

Research on the Integration of the Historical Initiative of the Communist Party of China into the Teaching of Civic and Political Science Courses in Colleges and Universities

-- Take "Outline of Modern Chinese History" as an example

Jianpeng Yu

School of Marxism, Sichuan Normal University, Chengdu, CO 610066, China

Abstract: The spirit of historical initiative is an important spiritual achievement created by the Communist Party of China on the basis of complying with the laws of history, and it is an important resource for promoting the construction of the Civic and Political Science courses in colleges and universities. The spirit of historical initiative creates the spirit of the new man of the age, and the new era of college and university civics class has its historical mission and key role, only when the college and university civics class collaboratively cultivate college students, can the contemporary young students form historical self-awareness, historical self-confidence, historical cognition, and the formation of the spirit of historical initiative of the deep understanding of the cognition and the theory of the externalization of the action, and to promote the realization of the Chinese dream of the great rejuvenation of the Chinese nation.

Keywords: Historical initiative, Civics teaching, Outline of Modern Chinese History.

1. Theoretical Overview of The Collaborative Cultivation of College Students' Historical Initiative Spirit in Ideology and Politics Courses in Colleges and Universities

1.1. Basic connotations

1.1.1. The scientific meaning of historical initiative

The spirit of historical initiative refers to the spiritual quality of people as the main body of history who, on the basis of a profound understanding and accurate grasp of the objective laws of historical development, based on the conditions of the times and historical orientation, consciously adapting to the trend of the times and the general trend of historical development, giving full play to the main body of the initiative, scientifically planning historical ambitions, courageously assuming the mission of history, and taking the initiative to open up the future and promote the progress of history.

The spirit of historical initiative has many aspects, including the scientific spirit of respecting the laws of history, the subjective spirit of respecting the people, the sober and conscious spirit of initiative, the anticipatory spirit of planning for a rainy day, and the courageous and resolute spirit of commitment, which together form a diverse and unified spirit of historical initiative.

The spirit of historical initiative fully embodies the intrinsic essence of Marxist materialism, fully embodies the unique spiritual qualities formed by the CPC over the years, and is an important magic weapon that has enabled the Party to unite and lead the people of all ethnic groups in the country to continuously overcome all kinds of difficulties and obstacles in the long course of history, to win the initiative position in history, to make great achievements and to create great

splendor in history.

General Secretary Xi Jinping once pointed out, "Historical development has its own laws, but people are not completely passive in it. As long as we grasp the laws of historical development and the general trend, seize the moment of historical change, act in accordance with the trend, and make vigorous efforts, we will be able to move forward better."

These words of General Secretary Xi Jinping have profoundly elaborated is the objective regularity of development and people's initiative in history, that is, they can take the initiative to grasp the laws and trends of their own development, thus prompting them to move forward.

1.1.2. Connotation of the Party's historical initiative spirit

The spirit of historical initiative fully embodies the extraordinary ability and distinctive qualities of the CPC in emphasizing historical thinking, respecting the laws of history, making good use of historical experience, and courageously shouldering the heavy responsibility of history and winning the initiative of history. It is of great significance for the Party and the people to deeply grasp the specific connotation and theoretical implications of the Spirit of Historical Initiative and to continue to carry forward the Spirit of Historical Initiative on the new journey in the new era, so that the Party and the people can continue to create more miracles on earth, stride forward to the second hundred-year goal with their heads held high and realize the great rejuvenation of the Chinese nation.

The spirit of historical initiative has rich connotations and theoretical underpinnings, and it highlights the characteristic nature of the CPC and its members to value history, grasp history, develop history, and take the initiative to respect the laws of history, take the initiative to apply historical experience, and take the initiative to bear the heavy responsibility of history in the process of historical

development. And in the new era of the 21st century, we should continue to carry forward the great spirit of historical initiative in the glorious course of the second hundred years of struggle and the realization of the great rejuvenation of the Chinese nation, so that the spirit of historical initiative can be used by the Party and the people and fed back to ourselves.

The spirit of historical initiative can condense the spiritual character of the Communist Party of China (CPC) and the valuable qualities of the CPC people, promote the historic achievements of the Party and the country, realize historic changes, and play an important role in the development of the Party and the country in all aspects of the cause. In the new era, in the historical process of realizing the second hundred-year goal and the great rejuvenation of the Chinese nation, we need to gather the spiritual consensus of people of all ethnic groups across the country, we also need to play a more active and tremendous spiritual power, and converge into a majestic force to strive for a new era and look forward to a new journey.

1.1.3. The concept of historical initiative for college students

Since the party's centennial struggle, the spirit of historical initiative is a summary of General Secretary Xi Jinping's hard struggle for the party's bye year, and also an encouragement to the newcomers of the times in the new era of the 21st century to open the second hundred years of struggle. And the ideological and political education of college students is formally an important part of cultivating the credibility of the times, guiding college students in theory and practice to make clear and practice the spirit of historical initiative is of great significance to the construction of socialist modernization and the great rejuvenation of the Chinese nation.

Historical initiative spirit about people-oriented, pioneering and innovative, hardworking spiritual values and spiritual needs, and the ideological and political education of college students in the value orientation, development trend, excellent quality and other convenient has a high degree of overlap. At the same time, we should insist on integrating the historical initiative spirit into the ideological and political education classroom of college students, which is the necessity for college students to cultivate correct values and the inevitable requirement for the establishment of moral education in colleges and universities.

At present, we are in the critical period of advancing the second hundred-year goal, and we must guide the youth of the new era to become the main force of socialist construction, and incorporate the spiritual qualities contained in the spirit of historical initiative into their hearts and practices. Cultivate new era college students to have firm ideals and beliefs, practice the spirit of taking up the mission, defying hardships and struggling relentlessly, cultivate the historical consciousness and historical initiative of the new era youth, take up the social responsibility, and become the new man of the age who shoulders the important responsibility of the great rejuvenation of the Chinese nation.

1.2. Theoretical basis

1.2.1. Marx's idea of "historical subjectivity"

The Marxist materialist concept of history has always adhered to the principle of the first nature of matter and the second nature of spirit, emphasizing that matter determines consciousness and that consciousness has a reaction to matter under certain conditions, while expressing the important influence of the subjective initiative of the subject in the development of society on the progress of mankind, and

emphasizing the spiritual self-consciousness, grasping the objective laws while exerting the spirit of historical initiative, and pushing forward the progress and development of society.

1.2.2. The theoretical basis of the "Great Civic and Political Science Program"

The university ideology and politics course will set up morality and nurture people as a fundamental task throughout the whole process of education and teaching, and build the form of all-member, whole process, whole course pattern of nurturing people, and combined with the new era of moral, intellectual, physical, aesthetic and labor all-round development of the educational objectives and the school, the community, the country's educational resources in various aspects, so as to form a synergistic effect, and to promote the people of the people of the people of talent a kind of teaching concept. At the same time, it is a kind of innovation on the way of educating people in accordance with the law of educating people, and it also shows the importance attached to the cultivation of ideology and politics, and puts forward higher requirements for the backbone team of teachers.

General Secretary Xi Jinping has profoundly pointed out that: "We should make good use of the big ideological and political class" "The big ideological and political class is proposed in the context of lecturing on ideological and political classes, and solves the problem of how to lecture on ideological and political classes in the new era" In the new era, the big ideological and political class should be based on respecting the law of educating people to promote the The renewal of the concept of educating people and the innovation of the way of educating people, so as to promote the synergy of educating people. And the integration of the spirit of historical initiative into the big ideological and political class. It is to emphasize the importance of ideological and political education, and to put the establishment of moral integrity at the forefront of educational work. General Secretary Xi Jinping pointed out at the National Education Conference that "what kind of people to cultivate is the primary issue of education, and our country is a socialist country under the leadership of the Communist Party of China, which determines that our education must take the cultivation of socialist builders and successors as the fundamental task." This then instructs us to integrate the spirit of historical initiative into the thoughts and behaviors of young students through the Great Ideology and Politics Course.

As a medium, the large ideology and politics course can promote the integration of the ideology and politics course and the course ideology and politics, and promote the effect of synergistic cultivation of human beings. It will convey the active spirit of history into the students' worldview, outlook on life and values, unify the habitual ideological and political education with the implicit ideological and political education, build a big pattern of all-member, all-round, all-encompassing education, and promote the students in the new era to become the successors of the socialist construction who have all-round development of morality, intelligence, physical fitness and aesthetics.

2. The Important Role and Goal of The Ideological and Political Courses in Colleges and Universities in Synergizing the Cultivation of College Students' Historical Initiative Spirit

2.1. Historical mission and key role of the ideology and politics courses in colleges and universities in the new era

2.1.1. Necessary steps for realizing the "three entries" of the Party's innovative theories

The work of the three into the work of ideological and political theory courses in colleges and universities facing the more urgent political issues, into the textbooks, into the classroom and mirror the mind are both relatively independent of the content of the provisions, but also an interlinked, inextricably linked to the organic whole. Among them, into the textbook is the foundation and guarantee of the work of the three, into the lecture hall is the core and key of the work of the three, into the mind is the ideal and goal of the work of the three. To realize the Party's innovative theory into the three, we must deeply promote the socialist core values, promote the new era of moral, intellectual, physical, social and aesthetic development of education, to create a new era of college and university civics classroom, so that ideological and political education into the textbooks, into the classroom, into the minds of students. Let the ideological and political class of colleges and universities play the necessary role of three into the practice of innovative theories in the classroom.

2.1.2. Realistic need to enhance the effectiveness and adaptability of the Civic and Political Science Course

Ideological and political education in colleges and universities is an important part of cultivating the spiritual qualities of young students and in higher education, and is an important foundation for building a strong socialist spiritual civilization. The timeliness of the ideological and political class requires that the efficient ideological and political education must be closely linked to the current development of the times and social needs, and adjust the content and methods of education according to the development of society, so that the cognitive level of the students and their thoughts are more in line with the needs of society. The effectiveness of ideological and political education requires that the ideological and political education in colleges and universities achieve the expected goals and effects, and that the content of ideological and political education be evaluated scientifically and quantitatively, so as to improve the efficiency of ideological and political education in colleges and universities.

2.1.3. Practical requirements for the implementation of the work program of the "Big Civics" course

In order to deeply implement the important intellectual instructions of General Secretary Xi Jinping on "Great Ideological and Political Theory Classes" and his important speech during his visit to Renmin University of China, the General Office of the CPC Central Committee and the General Office of the State Council have issued the "Opinions on Deepening the Reform and Innovation of the Ideological and Political Theory Classes in the Schools in the New Era"

and the "Opinions on Strengthening the Construction of Marxist Institutes in the New Era". The spirit of the Opinions on Strengthening the Construction of Marxist Institutes in the New Era, and the unremitting use of Xi Jinping's thought on socialism with Chinese characteristics in the new era to cast the soul and educate people. The construction of university ideology and politics courses is a practical medium and channel for the implementation of the work program of the Great Ideology and Politics Course; through the university ideology and politics courses, we have built platforms, constructed classrooms, built up teachers' strengths, introduced excellent teaching resources, constructed a national teaching and research system for the ideology and politics courses in universities, set up experimental teaching bases, and pushed forward the construction of experimental zones for comprehensive reforms, so as to promote the practice of the Great Ideology and Politics Course work program.

2.1.4. The fundamental requirements of moral education in the new era of college and university civics courses

Lifelong learning is the fundamental requirement of the new era of college and university civic and political science courses, the fundamental purpose of implementing quality education, and an educational concept intended to cultivate talents with all-round development of morality, intelligence, physical fitness, aesthetics and labor. In today's social environment, the new era of college civics class can guide young students to establish a correct worldview, outlook on life, values, "buckle up the first button of life", can guide young students to link their personal values with the future of the country, to assume their own responsibilities, and to be the new man of the times, so as to realize the fundamental purpose of establishing morality and educating people. The purpose is to realize the fundamental goal of cultivating morality and educating people.

2.2. The spirit of historical initiative as spiritual nourishment for the creation of the new man of the age

2.2.1. Common qualities: the spirit of historical initiative permeates the Party's spiritual spectrum

The spirit of historical initiative is embedded in the spiritual genealogy with the founding spirit of the Party as its source, in the century-long course of the Party's leadership of the people's struggle and development, and in the Party's risky trials through life-and-death struggles and arduous endeavors. The spirit of historical initiative, as a common trait of all the great spirits in the spiritual genealogy of the Chinese Communist Party, bears in mind the responsibility of the Chinese people and their wish for the great rejuvenation of the Chinese nation.

2.2.2. Historical momentum: the need to address the "two big pictures"

In today's society we are facing two big picture, one is the great rejuvenation of the Chinese nation's strategy of the whole set, one is the world's century-old changes, which is the starting point of our planning work. And General Secretary Xi Jinping pointed out that we should deeply summarize the positive and negative experiences of a hundred years of party history, in the study and application of historical wisdom, to enhance historical self-awareness and grasp the historical initiative." The spirit of historical initiative is an important

need and source of strength for newcomers in the current new era to face various opportunities and challenges.

2.2.3. National needs: university students are the driving force of social development

The country in the new era is in a critical period of socialist modernization and the realization of the second hundred years of struggle, well, college students as young students as the new man of the new era, is the main force and top pillar of the next generation of social development. It is necessary to make the spirit of historical initiative and integrate it into the minds of college students. Cultivate college students to establish the human attitude of defying difficulties and striving hard to take up the responsibilities needed by the country, and use their own strength to promote social development and progress.

2.3. Multidimensional goals of the university's Civic and Political Science Programs for the collaborative cultivation of college students' historical initiative spirit

2.3.1. Strengthen historical identity Correct historical cognition Establish historical thinking Grasp historical laws

Historical identity is the people's recognition of the process of development of historical practice as well as great achievements, as well as the recognition of the history of the 100-year struggle of the Communist Party of China (CPC), the great achievements of the Party's unity and leadership of the people's struggle, and the recognition of historical experience. Historical cognition, on the other hand, is regarded as the knowledge of historical subjects and people about historical objects. Historical self-awareness refers to the individual's deep understanding of the laws of historical development and social development prospects, the formation of a strong sense of historical mission and their own historical orientation. Historical self-confidence, on the other hand, is a fish party a hundred years of struggle contained in the original heart and mission. Achievements and experience, wisdom and strength, as well as firm faith in Marxism, firm belief in socialism with Chinese characteristics, and determination to realize the new Chinese dream of the great restoration of the Chinese nation.

In the ideological and political education classes in colleges and universities, historical consciousness, historical confidence, historical cognition, historical identity into the classroom, with the great rejuvenation of the Chinese nation's historical mission to guide teachers and students, so as to cultivate the spirit of historical initiative, with the correct view of the Party's history to lead the students cognitive history and respect for the country, to enhance the historical cognition, and firm historical self-confidence. Deepen young students' understanding of the law of communist party rule, the law of socialist construction and the law of development of human society, comprehensively grasp the significant achievements and historical experience made by the party in uniting and leading the people of all nationalities, and arm their minds with scientific theories to promote the cognition of the party's spiritual genealogy, and to more profoundly perceive history. Sense of tradition, inspire young students to consciously practice patriotism, consciously firm ideals and beliefs, and establish a correct view of history. Enhance historical self-awareness.

2.3.2. Grasp the laws of history, adhere to the service of the people, devote oneself to national rejuvenation, and form a broad historical perspective.

Historical thinking, as a historical point of view and a historical method, is the ideological foundation for advancing the cause of the Party and the country. The big historical outlook is the historical outlook that compares the internal logic of past history with the present, and uses the history of what happened with the future, so as to make certain predictions about the direction of future society. Over the past one hundred years, the CPC has formally summarized the historical experience and historical laws in its history of struggle, from which it has grasped the historical initiative, accumulated experience and summarized its mistakes, improved its own abilities and skills, and continuously led the people to promote social progress, which is an important treasure for spiritually nourishing the quality of young people's skills and abilities. At the same time, we should have a clear understanding of the struggle of the Communist Party of China (CPC), not to cover up the historical facts, but through the historical phenomenon to grasp the essence of history, through the historical facts to grasp the historical inevitability, and adhere to the concept of big history. Deepen your knowledge of the laws of communist rule, socialist construction, and the development of human society. Young students in the new era should transform the spirit of self-consciousness into the role of the times, take on the heavy responsibility of the times, insist on serving the people, insist on giving back to the times, under the guidance of Xi Jinping Socialism with Chinese Characteristics in the New Era, so that young people are firm in their ideals and beliefs, aspirations are high, and the role is the original intention and mission, practice and exercise, full of responsibility and take up the mission for themselves, for the people, for the country, and for the dedication to the cause of the mission and take up the mission of the own mission with the The pulse of the times, and actively participate in the national rejuvenation of the heavy responsibility of the times.

3. Content Construction and Synergistic Ways of Fostering College Students' Historical Initiative Spirit in Ideology and Politics Courses in Colleges and Universities

3.1. Constructive thinking

3.1.1. Building clusters of mandatory and optional course modules

By constructing a modularized curriculum system, with the needs of students and the objectives of the professional group as the main direction of assessment, the core knowledge of the profession is divided into different module clusters through horizontal and vertical correlation, so that the students can learn and explore the relevant knowledge in a more systematic and targeted manner.

3.1.2. Civics courses in colleges and universities should reflect the "seven degrees"

Civics classes in colleges and universities should grasp the seven degrees of political height, ideological heat, career breadth, content depth, integration strength, practical intensity and emotional temperature. It is necessary to grasp the correct political direction and enhance political awareness,

so that the classroom becomes a theoretical position to promote the main theme and spread positive energy, and the teaching content is political and accurate. In the ideological aspect, teachers should strive to become an excellent teacher with ideal concepts, moral sentiments, and solid academic knowledge to let students grow in thinking. In career as a teacher should, establish a correct view of history, guide students to learn history and recognize the laws. The content should be selective and theoretical to choose the elements of Civics. Focus on political identity and other key content to promote the new star big socialist thought with Chinese characteristics into the classroom. In-depth professional ethics education. At the same time called quartz mining professional section contains the combination of the elements of the Civic and Political elements copper professional elements, and will be applied in practice. Let the students really firm faith, active dissemination, exemplary practice. In terms of sentiment, teachers should be mindful of the family and the country, identify with Chinese culture. Establish a sense of mission to teach and educate people when they establish virtue, guide the majority of students to post patriotism, firm ideals and struggle to bear the historical mission of the great rejuvenation of the Chinese nation.

In the Civics classroom to build a hierarchical progression of Civics education so that the main and secondary teaching content to support each other, the use of theoretical logic and realistic logic will be linked to each other, mutual unity and differentiation, and at the same time to differentiate between the two applied to the teaching time, to improve the effectiveness of the teaching of the important knowledge, while allowing the students to have an understanding of the non-main content.

3.2. Content supply

3.2.1. The "Ma Yuan" course focuses on explaining the materialistic view of history, and the "Historical Outline" and "Four Histories" courses focus on fostering a correct view of Party history.

In the Party's 100 years of struggle, we should always adhere to the methodology of dialectical materialism and historical materialism. We should look at the historical course of the Party comprehensively and objectively from a concrete historical, connected and developmental point of view, and we should start from the Marxist view of history and methodology, combined with the principles of the Party and the theoretical basis of history, and comprehensively and dialectically grasp the historical development of the history of the Party in the past hundred years. Teachers are required to use critical thinking to view history in the classroom, guide students to view the Party's successes and failures with dialectical thinking, and scientifically recognize historical nihilism. Adhere to the materialistic view of history. Establish a correct view of history.

3.2.2. 3. "Introduction to Mao" course should emphasize the cultivation of historical and theoretical thinking.

To summarize the party's 100 years of struggle in the course of Maoism. The relationship between the Communist Party of China, Marxism, world socialism, the development of human society, well, brigade of the Communist Party of China's hundred years of struggle of the historical logic, theoretical logic from the historical and theoretical thinking profoundly summarize the Communist Party of China in the promotion of social development, theoretical innovations and socialist

civilization process of the history of the important role of the Communist Party of China in the history of social development, theoretical innovations and socialist civilization process, adhering to the big historical perspective, from the modern history of China, the world's history of the course of more than one comprehensive departure Comparison, using big data to let students more firmly choose to realize why history has chosen Marxism and the CPC.

3.3. Synergistic Path of Cultivating College Students' Historical Initiative Spirit in Civics Classes in Colleges and Universities

3.3.1. Building effective synergistic mechanisms

Innovate the mechanism of collaborative education with the participation of multiple subjects. Can innovate to mobilize schools, families and other social participation in the enthusiasm of the main body, so that multiple subjects closely cooperate, mutual support, and enhance the synergy of parenting. In the synergistic one person, the goal is the same, to achieve resource sharing. To create a mechanism of shared responsibility between multiple subjects, to cultivate collaborative parenting and equal participation.

Optimize the mechanism of collaborative work with curriculum construction as the carrier. To promote the curriculum of ideology and politics is to combine the professional curriculum with the elements of ideology and politics through human development, so as to realize the realization of the functions of talent cultivation and human development. Strengthening the important value role of ideological and political education in the curriculum system, through the establishment of a three-in-one ideological and political teaching system of the ideological and political courses, professional courses, and general history courses, which allows students to cooperate with the teaching practice of teachers and enhance the effectiveness of educating people.

Strengthening the synergistic mechanism between curriculum Civics and Civics courses. As a teaching concept and way of thinking, curriculum Civics decides that any course should fulfill its goal of educating people with moral values, and he requires every teacher to set up the basic concept of educating people and play the moral education effectiveness of Civics. And to build a coordinating mechanism of the same direction of the curriculum Civics and Civics courses, so that they share the important mission of talent cultivation, so that the two interact and develop, to promote all-round, whole-process collaborative education, and join forces to build a pattern of Nasiqi cultivation.

Smooth the mechanism of synergy among teaching, research and management. By playing the school's scheduling and coordinating role, it promotes teaching, scientific research and management to complement each other. While respecting the development direction of teachers, provide more scientific research platforms, and through the introduction of some incentives to motivate teachers to carry out scientific research on Civic and Political Education, and then turn them into higher faculty to build a platform for the integration of teaching, scientific research, and management. Promote the academic atmosphere and guide the improvement of the level of teaching, teaching and research work.

3.3.2. Paths for realizing multi-party synergies

Strengthening the unified leadership of the Party and overseeing the whole situation of collaborative cultivation

work. It is necessary to adhere to the leadership of the Party and deeply integrate the spirit of the Sixth Plenary Session of the 19th CPC Central Committee into the ideological and political education curriculum of the Modern Chinese History Outline Course. Let the teachers' schools unify and adhere to the fundamental concept of establishing morality and educating people, and let the pluralistic subjects adhere to the principle requirement of being comprehensive and systematic and highlighting the key points, so as to promote the overall construction of the Great Ideological and Political Education Course.

Practicing the concept of "three full nurturing" and promoting synergistic and integrated development. As an important concept of all-round education, all-round education, all-round education, three-round education is to promote the cultivation of moral, intellectual, physical, aesthetic and comprehensive development of socialist builders, through the eight people to promote the modernization of education, the important requirements of the requirements of the time throughout the entire process of students' learning and growth, so that the staff has the responsibility to enhance the various aspects of the development of the students, so as to promote the ideological value of leading through the entire process of education and teaching, and to promote synergistic integration of all aspects of education. Promote synergistic integration of all aspects of education.

Strengthen the system construction and enhance the implementation of collaborative cultivation. To promote the in-depth development of synergistic cultivation, it is necessary to deeply explore the synergistic cultivation mechanism of ideological education. By carrying out a clear top-level design in the work of the hospital, a clear responsibility for nurturing, rationalizing the mechanism, separating the levels, coordinating and coordinating the various drivers refers to the students to reduce the burden, forming a concerted effort and a smooth working situation.

4. Practical Approach to Cultivating the Spirit of Historical Initiative among College Students in the Perspective of "Great Ideology and Politics Class"

4.1. Optimizing the main channel: reforming and innovating the Civics and Political Science course

4.1.1. Historical Initiative Discourse System Dissemination

To build a discourse system about the spirit of historical initiative, to form a good public opinion atmosphere of the spirit of historical initiative, to grasp the political orientation and cultural orientation through a number of media, and to integrate with the content of Xi Jinping's thought on socialism with Chinese characteristics for the new era, to a certain extent, to let the young people firmly hold onto their ideals and beliefs, to maintain their original mind and mission, to unremittently strive for them, and to cultivate their historical and cultural consciousness, so as to make them experience the power of the spirit of historical initiative in a more profound way. Experience the power of the spirit of historical initiative. Thus, they can integrate their own responsibility with the progress of history and contribute to the cause of socialism with Chinese characteristics.

4.1.2. History of Struggle in the New Era Integrated into the Teaching of Civics and Political Science Classes

To closely focus on the question of what the CPC is doing and what it is going to do, use the history of the Party of a century of struggle to make clear why it has succeeded to figure out how it will succeed in the future. Education and guidance of students in the modern history of China in the introduction of the spirit of historical initiative to figure out why the CPC can Marxism, why the line of socialism with Chinese characteristics why the logic of historical theory and practice, so that the struggle of the new era to lead the young students to follow the party, listen to the party.

4.2. Making good use of the "big classroom": practical teaching to explore the elements of "Party history".

4.2.1. Practical teaching to emphasize the development of historical thinking

In the teaching of the relevant outline courses, the cultivation of historical thinking should be highlighted, the main line of the historical journey of the great rejuvenation of the Chinese nation should be closely followed, and the great historical mission and historical responsibility of the Chinese nation should be adhered to, and the main line of the great rejuvenation of the Chinese nation should be clearly and distinctly highlighted in the period of the new democratic revolution, the reform and opening up and the construction of socialist modernization, and the period of the entry of socialism with Chinese characteristics into a new era. At the same time, we should focus on the main tasks faced by the CPC in the four stages and the great achievements made so that young students can deeply understand how the Chinese people chose Marxism, how they chose the CPC, how they chose the road of socialism, how they can deeply understand why the CPC can be Marxist, why it is good and why it is good for socialism with Chinese characteristics, and how to improve the confidence in the road, theory and system of socialism with Chinese characteristics. Road Confidence, Theoretical Confidence, Institutional Confidence, and Cultural Confidence, so that the theoretical objectives of the outline course can be maximized.

4.2.2. Carefully guiding practical activities on the theme of "A Stronger Country for Us"

Practical activities are an important channel for young people to receive practical education, to make the spirit of historical initiative into practice, and to develop some thematic activities in depth, to improve the attractiveness of the youth and the content-carrying capacity of the practice base, and through the design of effective practical activities program, to promote the regularity of the practice of the characteristics of the practice of the exchange of demonstrations, so that young people take the initiative to accept the practice of education to improve the sense of experience, and to improve the practice of the practice of the carrier in this kind of Educational effect in the practical sense. For example, organizing youth to participate in the Red Culture Museum, revolutionary history monuments and other bases, combined with the rich local historical resources, learning local historical knowledge, so that the exhibition and knowledge into one, to promote immersive all-round teaching needs.

By organizing red-themed practical activities, it can comprehensively nourish the core literacy within young

students, and allow them to broaden their horizons in different environments, draw on historical knowledge, and realize the emerging co-education and co-development. In different historical scenarios, it can fully satisfy the sense of experience of young students, but also improve their infectious force and openness in the process of learning the spirit of historical initiative, young people to expand the spatial scope of their own learning, to realize patriotism in the real history of the foregoing, to deepen the family and national sentiments, and set up a lofty ideals, and firm ideals and beliefs.

4.3. Building a "big platform": building and sharing a "historical initiative" resource base

4.3.1. Conducting thematic research and "golden lessons" on the subject of historical initiative

In the process of cultivating college students' historical initiative spirit, it is necessary to strengthen the study of relevant theories and construct a historical theory system suitable for young people. On the one hand, we make full use of the Internet resources, collect relevant e-books, movies, feature documentaries, etc., to strengthen young people's understanding of the historical initiative spirit in an easy-to-understand way, so that students can recognize the world and transform the world in this way, and through the theoretical study, enrich themselves, and improve their self-confidence. Improve self-confidence and keep thinking about history, present and future.

4.3.2. Creation of numerous web-based thematic works

With the booming development of the Internet and the progress of science and technology, it also has a certain degree of influence on the life and thoughts of today's young students. And in the different spaces of the Internet, there is a huge amount of information, good and bad, which is easy to cause adverse effects on young students, and it is also difficult to arouse the emotional identity of young students. Therefore, through knowledge platforms such as the Great Youth Learning, we can dig deeper into the educational resources related to the spirit of historical initiative, expand the learning channels and learning carriers for young people, so that young people can further study the spirit of historical initiative.

As the Internet has become the most relied upon means of obtaining information for students today. He also has an important impact on the way students learn and think. Therefore, the ideological education needs to adapt to the trend of the times in a timely manner, change the way in time, open up an important space in the network of Wan ideological education, through a number of public numbers or exclusive websites and other online education platforms, for students to understand the consciousness of the spirit of initiative to provide convenience. On this basis can be established about the history of the spirit of initiative through the uploading of audio and other ways to enrich teaching resources, build network education platform, to prevent the bad information on the wrong guidance of students' thinking is also conducive to allow teachers to target education and teaching of students.

4.4. Convergence of "Great Teachers": synthesizing outstanding experts in ideology and politics from various parties

4.4.1. Training of Civics Teachers and Training on the Special Topic of Historical Initiatives Education

To deeply integrate the spirit of historical initiative into the

classroom of civic and political education, the key lies in the teacher. With the original goal of ideology and politics of the economy the content and system of ideological and political education is constantly improved and enriched. This likewise to the ideological and political teachers also produced a certain high standard requirements for teaching literacy and ability. Thus, the school should strengthen the construction of the ideology and politics teacher team. Enhance the relevant comprehensive quality and professional ability. On the one hand, the professional quality of teachers directly affects the students' cognitive structure, teachers should promote the integration of the main spirit of history in the teaching of ideological and political education in a serious and rigorous attitude. On the other hand, only if the Civics teacher establishes a comprehensive knowledge of the main spirit of history, can he or she make students feel the main spirit of history in a more profound way and realize the socialist modernization cause builder who promotes the Chinese dream of the great rejuvenation of the Chinese nation.

4.4.2. Introducing off-campus Civics Tutors

At present, there are many and varied materials on the market about the spirit of historical initiative, but the systematic elaboration and explanation of the spirit of historical initiative is still somewhat missing. For this reason, it is necessary to organize and invite authoritative experts on the interpretation of the spirit of historical initiative to study its central connotation and practical significance by means of short videos, instructional videos, or by carrying out special training on the education of the spirit of historical initiative.

4.5. Expanding the "big picture": creating synergies of effort

The full guarantee of various hardware and software conditions inside and outside the school. On the way to form the Civics classroom, there should not only be excellent educational facilities to provide students with relatively fixed and high-quality teaching conditions, but also a stable mode of education as well as an excellent cadre of teachers' qualifications to contribute to the foundation of education for the development of students. Through the construction of campus soft conditions and hard conditions, efforts to improve the quality of school operation, to provide basic protection for the classroom.

Integration into daily ideological and political education work. To promote the establishment of a large pattern of ideology and politics, it is necessary to integrate ideological and political education into the daily life of young students, so that what is taught in the classroom can be applied to daily life, and it is also necessary to take the daily life as the practical starting point and landing point of ideological and political education, so that ideological and political education can be integrated into the reality of life, and to improve its practicability and knowledge.

Thematic teaching and research are mutually reinforcing. From the perspective of teaching and scientific research, thematic teaching and scientific research are mutually reinforcing. Teachers, in addition to possessing basic fundamental knowledge, should also engage in scientific research to cultivate their own high level of teaching quality and knowledge base, and, while balancing the two, promote teaching and research with scientific research, and bring scientific research with teaching and research.

Acknowledgment

This paper is a part of the Sichuan Normal University 2022 Talent Cultivation Quality and Teaching Reform School-Level Project "Study on the Integration of Major Achievements and Historical Experiences of the Party's Hundred-Year Struggle into the Teaching Process of 'Outline of Modern Chinese History Outline of Modern Chinese History'" (20220015XJG), is the result of the stage research of Sichuan Normal University.

References

- [1] Hou Yanshe. The Scientific Connotation of the Spirit of Historical Initiative[J]. Marxist Studies,2022,(04):21-31+155.
- [2] Xia Yonglin. Multi-dimensional Discussion on the Connotation of "Great Ideology and Politics Course"[J]. Thought Theory Education Guide,2021,No.272(08):110-114.
- [3] Zhang Qinglin,Guo Wanxian. Reflections on the Integration of "Four Histories" Education into the Teaching of Civics and Political Science Courses in Colleges and Universities[J]. Journal of Wuxi Institute of Vocational Technology, 2022, 21(04): 77-80.
- [4] Liu Yuling. The Historical Initiative of the Communist Party of China and the Responsibility of Contemporary Youth[J]. Research on Mao Zedong Thought,2023,40(01):133-139.
- [5] WANG Sihan,ZHU Zhiming. Exploration of Cultivation of Youth Historical Initiative Spirit in the New Era[J]. Education Review,2023,No.284(02):14-18.
- [6] Luo Yue'e. The Practical Progress of Carrying Forward the Spirit of Historical Initiative in the New Era[J]. School Party Building and Ideological Education, 2023, No.689(02): 48-49+52.
- [7] Liao Li-Sheng. The Meaning and Path of Integrating the Spirit of Historical Initiative into Civic and Political Education[J]. Secondary School Politics Teaching Reference, 2023, No. 890(02):90.
- [8] Liu Li,Zhai Aixiao. The three-dimensionality of the cultivation of young people's historical initiative[J]. Beijing Youth Research, 2023,32(02):99-105.