately in both oral and written speech. The article examines the role of reading literacy lessons in shaping speech competence, the importance of working with texts, and pedagogical approaches that consider students' age characteristics.

**Keywords:** primary education, genre, competence, speech, text, education, thought, pedagogy.

**Introduction.** Today, in the development of New Uzbekistan, one of the urgent tasks is the reform of the education system, the upbringing of the younger generation as spiritually mature, thinking, and creative individuals. As President Sh.M. Mirziyoyev noted, "Literature and art enrich the spiritual world of the people, educate the younger generation in the spirit of high ideas. Literature lessons taught at school are an important factor that develops students' thinking and forms feelings of patriotism, humanism, and kindness in their hearts."

Currently, large-scale reforms being carried out in the education system of our country are aimed at further developing the educational potential of the younger generation based on modern pedagogical approaches. The concepts, programs, national curricula, and updated textbooks adopted by our state define the development of independent thinking, free communication, creative abilities, and information processing skills in students as a priority task. In particular, the development of literacy, thinking culture, and speech activity of students at the primary education level is one of the pressing issues.

Reading literacy lessons are of particular importance in the educational process. Because these lessons serve not only to correctly read and understand the text, but also to develop students' oral and written speech. Reading literacy is one of the main competencies necessary for social activity and intellectual development of the individual in today's global information environment.

In the process of primary education, great attention is paid to speech competence, which requires a high level of formation of students' skills in working with text, understanding its content, consistently expressing their thoughts, and easily engaging in communication.

Speech competence is an important component that combines students' language knowledge, thinking, and communication skills. This competence reflects the student's ability to express their thoughts logically coherently, grammatically correctly, and appropriately in oral and written speech. Reading literacy lessons create a favorable pedagogical environment for the development of the above-mentioned skills. Because in these lessons, students, along with reading the text, learn to understand its content, identify the main idea in the text, and consistently express their thoughts.

### **Main Part**

The speech competence of students serves the development of their thinking, communication, and written speech skills throughout the entire system. In reading literacy lessons, the use of

speech as a means of practical communication is effective. During lessons, role-playing games, discussions, text analysis, question-and-answer sessions, and creative tasks, along with involving students in speech activity, form the ability to engage in speech activity appropriate to the situation.

Working with text in reading literacy lessons is a central tool in the development of speech competence. Students read the text, retell it, explain the main idea, describe the sequence of events, and answer questions. The above processes increase their vocabulary, strengthen their ability to consistently express their thoughts, and develop communication skills. Understanding the content of the text and tasks based on it develop students' thinking competence. Through fairy tales and stories, students not only understand the content of the text, but also learn to consistently express thoughts related to the text in oral and written speech. The use of interactive exercises, visual materials, and multimedia tools in lessons, along with the strengthening of speech competence, strengthens lessons.

For elementary school students, it is important that the texts are interesting, simple, and close to their everyday life. The tasks should serve the development of students' independent thinking, the formation of communication skills. At the same time, it is important to develop skills in speech culture, observing pronunciation and spelling rules.

In the process of developing speech competence in reading literacy lessons, attention is paid to several key aspects:

- Understanding text content: Students read the text, identify the main idea, understand the sequence of events, and answer questions about the text. This contributes to the strengthening of oral and written speech.
- Expressing an opinion: Students learn to express their thoughts about the text consistently, logically correctly, and based on literary norms. At the same time, skills of independent thinking and identifying cause-and-effect relationships are formed based on the text.
- Development of communication skills: During lessons, students learn to actively participate in communication through question-and-answer sessions, conversations, role-playing games, and discussions. This also develops their social competence.
- Language culture and stylistic correctness: Students learn to choose speech appropriate to the situation, observe the rules of pronunciation and spelling. Through this, speech culture is also formed.

A student with well-developed speech competence can express their thoughts freely, consistently, and appropriately to the situation. These skills help to increase the success and activity of students not only in language lessons, but also in other subjects. At the same time, reading literacy classes stimulate students' creative thinking, enrich their speech through working with text, and strengthen their ability to engage in communication.

In conclusion, reading literacy lessons are the central means of developing speech competence. These lessons combine students' oral and written speech, form thinking and analytical skills, develop language and communication culture, and educate them as independent and socially active individuals. At the same time, lessons stimulate students' creative thinking, enrich speech through working with text, and strengthen their ability to engage in communication.

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