

Research on the Implementation Dilemma and Breakthrough of Ideological and Political Curriculum in Colleges and Universities

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Abstract: Moral education is the fundamental task of education, and ideological and political course is the key course to implement this task. However, it is not enough to rely on a single course, so some universities in Shanghai put forward the concept of ideological and political course. On the basis of adhering to the traditional ideological and political courses as the core, ideological and political education is infiltrated into other courses, so as to realize the whole course and all-round education. At present, colleges and universities carry out ideological and political curriculum, and have achieved some results, but there are also some problems in the implementation process. Colleges and universities need to sort out and analyze the problems and work out a plan to break through the dilemma, so as to truly realize the educational function of ideological and political curriculum.

Keywords: Curriculum ideological and political, The mire, Breakthrough.

1. Introduction

"With a good classroom teaching the main channel, to adhere to in the improvement of ideological and political theory to strengthen and improve ideological and political education and targeted affinity and meet the demand of students' growth development and look forward to, other each lesson is to keep a canal, a kind of good responsibility farmland, make all kinds of courses with the direction of ideological and political theory, form synergies." It can be seen that the CPC Central Committee attaches great importance to ideological and political education, and also makes clear the relationship between other courses and ideological and political courses. Therefore, ideological and political courses are indispensable and imperative in higher education. However, in the implementation of ideological and political curriculum, colleges and universities also encounter some difficulties, such as the idea and ability of teachers of specialized courses, the lack of motivation of students, and the imperfect supporting system. In THE FACE OF THESE DIFFICULTIES, WE MUST ANALYZE SPECIFIC PROBLEMS AND FIND BREAKTHROUGH METHODS ON THE basis of in-depth research, so as to further promote the implementation of ideological and political courses in colleges AND universities, so as to fully realize the purpose of educating people.

2. The Dilemma of Ideological and Political Implementation of University Curriculum

2.1. Misunderstandings Exist in The Concept of Professional Course Teachers

Curriculum ideology and politics is a kind of educational mode, also is a kind of educational idea. As the subject of ideological and political implementation of college curriculum, the teachers of specialized courses must have this idea. At present, most teachers of professional courses have some erroneous conceptions, which are as follows: First, they think that ideological and political education is not important

in higher education. Some teachers believe that students have a good ideological and moral foundation and basic political accomplishment in primary school and middle school, and the purpose of higher education is only to impart professional knowledge to students, so that students can have a skill and employment basis. They did it "knowledge, solutions", but ignores the teacher's primary responsibility "preach", imparting professional knowledge is indispensable, but the ideological and political education is more important, a student of having both ability and political integrity to win in the social competition in the future, in order to contribute to the state and society, education lack of education will lead to students have no virtue. Second, most professional teachers think that ideological and political education has nothing to do with them. If the teachers of specialized courses do not realize their important responsibilities in the ideological and political course, the single ideological and political course will not be able to give full play to the educational role, and even the educational role of ideological and political course will be weakened. Thirdly, teachers of specialized courses do not fully understand the connotation of ideological and political courses, believing that it is only to add some ideological and political elements on the basis of specialized courses. It is obviously wrong for some teachers of specialized courses to apply "the coat of ideological and political education" to specialized courses. In addition, some teachers think that the course of ideological and political theory is to open one or several new forms of ideological and political theory course, which is also unreasonable. Fourthly, some teachers of specialized courses believe that ideological and political courses will affect students' learning of professional knowledge and their studies. The mechanized combination of professional education and ideological and political education may indeed have negative effects. Some teachers of specialized courses have misunderstanding or insufficient understanding of ideological and political affairs, which is bound to seriously affect the implementation and function of ideological and political affairs.

2.2. Lack of Ability of Teachers of Specialized Courses

As a new ideological and political education concept and model, the implementation of curriculum ideological and political education needs not only the recognition of specialized course teachers, but also the teachers' sufficient ability. Most teachers have a basic understanding of the connotation of the ideological and political curriculum and are well aware of the importance of the ideological and political curriculum, but they lack sufficient ability, which is also a big dilemma in the implementation of the ideological and political curriculum. First of all, teachers of specialized courses do not have a comprehensive and profound understanding of ideological and political knowledge, while the mastery of ideological and political knowledge is the basis for teachers of specialized courses to carry out ideological and political courses. Without a solid foundation, teachers would not dare to speak in class. Secondly, teachers of specialized courses lack the ability to dig ideological and political elements in their professional knowledge. Education curriculum is a traditional curriculum and course education is a new concept, compared with the former curriculum education, there is no unified teaching material, and there is little experience for reference, so the specialized course teachers need to undertake the responsibility for mining knowledge education function, refined courses contain cultural genes and value model, which relies on education knowledge and deep understanding of this professional knowledge and rich experience. Some teachers can not fully explore the ideological and political elements, in the classroom on the little. Finally, the course of ideological and political education is explicit education, while the course of ideological and political education is implicit education. Some teachers simply combine professional knowledge and ideological and political knowledge, rather than organically integrate the two, which is unable to "refine things silently", and will not be able to teach well in class.

2.3. Students Lack Motivation

As another subject of the ideological and political curriculum, students also have a great influence on the effect of the implementation of the ideological and political curriculum. Now students are not motivated enough, which is also a big problem. The main reason for students' lack of motivation is that they are unable to realize the important role of ideological and political courses. On the other hand, social competition is intense, students think that professional knowledge is more important than moral, only to have enough knowledge reserve foothold in society, and, indeed, the superior ability to know more about the lower rather than ideological and moral, there was a man who had "only" can walk faster on a career path, but there is no "DE", but instability, walk not far, many corrupt officials are warning lok ma, We can see the importance of virtue, but the utilitarian society has diluted it. On the other hand, students know the importance of ideology and morality, but they think that ideological and political courses are enough, and there is no need to integrate ideological and political elements into professional courses. They think that ideological and political courses are unnecessary, and even affect the learning of professional knowledge. This reflects the tendency of pragmatism and misunderstanding of ideological and political courses. In addition to the concept itself, there are some

reasons that lead to the lack of motivation of students, such as: the teacher's dogmatic teaching method, some ideological and political knowledge is a little boring, the teacher's unreasonable teaching method is more boring to students; The teacher's spoon-feeding way of teaching has weakened the main position of students, and students' participation in ideological and political courses is seriously insufficient, leading to the lack of enthusiasm and initiative of students. There is no special assessment method, and the examination of professional courses only examines professional knowledge without ideological and political content. Some students have utilitarianism, believing that there is no need to learn knowledge that is not tested, which also leads to their lack of interest in ideological and political courses.

2.4. Imperfect Supporting System

The implementation of ideological and political curriculum can not be carried out smoothly without the necessary supporting system, but the supporting system of many universities is not perfect, which also hinders the further effective implementation of ideological and political curriculum. On the one hand, there is no perfect evaluation system. Basic all colleges and universities can let students online at the end of the semester teaching assessment in the form of questionnaire, the little problem of ideological instruction, will not independent education curriculum design of questionnaire, this leads to the teacher seriously enough in the thoughts, to spend more time on research and study in ideological theory, ideological resources mining, combing and integrated into the investment of time and energy is far from enough, The imparting of knowledge and the leading of value in teaching cannot be balanced. In addition, whether student evaluation can objectively and fully reflect the ideological and political effect of the course is also worth discussing. The evaluation of students is supposed to be the most direct and objective, but in order not to offend the teacher and save time, most students will only choose the best option, which is obviously unreasonable. On the other hand, there is no corresponding system of rewards and punishments. The purpose of the evaluation system is to reflect the ideological and political effect of the curriculum for further improvement, but if there is no corresponding reward and punishment mechanism, it will inhibit the enthusiasm of excellent teachers to improve their own level, and teachers with poor level will not make changes. Colleges and universities have a perfect reward and punishment mechanism in scientific research. High rewards improve teachers' enthusiasm for scientific research, while the absence of reward and punishment system in ideological and political curriculum may further aggravate the imbalance between scientific research and teaching, which is not conducive to the implementation of ideological and political curriculum.

3. The Breakthrough of The Dilemma of Curriculum Implementation in Colleges and Universities

3.1. Change the Concept of Professional Course Teachers

Teachers are the key factor in the implementation of ideological and political curriculum. Teachers' moral awareness has a great influence on the effect of ideological and political curriculum. Therefore, TEACHERS OF

SPECIALIZED COURSES MUST CONSCIOUSLY establish a firm sense of moral education, reflect the responsibility of educating people, and reverse the tendency of attaching more importance to intellectual education than moral education. Professional course teachers should bear in mind the following points: First, ideological and political courses are of great significance, moral education is the central link of education, ideological and political education must run through the whole process of education. As a teacher, it is not only necessary to help students improve their professional level, but also to help students establish and stabilize correct three views. It is the duty of every teacher to try his best to cultivate students with both ability and morality. Second, the ideological and political courses are closely related to themselves. Ideological and political course is to construct the "trinity" ideological and political education curriculum system from the strategic height. Ideological and political theory course, comprehensive quality course and professional course are inseparable and indispensable. Therefore, professional course teachers should actively explore all kinds of courses and ideological and political theory courses in the same direction to form a synergistic effect, to change the "island" dilemma and the phenomenon of "two sheets" of ideological and political education and professional teaching. Third, curriculum ideological and political education is to integrate the content of ideological and political education into professional teaching, and combine knowledge imparting with value leading, so as to achieve moral education, cultivate people and improve things silently. Fourthly, ideological and political education will not interfere with the teaching activities of specialized courses and weaken the teaching effect. Instead, it will enhance the ideological and humanistic nature of teaching, deepen the teaching connotation and improve the teaching efficiency. In short, teachers of specialized courses should form a concept: they should adhere to the unity of teaching and educating people, and train socialist builders and successors with all-round development of morality, intelligence, body and beauty for the country. The formation and stabilization of ideas is a long process, which requires teachers of specialized courses to independently learn the relevant speeches of national leaders and to understand and practice them in teaching, and also requires school leaders to constantly emphasize the importance of ideological and political ideas in the course in meetings.

3.2. Improve the Ability of Teachers of Specialized Courses

After changing the philosophy of professional course teachers and enhancing their sense of ideological and political identity of the course, it is necessary to improve their ideological and political education ability. Only by promoting the competence and good teaching of professional course teachers in ideological and political work of the course, can they truly improve their educational ability of ideological and political work. First, improve the teachers of specialized courses on the master of education knowledge and understanding ability, it can urge the teacher through "learning power" and so on the platform of autonomous learning, can also carry out regular training for teachers, or set up a study group, with education courses teachers as team leader, check the professional class teacher learning and solving problems, help teachers master ideological education content system, Understand the basic connotation and logic.

Secondly, improve the ability of professional course teachers to explore the ideological and political elements of this course. The EXCAVATION CAN be STARTED from three aspects: one is to reflect the standpoint, viewpoint and method of Marxism, the other is to reflect the achievements of Marxism in China, and the third is to reflect the needs of students' ideological and moral development. In the specific mining, teachers of specialized courses can actively communicate with each other. Although the core connotation of ideological and political affairs of specialized courses is basically the same, there are some differences. Through communication, we can not only achieve the effect of learning by analogy, but also avoid the repetition of teaching content. Not only can teachers from the same school communicate with each other, but also platforms can be established among colleges and universities. Colleges and universities that initially carry out ideological and political courses can learn from colleges and universities that have made some progress, so as to draw experience and promote the implementation process. Colleges and universities in the same predicament can also pool their wisdom to break through the bottleneck. Finally, improve the teaching ability of professional course teachers. While explaining the historical achievements of this major, teachers should also explain the cutting-edge development trends and scientific research achievements of this major based on the social development, so as to always talk about the new. In addition, while showing their own teaching characteristics, teachers should also consider the needs of students, explain in ways that students are interested in, make full use of modern teaching methods, and actively explore suitable teaching models to improve teaching efficiency. In a word, it is necessary to improve the ideological and political education ability of professional course teachers, so that professional course teachers dare to speak, speak more, speak, and become a guide for the healthy growth of students.

3.3. Motivate Students

The IDEOLOGICAL AND POLITICAL COURSE IS NOT THE TEACHER'S ONE-MAN SHOW, ONLY students fully PARTICIPATE, THE IDEOLOGICAL AND political course can play its role in educating people, so we must stimulate students' motivation. On the one hand, to raise the student to the course ideological identity, the new media era network platform is easy to make students produce belief crisis, delicate spawns utilitarianism and egoism, some students for their own interests while ignoring the people after they step into the society, this is at odds with the purpose of education in our country, so the university teachers should actively apply various network platform, reduce the distance between teachers and students, Promote communication between teachers and students, help students realize the importance of morality, adhere to the "four self-confidence", remember and practice the core socialist values. Some students do not know much about the ideological and political aspects of the curriculum. School leaders and college leaders should focus on it during the meeting. Teachers with excellent ideological and political abilities can also give lectures to emphasize the importance of the ideological and political aspects of the curriculum, so that students can further understand the connotation and function of the ideological and political aspects of the curriculum. On the other hand, students should be more interested in the ideological and political aspects of the course. Professional course teachers with high ideological and political education ability can

improve students' interest to a certain extent, but also improve students' participation in class. Teachers should encourage students to learn independently before class. At the same time, students should be divided into groups to show and communicate in class or on the network platform, so that students can have a more comprehensive and profound understanding of relevant knowledge. Of course, some students may have the possibility of slack, not active enough, so the course ideological and political examination can be included in the examination of students, in the final examination of appropriate ideological and political questions, can also let students write thoughts and feelings, which can not only improve their enthusiasm, but also reflect the effect of the course ideological and political. In addition, while carrying out scientific research competitions and activities, colleges and universities can also carry out ideological and political course competitions and activities, and give certain rewards to participants and those with excellent results, so that students can take into account professional learning and ideological and political cultivation, achieve all-round development of morality, intelligence, body and beauty, and then become qualified builders of the socialist cause.

3.4. Improve Supporting Systems

The IMPLEMENTATION OF IDEOLOGICAL and POLITICAL curriculum needs the consciousness of the participating subjects, namely teachers and students, and also needs the supporting system to guarantee, and the perfect supporting system can promote the implementation of ideological and political curriculum. On the one hand, it is the evaluation system. A perfect evaluation system can reflect the deficiencies in the implementation of ideological and political curriculum, so as to check and fill the gaps and improve the effect of ideological and political curriculum. As the participants of ideological and political education, students have the most intuitive feelings about ideological and political education. Therefore, students should be encouraged to make objective evaluation in the teaching evaluation at the end of the semester, so that teachers can know the shortcomings of their ideological and political education and correct them. At the end of the semester teaching evaluation can reflect the problem, but the feedback is not timely, professional is not strong, so colleges and universities can set up a special course education unfairness, not regularly lectures, can also let teachers weekly upload courseware and class recording, timely make evaluation to teacher education education ability, the ability of lack of teachers' guide, so as to improve its capabilities. Each department can also establish a network platform, so that students can timely put forward opinions and suggestions to teachers on the platform, teachers can adopt the reasonable suggestions, or communicate with students to get the best solution. On the other hand is the reward and punishment system, without supporting the reward and punishment system, the evaluation system is useless. Leadership and departmental leadership in colleges and universities should focus on evaluation of teachers, curriculum education ability outstanding, effect of outstanding teachers should be fully encouragement and affirmation, and to give a certain reward, to improve the enthusiasm of teachers participate in curriculum education doesn't effect on ability insufficiency, the teacher also should

make criticism and punish, lest some teachers holds negative attitude on course education, Influence course ideological and political overall effect. In addition, the competent departments of education should attach importance to the ideological and political courses in colleges and universities, assess and supervise the implementation of ideological and political courses in colleges and universities, and urge colleges and universities to thoroughly implement ideological and political courses.

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