

The Father of The Kindergarten Small Class Involved in The Investigation of Family Education

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Abstract: Family is a small world composed of children and parents. In the family, parents have a important impact on the physical and mental development of young children through interaction and education with young children. In this study, the father of kindergarten class was surveyed, and the questionnaire survey was conducted in the parenting of the father in M Garden. He found that his father had gradually participated in family education, but due to his own family structure, his father less participated in the activities of young children. According to the problems found, relevant suggestions are made: father needs to change the awareness of education and improve the level of parenting; strengthen the guidance function of kindergarten; society must broaden his father's learning channels and improve his father's education level.

Keywords: Family education father participates in family education.

1. Introduction

Article 14 of the "Family Education Promotion Law of the People's Republic of China" stipulates that parents or other guardians shall establish a family responsibility awareness of the first classroom and parent as the first teacher, and assume the main responsibility of implementing family education for minors. [Article 14 of the "Family Education Promotion Law of the People's Republic of China" and his father played a unique and far -reaching role in his family. On the one hand, his father guides children to create good quality, experience positive emotional emotions, and cultivate good quality. On the other hand, as an important member of the family, his father set a model model for immature young children. However, if the father's absence in family education, it will make it difficult for young children to develop comprehensive development.

This study conducted a questionnaire survey of the young children's father in the Mortar Park Mortil of Chongqing City. The current situation of young children in the current small class in combination with the questionnaire participated in the current status of family education. While enriching the relevant theoretical research, combined with the age characteristics of young children, to the young children His father put forward a suggestion to improve, in order to help the young children's father change the concept of education and promote the young children to obtain better tutor education.

2. Research Design

2.1. Research object

This study is surveyed with the young children's father in Chongqing Public Kindergarten M kindergarten. A total of 62 young children's father participated in the questionnaire survey. A total of 62 questionnaires were sent for this investigation, and 62 were finally recovered. The recovery rate is 100%. In addition to the 2 parts of the invalid questionnaire, 60 valid questionnaires are finally obtained.

2.2. Research Tools

2.2.1. The design of the questionnaire

The first part of the questionnaire is the basic information of the father, the second part is the basic situation of the family, the third part is the father's education concept, the fourth part is the specific situation of the father's participation in family education, and the fifth part is the specific problem of the father and the young children getting along. Combined with the actual practice of his father's participation in family education, he asked the young children's father from the four aspects of rules, indirect support, interactive supervision, and emotional expression.

3. Research Results and Analysis

3.1. Father of the small class participates in the knowledge of family education

3.1.1. Father in the small class to participate in the importance of participating in family education

Table 1-1. Father of the small class of the father's understanding of the importance of participating in family education

Project		Frequency	Percentage(%)
Is it important for your father to participate in family education?	Very important	35	58.3
	Important	23	38.3
	Generally	1	1.6
	Unimportant	1	1.6
	Very unimportant	0	0

It can be seen from the data that most of the young children's father's concept attaches great importance to the

education of children's families. It is believed that the father's participation in family education is of great significance to

children. is important.

3.1.2. The childliated and parent -child view of the father of the small class

Table 1-2. small class of children's children's children's view and parent-child view

Project		Number of people	Percentage(%)
Children's view	Children are independent and have their own personality	43	71.7
	Children belong to parents and should listen to their parents	12	20
	Children should be free and do not require parents to intervene	5	8.3
Parent -child view	Children need everything to listen to their father	15	25
	Children and father are friends	36	60
	The child has less communication with his father, and the relationship is lighter	9	15

It can be seen from the data that most father has a correct understanding of the child and believes that the child is a unique individual. It is necessary to make their personality develop freely. Subordinate relationship. However, there are still a few parents who think that their children are attached to their parents. As parents, they have the right to decide their children's behavior. They believe that children must obey

their parents everywhere, and they still maintain the authoritative ideas in traditional education, which is also a unique feature given by the times.

3.1.3. The father of the small class's understanding of his own family education characters

Table 2-3. Xiaocke's father's understanding of his own family education characters

Project		Number of people	Percentage(%)
Responsible for making money is the most important		2	3.3
While responsible for making money, when you have time and mood, you can control your children a little		7	11.7
Responsible for making money and actively assume your own education responsibility		43	71.7
It should be devoted to the education of children, making money is not important compared to		8	13.3

It can be seen from the data that with the advancement of education and the development of the times, more and more small class fathers have begun to change the concept of family education. They are aware that they must actively bear the responsibility of children's family education as their father. As a mother, the child is alone, but pays attention to cooperating with the mother, and the positive role of his own role in the

child's family education. The father of the small class has a deeper understanding of the importance of his participation in child education. Think of making money, we must actively take on their responsibility for children's education.

3.2. How to participate in family education in the small class

Table 3-2. Father of the small class to participate in the family education of young children's families

Project		Number of people	Percentage(%)
What type of father I think is	Autocratic	4	6.7
	Let go	8	13.3
	Democratic	25	41.7
	Doting	23	38.3

It can be seen from the data that most small class father still needs to be improved what kind of education method should be used for childcare, and it is not aware of what bad consequences will be brought to the development of the child's development. Most of them are based on the education methods of the previous generation, but with the progress of society, more and more fathers tend to become a democratic

father.

3.3. Whether the father of the small class is the main caregiver of the child in the family education

Table 3-3. Family Parent Children's main caregivers

Project		Number of people	Percentage(%)
The main caregiver of the child at home	Father	3	5
	Mother	20	33.3
	Parent	25	41.7
	grandparents	11	18.3
	other	1	1.7

The data in the analysis table is based on the actual situation of home visits. The main caregivers in young children's families are divided into three categories. The first category is taken care of by parents, the second category is educated by the mother or father alone, and the third category is grandparents or grandmothers or grandmothers or Grandpa took care of. It can be seen from the data that the small class father is more of the role of assistance, not a responsible for active family education. Take care of young children.

4. Analysis of the Main Problems and Reasons of Small Class Father Participating in The Main Existence of Family Education

4.1. Small class father's educational concept behavior is separated, not good at expressing his emotions

The small class father's concept and education behavior are separated. According to the author's analysis, there are three reasons for the reason why this phenomenon occurs. First, the father of the small class does not pay enough attention. What must be done. Secondly, in the family relationship of parents and children, the mother or other relatives grab the family education of the young children, causing the father of the small class to feel that they do not need their own participation. Third, the society does not pay attention to the small class's father's participation in family education, and does not form the atmosphere of their father's active participation in family education.

4.2. Lack of children's education knowledge, lack of active learning behavior

Men have been given "the sacred responsibility of becoming a father" since the birth of the child, but it is not so easy to become a qualified little class father. Emotionally encouraging and helping and helping, and the small class father lacks training and education of relevant knowledge, and can only use his own understanding of his father and some education behaviors drawn from his father. The advantages and disadvantages, blindly acting in young children, it is difficult to get positive feedback on young children, which has inhibited the active learning behavior of the small class.

4.3. The activities of the small class to participate in the education are fixed but the time is less

The father of the small class involved in the children's education time is small. According to the author's analysis, the reason for the analysis of the author is that most of the small class father must first bear the heavy responsibility of carrying the family burden. After one day of hard work, he has limited energy. Followed by the companion, the little class father did not understand the real companionship of the essence of participating in family education.

4.4. The father of the small class has the sense of responsibility of participating in family education, but because of reality, you can only entrust your responsibility to the elders

In today's society, the pressure of competition is continuously strengthened, and the cost of children's educational costs is getting higher and higher. In order to create a good learning living environment for their children, parents have to bear the expenses of their family. Therefore, more and more families have become dual -employee families and entrust their children to experience Relatively sufficient elders, but at the age of three years of young children, their emotional instability is easy to feel frustrated because of a small matter, and then cry and make trouble. At this time Relieve your unhappiness and frustration.

5. Suggestions to Promote the Father of The Small Class to Participate in Family Education

5.1. For the father of the small class

5.1.1. Actively participate in family education and actively express emotions

The childhood was a critical period for children's growth and development. Father even played an important role that others could not replace. As a small class father, they should fully understand the significance of life in the garden to children's growth. Especially at the stage of small class, it is the children's language intelligence. In the critical period of development, the father of the small class should put his thoughts into action and guide behavior with concepts. Attach importance to the power of language and action, so that the children can fully feel the care of the little class's father for themselves.

5.1.2. Strengthen and improve your own learning and strengthen the correct concept of parenting

If you want to be a qualified small class father, you must continue to improve his parenting skills. Father of the small class can usually read more journal newspapers about parenting to strengthen the learning of parenting knowledge. In addition, you should also expand your knowledge level to read books on psychological education in children, listen to the guidance and suggestions of experts, and learn from friends and colleagues around him, and elders around him to learn. You can also communicate with kindergarten teachers. The level of education.

5.1.3. Make every effort to ensure childcare time and fully improve the efficiency of education

Although the time given to the child in each small class is limited, it can fully grasp these limited time to interact with young children, such as asking children to get up, help children prepare a rich nutritional breakfast, and use the time before work to send the child to the child every day. When you go to school, take the initiative to participate in the child's association, you should also make full use of the spare time to do some activities with your children, bring children to picnic and outdoor sports, let the children get close to nature and feel the beauty of life.

5.2. For kindergarten

5.2.1. Strengthen the guidance function of kindergarten

To give full play to the guidance function of kindergartens, kindergartens should ask experts to provide lectures in time to conduct targeted guidance on the problems of young children's father participating in family education. Teachers give the training and guidance of appropriate family education. And record the guidance effect, so as to effectively enhance the father's ability to follow the education of children's family, and improve the understanding of the father's understanding of the family education of children's families.

5.3. To society

5.3.1. Give full play to the resource advantage of the community

Reasonably use the community education space, expand the space for the interaction of father and son, improve the quality of education, and play the role of resource integration and coordination. Provide activities venues for parent-child interaction, which is convenient for small class father's busy work, but also convenient for the small class father to participate in the family education channels. The community can also organize community parent-child sports meetings, community parent-child exchanges, etc., so that the small class father will share the education experience with each other. Everyone combines the problems encountered in parenting and improves the happiness of community life.

5.3.2. Give play to the role of public opinion guidance

The media should give full play to the guiding role of social public opinion, promote the importance of children's acceptance of correct and positive family education, and encourage small class father to actively participate

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