

**METHODOLOGY FOR DEVELOPING READING LITERACY OF PUPILS BY  
FUTURE PRIMARY SCHOOL TEACHERS****Doniyarov Mavlonbek Arabovich**

Jizzakh State Pedagogical University

Department of Primary Education

Pedagogy Senior Lecturer, Doctor of Philosophy

(PhD) in Pedagogical Sciences

**Abstract:** This article examines the issues of professional training of future primary school teachers in forming and developing pupils' reading literacy. The essence and significance of reading literacy, modern pedagogical approaches and interactive methods used in its development, as well as the importance of teachers' professional competencies are analyzed. In addition, methodological recommendations aimed at improving pupils' reading literacy are presented.

**Keywords:** reading literacy, primary education, future teacher, methodology, competence, interactive methods.

Today, the main goal of the reforms being implemented in the education system is to form a competitive, independent-thinking individual who is able to read and comprehend texts. In this process, primary education plays a crucial role, because it is at this stage that pupils' reading literacy skills – such as reading, understanding, analyzing texts, and drawing conclusions – are formed.

Reading literacy serves as the foundation for pupils' successful learning at subsequent stages of education. Therefore, equipping future primary school teachers with a deep knowledge of methods for developing reading literacy is one of the most urgent pedagogical tasks.

**The Concept and Significance of Reading Literacy**

Reading literacy is the ability of an individual to perceive, understand, and purposefully use written texts in order to enrich knowledge and develop intellectually. In international assessment programs (including PIRLS), reading literacy is defined not only by pupils' technical reading skills but also by their level of comprehension of text content.

Developing reading literacy in primary school pupils:

- contributes to the formation of speech culture;
- develops logical thinking;
- creates a basis for independent learning;
- increases the effectiveness of mastering academic subjects.

Therefore, future teachers must thoroughly understand the theoretical foundations of reading literacy and master practical methodological approaches.

**The Role of Reading Literacy Methodology in the Professional Training of Future Primary School Teachers**

In higher pedagogical education institutions, the methodology of developing reading literacy is taught to future primary school teachers through specialized courses and practical training sessions.

A future teacher should possess the following competencies:

- taking into account pupils' age and psychological characteristics;

- effective organization of reading lessons;
- use of various methods of working with texts;
- identifying and developing pupils' individual abilities.

If the integration of theory and practice is not ensured during professional training, the effectiveness of developing reading literacy decreases. Therefore, future teachers should gain methodological experience through practical classes, lesson observations, and teaching practice.

### **Methods and Techniques Used in Developing Reading Literacy**

In developing reading literacy in primary grades, the rational use of both traditional and modern methods is considered important. The following methods are regarded as effective:

#### **1. Methods of Working with Texts**

- reading the text by dividing it into parts;
- making predictions based on the title;
- identifying the main idea;
- analyzing the text through questions and answers.

#### **2. Interactive Methods**

- “Brainstorming”;
- “Cluster”;
- “INSERT”;
- “K-W-L” (Know – Want to know – Learned).

These methods increase pupils' activity and help them to understand the read text more deeply.

#### **3. Game-Based Technologies**

For primary school pupils, learning through games is one of the most effective approaches. Role-playing games, word games, and dramatization contribute significantly to the development of reading literacy.

### **The Importance of Modern Pedagogical Technologies**

The use of information and communication technologies is an important factor in developing reading literacy. Electronic textbooks, audio texts, and multimedia presentations increase pupils' interest and help to form independent reading skills.

A future teacher should:

- be able to use digital resources effectively;
- organize reading lessons in an innovative way;
- pay attention to information security.

### **Assessment and Monitoring of Reading Literacy**

In the process of developing reading literacy, the assessment system plays an important role. Through assessment, the following aspects of pupils' performance are identified:

- reading speed;
- level of text comprehension;
- ability to express ideas orally and in written form.

Future teachers should be able to use diagnostic tests, observation, and analysis methods effectively.

## **Conclusion**

In conclusion, the training of future primary school teachers in the methodology of developing pupils' reading literacy is an important condition for improving the quality of education. Reading literacy is one of the key factors in pupils' personal development, and its



enhancement requires high professional competence, modern knowledge, and creativity from teachers.

**References.**

1. Law of the Republic of Uzbekistan “On Education”. September 23, 2020. No. ORQ-637. Xalq So‘zi, Tashkent, September 24, 2020, No. 202 (7704).
2. Abdullayeva, Q. Methodology of Primary Education. Tashkent, 2020.
3. Yoldoshev, J., Usmonov, S. Pedagogical Technologies. Tashkent, 2019.
4. Materials of the PIRLS International Assessment Program.