

Study on Problems and Countermeasures of College Musicology Practice

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Abstract: Internship has always played a very important role in college education. Especially in recent years, with the strong demand of the society for applied talents, colleges pay more attention to the internship before graduation and carry out a variety of forms. However, from the process and effect of the internship, there are still some problems that need to be solved. This paper analyzes students, teachers and practice base from multiple levels, and strives to explore the concept, profession, accomplishment, platform and other aspects, find out the existing problems and put forward guidance for reference.

Keywords: Colleges and universities, Music, The internship, Problem, Way.

1. Significance of Student Internship

The Outline of the 14th Five-Year Plan for National Economic and Social Development of the People's Republic of China and the Vision for 2035 states: "We will build a high-quality education system. We should fully implement the Party's educational policy, give priority to the development of education, enhance students' civilization, sense of social responsibility and practical skills, and train socialist builders and successors who are well-developed morally, intellectually, physically, aesthetically, and labor."

According to the Ministry of Education on strengthening students' opinions on education practice ([2016] no. 2) teachers, education practice is an important part of the normal study in the professional colleges and universities, is an important part of the normal education practice and necessary stage of teachers' pre-service education and basic forms of practice is not only to investigate the students' comprehensive ability, and the inspection of the quality of education in normal universities. Education practice of the fundamental purpose is to let students to elementary and middle schools music education environment, the preliminary study to the relevant music education practical teaching theory, through the clear goal, practice training system, make the students familiar with the content of the music teaching of primary and secondary schools, principle, method, process, etc., make the development of the education teaching ability of students to get a preliminary, Training students to be a good music teacher should have the comprehensive ability, is an important practice of the transition from students to teachers, for the graduation of independent education and teaching work to lay a good foundation, is an important part of the teaching plan in normal colleges.

2. Analysis of Existing Problems and Their Causes

2.1. Student level

In terms of ideology: Students engaged in music education ideas is not strong, since each professional university enrollment expansion, the student quality decreased obviously, a part of music professional students because learning result is bad, in order to be admitted to the university and choose to study music, and even some students have no

genius in music, also don't love music, not to mention music education as their lifelong love of career and pursuit. I remember once having a class, I asked a student why not listen to the class carefully, is the teacher there is any shortage or other reasons? He replied in a very calm voice, "I'm not going to teach when I'm out, I'm going to go into business." The answer was not loud, but it was the most poignant thing I've ever heard as a teacher. Of course, there is nothing wrong with personal choice, but as a teacher major student have such ideas, there should be a lot of questions worth reflecting on. Under the guidance of such ideology, some students do not pay attention to educational practice, have unclear understanding of the purpose of educational practice, and are not fully prepared before class, so there is no way to make any progress and achievements in the process of educational practice.

Teaching: Some students' professional quality and comprehensive ability are not strong, and the skills of normal university students are not up to the standard. The main manifestations are poor language expression ability, non-standard Putonghua, non-standard grammar, voice without tone change; When singing fan for students, the piano sound is intermittent, singing tone is not complete, emotional expression is not in place; When analyzing and appreciating music works, they have low cultural quality and lack of understanding of art and culture. The arrangement of teaching content is unreasonable, the application of teaching methods and means is inappropriate, and the compilation of teaching plans is not standard enough. Not enough attention is paid to students in class, and after-class counseling is not in place. The ability to use modern educational technology is not strong and so on.

Lack of comprehensive understanding of the work of each department of the internship unit, no office work experience, low computer knowledge, low work efficiency.

2.2. At the teacher level

There are not enough teachers. At the same time, students are divided into all walks of life and go to different places during the internship, which is relatively scattered. For teachers who are supposed to complete the teaching responsibilities of the school, they are unable to participate in and guide the internship work of their students.

The old teachers in the base have different teaching

concepts, different teaching levels, and different attitudes and requirements towards students. Some teachers are not highly motivated and have no strong sense of responsibility. Some instructors are afraid that students cannot organize the teaching well and affect the teaching effect, so they are not willing to give students more opportunities, resulting in the lack of practical experience. Therefore, the results of student education probation are also varied.

2.3. Education practice base

First of all, the choice of education practice base is single, not covering the compulsory education of each section. College cultivate graduates is geared to the needs of high school music teacher, so students the education internship directional secondary stage, but the reality is the student after graduation engaged in music teaching is covering the whole of the compulsory education stage, the high school stage, there is even a children's education, each period has its own different characteristics of music teaching, Therefore, the positioning of educational practice base is not scientific and in line with the actual situation.

Secondly, because some practice schools put the quality of teaching in an important position and do not accept interns for fear that interns will affect the teaching effect, they will rarely or even not arrange interns to attend classes, leaving students in a very passive state in the practice school, which seriously damps the enthusiasm and professional enthusiasm of interns. In addition to the actual situation of the practice base school, the guidance teachers and teachers did not fully understand, did not reach a strong cooperation with the practice base, to form a win-win situation.

3. Solution

3.1. Student level

Set up lofty ideals and form correct values. The university period is the important period of ideological form, the students should pay attention to strengthen the moral cultivation, practice the socialist core values, steadfast, steady, love love for the socialist party people, enhance professional identity, determined to serve the motherland, serve the society, love education career, for education career dedicated life value concept. Through educational practice, 90% of students can have a new and intuitive understanding of their occupation and improve their sense of identity. They will think deeply about how people and people get along with the society, and understand that "learning high is the teacher, being upright is the norm" and being a good person first. When engaged in music teaching or working as a class teacher, I adhere to the persistent professional dedication and diligent and practical work style, and always pay attention to the learning situation, ideological dynamics and emotional world of the students in the class. A student said with emotion after his internship: The head teacher is a teacher, and housekeeping, or a nanny ", from early in the morning, early read, read the lesson hold to noon, and night, almost followed the students run from morning till night, internships beyond imagination patience, exercise the intern to help care for growing at the same time, the students experience the great happiness in the process of work practice, gradually determined his choice and beliefs, Exercise my strong will quality, shape a healthy personality, in the process of education practice to establish a correct world outlook, outlook on life and values.

On the basis of strengthening professional knowledge and skills, we strive to expand the field of study, broaden the breadth and depth of knowledge, improve our comprehensive quality, and approach the standard of compound talents. In the usual study, students should be good at finding their own deficiencies in professional knowledge and skills, timely check the gaps, consult professional teachers more, communicate with classmates more, through hard and repeated practice, enrich professional theoretical knowledge, solid their own music professional foundation; Use spare time to go to the library, pay more attention to history, philosophy, education and teaching theory knowledge, broaden their knowledge, improve their cultural quality; Understand modern music technology, keep up with the pace of The Times.

3.2. At the teacher level

Each specialized course teacher wants to change idea. First of all, the work of "cultivating people with virtue" and "casting soul with bacon" should be put in the first place. From December 7 to 8, 2016, the National Conference on Ideological and Political Work in Colleges and Universities was held in Beijing. Xi Jinping attended the meeting and delivered an important speech. He EMPHASIZED THAT WE SHOULD INSIST ON MAKING MORAL EDUCATION a central link, put IDEOLOGICAL and political work through the whole process of education and teaching, realize the whole process of education and all-round education, and strive to create a new situation in the development of higher education in China. "Moral" first, "moral education" must not be just a slogan, life and work to solve problems from the ideological first, reform and opening up to change the ideological first, "human education" is the same. "Moral" means to "be bright in general morality, keep public morality and strict in private morality", establish core socialist values, guide students to take the Chinese dream as a lofty ideal, and build socialism with Chinese characteristics as a belief in life; "Tree people" is to cultivate responsible people, cultured people, innovative people, and healthy people. The ideological and political factors must be permeated in the teaching process of all disciplines. Teachers should be good guides and learning models for students on the road to success, strengthen the cultivation of students' professional identity and pride, and aspire to contribute to the cause of education. Secondly, the orientation of talent training should be accurate. The students trained by music teachers major are the teachers engaged in music teaching in primary and secondary schools in the future, which is different from the training of music professionals in music colleges and universities.

We will improve the allocation of instructors. Educational practice mainly adopts three ways: centralized practice, on-the-job practice and scattered practice. In particular, decentralized practice lacks effective management, and it is cross-professional and cross-regional, so it is not timely and accurate to grasp the situation of students' practice, and the information feedback is slow, and the education internship is not implemented. Maintain close contact with students, communicate in a variety of ways, do a good job of psychological counseling, teaching guidance and logistics support for students, and implement the work to achieve the best effect of educational practice.

"A person meets a good teacher is the luck of life, a school has a good teacher is the glory of the school, a nation continuously emerging a batch of good teachers is the hope of

the nation." Therefore, the construction of high-quality professional teachers is an important starting point to improve the quality of education, is the fundamental way to do a good job in people's satisfaction education. Practice school should select a strong sense of responsibility, rich teaching experience of excellent teachers to guide intern teachers for interns have a strong role model, to strengthen the sense of responsibility, precept, interns, guide interns for education practice, seriously study on teaching, writing teaching plans, teaching demonstration, and evaluation of instruction in class, In particular, it should exercise students' reflective ability and problem-solving ability, mobilize students' subjective initiative and enthusiasm, and stimulate students' innovative ability. Guide students to participate in the organization of extracurricular activities of the school and the work of the head teacher, and record and summarize the guidance work of interns; Teachers and students should regularly carry out educational and research activities so that students can achieve the best results in the process of educational practice.

3.3. Practice base

Contact the base of practice school work, students of cohesion to the base school, student internship report class cohesion work, internship after the follow-up expenses reimbursement, etc are very complicated, in order to strengthen the cohesion of education practice base and work, implementation and establish and improve the responsibility of both sides, form good cooperation mechanism, improve the practice base degree of attention to the education internship internship, Teachers with strong sense of responsibility and professional ability are selected as the guidance of interns, and the coverage of student education practice base is increased to compulsory education and senior high school. The base and the College can carry out various related business contacts in various aspects to support each other and make common progress.

3.4. Other aspects

Extend the duration of educational practice. The Notice of the Ministry of Education on the issuance of the Implementation Measures for the Certification of Normal Education Majors in Ordinary Institutions of Higher Learning (Interim) was issued (Teacher [2017] No.13). The

"Certification Standards for Primary Education" in the annex to the measures clearly requires: "(higher) schools should organize education practice in a centralized manner to ensure the number of class hours for normal students during the internship period."

Provide adequate financial support. In order to ensure the smooth progress of the internship, it is necessary to strengthen the guarantee of funds.

4. Conclusion

Practice work is a long-term and complicated task in college education, which not only has the characteristics of combining principle and flexibility, but also must be people-oriented and keep pace with The Times. From teachers' teaching concept, teaching method, practice guidance ability, student's thought quality, professional level, learning ability, reasonable allocation of practice base, scientific cohesion and unit attaches great importance to the comprehensive improvement and optimization etc., will essentially improve the effect of the internship, to promote college internship work, provide strong guarantee for cultivating qualified college students, It also meets the requirements of educational work in today's society.

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