

IMPROVING THE METHODOLOGICAL SYSTEM OF DEVELOPING A CULTURE OF TOLERANCE IN STUDENTS

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Annotation: this research will be devoted to the study of the theoretical foundations, psychological and pedagogical factors and practical mechanisms of the development of self-management skills in primary school students. In the process of primary education, the formation of skills of students such as awareness of their behavior, self-control, goal-setting, proper time management, creative execution of assignments and a sense of responsibility is one of the important conditions of the quality of education today. Based on the results of the study, methodological recommendations have been developed that can provide positive results for the practical activities of teachers.

Keywords: primary education, self-management, student activity, reflection, responsibility, independent thinking, motivation, pedagogical technology, educational process.

One of the main tasks facing the educational system in the 21st century is the formation of a person who can independently think, self – control and make the right decisions in life situations. Self-management skills are an important factor not only in the educational process, but also for the psychological stability, social adaptation and future professional success of the child's personality. Our people have experienced a lot of phenomena throughout their rich and long history, which in itself has left a significant mark on its material, spiritual culture, social economic and spiritual life. Tolerance and nationalism should be viewed as such a phenomenon that, by moving or introducing them from one place to another, they have not appeared spontaneously in a few years, it is a product of history. The root of these phenomena will have to be sought from the old age of the distant history of our people. The First Prizident Of Our Mamalakat Was I.A.Karimov writes about this: "If only from me, ho Literature analysis and methodology naturally, in this process, the views of Eastern thinkers on tolerance are important in educating young people in the spirit of tolerance and in shaping and painting them based on the ideas of national ideology and independence. Al-Faqih Abu Lays as-Samarqandi(910-1003), author of "Tanbeh ghofiliyn" "Bo'stan ul-orifiyn", one of the great title holders in this regard who promoted and promoted the moral criteria underlying tolerance in his works. Many of our contemporaries remember the name of this alibakkir through a translation case written by Alisher Navoi . Abu Lays as-Samarqandi's legacy is, in a word, tolerant of the study, analysis and interpretation of tolerance, a moral beauty endowed only with Man. The qualities of tolerance further instill in the minds of young people is one of the pressing issues in the current era, the study of the teachings of such alliancakirs is even more

In the process of carrying out the study, the following research methods were used to find a solution to the tasks set before the study: philosophical, social, historical, pedagogical, psychological literature was studied comparative-critically, analyzed, pedagogical observation, sociometric, experimental-test (interview, questionnaire, test, interview), methods of summarizing the results of mathematical-statistical analysis were used. Since it is associated with innovative technologies for the development of an active civil position in students, in the development of ways to use educational technologies, scientists from the Commonwealth of

Independent States and the Republic V.Bespalco, M.Clarin, V.Slastyonin, G.Selevko, B.Likhachyov, B.Farberman, N.Sayidakhmedov, M.Ochilov, K.Zaripov, B.Khodzhaev, Sh.Olimov, O'.Tolibov, M.Usmanboeva, D. Rozieva, R.Ishmukhamedov, A.Golich, N.Avazakhulov, A.Shomukhamedov, Z.Ismailova's research was used. From scientists from foreign countries Ch.Lockhart, N.Ecstaine

Discussion and results in our research with the aim of studying the behavioral manifestations of tolerance in student youth, K.Thomas had a "behavior imaging" test. Test results appeared in the form of the table below. Results of the behavior imaging test. Competitive collaboration compatibility is a diagrammatic view of the results of the third behavior imaging test. According to the results of the study, 44 percent of students felt the qualities of concordance. It can be seen from this that the conciliatory behavior predominance of tolerance in students is a sign that they support each other's thoughts, are psychologically aligned, and that the psychological climate is healthy in social relations. Cooperation is a quality that determines tolerance, a quality that accounts for 36% of students. Qualities of cooperation in students not only in educational activities, but also in non-educational interaction competitiveness 10 percent are required 10 percent is indicated by students, which is manifested during observation and conversation, in the form of healthy competition in the student community. Avoiding conflict is defined by 8 percent, which we can cite as the reason why respondents choose these qualities by their age characteristics. 2 percent of flexibility was set by students. This suggests that they have an adaptive trait, learning to a new environment, and the ability to adapt to new friends. According to the results of the study, the student showed that in the process of youth activities, high levels of tolerance in interaction have the characteristics of "compatibility" and "cooperation". This is evidenced by the fact that tolerance in the psyche of the student youth is formed in its own way.

Hulosa Elementary is the most delicate, but most fertile period of childhood. It is during these years that the child chooses himself, hears himself, takes the first step towards self-control. The task of the teacher is not to show the child a ready path, but to teach the art of finding a path. If today we teach the child to control himself, tomorrow he will control his fate. Every word of the teacher, every occupation, even a calm tone in the classroom — Awakens in the child the bud of great virtue. Therefore, the development of self-management skills in primary education is not just a pedagogical issue, but a spiritual, intellectual and social investment aimed at the future

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