

Reflections on The Professional Ethics of Foreign Language Teachers in China's Universities in The Context of The New Era

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Abstract: As an important constituent force of university education and teaching, the professional moral quality of foreign language teachers in colleges and universities will have a very great influence on the professional moral factors of college students and, at the same time, the improvement of their teaching quality will have a very significant impact on the overall development of students. Since the occurrence of the new crown pneumonia epidemic in 2020, many foreign language teachers in colleges and universities have diversified their teaching methods and in such a context, strengthening the professional and ethical quality of foreign language teachers in colleges and universities has a very important impact on the professional development of teachers. In order to better improve the level of education in colleges and universities and to better promote students' development, this paper explores foreign language teachers in colleges and universities play a certain developmental role in helping the professional development of college foreign language teachers.

Keywords: Higher education, Foreign language teachers, Professional ethics.

1. Introduction

Foreign languages, as an important language tool, play a very important role in the development process of society. Foreign language education is getting more and more attention, but nowadays, foreign language teaching in most places is exam-oriented, and it is difficult for students to apply the knowledge they learn from textbooks in practice, thus creating a distorted learning concept that runs counter to the original purpose of foreign language learning. The new foreign language standard proposes to pay attention to students' comprehensive quality, teaching as the general goal, students as the theme, flexible and open teaching methods, process evaluation, guiding students' active participation and promoting their overall development. These requirements coincide with the core qualities of foreign language learning. Teachers should use these ideas flexibly in teaching life and change the single teaching method to make the foreign language classroom flexible and versatile. For the training of foreign language talents, the primary task is cultivating creative talents and teachers with good teacher ethics, which help to make the education sector leap forward [1]. Therefore, we must strengthen and pay attention to the ideological and cultural cultivation of excellent foreign language teachers in colleges and universities and accelerate the construction of a team of teachers with good teacher morality in colleges and universities as soon as possible.

2. The Current Situation of Teacher Moral Construction of Foreign Language Teachers in Universities

2.1. Low Political Awareness and Lack of Social Responsibility

According to researchers of social development psychology, the development of society directly affects the

psychological quality of citizens, and in turn, the growth and development of a young person are closely related to the complexity of the social environment. Social development mainly refers to: the development and level of economy and culture, the influence of the general background and reform programs of national education on foreign language teachers in colleges and universities, and the orientation and development mechanism of foreign language teachers in the education sector, the role of social status differences on the status and own value of college education and teachers, all these factors can have a great influence on the effectiveness and development of foreign language teachers' work. With the deepening of the market economy management system of socialism with Chinese characteristics, many teachers' traditional professional ethics and ideas have changed. For most foreign language teachers in colleges and universities, their career development is restricted not only because of external factors, but more importantly, they lack motivation and a sense of professional identity, and at the same time, they have to spend much time studying and learning, so their thinking is always sluggish and they rarely have time to do research [2]. Some foreign language teachers believe that research is not related to their teaching; research results do not necessarily improve their teaching and teaching quality. Some teachers treat research as a practical tool and usually do it passively to get higher salaries and benefits, but more teachers do not think long-term; they need to do their jobs and improve their abilities, which also makes them not pay attention to their professional development.

2.2. Low self-ethics and Lack of Teacher Ethics

Dedication is essential for foreign language teachers to do their job well and consciously fulfill their duties and responsibilities as teachers. However, in the actual teaching and work, most foreign language teachers and students may have just finished their school life, and their subconscious minds may not be able to change immediately into the social environment, and to a certain extent, they may not be able to

adapt to the change of teacher status. Because of this, some foreign language teachers do not behave in a standardized way, do not play a guiding role, and lack the understanding and mastery of book knowledge. For example, they may think that they can teach students as long as they master the superficial teaching knowledge in books, neglect the research of teaching methods and teaching approaches, and do not pay attention to students' ability to accept and apply to teach, or even students' ability to receive knowledge and feedback after class [3]. The main manifestations are that the classes are detached from the subject of teaching materials, just read the materials as they are, and do not form their own set of teaching processes, lack a combination of combining the phenomena of contemporary society to highlight the classroom teaching content, the information, and integration of the materials are not robust and so on. This passive teaching work makes some foreign language teachers lack active enthusiasm and a practical and diligent working attitude.

2.3. Focusing on Imparting Knowledge and With Little Sense of Nurturing People

In youth education work in colleges and universities, professional knowledge skills and a strong sense of social responsibility are the professional moral qualities of an excellent college foreign language teacher. However, some college foreign language teachers are often too satisfied with traditional classroom teaching and seriously neglect the moral cultivation of college students. Some foreign language teachers cannot fulfill the obligation of teacher education well. For school college students, teachers and students cannot establish a good communication relationship, have teaching communication in the classroom, and have almost no opportunity to communicate with students after class. It is also difficult for teachers to understand and grasp the actual learning situation of students, and even the change in students' inner mentality is also impossible to understand, much less can they ensure to impart a meaningful educational orientation to students, resulting in the situation that teachers and students are strangers [4]. Being a teacher is an excellent quality necessary for teachers, which reminds foreign language teachers to be good role models and exemplars and to establish themselves by virtue. However, foreign language teachers lack teacher virtues, mainly reflected in personality performance and dealing with people. Some foreign language teachers have the misconception of being profit-oriented and profit-motivated because they lack the correct conceptual guidance. For example, "subterfuge" on campus is a serious and common problem on college campuses nowadays. Foreign language teachers accept gifts from students in exchange for passing exams or use their defense to extort money from students, and even a tiny number of teachers are discontented with society and vent their bad feelings toward students, which interferes with the average classroom order and can hurt students and cause harm to them.

3. Ways and Means to Strengthen and Enhance the Professional Ethics of Foreign Language Teachers in Colleges and Universities

3.1. Strengthen the Mind, Raise Awareness, And Pay Attention to The Construction and Promotion of Their Professional Ethics

Foreign language teachers in higher education want to transform systematically from qualified teachers to excellent teachers; they must strengthen the systematic learning of theoretical knowledge and accumulate practical knowledge. Only through continuous precipitation and learning, increasing knowledge, and accumulating experience can they better improve their quality and morality. For internal management in universities, schools should establish perfect training programs and mature management mechanisms for foreign language teachers, do an excellent job of cultivating basic knowledge and professional skills, encourage more foreign language teachers to strengthen their teaching practice, feel out in practice, learn and reflect on themselves in the process of feeling out, effectively improve the professional ethics of foreign language teachers and further strengthen the construction of teaching work. At the same time, as the speed of education and teaching knowledge and science and technology update is getting faster and faster, the change of old and new knowledge also challenges foreign language teachers' work. It brings pressure to foreign language teachers, but it can also make foreign language teachers master the ancient knowledge and understand it, and at the same time, they should have the sensitivity to discover the new knowledge, and they can find out the connection between the old and new knowledge flexibly so that they can teach students more efficiently. As foreign language teachers in colleges and universities, having knowledge, foresight, and innovation in the teaching process and leading students with positive and innovative teaching thinking can play a role in promoting teachers to strengthen their moral construction so that students can not only master traditional knowledge, but also give them more space to absorb new knowledge, advocate the spirit of innovation and cultivate the creative ability, and have a guiding role in cultivating all-round talents in the new society.

3.2. Continuously Practice Exploration and Maintain A Lifelong Learning Attitude

Foreign language teachers must have some competence in a foreign language. Language encompasses specialized knowledge and basic language skills, as well as the organization and use of a foreign language in the classroom to teach these skills. The expertise of foreign language teachers is necessary. Teaching foreign languages at the university level requires a certain level of competence in both teaching and research. The development of a high level of teaching and research skills is the key to achieving the professional quality of modern teachers and their professional and sustainable development. Without scientific guidance, it is technical education and impossible to educate creatively. The comparative study of university foreign language teaching and research competence is aimed at solving the problems arising in university foreign language teaching

through analysis, induction, synthesis and science. Traditionally, there are many methods and approaches to improve the professional ethics of university and foreign language teachers in China, but with the development of social diversity, these traditional methods and approaches can no longer fully meet the needs of the progress of universities and foreign language teachers. For this reason, the methods and approaches to improve the professional ethics of foreign language teachers in colleges and universities are reformed so that the traditional methods and approaches can be combined with the reality of colleges and universities to meet the needs of college admissions [5]

3.3. Reflecting on Oneself and Strengthening One's Moral Quality

Moral values are the moral relations between people, which are the critical manifestation of moral behavior and consciousness among people in a particular society, different classes, and different individuals. Therefore, to reverse the concern of foreign language teachers in colleges and universities about the lack of moral values, the initiative, and awareness of moral education of foreign language teachers in colleges and universities can be mobilized only by enhancing their professional moral awareness. Foreign language teachers in colleges and universities should constantly improve the level and quality of a political theory, ideological field, and moral cultivation, deepen political theory study and help students improve their service level and serviceability. As new college foreign language teachers, we need to improve the learning efficiency, improve the learning efficiency of teachers, and promote the improvement of teachers' professional ethics. Secondly, we need to improve learning efficiency and realize the combination of learning with thought and practice, integrating theories and theories, adhering to the ideas and pace of the times, establishing awareness, and using learning theories. Use the Party's revolutionary theory to guide education and educational practice; Third, we must be diligent in thinking. If we know how much we have learned but cannot think carefully, we cannot get results. Therefore, we often need to summarize our experience learning theories, exchange ideas and culture with colleagues, and constantly enrich and improve our thinking and abilities [6]

4. Conclusion

The construction of professional ethics and teacher training of foreign language teachers in colleges and universities is a long-term and tedious systematic project. Foreign language teachers in colleges and universities must have long-term goals and plans to construct professional teacher ethics, start from their reality and take every step on the ground. Therefore,

foreign language teachers in colleges and universities should closely combine the positioning of their educational school and its characteristics to create a suitable condition and environment for developing foreign language teachers and teams in colleges and universities. The training and improvement of the professional ethics of foreign language teachers and teams in colleges and universities will also directly contribute to the formation and development of the modernization of the entire college teaching staff. A qualified foreign language teacher in colleges and universities is an essential guide for the progress of the political ideology and professional knowledge of college students. It is the promoter and main force for implementing the modernization of science and technology and professional talents in colleges and universities, helping our country and economy to take off and promote. They help our country and economy to take off and promote the prosperity of the modernization and construction of socialist education with Chinese characteristics. In a word, strengthening the moral construction of foreign language teachers in colleges and universities is a heavy and far-reaching task, making foreign language teachers shoulder more critical responsibilities. Only through continuous efforts can foreign language teachers become teachers with good morals as soon as possible so they can promote education's progress and development.

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