

Use Music Art Education to Innovate Student Management

Wenzheng Yang

Graduate University of Mongolia, Ulaanbaatar, Mongolia

Abstract: Music art education plays an important role in improving students' psychology, cultivating students' sentiments, and enhancing their feelings. However, at present, some private universities and managers have insufficient understanding of the art of music, or there are some prejudices, which limits their role in student management. In this way, you can The art of music Education is organically integrated with student management in private universities.

Keywords: Art course; Aesthetic taste; Educational harmony.

1. Introduction

Music art education has played a great role in cultivating students' basic quality, moral sentiment, behavioral cultivation, etc. Combined with student management in colleges and universities, it can effectively improve the image of school teachers and promote school management.

2. The Current Situation of Music and Art Education in Colleges and Universities

First of all, many universities only pay attention to professional learning, ideology and morality in the teaching process, and ignore it. The art of music Education is regarded as a job for music majors. Although art students have achieved certain achievements in this field, students in other majors are in a marginal position. Secondly, most colleges and universities ignore the musical quality of students in different majors, and there are great differences between different majors. Although the school will also hold many campus cultural activities in order to enrich students' extracurricular life, the teaching method is relatively simple and untargeted, and there are still some problems that cannot fully mobilize students' enthusiasm for learning, so that the educational value of music art is not reflected. Finally, the financial support of the school is also essential, because it is impossible for them to spend a lot of money to hire a group of people with a high theoretical level in music and art education, as well as innovative and profound people. Professional teachers with rich literary background lead to a serious shortage of teachers, and when carrying out music art education in universities, there is often a situation where "it is simple to say, but there is no way to do it".

3. Measures to Strengthen Music Art Education in Colleges and Universities

(1) Enrich cultural and sports activities and broaden the organization and construction of art societies

College student associations are a special group of college students spontaneously organized in social life. As an organizational form with the functions of self-service, self-education, self-management and self-development, the

student association plays an important role in improving the comprehensive quality of college students, promoting the ideological and political work of college students, and promoting the development of colleges and universities. In recent years, when some universities hold large-scale literary performances and activities, the whole performance is completed by the art troupe led by the school, while students in other majors have no chance to perform, which not only makes the school's activities lack novelty, but also greatly affects the students' enthusiasm for music art. In colleges and universities, college students should be encouraged to establish music-related clubs, such as dance troupes, choirs, wind orchestras, etc. On campus, between classes, in spare time, during holidays Improve students' understanding of music art by holding various forms of music culture competitions, literary and artistic evening parties and other activities. No matter what kind of students, in important activities of the school, they all have the opportunity to show on and off campus. ThatTalent.

(Two)Improve the facilities of music art teaching and activity venues

Colleges and universities have insufficiently invested in the teaching and activity facilities of music art. In the work of colleges and universities, it is found that students majoring in music art have their own dance rooms and piano rooms. For the protection of relevant facilities and equipment, the management department prohibits non-professional students from entering, and non-professional students do not have sufficient activities. And the rehearsal venue, the funding is insufficient, which has caused great constraints on the development of students. In order to achieve the best educational effect, it is necessary to provide students with a fixed learning place and provide them with necessary guidance and financial support.

(Three)Open public elective courses in music and art

The university public elective course is an interdisciplinary course offered by the university for students of various majors. In ordinary colleges and universities, there are few open elective courses in music and art, one is due to the restrictions of teaching venues, and the other is due to the lack of teachers. As far as I know, there are actually many student managers who graduated from the music art major in the university. The school can provide them with one or two courses of music appreciation, music common sense, music history and simple dance according to their hobbies. Systematic music

knowledge education for students can not only solve teachers' problems, but also improve the teaching level of student managers, and strengthen students' music knowledge.

4. How to Innovatively Combine Music Art Education with Student Management in Colleges and Universities

(1) Music art education can cultivate students' sentiments

Music is a unique art form, a creator's description of real life, and an expression of people's emotions. In daily life, there are often situations that are difficult to express in words, and whether they can be conveyed through music. In daily work, we can see many people working while listening to music. Then, in student management work, if you can give full play to the educational role of music art, let students consciously appreciate and listen with their own thinking, in the process of appreciation, resonate with their feelings, feel the truth, goodness and beauty in life, and improve people's minds under the influence of music art. Realm.

(II) Music art education can improve students' mental health

At present, the psychological problems of college students are becoming more and more serious. From the relevant reports, it can be seen that their frustration ability, adaptability and self-reliance are very poor, their learning burnout, weak will, lack of competition, crisis and self-confidence, strong dependence on life, and lack of a sense of purpose in life. The mental health of college students is a very important part of student management in colleges and universities. In the psychological education of student managers, music art education can effectively regulate and purify students' thoughts. With its unique tone and wonderful melody, music art relieves students' bad mood and tension, and improves their ability to setbacks and stand pressure, so that they can devote themselves to learning with a healthy mentality. Generally speaking, music and art teaching is good. Relieving people's anxiety, depression, tension and other psychological problems and improving people's mood are of great significance to promoting the mental health of college students.

(3) Music art education can improve students' self-management and teamwork ability.

Self-management ability means that the educated person consciously, consciously and purposefully changes and dominates his or her thoughts and actions in accordance with specific social goals through his or her own subjective initiative under specific circumstances. Teamwork ability refers to maximizing the efficiency of the team on the basis of the team. Nowadays, most college students are only children. Many people have a "nothing to do with me" mentality and think that as long as they greet themselves well. In the teaching process, student managers can cultivate students' self-discipline and teamwork spirit through music art teaching. Music art teaching can enrich the content of students' management work, arouse the resonance of students, and deepen their thoughts, thus contributing to their self-management. Nowadays, it emphasizes unity, cooperation

and exchange. In the era of flow and communication, as a student manager of a university, we must pay attention to cultivating students' teamwork spirit. Music art teaching plays a vital role in cultivating interpersonal communication, unity and cooperation. Through the cooperation between groups, students can understand the relationship between individuals and groups, and can effectively cultivate a sense of unity and cooperation. To this end, college student managers should provide more opportunities for music art teaching in colleges and universities, so that their special role in teaching can be maximized.

(4) Music art education can enhance students' emotional sublimation of student managers.

To sum up, students have a subconscious estrangement and resistance to education managers. They can't talk about anything like good friends. Some students don't even have the courage to ask counselors for help when they encounter problems. This is the attitude of most students towards teachers. Therefore, student managers of universities can carry out music-related activities that students like, so that students can plan and organize by themselves, and student managers in colleges and universities should also take the initiative to participate in, discuss, communicate, unite and cooperate with students, so that they can feel the care of counselors for them. In this way, the status of student managers in the hearts of students will be greatly improved, which will play a great role in their future study and life.

5. Conclusion

Student management plays a pivotal role in school management, and The art of music Education is also an important part of college aesthetic education. The two are organically combined to better carry out student work. Integrating music art education into the management of college students can improve their teamwork spirit, improve their psychological endurance, and promote their mental health development. At the same time, students' musical aesthetics can also be cultivated through music aesthetic education.

References

- [1] Ma Rong. Analysis of the innovation path of management work for students majoring in higher vocational art [J]. Journal of Wuxi Commercial Vocational and Technical College, 2014, 14(2):77-79. DOI:10.3969/j.issn.1671-4806.2014.02.019.
- [2] Ma Rong. Analysis of the innovation path of management work for students majoring in higher vocational art [J]. Journal of Wuxi Commercial Vocational and Technical College, 2014, 14(2):3. DOI:CNKI:SUN:WXSJ.0.2014-02-020.
- [3] Cao Jun. The innovative path of student management in China's higher vocational colleges under the background of new media [J]. Contemporary Education Practice and Teaching Research: Electronic Edition, 2016(6X):1. DOI:10.16534/j.cnki.cn13-9000/g.2016.1124.
- [4] Mo Decheng. Analysis of the management work of students majoring in art majors in higher vocational colleges [J]. Volkswagen Technology, 2012, 14(11):3. DOI:10.3969/j.issn.1008-1151.2012.11.049.