

Exploring the Construction of College Students' Management Mechanism from The Perspective of College Management System

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Abstract: The management of college students has always been an important content of college management. As the functions of colleges and universities become more and more abundant and perfect, and the requirements of students keep changing, the management mechanism of college students is also changing. This paper mainly discusses how to build a more complete college student management mechanism from the perspective of student management system, which includes the college and the faculty, the functional departments and the teachers.

Keywords: Management system of colleges and universities, Student management.

1. The Concept of Higher Education Management Mechanism and The Perspective of This Paper

The management system of higher education is an integrated system of education and teaching practice including faculty management, university student management, teaching activity management, academic affairs management, curriculum construction, discipline construction, faculty construction and professional teaching system development.

The development of colleges and universities in the new era and the changes of college students' management requirements also trigger the changes of higher education management system, which requires higher education management system to be more in line with the actual needs of college students' management, college administration, curriculum system construction and modern education concept implementation in the new era, and gradually promote education information management system, online teaching platform and students' information management system by introducing modern education concepts and new technologies. By introducing modern education concepts and new technologies, we gradually promote the construction of education information management system, online teaching platform and student information management system, strengthen the construction of professional disciplines with the help of big data technology, cloud computing technology and mobile Internet technology, and make the effectiveness of education and teaching work in colleges and universities improved comprehensively.

This paper focuses on the reconstructing of student management mechanism from the perspective of higher education management mechanism, mainly from the following dimensions: from the vertical perspective, it mainly analyzes how to give full play to the management functions at school and college levels; from the horizontal perspective, it mainly discusses how to give full play to the management functions of school functional departments such as student affairs management department and student activity management department; from the perspective of personnel, it mainly discusses how to a mutual management pattern of

college leaders, supervisors, counselors, class teachers and other managers.

2. Analysis of Ways to Build Student Management Mechanism

2.1. Strengthen Organizational Leadership and Clarify the Functions and Positioning of Functional Departments and Faculties of Colleges and Universities

Universities should put student work in a more prominent position as the basic work and key link to implement the fundamental task of establishing moral education.

As the department in charge of student work, student affairs management department is responsible for coordinating and implementing the decisions and deployments of the university party committee on student work. It should continuously improve the student work system that meets the development requirements of the university, strengthen the institutionalization, standardization and informatization of student management services; coordinate and improve the effectiveness of students' ideological and political education, mental health education, psychological counseling services and psychological crisis intervention; build a full-scale employment counseling and service system; and build a more reasonable and effective student safety risk identification and prevention mechanism. It should focus on painful points and difficulties, strengthen work research, top-level design and macro coordination, innovate and improve systems and policies for student work, and ensure that student work in schools is transformed by events, advanced by times, and new by situations, and is at the forefront.

The management of student activities should focus on the fundamental task of talent training, explore the changes in the characteristics and needs of youth growth in the new era, and deepen the reform of school and college-level league organizations. It should strengthen the construction of grassroots league organizations and the selection and cultivation of outstanding youth cadres, integrate the ideological and political education into social practice, voluntary service, internship and practical training activities, innovate the form of social practice, strengthen labor education, guide student

league members to go deeper into the community, get in touch with society, enhance socialization ability, improve the contribution to the general situation, and effectively serve the growth and success of youth.

Faculties are the leaders and organizers of students' ideological and political work, and are responsible for the main body of student work in their units. They should take the student work as the unit's bottom-up work; regularly study and solve new situations and problems of student work. Effective ways and means of work should be explored according to the actual and disciplinary characteristics. The responsibility of student work should be compacted.

2.2. Improve the Work Network and Clarify the Responsibility System of The School Work Team

The college can also implement the requirement of whole staff education and expand the work network, to form a full-coverage and all-time student work coordination system from school, student affairs management department, student activity management department to college, department and class, and create a full staff education pattern.

In this network, the faculties leaders should optimize the internal division of labor, to ensure that there is a person in charge of student work. They should optimize the allocation of resources, to ensure that the staff, funds, sites and office conditions of student work in this unit are implemented.

At the same time, the supervisor is the person responsible for the ideological work of the supervised graduate students. The postgraduate cultivation responsibilities of mentors include not only optimizing the conditions of postgraduate cultivation, enhancing the academic innovation ability and practical innovation ability of postgraduates and strengthening the sense of social responsibility, but also improving the ideological and political quality of postgraduates and strengthening humanistic care. Mentors should strengthen the education on university rules and regulations for graduate students, and combine the solution of ideological problems with the solution of practical problems; they should understand the environment and process of students' growth, and do a good job of ideological education

and guidance in the process of caring and helping graduate students' academic growth.

The class teachers are the guide and facilitator of students' healthy growth. Through establishing a sound class organization network, they can have a comprehensive understanding and timely grasp of the learning, ideological, political and psychological health dynamics of the class; through regular meetings, dormitory visits and daily talks, they can focus on all kinds of difficult students; through multiple communication, they can strengthen the communication with the college, counselors and class student backbone to form a working synergy.

At last, the counselors are the backbone of ideological and political education of college students, and they are the organizers, implementers and instructors of daily ideological and political education and management of students. Counselors should grasp the core duties of ideological and political work, take persuasion education and exemplary leadership as the basic working methods, and improve their working ability and effectiveness.

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