

Briefly Analyze the Literacy that Primary School Class Teachers Should Have

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Abstract: After putting forward the concept of students' core literacy, scholars have paid more and more attention to the study of core literacy, and some scholars have also begun to study the core literacy of class teachers. Students have the requirements of comprehensive quality and core literacy, which makes the evaluation of student development pay more and more attention to the whole process and concretization. Similarly, as a primary school class teacher, in addition to the literacy requirements for general teachers, the class teacher should also put forward relevant regulations and requirements for the core literacy of the class teacher. The class teacher is not only a subject teacher, but also the leader of the whole class, and the requirements for the class teacher should be higher than that of ordinary teachers. Therefore, starting from the general literacy of class teachers, this paper further puts forward the core literacy of class teachers.

Keywords: Primary School Class Teacher, General Literacy, Core Literacy.

1. Definition of the Concept:

1.1. Class Teacher

The class teacher is the organizer and leader of the class collective. The class teacher is the manager and responsible person for the smallest unit of the school. The class teacher is the teacher who is fully responsible for the thinking, learning, health and life of the students in a class, and is also the coordinator of the teaching work of all the teachers in the class. The essential difference between him and the classroom teacher is that the classroom teacher is mainly responsible for the teaching of the subject, while the class teacher is also fully responsible for the management of a class in addition to the teaching tasks of the subject.

Therefore, the class teacher should first use his knowledge, character, work attitude, teaching methods and other factors to influence and infect students, and then establish his own prestige and give full play to the influence of the class teacher in the class. Secondly, by organizing various class activities, the class teacher can enhance the communication between teachers and students, the friendship between students, and at the same time help to form a good class atmosphere. At the same time, the class teacher guides students to actively participate in class management, cultivating students' collective consciousness and ability to work independently.

1.2. The Work of the Class Teacher

The work of a class teacher in school is complex and very important, and it is much more complicated than that of a general teacher. The class teacher should not only take on the role of teacher, but also serve as the manager of the class and the life coach of the students. The main tasks of a class teacher include the following:

1.2.1. Investigate and Study the Situation of Students

Understand the student's family situation, ideological and moral situation, learning situation, physical condition, as well as personality and psychological characteristics, interests and specialties, and do a good job of home visits. Establish the collective core organization of the class, understand the organization and ideological status of the class organization

and the backbone team, and often grasp the development dynamics.

1.2.2. Organize and Manage the Class Collective

The class teacher should formulate the goals of the collective construction of the class according to the educational policy, educational tasks and the actual situation of the students, establish class routines, cultivate a good class style, and do a good job in the daily organization and management of the class.

1.2.3. Education Guides the All-round Development of Students

It will lay a good foundation for improving students' ideological and moral quality, scientific and cultural quality, and physical and psychological quality. While teaching their own subjects well, class teachers should pay more attention to the cultivation of students' moral character, implement the central education idea of cultivating people with virtue, and make students meet the requirements of primary school students' moral standards.

1.2.4. Coordinate All Aspects of Education and Communicate Various Channels

The class teacher is the bridge between the school and parents, as well as the school and society, and is also the link between the subject teachers. The class teacher is responsible for contacting and organizing the subject teachers to discuss the educational work of the class, and to coordinate various activities and homework loads. Contact the parents of the class, obtain the support and cooperation of the relevant parties in the society, and work together to do a good job in the education of students.

1.3. The Basic Literacy of Class Teachers

The work of the class teacher is an indispensable part of the school's work, and the school's work and policies must ultimately rely on the class teacher to implement and practice in the class collective. The quality of the work of the class teacher not only affects the condition of a class and the development of students, but also affects the quality of education in the whole school and even the whole country. Therefore, it is very important to do a good job as a

class teacher, and the class teacher should first have the basic qualities of a teacher.

The basic quality of a class teacher is what every class teacher must have, and it is also a necessary character for a good class teacher. It mainly includes: patriotism and law-abiding, love and dedication, love for students, take responsibility for life, lifelong learning, be a role model, teach and educate people, noble moral character, solid professional knowledge, good communication skills and class management skills.

The basic literacy of the class teacher mentioned below refers to some basic qualities that the class teacher must have in addition to the necessary literacy of the teacher. Of course, the requirements for the class teacher are far more than that of ordinary teachers, and the quality of the class teacher is also very rich, which cannot be listed and perfected in the following.

1.4. The Core Literacy of the Class Teacher

The core literacy of the class teacher is currently and has not been clearly defined, generally refers to the literacy that the class teacher should have in the work of educating students, managing the class, etc., which includes the basic qualities that the teacher should have, but also has the specific quality of the class teacher's work. cy. 21st century. Compared with professional literacy in the general sense, core literacy refers to the most essential and representative key elements of individual or group literacy. /b10>The core literacy of the class teacher generally includes: the professional ethics of learning high as a teacher and having high morality; professional responsibilities of building classes and educating people; Professional knowledge and ability in class management, class construction, and subject teaching.

2. The Connotation of the Basic Literacy of the Class Teacher

2.1. Noble Moral Cultivation

The moral quality of the class teacher refers to the improvement of the level of ideological understanding and theoretical level of the class teacher through conscious study and participation in social practice according to the requirements of society and the needs of educational work. A class teacher with high moral character can impart to students the enterprising spirit of striving for progress, optimism and fearlessness, the diligent and hard-working, rigorous and realistic style of study, and the noble character of integrity, honesty, hard work and resentment through his own actions in the teaching work. Therefore, ancient and modern Chinese and foreign educators have advocated "teaching with morality" and "putting teacher morality first". Good moral cultivation is conducive to comprehensively shaping the image of the class teacher and giving full play to the moral education function of the class teacher, so as to promote the smooth progress of school education and teaching and achieve the school's educational goals.

2.2. Firm Ideals and Beliefs

As an educator, the class teacher is an ordinary classroom teacher, but he shoulders more important responsibilities than the ordinary classroom teacher. We must always adhere to the correct political orientation and have firm ideals and

convictions. It is necessary to clarify the fundamental issue of education of "for whom, what kind of people, and how to train people", and be determined to unswervingly devote themselves to the cause of education and strive for life.

2.3. Good Physical and Psychological Quality

For the class teacher, a strong physique, a healthy body is very necessary, the work of the class teacher is relatively busy, in addition to the heavy teaching work, but also concurrently serves many jobs, such as: part-time work in the school, extracurricular guidance for students, weekly team meetings, organizing students to participate in activities, labor, etc. Therefore, if the class teacher does not have good physical fitness, it is difficult to complete the education and teaching tasks with high quality.

In addition to this, a healthy mind is also very important. First of all, we must have a mind that is generous and ready to "live". On the one hand, the class teacher should humbly listen to the opinions of leaders, colleagues, students, and parents of students. On the other hand, it is necessary to have psychological capacity, overcome prejudice, tolerate students' ignorance, tolerate students' mistakes, treat every student fairly, and help those children in need with love, so as to do a better job in education more comprehensively. Secondly, you must have the ability to adjust your mentality.

2.4. Perfect Knowledge Structure

In the information age with the acceleration of knowledge updating and the diversification of communication channels, teachers are no longer the only way for students to acquire knowledge, teachers have profound knowledge is a necessary condition. Class management expertise must evolve with the times to adapt to the new era of rapid development. Class teachers, who are responsible for cultivating a new generation, should pay attention to establishing their own optimal knowledge structure system to meet the requirements of the times. With a reasonable modern knowledge structure, we can understand reality and improve the ability to analyze and solve problems. With systematic professional knowledge, a competent class teacher should not only be proficient in the professional basic knowledge of the subject he teaches, but also conscientiously study and master the relevant knowledge of psychology and education, and constantly summarize and apply it in educational practice.

Educational work is a very complex practical activity with its own special laws. Only by understanding the objective laws of teaching, being familiar with the psychological characteristics and personality characteristics of students, using scientific educational methods, and paying attention to the art of education can teachers achieve better educational results. Only by grasping the psychological characteristics of students of different ages and periods, as well as the formation of students' good moral character, can the class teacher carry out effective education in a targeted manner.

2.5. Outstanding Ability

Play an exemplary and leading role in the education family. As the core of class management, the class teacher should not only be able to organize a collective effectively, but more importantly, be able to select the right goals, mobilize the enthusiasm of all parties, complete the class work tasks in a coordinated manner, and strive to achieve perfection in every job. Due to the special nature of the job, the class teacher should have the following abilities:

2.5.1. The Ability to Love

The class teacher should learn to love. It is the duty of the class teacher to love the students, just like loving the parents and siblings. Treat students as your own relatives and friends, and use your words and deeds to influence and shape students in terms of knowledge and morality, so that you can get pleasure from love, confidence and courage from love. Only by loving their students wholeheartedly, attaching importance to their emotional experiences and needs, and entering the hearts of students, can the class teacher achieve the educational purpose of blending with each other.

2.5.2. Sharp Observation

The education and teaching work carried out by the class teacher always revolves around some phenomena. To be a good class teacher, you must have a pair of "sharp eyes", and you must observe and capture a series of reflections from students with a caring, serious and responsible attitude. Of course, it is very important to observe the education after the observation, and the class teacher should have educational tact. It is a good way for teachers to observe and understand students' behaviors and then communicate with them, which is a good way to promote the relationship between teachers and students.

2.5.3. Ability for Lifelong Learning

Lifelong learning is a necessary ability for the class teacher and every teacher, and the class teacher is a worker who imparts civilization and knowledge, and should continue to learn modern scientific knowledge and skills and constantly broaden his horizons. The class teacher should have a sense of responsibility in learning, as a disseminator of knowledge, he must have a wealth of knowledge, and if the teacher does not master the knowledge, he will not fulfill the responsibility of a teacher. The first thing for a class teacher to learn is to lay a good professional foundation and have excellent professional knowledge, so that they can better educate students and realize their ideals and ambitions.

3. The Connotation of the Core Literacy of the Class Teacher

The class teacher is an important counselor for the formation of students' personality, and if they want to ensure the correctness of the students' own psychology and value construction, they must strengthen their core literacy, and under the leadership of the concept of quality education, carry out teaching activities with the purpose of educating people, and constantly improve the core literacy of the class teacher, and take the route of educating people. The core competencies of the class teacher are as follows:

3.1. Scientific Concepts

In addition to the educational concept of the class teacher, the positioning of the class teacher's own educational role will also determine the management mode of the class and the way the class teacher communicates with the students. While cultivating their own core literacy, class teachers should always adhere to the basic principle of thinking first, and cannot simply rely on the accumulation of teaching skills. The class teacher should use the scientific educational concept for education and class management, apply the learning theory to the class practice, and find the scientific concept suitable for the class management to guide their own teaching and management.

3.2. Educational Wisdom

The class teacher should do a good job in the daily class management, complete some routine management tasks, and at the same time prepare behavioral goals that are consistent with the class regulations. When improving their core literacy, class teachers should continue to strengthen their practical wisdom. The class teacher should plan the goals for the class, and the long-term and short-term goals should be strictly controlled; Whether the class develops smoothly and well is related to the goals planned by the class teacher; The class can only continue to develop by constantly achieving small goals. Finally, the class teacher should know how to systematically integrate all kinds of activities in the class, pay attention to the final educational effect of each activity in many aspects, pay attention to the connection between various activities, place the related activities to the same goal, and completely combine practice and theory, so that students can understand and summarize the truth from the educational activities.

3.3. Personality Traits

Primary school students are in the process of development, both physically and psychologically immature, and parents and teachers play an important role in their development. The class teacher, who is the most authoritative and trusted person for them, is crucial to the development of students. In this regard, the class teacher needs to play his or her own leadership role while carrying out moral education teaching, lead by example, start from herself, use herself to set an example to infect students, and use her own standardized behavior to promote students' character and psychological growth.

3.4. Management Ability

Primary school students are in a lively and active period, their own self-control is not strong enough, and there are often actions that do not conform to the class rules, which requires the class teacher to have strong management skills, can mobilize the students in the class as soon as possible to familiarize themselves with the class to establish good class discipline and class rules, and establish their authority in front of students, so as to teach students and assign tasks. For the class teacher, organizational ability is indispensable, and a strong class collective organization ability is a favorable factor for cultivating class cadres as right-hand men, and it is also a positive factor for cultivating students' interests and hobbies and giving full play to their strengths. At the same time, the class teacher must also have the ability to coordinate the development process of students, and the development education of students should be gradual and orderly. It is necessary to coordinate the relationship between boys and girls, top students and junior students, and classes and so on, so as to unite the whole class closely and create a harmonious learning atmosphere so that students can develop and thrive in an all-round way.

3.5. High Efficiency

The class teacher is different from the general teacher, the class teacher has a large workload and needs to deal with a lot of things, and the things that need to be communicated and coordinated by the class teacher are also very complicated, if the class teacher is not efficient, it will affect the development of the class and even the development of the class teacher himself. With high work efficiency, the class teacher will have

more time to learn the theory of education, teaching and management, so as to better carry out teaching work, improve themselves, and carry out targeted education for students. For example, the class teacher should have the contact information of each student's parents, so that they can contact the parents of the students as soon as there is an emergency; At the same time, in the usual teaching, it can also communicate with parents in a timely manner to exchange students' learning and living conditions.

4. Summary

Due to the time relationship, the author's understanding of the relevant research is not comprehensive, and the literature consulted is not very sufficient, so the general literacy and core literacy of the class teacher discussed above are not perfect enough. In addition to the general literacy and core literacy listed above, the class teacher should also have many requirements for it from the society or the times.

The quality of the class teacher affects the growth of students, and the conscientious and responsible class teacher in the teaching process is not only an educational duty, but also the embodiment of his own morality. As a primary school class teacher in today's era, you should be a well-rounded teacher. In order to guide the all-round development of students, the class teacher should first be a well-rounded person, and then be able to lead the all-round development of students by words and deeds. We should consciously improve our own literacy, actively enrich our knowledge, improve our management and coordination ability, strengthen communication ability, and timely establish the ability to connect with the school and parents, etc., these abilities are

not only the responsibility of the class teacher to the students but also the result of the sublimation of the class teacher himself.

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