

Analysis of the Role and Impact of Practical Ideological and Political Education Classes in Higher Education Institutions

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Abstract: Ideological and political education in higher vocational colleges and universities must pay attention to the improvement of the effectiveness of theoretical course teaching, carry out the construction of practical courses of ideological and political education, and embody the hierarchical design of the structure of teaching content. Ordinary higher vocational colleges and universities must, according to the requirements of the times and the characteristics of social and economic change, carry out the transformation of the educational method according to the new characteristics of the ideological and political field of our country's institutions of higher education, and carry out the reform work of the enhanced ideological and political practical course education. From the perspective of improving the scientific level of ideological and political education in our country's institutions of higher learning, this paper puts forward a few points that are conducive to the development of practical course education in political education, and specific methods for improving the level of ideological and political education in our country's institutions of higher learning.

Keywords: Higher education institutions, Civic education, Scientific level, Specific methods.

1. Introduction

In the process of teaching practical classes, teachers should take students as the main body of teaching, deeply implement the teaching concept of "people-oriented", and constantly implement the new requirements of ideological and political education activities. In the process of organizing and carrying out practical class teaching, teachers should consult students' opinions and develop a variety of practical education activities from the perspective of students' interests.

2. Analysis of the Research and Practice Objectives of Ideological and Political Quality of Students in Higher Vocational Colleges and Universities at the Present Stage

2.1. Research on the ideological and political quality of students in higher vocational colleges and universities at the present stage

According to a survey on the ideological and political quality of higher vocational students in September 2105, the ideological and political quality of students in higher vocational colleges and universities is not high, and they are easily influenced by the outside world in the activities of learning ideological and political knowledge, and they do not form a complete set of personal ideological and political value system through their own learning and independent thinking. Ideological and political teachers are not meticulous enough in their teaching activities, focusing on the formalized ideological and political teaching work, and not doing a good enough job in the construction of teaching effectiveness of the curriculum. In the survey, 77% of the students interviewed think that the greatest influence on their ideological and political quality in life is the political appearance of the

Communist Party, they think that in the collective ideological and political practice and education activities, with their peers to carry out ideological and political aspects of the discussion and practice of the activities, the greater influence on the value system of the individual. In addition, 56% and 77% of the interviewed students believe that their fathers and mothers have the greatest influence on their ideological and political qualities in life. They believe that the formation of personal values is more deeply influenced in family education. However, only 1% of the students believe that the daily educational work of political teachers has a greater influence on their ideological and political qualities, and the students feel disgusted and rejected by the teachers' activities of teaching ideological and political concepts in the cultural classroom. In the survey on the purpose of going to university, 51% of the students were to improve themselves and increase their personal knowledge base, and 49% were for their future and work. In the survey on whether students have long-term and firm ideological and political pursuits, 16% of the students think they have, 42% have a vague attitude that they do not have and have not thought about it, and 32% of the students interviewed chose not to know.

2.2. Analysis of the practical objectives of the ideological and political quality of students in higher vocational colleges and universities

Ideological and political education in higher vocational colleges and universities cultivates students with noble and patriotic sentiments, builds students' free and open minds, and inspires all students to work hard, strive for excellence, constantly improve their personal cultural qualities, and enrich the level of their knowledge reserves. For the specific construction of ideological and political curriculum education, teachers should pay attention to the construction of campus culture, emphasizing the creation of school spirit and cultural atmosphere under the guidance of the core value system.

Attaching importance to the improvement of the concept of running schools and the concept of the spirit of governance, carrying out in-depth research on the construction of disciplines, and strengthening the results of teaching by leading students to make progress in practical activities, thus realizing the improvement of the teaching effect of ideological and political auxiliary education.

To improve the scientific level of ideological and political education under the new situation, the majority of efficient ideological and political educators should start from the perspective of "cultivating people with moral integrity", improve the relevance and timeliness of practical education, and constantly improve the level of conceptual construction of ideological and political education for college students. The effect of the ideological and political education of college students is related to the success or failure of the implementation of scientific and cultural knowledge teaching in ordinary higher vocational colleges and universities. In the survey on whether students pay attention to the "two sessions", 25% of the students always pay attention to it, 51% of the students interviewed said they occasionally pay attention to it, and 17% of the students interviewed said they never pay attention to it. According to the results of these surveys, we found that the education system of today's higher vocational colleges and universities is not strong enough, and students have obvious resistance to the traditional type of classroom education, and students do not have more opportunities to participate in ideological and political education and practical activities, so they have a superficial understanding of ideological and political knowledge, and are not able to carry out the construction of personal values according to the practice of personal ideological and political activities. Activities. At the present stage, our country's general institutions of higher learning must carry out innovative work in the management of ideological and political education, should increase the proportion of on-campus practice and off-campus expansion of the form of teaching, and strive to improve the effectiveness of ideological and political teaching, to stimulate students to carry out the study of ideological and political knowledge, and to be able to demand themselves according to the advanced ideological and political spirit of the concept of standardization of their own words and deeds.

3. The Analysis of The Ideological and Political Education Practice Course in Higher Vocational Colleges and Universities to Strengthen the Construction of Teaching Role and Expand the Influence of Teaching

3.1. Establishing scientific teaching objectives and encouraging students to learn independently

In the nation's institutions of higher learning it is necessary to promote in depth the work of ideological and political education, and to implement the ideological and political construction of the socialist system of the people's democratic dictatorship with the working class as the dominant class and with the peasant class and the merchant class as the co-development. Promote the construction and popularization of party classes throughout the school, and actively carry out the assessment and training of students to join the party, so as to

make the nation's general institutions of higher education a frontline for the development of China's Marxist-Leninist ideological and political education. In the process of carrying out the practical courses of ideological and political education in higher vocational colleges and universities, it is possible to incorporate "Mao Zedong Thought", "Deng Xiaoping Theory", and "Deng Xiaoping Theory" into the curriculum, "Deng Xiaoping Theory" and "The Important Thought of the Three Represents" can be used as the background guidance for theoretical education. During the winter and summer vacations, students are organized to participate in "winter camps" or "summer camps" for practical ideological and political education. Teachers can organize students to go to the patriotic education base, to investigate and research. In the activities of practical education, they insist on taking society as a platform and emphasize the subjective initiative of students. Teachers should pay attention to the organization and implementation of practical activities, emphasize the rhythm of curriculum teaching, and reserve sufficient time for students to learn independently. In the patriotic education base learning activities, students can do their best to carry out social service work, in the "regulate pedestrians crossing the street" public welfare activities, to promote the improvement of the teaching effect of the unity of knowledge and action. Strengthening students' social practice ability, encouraging students to actively carry out thematic investigation and research activities on social phenomena. In practical activities, we promote the spiritual concept of pursuing truth, advocate students to carry out democratic and free discussion and research, and encourage students to explore and innovate, and to regulate their language and behavior with the personal pursuit of virtue and tolerance.

3.2. Emphasizing humanistic education and improving the level of students' ideological and political basic theories

Practical educational activities should be based on the perspective of human nature, respecting and understanding the basic needs of students and their spiritual life, giving college students enough free space, and treating the school as a spiritual home. The purpose of setting up the discipline of ideological and political education for college students is mainly to cultivate their correct worldview, values and outlook on life through the education of college students and to adapt to the needs of the times and social development. Highlighting humanistic care in ideological and political education for college students allows students to feel cared for in practical activities, thus ensuring that they can maintain a good attitude in practical activities. Teachers need to overcome the characteristics of the traditional higher vocational ideological and political education content which is relatively single by understanding the missing points of humanistic care in higher vocational ideological and political education, so that students can give full play to their intelligence in colorful practical activities, thus reflecting their personal values. Encourage students to study the classical ideological and political cultural texts, so as to transform their personal ideological and political inquiry into the crystallization of political thought that can adapt to the development of the current trend of the times.

In the process of students' learning, teachers should also provide students with rich learning materials, teachers can adopt the way of recommending books online, recommending a number of excellent ideological and political books such as

Marx's "Capitalism", Mao Zedong's "On the Long War", "Anti-Dühring Theory" and so on, to help students broaden their personal knowledge. Teachers should pay attention to the use of innovative spirit in the construction of practical curriculum development program, pouring their own teaching concepts in the preparation of the program activities, emphasizing that the students in the practical activities to learn profound political knowledge, in the "fun" learning interactions, get to improve, and at the same time, can also reduce the students' learning pressure to ensure that the students in the learning process can be good at learning, and to ensure that the students in the learning process can be good at learning, and to help students to learn. Learning process can be good at learning, happy to learn. In the process of program design, teachers should ensure that the design of the program fits the learning situation. At the same time, teachers should also pay attention to the relevance and operability of the construction of educational practice, practical activities should be carried out according to the spiritual and cultural concepts advocated by the party and the government in the "rich and strong", "civilization", "democracy", "freedom", "democracy", "democracy", "freedom", "democracy", "democracy", "freedom", "freedom", "freedom", "freedom", "freedom", "freedom" and "freedom". In the construction of the concepts of "wealth and power", "civilization", "democracy" and "freedom", teachers should create a subject-oriented mode of ideological and political education and practical activities, and ensure that students' personal abilities are improved in a planned and step-by-step manner.

3.3. Emphasizing the cultivation of ethical behavior and promoting a culture of independent practice

In the practice of political education activities, teachers should also actively enter the students, more than students talk to the students, so as to understand the needs of the students, for the future practice work to provide convenience. Ideological and political education can be combined with today's popular communication software, timely acceptance of students for the teaching management of information feedback, the first time to understand the student's ideological dynamics, for students to solve learning and life problems, so as to ensure that the students' physical and mental health, and can be fully committed to the study of the daily curriculum. In the teaching process, activities as a carrier, and in the process of basic theory teaching, create a specific teaching situation, deepen students' understanding of socialist core values ideological and political courses. In the teaching process, you can take the classic case as the teaching breakthrough point, using multimedia video teaching, organizing students to collectively study the video teaching materials of "Moving China" over the years. Let the students in the "truth", "goodness", "beauty" of the traditional virtues of the Chinese people in the cultivation of education and constantly correct their own value orientation, set up a great spiritual pursuit. Moving China involves "ordinary people", "ordinary things", but can be in the field of human nature to emit a shining light. Teachers can organize students to practice the traditional values of truth, goodness and beauty. Set up a "campus volunteer group", in teaching practice activities, use the time outside the classroom to help the campus cafeteria aunts to clean up the meal hygiene, and in time to persuade the dining area students to develop good eating habits. Through the distribution of civilized cards, let

the campus students understand the serious situation of food waste in China, so that students consciously complete the "disc action". Students can also be encouraged to return the dishes to the centralized disinfection area on their own initiative.

4. Specific Measures to Improve Students' Ideological and Political Literacy in Practical Courses

4.1. Improvement of the teaching design scheme to promote the optimization of the details of practical activities

Teachers must strengthen the rigorous construction of the curriculum arrangement and promote the rational arrangement of the teaching design plan. In terms of the improvement of teaching methods, focus on the program design activities to highlight the flexibility and diversity of practical teaching methods and means. Students can be allowed to set up their own practical activity groups, set up the main activity team according to the size of 6-10 people, and elect the team leader responsible for the students in the team by a show of hands. In the later stage of practical teaching activities, pay attention to the implementation of heuristic and discussion teaching, let students reflect on their own practical behavior, and through practical activities exchange, let students can understand the performance of other students in the process of practice, so as to reflect the value of heuristic and discussion teaching. In the activity of improving the evaluation method of practice class, teachers should pay attention to assessing students' ability in the evaluation process, and carry out the correspondence and connection education between ideological and political theory and social reality. In terms of evaluation methods, they should pay attention to diversified construction, and ensure that the evaluation and assessment work is helpful for the improvement of students' ideological and political quality, so as to promote the effectiveness of teachers' practical class evaluation work. In the construction of teaching feedback activities, teachers should pay attention to students' feedback when formulating practical programs, absorb students' suggestions, and optimize the details of practical activities. And pay attention to the process of student learning, the teacher's guidance for students' behavior, if students have difficulties in education and practice activities, the teacher should be the first time to give their help, and in the practice of behavioral education to find out with the ideological and political theory of the corresponding policy viewpoints, to deepen the students for the construction of socialist spiritual civilization understanding and support.

4.2. Strengthening the guidance and education of advanced ideas and concepts, and highlighting the effectiveness of teaching and learning

In ideological and political education activities, teachers should also educate students on quotations and aphorisms, focusing on the growth and development of the Communist Party of China (CPC) and its ability to govern. "The Red Army is not afraid of a long march, but only waits for a thousand hills." "There is a limit to human life, but there is no limit to serving the people. I want to devote my limited life to the unlimited service of the people." In the process of

students' ideological and political education, efforts must be made to strengthen students' spiritual beliefs of loving the Party and the country. The CPC is the vanguard of the working class, which always represents the forward direction of advanced culture, the fundamental interests of the broadest masses of people, and the development requirements of the most advanced productive forces. In practical education activities, teachers can organize higher vocational students to visit and study in the "Party History Exhibition Hall" to learn from the struggle of the revolutionary martyrs and to draw strong motivation for the development of personal ability and the growth of the spiritual world. Learning from the revolutionaries, they can take the noble pursuit of "serving the people" as the spiritual guidance for their own behavior.

Teachers should organize students to take part in the special report activities of ideological and political education, so that they can learn the latest political knowledge in the development of the socialist core value system under the special report lectures of the experts hired by the school, thus guiding them in the practical activities in the later stage. In practical activities, teachers can organize students to carry out grassroots rural social experience teaching activities. Let students go to the rural environment to exercise their ability to communicate with the grassroots, learn from the grassroots about their good qualities and production techniques, understand the real situation of society and people's livelihood, and be able to use their knowledge to help the grassroots to solve the difficulties in their lives.

4.3. Adoption of a rich practical teaching model for teaching and emphasizing the innovative nature of teaching.

In the ideological and political practice class education activities, teachers should also be carried out in the class range of "hot topics" teaching activities, organize students to carry out hot topics of speech and debate activities, so that the pursuit of the student's ideological and spiritual world in the language debate in the exchange of ideas to be sublimated and improved. Hot topics of speech and debate can be selected to realize the most popular cases of celebrity drug abuse, 315 consumer rights protection and business integrity of the case of reflection. Let students in the debate class before the use of network tools to collect materials, explore the harm of drug abuse on individuals, on the family, on society, so as to help students away from the bad optimization, "away from drugs" related to education, so that students will learn to control themselves, put their energy and enthusiasm into learning, set up a lofty personal The students will learn to control themselves, devote their energy and enthusiasm to studying hard, set up ambitious personal goals, and move forward firmly towards their own personal ideals. In the ideological and political education practical debate class on the issue of integrity deficiency, teachers should reiterate the importance of "honesty and morality" in the process of the development of the socialist market economy. In addition to the content of the course, emphasize the need for professional development of the industry and the social responsibility that should be taken on to complete the work task, and make a

comprehensive introduction to the impact of professional and ideological and political qualities on the social economy, so as to highlight the importance of honesty in the debate class, and to arouse the students' attention to the "lack of honesty" in the current society.

5. Conclusion

Carrying out the construction of ideological and political practice classes requires teachers in higher vocational colleges to organize and implement effective teaching activities so as to strengthen the improvement of students' social practice skills. In the implementation of the practical class, the school should carry out in-depth standardization of the basic requirements of the course. The teaching design activities should fully reflect the "student-centered" teaching philosophy and teaching design principles. In the positioning of practical courses, the school should ensure the accurate positioning of the nature of the course, and at the same time strive to realize the clear teaching objectives. In the process of optimizing the program structure and arranging the curriculum of the practical courses, teachers should strive to ensure that the teaching program of the practical courses is complete, and in the whole phase of practical education activities, they should ensure that the teaching work can cover all the teaching links.

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