

Analysis on the Path of Integrating Huxiang Red Culture into the Teaching of Morality and Rule of Law in Junior High School

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Abstract: In recent years, red culture and ideological and political courses have attracted much attention. The moral and Rule of law course in junior high school belongs to the ideological and political course in the stage of compulsory education, and it is also a key course to implement the fundamental task of cultivating morality and cultivating people. Integrating Huxiang red culture with regional characteristics into the moral and rule of law classroom teaching in junior high school can correctly guide students' values, but the relevant research is relatively limited at present. The author takes "Walking into Xiao Jinguang's former Residence and visiting the development history of the People's Navy" as an example, analyzes the design and implementation process of teaching practice lessons, and discusses the path of integrating Huxiang red culture into the teaching of morality and rule of law in junior middle school.

Keywords: Huxiang Red Culture; Junior High School Ethics and Rule of Law Course; Path.

1. Introduction

The fundamental of educating people lies in virtue, and the moral and rule of law course in junior high school is the ideological and political course in the stage of compulsory education, and it is also the key course to implement the fundamental task of cultivating people by virtue. In order to train socialist builders and successors with all-round development of morality, intelligence, physical fitness, the United States and labor, and accelerate the construction of a high-quality education system, it is necessary to do a good job in youth red culture education, root red culture in the hearts of students, and pass on red genes and revolutionary flame from generation to generation. In January 2023, Hunan Provincial Committee of the Communist Party of China: Hunan Provincial People's Government issued the Opinions on Further Improving the Quality of Compulsory Education, emphasizing the good use of Hunan red resources, giving full play to its role in education, building large social practice classrooms for primary and middle school students, and building a high-quality basic education system with Hunan characteristics.

As a red fertile land, Hunan Province has a large number of red cultural resources such as red characters, red buildings, red literary and artistic works, and red spirits. Fully excavating and applying Huxiang red cultural resources, innovating the classroom teaching mode of morality and rule of law in junior middle school, and creating red ideological and political lessons in junior middle school are conducive to better exerting the value leading role of red cultural resources. This paper reflects on the teaching practice lesson of "Walking into Xiao Jinguang's former Residence and visiting the development course of the People's Navy", explores the concrete practice of integrating Huxiang red culture into the moral and legal course of junior high school, and innovates the moral and legal classroom teaching of junior high school.

2. Perceive the Power of Culture and Tell the Hunan Red Story Well

2.1. Old Red Stories Have Charm and are Good at Exploiting Resonance

The deep integration of junior high school moral and rule of law courses with colorful Huxiang red culture can promote knowledge generation in teaching practice and make classroom teaching rich and interesting. In terms of knowledge imparting, due to the particularity of the subject, some contents of the moral and rule of law course in junior high school are abstract and difficult for students to understand. With the help of red culture field, teaching with Huxiang red stories can break through this difficulty, promote knowledge dissemination, make students perceive the charm of Huxiang red culture, and resonate with Huxiang red culture. This teaching practice lesson chooses Xiao Jinguang, an important representative of Huxiang red cultural resources, to enter the former residence of Xiao Jinguang, focusing on the story of Xiao Jinguang, who did not know water but resolutely became the first commander of the Chinese People's Liberation Army Navy; The arduous process of building the PLA Navy in the early days of the founding of the People's Republic of China; Senior General Xiao Jouguang creatively put forward the thought of "three stakes" for navy construction, promoted the teaching activities in these three aspects of the development of our country's navy construction, and promoted the innovative development of junior high school morality and rule of law classroom teaching by telling the interesting and meaningful Huxiang red story.

2.2. Skillfully Use the Story to Think, Conflict to Create Characters

Part I: Reproduce two short stories through scene creation. This story vividly shows the contradiction between General Xiao Jinguang, who grew up on the shore of the Xiangjiang River, "afraid of water and" controlling water", which can not

only echo with the reality of students' life, but also help highlight the great spirit of red characters and cultivate students' sentiments. The second is the story of General Xiao Jinguang looking for fishermen to borrow boats from the coastline (the navy commander "tubes ship", but can only "borrow boats" from fishermen). This story allows students to intuitively feel the early days of the founding of the People's Republic of China, the lack of material conditions of the Chinese People's Liberation Army Navy, as well as the hardships of the establishment of the army, highlighting the character of Xiao Jinguang from the side, leaving a deep impression on students. Then the teacher guided the students to carry out cooperative exploration activities to explore the spiritual qualities worth learning from General Xiao Jinguang.

2.3. Information Technology Spans Time and Space, and Innovation Presents Difficulties in Solving Doubts

Part two: Introduce the "three piles" naval construction thought proposed by General Xiao Jinguang, and explore the knowledge points which are closely related to the content of the textbook. Organize students to have "spatio-temporal dialogue" with Senior General Xiao Jinguang, play classroom video resources jointly produced by teachers and students, narrow the distance between students and Senior General Xiao Jinguang, transform abstract and boring theoretical knowledge into scenes with life atmosphere and characters familiar to students, enhance the interest and vividness of teaching, and enhance the affinity of ethics and rule of law in junior high school. Create interesting red ideological and political lessons.

In the process of integrating Huxiang red culture into the classroom teaching of morality and rule of law in junior middle school, teachers should pay attention to the different cultural connotations and backgrounds of Huxiang red culture resources, sort out and reconstruct the content of textbooks, and design appropriate teaching content so as to seek truth from facts and deal with facts according to facts, and improve the logic of teaching. Teachers can also develop a variety of Huxiang red cultural teaching resources through teacher-student cooperation, student-student cooperation, and appropriate use of social resources, so as to tell a good Huxiang red story.

3. Build the Foundation of Faith and Inherit the Huxiang Red Spirit

3.1. The Red Theory Has Vitality and is Oriented to Educate New People

The moral and rule of law course in junior middle school is of great significance to students' ideological value guidance because of its unique subject characteristics and course objectives. Therefore, when organizing teaching, teachers should take students as the main body, give full play to the unique education function of ideological and political courses, integrate the ideas and concepts of red culture into students' lives and transform them into important elements to stimulate students' growth. The Curriculum Standards for Compulsory Education Ethics and Rule of Law (2022 edition) points out that the core qualities of ethics and rule of law mainly include political identity, moral accomplishment, rule of law concept, sound personality, and sense of responsibility. Therefore, when choosing teaching content, teachers should be guided

by core accomplishment, start from the cultivation goals of moral and rule of law core accomplishment such as political identity, moral accomplishment, and sound personality, and make use of Huxiang red cultural resources to better strengthen students' ideals and beliefs, cultivate their sense of responsibility, so that they can draw spiritual strength from revolutionary ancestors and grow into new people in the era who take on the great responsibility of national rejuvenation.

3.2. Activity Experience Strong Identification, Red Mission Good Inheritance

Red cultural resources are not only the natural carrier of red tradition and red gene, but also the high-quality resources of ideological and political education. In this teaching practice, General Xiao Jinguang and the development course of the Chinese People's Liberation Army Navy are all high-quality red teaching resources, which have strong appeal and profound educational significance, and can help students feel the red spirit of their ancestors in the majestic revolutionary power.

After introducing the story of General Xiao Jinguang's dedication to the construction of the People's Liberation Army Navy, the teacher guided the students to return to the present and carried out the following teaching activities: Please write a "letter of time" to General Xiao Jinguang, write what you want to say to General Xiao Jinguang and the great achievements made in the construction of China's navy in recent years. Through the activity of organizing letter writing, teachers guide students to pay attention to the development status of the Chinese People's Liberation Army Navy in the new era, and cultivate students' core qualities such as political identity and sense of responsibility, so that students are firm in the correct political direction, so that students establish the belief that "the growth of teenagers is closely related to the development of the motherland, and participation in the construction of the motherland is an inescapable responsibility of every teenager." At the same time, teachers should cultivate students' patriotic feelings, further cultivate students' moral accomplishment and sense of responsibility, and create valuable red ideological and political lessons.

It is of great significance to edifying students with red culture, enabling them to make correct value judgments, and helping to promote students to actively participate in the cause conducive to the construction of the motherland and social development in their future study and life.

4. Go to the Beauty of the Future Together, Consciously Practice Patriotic Action

4.1. Red Resource Product History, Youth Practice to the Future

Constructivism theory advocates giving play to the enthusiasm of learning subjects, guiding them to accumulate direct experience in connection with social reality, from knowledge to action, from passive "action" to conscious "action", from individual "action" to collective "action", which is also the teaching goal of moral and rule of law course in junior high school. Students in junior high school have limited time, narrow scope and single activity field to participate in social practice. Teachers should fully combine the historicity of Huxiang red cultural resources with students' subjectivity, effectively utilize Huxiang red cultural resources,

make teaching achieve innovative development, and encourage students to create the future. The application of Huxiang red cultural resources in moral and rule of law classes in junior high schools can enable students to obtain a variety of learning experiences and gain the motivation to participate in social practice for a long time.

4.2. Deep Thinking with Mission, Patriotic Feeling with Action

Link 4: Let students transition from understanding and thinking to participation and practice. "As young students in the new era, what can we do to build a world-class navy?" Please come up with ideas and suggestions to guide students to imagine the bright future of the People's Liberation Army Navy, expand and sublimate the content of this lesson, pointing to the cultivation of core qualities such as political identity and sense of responsibility, echoing the content of "Safeguarding national interests" in the moral and rule of law textbooks of junior high school to guide students to take the initiative to take the historical mission and help realize the dream of a strong army. Create a red ideological and political course with "action".

Teachers can introduce the development of new equipment of the People's Liberation Army Navy in the new era into the class, let students tell about the new naval equipment they know, respect the principal position of students, and connect the knowledge and hearing of students with classroom teaching, such as "domestic aircraft carrier", which is highly discussed in daily life, is a high-frequency word appearing in this link. On this basis, teachers can ask students how to contribute to the development of the People's Liberation Army Navy, and lead students from superficial awareness to deep thinking. Only by bringing students into the situation of participating in the construction of the People's Liberation Army Navy can they stimulate their sense of responsibility, realize that it is also their responsibility to help the development of the People's Liberation Army Navy, and then let students put their patriotic feelings into action.

5. Take the Responsibility of Great Undertakings and Create the New Huxiang Red Ideological and Political Course

5.1. Red Connotation Strain Bureau, Cultural Power Good Grasp

At present, China is facing great changes that the world has not seen in a century, and cultural construction is very important in the process of our country's development. The report of the Party's 20th National Congress pointed out that in the process of building a strong cultural country, it is necessary to constantly "promote cultural self-confidence and self-improvement, and cast new brilliant socialist culture." Teachers should make full use of the existing Huxiang red cultural resources, vigorously excavate its cultural connotation, with the firm belief of the revolutionary forefathers and the spiritual pedigree of the Communists, the truth and power of a hundred years ago will be deeply planted in the hearts of contemporary young people. Only by optimizing the ideological and political class with the responsibility of maintaining integrity and innovation, constantly making Huxiang Red ideological and political class bigger, stronger, and better, continuously strengthening

the education of ideals and beliefs for young people, and constantly carrying forward the revolutionary culture, can we cultivate "four" new people for the new journey of "creating new great undertakings with new great struggles". Therefore, integrating Huxiang red culture into junior high school moral and rule of law classroom teaching is one of the important ways to implement the fundamental task of cultivating people.

5.2. The Teaching Mode is Operable and the Teaching Practice Has been Improved

Building a relatively stable and widely applicable characteristic teaching model is the basis for vigorously promoting the optimization of Huxiang Red ideological and political course teaching practice. Solving this problem can not only promote the construction of Huxiang Red Ideological and political course, make it large-scale and high-quality, but also allow the youth ideal and belief education to return to life, enhance students' strong feelings of love for the Party, patriotism and hometown, meet students' spiritual and cultural needs, promote students' all-round development, and implement the fundamental task of education.

The first is to apply Huxiang red cultural resources in every link of classroom teaching, highlight the spiritual connotation of red culture, link the knowledge of teaching materials, and achieve the effect of effective education.

In the process of classroom introduction, teachers need to design discussion topics that are close to students' life and can arouse students' interest, so as to integrate Huxiang red culture into the classroom teaching of morality and rule of law in the most natural way, and to clarify the objectives of classroom teaching and the main learning tasks of students. For the classroom context inquiry part, teachers should build a systematic context inquiry platform, design a series of core teaching questions from shallow to deep as the "skeleton" of classroom inquiry, and gradually guide students into the state of deep learning, so as to achieve the goal of cultivating students' higher-order thinking and core literacy. In the activity experience, teachers should deal with the balance between active and quiet, the balance between autonomy and cooperation, the balance between teacher-student interaction and student-student interaction, and the balance between history and reality, so as to build an efficient classroom with students as the main body. At the same time, teachers should set up innovative activities, such as time-travel dialogue, scene interpretation and recreation, on-site in-depth experience, simulation and explanation, etc., to activate students' thoughts with rich activity experience, touch students' hearts with touching details of activities, guide students to integrate knowledge and action with objective activity feedback and evaluation, and extend the teaching effect from inside the classroom to outside the classroom. In the extension link, teachers should do a good job in class and extracurricular connection, do a good job in school and society connection, do a good job in space and time connection, expand the field of education and teaching and students' learning space.

Third, based on the integration construction of ideological and political courses in large and small schools, we should do a good job in the systematic design and implementation of red ideological and political courses in middle and junior high schools. Red culture education plays an important role in the growth of college and primary school students. With the development of The Times, the groups attracted by Huxiang red culture are becoming younger, and students of all sections

have a strong interest in Huxiang red culture. Therefore, improving the integrated thinking of middle and high school teachers is helpful to provide students with more normative and leading teaching content, meet their development needs, and meet the requirements of teaching reform under the new situation.

One of the important tasks for teachers of ideological and political courses in junior middle school is to strengthen students' political identity and do a good job in connecting with other classes. Therefore, integrating Huxiang red culture into the moral and rule of law course of junior high school needs to develop and utilize red teaching resources that are beneficial to shaping the values of students based on their periodic characteristics. Teachers can grasp the physical and mental development characteristics of junior high school students from the aspects of clarifying the historical background, perceiving the spirit of characters, and carrying out red development activities, and take students' experience as an important basis for selecting teaching resources. Teachers of ideological and political courses in junior high schools should have the consciousness of strengthening the integration construction of ideological and political courses in large and small schools, do a good job of active connection, actively promote teachers from different classes to jointly carry out teaching discussions, curriculum research and cross-teaching activities, and effectively integrate the ideological and political integration teaching concept into the teaching organization process of red ideological and political courses in junior high schools.

6. Conclusion

Integrating Huxiang red culture into junior high school moral and rule of law classroom teaching is an inevitable requirement to cope with the changes of The Times, and it is also a realistic need for the gradual deepening of comprehensive reform in the field of education. There is still a long way to go to promote the innovation of moral and rule of law classroom teaching in junior high school under the vision of Huxiang red culture.

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