

The Application of Interesting Teaching Method in Music Classroom of Middle School

Yafei Zhang

Qilu University of Technology(Shandong Academ of Sciences), School of Sports and Music, Jinan, Shandong, China

Abstract: Interesting teaching method is a new teaching method in the modern education situation. The interesting teaching method especially emphasizes from many aspects and angles, in order to achieve better classroom teaching effect. There are three chapters in this paper. The first chapter is about the concept of interesting teaching; The second chapter is about the problems and reasons of the implementation of interesting teaching methods in middle school music classroom; The third chapter is the specific application of interesting teaching methods in middle school music classroom. Through the study of interesting teaching methods, teachers can use interesting teaching methods in the classroom, so as to cultivate students' interest in music learning and improve their enthusiasm and initiative in music learning. This paper mainly studies the application of interesting teaching methods in middle school music classroom.

Keywords: Interesting Teaching Method, Middle School Music, Classroom, Application.

1. Introduction

At present, the present situation of music teaching in middle schools is not optimistic, and the subject of music has not been paid much attention to in middle schools. Most middle school students think that music classes are boring and they can do whatever they want. I'm not interested in music either. Therefore, music teaching should not only teach students the teaching knowledge and skills of music, but also take improving the aesthetic ability of music as an important task, constantly cultivate students' initiative in learning music, and appreciate the beauty of music in a relaxed and pleasant environment so that students can really like music, feel the fun brought by music and understand the aesthetic feeling of music. Through the continuous exploration of interesting teaching methods, we can bring new ideas to middle school music teaching, and thus improve teachers' teaching. In the middle school music class, interesting teaching methods are introduced to make teachers' teaching colorful, and students can learn in such a happy environment to achieve the real effect of "reducing the burden". This paper makes an in-depth study on the application of interesting teaching methods in middle school music classroom by using the methods of literature research, induction and case analysis.

2. An Overview of Interesting Teaching

2.1. Understanding of "Interesting Classroom"

The so-called fun class should take "fun" as its fundamental connotation. As an evolutionary aesthetic term, "interest" refers to the aesthetic tendency, which is characterized by the inaction of artistic life, the hierarchy of good and evil, the diversity of individuals and the similarity of groups, and the connection between subjectivity and object behavior. Among them, the most basic feature is non-utility. Interest is not only the expression of personal preference, but also an artistic lifestyle. It is the spiritual pillar to realize the value and meaning of life. Therefore, the real "interest" is not utilitarian, but related to people's aesthetic feelings, a psychological emotion or attitude, and also a pursuit of artistic life. Interesting classroom is to create a relaxed and pleasant

classroom atmosphere for teachers and students, with the emphasis on pleasure. Therefore, "interesting classroom" has two meanings: on the one hand, teachers' teaching and students' learning should have a relaxed and pleasant classroom experience, which is the fun of music classroom. It can not only arouse students' interest in music learning, but also improve students' aesthetic ability and establish accurate values. On the other hand, the main reasons for the lack of interest in music classroom are the inevitable contradiction between not using interest and exam-oriented education, the lack of close connection between classroom learning content and life, and the lack of awareness and ability to cultivate students' "interest" in music classroom. Therefore, in order to better grasp the value of interesting classes, it is very important to increase and enhance the interest in middle school music teaching classes. In order to better understand the value of interesting classroom, we should actively cultivate a relaxed and happy music classroom atmosphere, properly use interesting teaching methods, teachers should also explore the aesthetics of teaching materials, and teachers should pay attention to students' feelings and understanding process in teaching.

2.2. The Meaning of Interesting Teaching Methods

The interesting teaching method, to put it bluntly, is a teaching method with "fun and taste" as the core. Interesting teaching methods mainly enrich the teaching content of the classroom through specific classroom interesting teaching methods. It can change the traditional teaching methods, make the traditional teaching methods no longer monotonous, make classroom activities more vivid, and help teachers achieve the purpose of stimulating students' interest in learning. Nowadays, with the rapid development of science and technology and the continuous improvement of classroom teaching methods, teachers are increasingly using multimedia technology to simulate the authenticity and effectiveness of classroom environment. Using multimedia means, students can be integrated into the learning process, and other teaching methods, such as the introduction of performances, games and other plots, can make the classroom

atmosphere more humorous and interesting. This will help to mobilize students' attention, increase the interaction between students and teachers in the classroom, improve students' participation, enable middle school students to better integrate into the educational environment, reduce the pressure of their studies, and increase students' interest in learning, so that students' enthusiasm can be greatly improved. Through continuous research, we know that interesting teaching will make students actively learn knowledge, thus promoting the motivation of students' autonomous learning. In a word, in order to better enliven the classroom atmosphere, it is most effective to use interesting teaching methods in music classroom. Theoretically, the interesting teaching method is mainly put forward on the basis of traditional teaching methods, which has certain initiative and effectiveness. Its essence is to use different ways to learn in the classroom, attract students, thus improving the teaching quality and making students improve their concentration in the classroom. Interesting teaching method is included in the corresponding educational methods. All teaching methods are interesting, but some teaching methods need time to arouse students' interest.

3. Analysis of the Problems and Reasons in the Implementation of Interesting Teaching Methods in Middle School Music Classroom

3.1. Problems in Schools and Their Causes

Because middle school students are under great pressure to enter higher schools, most schools pay more attention to the study of cultural knowledge. In order to encourage students to improve their performance in cultural courses, they tend to shorten the time and energy for students to learn the basic knowledge of music and neglect the teaching of music subjects. Therefore, there will be problems that tend to attach importance to intellectual education and moral education, but not to aesthetic education. The concrete manifestations of the school's insufficient attention to music teaching are as follows; First of all, in terms of quantity, music classes are not as abundant as other cultural classes. Secondly, in terms of time arrangement, due to the high pressure on middle school students to enter higher schools and the fact that exams are still the most important way to test students' learning situation at this stage, music classes are basically arranged in the first few weeks of each semester, and many senior students will even be occupied by other major subjects. Active use of interesting teaching methods, so that students can learn music knowledge in a pleasant classroom, will make students' learning enthusiasm and creativity more easily stimulated. Treat every student fairly, not only by grades, but also by grades. Only by making every student actively participate in classroom teaching can it help to give full play to students' innovative spirit and ability and create proper or even better classroom teaching effect.

3.2. Teachers' Problems and Reasons

For most teachers, they do not attach importance to the influence and function of personal charm and humorous language in classroom teaching. A teacher's personal charm is an important part of being an excellent teacher. If a teacher has a good personality charm, he will tend to be closer to students, manage students more easily, gain students' love,

and make students more convinced. At the same time, he can encourage and inspire students to be a demonstrator who satisfies them. Furthermore, in traditional teaching, many teachers only use one teaching method. Using a teaching method for a long time will easily make students feel that music lessons are boring, and students will not be able to concentrate on classes over time. In order to make the class more interesting and attract students' attention, we should use interesting teaching methods to make the music class flexible and creative. In order to do this, teachers must make preparations in advance, make a detailed study of the content of the textbook, and then combine it with the teaching content, and choose appropriate teaching methods to help students apply what they have learned. In short, we need to choose new and flexible teaching methods to make the knowledge in the textbook more vivid and interesting and achieve satisfactory classroom teaching results.

3.3. Students' Problems and Reasons

After entering middle school, students' main learning focus is on coping with the senior high school entrance examination, and the learning pressure is increasing day by day, and the learning difficulty of cultural courses is also greatly improved. Therefore, many students will transfer most of their study time and energy to the study of cultural lessons, which will greatly reduce the time and energy for studying music lessons. In addition, middle school students no longer need the supervision of parents and teachers like primary school students, but more actively study, and their consciousness and autonomy are constantly improving. But at present, the motivation of middle school students to learn music is not enough, which is mainly reflected in their lack of interest in music learning, and even some students are tired of music lessons, so it is difficult to maintain their enthusiasm for music lessons for a long time, and their learning attitude is also very lax, muddling along and coping at will. Secondly, most middle school students know little about music, and they will want to escape when they hear music lessons, especially singing, and they don't like music enough. To implement interesting teaching, students need to be fully prepared before class, actively participate in the classroom process, and even play an important role in the classroom. The common problem in music classroom is that from primary school, students are influenced by traditional ideas and think that music lessons only need to deal with singing. Students are influenced by habits and subconscious generated for a long time in this environment, which makes them not pay attention to music subjects.

4. The Concrete Application of Interesting Teaching Method in Middle School Music Classroom

4.1. Combine Music with Classroom Games.

For middle school students, games are very attractive. Combining classroom games with music for fun teaching can not only arouse students' attention to music classroom, but also make students learn music happily and improve learning efficiency. Therefore, teachers should pay attention to the combination of classroom games and music courses and optimize the details. In other words, teachers need to choose or design games that students may like. Although students like games, they are not interested in every game. When combining classroom games with music classes, teachers

should pay attention to how to flexibly integrate music knowledge and classroom content with classroom games, so as to make the games full of fun and improve students' enthusiasm.

4.2. Combine Music with Stories.

Stories are very attractive to middle school students. Therefore, teachers can combine music with stories to carry out interesting teaching activities, which can not only improve students' learning enthusiasm, but also deepen students' understanding of the content of music courses and promote the development of students' musical ability. Therefore, teachers can present stories in music works or stories related to music courses in different ways, such as language narration and picture display, to increase the interest of stories and improve students' attention.

4.3. Combine Music with Life Practice.

With the improvement of the importance of art education and the reform of quality education, students' art education has been paid unprecedented attention. Many middle school students have already received music education in primary schools or even kindergartens. Therefore, in the middle school stage, if teachers still adopt the original single and boring teaching method, it will be difficult for students to accept it. At this time, it is necessary to guide students to participate in some music activities that integrate singing, playing and listening. In the middle school music class, teachers change the indoctrination teaching method, lead students to feel the charm of music actively from the perspective of cultivating students' practical ability and innovative ability, encourage students to actively participate in some life practice activities and music practice activities, let students feel the fun of music and cultivate middle school students' creativity.

5. Conclusion

Under the background of deepening the new curriculum reform and promoting the reform of middle school music education, educational researchers use a variety of teaching methods to improve the interest of the classroom and improve the efficiency of classroom teaching. Through the extensive use of interesting teaching methods, the problem of single and boring music teaching with traditional teaching methods has been solved, and the middle school students' interest in music learning has been fully aroused. Therefore, it is very

important to use interesting teaching methods in middle school music classes. This paper shows its own teaching ideas on the application of interesting teaching methods, gives corresponding answers to the problems that may arise in the actual application process, and puts forward its own opinions on the application of interesting teaching in today's middle school music classroom.

References

- [1] Jean RL .What Keeps a Narrative going? Teaching Narrative Interest[J].*Changing English*,2024,31(1):55-64.
- [2] Chang C .Chinese Teaching in Colleges and Universities from Practical Experience--Teaching with the Theme of Interactive and Interesting Literary Love[J].*International Journal of New Developments in Education*,2023,5(8).
- [3] Williams Karnesky Rebecca L., et al.Optimizing the Educational Value of Surgical Morbidity and Mortality Conference with the Addition of an Interesting Teaching Case. *Journal of the American College of Surgeons* 231.4S2 (2020): e197-.
- [4] Lina Niu.Explore the Interesting Teaching Mode of Noncollege English Courses.*Journal of Contemporary Educational Research* 1.1(2017).
- [5] E.H.Miller, "A note on reflector arrays (Periodical style-Accepted for publication)," *IEEE Trans. Antennas Propagat.*, to be published.
- [6] Yunling CAI,and Delian LIU.The Compiling Methods for Pinyin Textbooks of Teaching of Chinese as a Foreign Language: A Case Study on the Textbook for Interesting Chinese Pinyin.*Studies in Literature and Language* 2.1(2011): 26-32.
- [7] Dissinger M.A Student-Affirming Approach to Middle School Classroom Music: Four Guiding Principles for Curriculum and Instruction[J].*Journal of General Music Education*,2024,37 (3): 11-16.
- [8] Chen Y .Music Psychology and its Integration in Middle School Music Educationin China[J] .*Asian Journal of Education and Social Studies*,2024,50(1):105-113.
- [9] M. Young, *The Technical Writers Handbook*. Mill Valley, CA: University Science, 1989.
- [10] Chen Y .Research on Contemporary Middle School Music Teaching Models: A Review[J].*Asian Journal of Advanced Research and Reports*,2023,17(12):127-135.
- [11] David K ,Matthew C ,Bryan P .A demographic profile of high school music courses in New York[J].*Music Education Research*,2023,25(5):532-544.