

Exploration of the Implementation of Labor Education in The New Era of Art High Vocational Colleges

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Abstract: Socialism with Chinese characteristics has entered a new era. The Party Central Committee with Comrade Xi Jinping as the core attaches great importance to labor education, and established the new era education policy of "morality, intellectual, physical and artistic", which also means the new connotation and mission of labor education in higher vocational colleges in the new era. The new era and the new situation determine that the labor education reform and innovation of artistic education in art is imperative. The labor education work of students in art higher vocational colleges should be guided by the situation. On the basis of grasping the importance of labor education, we will deeply analyze the existing difficulties and explore the specific implementation paths of labor education. We will continuously improve the pertinence and effectiveness of labor education from four aspects: striving to build a workforce of labor education teachers, guiding students to establish scientific labor concepts, innovating labor education curriculum, and deepening the integration of industry and education.

Keywords: Labor education, Art higher vocational colleges, Implementation path.

1. Introduction

The new era is not only an era of workers, but also the era of strugglers. At present, we are making great strides towards the goal of achieving the great rejuvenation of the Chinese nation. Through labor education, we promote the comprehensive development of morality, intelligence, physical fitness, and beauty among young people, coordinate education, and establish and improve a labor education system that reflects the characteristics of the times, which is more urgent than ever before. Labor education has gradually become an important topic of attention from all walks of life. Labor education in the new era is an important area for many scholars' research, but the research on labor education is currently rarely discussed in art higher vocational colleges. In the new era, the attitude, thinking, and behavioral purpose of college students have shown new features. The students in art higher vocational colleges are particularly outstanding. They advocate freedom and pursue more personality, and the value orientation tends to diversify. There are certain limitations and prejudices in the awareness of labor education, and lack of labor and impetuous laziness. This requires attention. Therefore, how to fully implement the party's education policy of art higher vocational colleges in the new era, based on the background of the new era, to enhance the targeted and effectiveness of labor education in higher vocational colleges, and cultivate the scientific nature of artistic cognition of artistic higher vocational students. The activeness of labor emotions, the firmness of the will of labor, and the correctness of labor behavior are of great significance. Labor education managers and vocational college teachers should clarify the importance of building a labor education implementation system for art vocational colleges in the new era, deeply analyze the existing difficulties and their causes, and propose targeted effective paths for building an implementation system.

2. The Importance of Labor Education in The New Era of Art Higher Vocational Colleges

2.1. Promote the harmonious and comprehensive development of people

Soviet educator Homlinski mentioned that when labor literacy and labor creation literacy reached a higher stage to achieve personal harmony and comprehensive development [1]. Labor education is the core of the "five education". It has the functions of tree virtue, wisdom, strong body, and educating beauty. It can achieve comprehensive development of people in labor, constantly shaping themselves and enhancing themselves. In the new era, the requirements for talents have become increasingly improved. College labor education can not only cultivate students' labor skills, but also stimulate students' creative talents, guide students to establish a sense of "theoretical connection" in labor practice, and improve students' practical ability. The harmonious development of it has gradually become a person who meets the requirements of the new era [2].

2.2. Cultivate newcomers in the era of national rejuvenation

Through the form of education inside and outside the classroom, labor education activities are launched in higher vocational colleges, teaching students' theoretical knowledge of labor, and guiding students to actively carry out labor practice to improve labor skills and cultivate a labor attitude. This is not only conducive to improving students' moral level and spiritual outlook, but also helps to exercise willpower, spirit, improve moral cultivation and self-discipline, cultivate a spirit of hard work, guide students to establish a correct worldview, outlook on life, and values, and become excellent young people with confidence, self-respect, self-love, patriotism, law-abiding, morality, love for the job, hard work, dedication, and progress [3]. By strengthening labor education, young students can form the correct new era of

labor values, and grow into the talents of the motherland in the practice of labor practice. At the same time, it is more conducive to cultivating newcomers in the era of national rejuvenation, and contains bricks to national construction.

2.3. Improve the quality of talent training in higher vocational colleges

Labor education in the background of the new era will not only help promote the harmonious and comprehensive development of students, and implement the fundamental tasks of Lideshu people, but also the improvement of the quality of talent training in higher vocational colleges will also play a key role. First of all, universities carried out labor education to cultivate students' comprehensive literacy. In the process of carrying out labor education in Chinese universities, the improvement of comprehensive abilities includes not only the mastery of professional knowledge, but also the establishment of correct labor concepts and the improvement of labor literacy among university students in the new era, which plays a key role in further implementing students' labor education work[4]. Secondly, in the context of the new era, labor education can continuously correct the many incorrect understandings and behaviors faced by vocational college students in the labor process, promote the improvement of their abilities in labor, innovation, and survival, and cultivate their core competencies. Finally, in the process of carrying out labor education in universities in the new era, students can not only receive teaching on labor knowledge and skills from schools and teachers, but also understand some knowledge of professional ethics, thereby promoting the improvement of student work quality in professional internships and practical work processes.

3. Problems of Labor Education in Art Higher Vocational College of Arts in the New Era

3.1. Cognitive deviation in labor education

First of all, art higher vocational colleges have not paid much attention to labor education teachers. At present, most of the duties and tasks of administrators, counselors, etc. undertake labor and education teachers. The curriculum settings and arrangements do not fully reflect the attention of labor education. In the classroom teaching link, it rarely involves the content of labor education. Some teachers are some teachers. Some teachers Insufficient theoretical knowledge of his own labor education, coupled with his more heavy teaching and management work, lacks the awareness and persistence of active and lasting consciousness of labor education and learning, which affects the laborer education work of higher vocational colleges in the new era. Secondly, there are some problems with the labor values of some higher vocational teachers themselves, which has also had a certain negative impact on the labor values of college students in the teaching process, and even affecting the establishment of the correct professional concept of higher vocational students. Finally, due to the lack of proper understanding of labor education in the context of the new era among some vocational college teachers and students, as well as the outdated culture of money worship and hedonism in some online cultures, it will also have a certain negative impact on students and affect the smooth progress of labor education in vocational colleges.

3.2. Emphasize theory over practice

Labor education should be a course of "theory" in combination with "practice", but the labor education of my country's higher vocational colleges is mainly for a long period of time, mainly staying in theoretical discussion, and often dilutes in education practice. At present, the labor education of some higher vocational colleges still stays in activities such as daily physical labor, general service labor or public welfare labor, and focus on labor and instrumental labor. In the teaching process, some teachers often ignore practical teaching and pay too much attention to explaining the theoretical knowledge of labor. Teachers advocate labor verbally, but in practical behavior, they rarely lead students to truly participate in labor practice. It is difficult for students to understand the connotation of the curriculum, and they cannot experience the hardships of labor, the glorious labor, and the precious labor [5].

3.3. "Labor" and "Art" separation

In the process of labor education in many higher vocational colleges, the close relationship between "labor" and "beauty" has been isolated, which has also caused many students to misunderstand labor. Lack of respect for workers, even participating in labor is a simple cope, rarely integrate enthusiasm and creativity into labor, and it is more difficult to feel the elements of labor and the United States[6]. Therefore, art vocational colleges rarely integrate aesthetic education with their own educational characteristics in carrying out labor education, allowing students to feel the beauty of form, action, and achievements during the labor process, thus achieving the effect of cultivating beauty through labor and promoting labor through beauty.

4. Labor Education Practice Practice of Art Higher Vocational College in the New Era

The development of labor education in artistic higher vocational colleges must keep pace with the times, and the methods and methods must continue to innovate, actively conform to the development trend and the trend of the times, and combine the development background of the new era to explore the problems and causes of labor education. Exploration of practical paths.

4.1. Create a labor education teacher team

Without a special team of high -quality labor education teachers, it is difficult to achieve the implementation system of labor education in art higher vocational colleges. The key to achieving the professionalization of labor education is to build a team with excellent comprehensive quality and excellent teaching level. In the absence of the background teacher of labor education, combined with the characteristics of higher vocational colleges education, strive to create a "dual -teacher" labor education teacher team. While teaching professional skills The guidance of practice, through the combination of theory and practice, enhances the sense of honor, responsibility, and mission of students' labor, feel the fun of labor in the process of labor, and stimulate the spirit of struggle. In addition, teachers who need to select related backgrounds in the school will be a teacher of labor education courses. At the same time, advanced people with a certain practical experience and high professional literacy are hired as a preacher of labor education. Labor education teacher

team.

4.2. Guide to establish a scientific labor concept

Guiding students to establish a scientific labor concept is an important mission and task of labor education in the new era, and strengthening the labor education of colleges and universities in the new period has sufficient practical considerations and significance in the current period. General Secretary Xi Jinping emphasized at the 2018 National Education Conference to establish a correct concept of labor, and pointed out that it is necessary to promote the spirit of labor among students and educate students to advocate labor and respect for labor[7]. The fundamental prerequisite for the formation of college students' labor consciousness is scientific and rational understanding. It can be seen that only from the ideological consciousness to comprehensively understand the importance of labor education, help students to establish a scientific outlook on labor, develop good labor habits, and cultivate a correct labor attitude can labor education play a good role and advantage. On the one hand, school leaders and faculty members should pay enough attention to labor education in their ideological awareness, so that students can recognize the value of labor subjectively, and correct the attitude of students to accept labor education with a strong sense of emotional sense; on the other hand,, on the other hand, In the process of carrying out labor education, artistic colleges and universities cannot only offer labor education courses. They should also conscientiously implement the content of the course, rationally increase the time of labor education, and give students full opportunities to receive labor education. For example, the second class of labor education is actively expanded, and through the establishment of the practical system of "monthly civilization comparison, weekly civilized dormitory evaluation, daily sanitary labor pacesetters", create an atmosphere of advocating labor in the school. Let students experience labor value in labor practice, comprehensively help students accept the influence of labor education, cultivate students' scientific labor concepts through subtle forms, increase students' sense of gain and achievement, and constantly mobilize students' enthusiasm for participating in labor.

4.3. Innovative art education curriculum settings

It is an urgent task and major issue for China's higher education to sublimate the "single string solo" of morality, intelligence, physical fitness, beauty, and labor into a symphony of "integration of five educations", and construct a talent training system to promote the comprehensive development of college students. On the one hand, higher vocational colleges should based on national strategic needs in the new era, play a leading role in labor education, reform talent training plans, and include labor education into talent training goals. In cultivating goals and plans, clarify labor knowledge, ability and quality requirements, and at the same time prepare labor textbooks, improve and optimize teaching materials systems, strengthen teaching materials construction and management, and refine teaching materials. Combining related courses in art colleges and universities in art, such as in music courses, let students appreciate the beautiful music that performs labor itself, stimulate people's longing for the future, and inspire millions of workers Students appreciate the dances of the work of the people's hard work and joy and

happiness. Through the colorful dance of labor, guide students to understand that labor is the most sincere and most rustic chanting and praise for life, enrich the form of teaching, deepen the content of the curriculum, and will work. The organic combination with art education will be combined to promote labor and beauty, so as to further optimize student labor education courses, combine labor education with talent training, and provide students with richer, comprehensive, practical, and artistic labor education classrooms [8]. On the other hand, we should vigorously promote the campus culture construction containing the content of labor education. President Xi Jinping emphasized at the national labor model and advanced workers' commendation conference that it is necessary to vigorously promote the spirit of model workers, the spirit of labor and craftsmanship. In the process of promoting labor education, high -vocational colleges should vigorously promote the activities of "labor models entering campus" and "craftsmen in the big country", so that students can learn more about the deeds and outstanding contributions of advanced workers, and feel the noble sentiment of workers , Make the craftsman's spiritual inspiration to grow, and become an effective carrier for the fusion of Wuyu. Under the influence of campus culture, students can develop the correct labor concept in the process of learning and labor, form labor values, create a more vivid labor environment, and achieve the purpose of labor education [9].

4.4. Deepen the integration of production and education to improve the effectiveness of labor education and education

The integration of production and education is an important way for higher vocational colleges to improve the effect of talent training. The integration of production and education should become an important way to support schools, especially enterprises to support schools to strengthen labor education, closely combining production and education, and provide diversified practical environmental conditions and first -line production management practical positions for students of higher vocational colleges to help college students in depth in the front line to understand society , Strengthen labor skills and improve labor literacy. On the one hand, higher vocational colleges can use the school -enterprise cooperation model to deeply dig in the process of professional theoretical education and practical training. The connection between the teaching process and production and labor enables talent training, curriculum content, and teaching methods to adapt to the needs of social development. In the process of students' experience, they continuously enhance their sense of professional honor and pride, and improve the effectiveness of labor education. On the other hand, it is necessary to encourage new media companies to actively participate in the training of talent training in art high vocational colleges and build a talent for employment and entrepreneurship. In the process, we can explore the establishment of a labor education public service system dominated by industry associations or training institutions to meet the growth needs of students of students of higher vocational colleges, provide places for labor education practice, provide labor skills to provide improvement of the improvement of labor skills platform. While carrying out labor skills education, integrate labor education education, help students master key labor skills, establish a scientific labor attitude; carry out professional counterpart education, stimulate students' labor potential and creativity, add

calendars in labor, long-term reading, long-term experience Talent, firm will, and familiarity, so that higher vocational students can better meet the needs of the front-line positions of production technology.

5. Conclusion

Strengthening labor education is an inevitable requirement for the new era. Higher vocational colleges assume the heavy responsibility of transporting high-quality technical skills for the country, and pay more attention to labor education. In the new era and new situation, the labor education reform and innovation of art education in arts in art are far away. It should be progressing step by step, keeping pace with the times, and constantly updating education concepts and educational methods. In the new era, labor education should be guided by Xi Jinping's thoughts of socialism with Chinese characteristics in the new era, implementing the fundamental tasks of the people in the Ethics, grasping the orientation of educating people, and following the laws of education. By focusing on building a workforce of labor education teachers, guiding art vocational students to establish scientific labor concepts, innovating labor education courses, and deepening the integration of industry and education to improve the effectiveness of labor education, we continuously enhance the pertinence and effectiveness of labor education in vocational colleges, ensure the effectiveness and quality of labor education, and cultivate new youth who work for the people and contribute to the Party and the country.

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