

Research on the Optimization Strategy of Primary School Class Management

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Abstract: Primary school is not only the basic stage for students to form their thinking patterns, but also a key period for their physical and mental development. The educational activities during the primary school period play a decisive guiding role in the quality cultivation of primary school students, and reasonable class management strategies have a subtle influence on the development of students. This article explores new educational concepts and innovates class management methods by analyzing the existing problems in primary school class management, so as to enhance the efficiency and rationality of primary school class management, enabling students to study healthily and happily and achieve good development.

Keywords: Class Management, Primary School Education, Method, Strategy Research, Headteacher's Work.

1. Overview of Class Management

The primary school stage is like a cornerstone, which is the key period for students to initially construct their outlook on life, world view and learning view. The quality of class management at this stage, like a seed, deeply affects students' future life direction. With the continuous development of society, education has made vigorous progress and the number of students has increased steadily. Nowadays, under the nourishment of multiple information, primary school students are more active in thinking, like smart birds, full of curiosity about the unknown world, and their desire for expression and knowledge is like a burning flame, hot and intense. Compared with the past, they are no longer satisfied with passively accepting knowledge, but are eager to actively explore and actively express. However, the traditional class management model is like an old carriage, which is difficult to meet the development needs of students in the new era. As the core figure of class management, the head teacher is like sailing against the current in this process, facing many challenges. Based on this, primary school class teachers must deeply understand the problems existing in class management, actively seek changes, realize the innovative development of class management, build a solid bridge for students to a better future and help them grow sturdily.

Looking forward to the future, with the continuous updating of educational concepts and the rapid development of science and technology, class management will face more new opportunities and challenges. For example, how to integrate artificial intelligence technology into class management and realize personalized education; How to guide students to screen and use information correctly and cultivate their information literacy in the era of information explosion is worthy of in-depth discussion.

2. The Problems Existing in the Current Primary School Class Management

2.1. Some Teachers Have Backward Concepts and Lack the Necessary Capabilities.

On the stage of class management, the head teacher is undoubtedly the most important protagonist, and his professional quality and management ability directly determine the wonderful degree of the class drama. However, looking at the current teaching staff, the problem is like a reef, hidden in it. Some senior class teachers are deeply bound by traditional educational concepts, just like dancing in chains.

In class management, they still uphold outdated concepts. They rely too much on personal authority and take charge of all the affairs of class management alone, just like a lonely helmsman, driving the big ship of class alone. In terms of management methods, they are often too strict and lack the atmosphere of democracy and innovation, which makes the class atmosphere depressed and students' enthusiasm and creativity mercilessly imprisoned.

The new teachers are like new recruits entering the battlefield. Although they are full of blood and solid theoretical knowledge, they are unable to cope with the complicated and ever-changing class management practice. They lack an in-depth understanding of the unique physical and mental development characteristics and cognitive laws of primary school students, just like groping in the dark. Due to the lack of practical experience, it is difficult for them to quickly establish the authority of teachers in the class, which leads to the class order often falling into chaos, just like a mess.

In order to improve this situation, schools can regularly organize teachers to participate in professional training and academic exchange activities, expose old teachers to new educational concepts and management methods, and promote new teachers to grow rapidly in practice. At the same time, establish a teacher mutual aid mechanism, encourage old teachers to form a helping pair with new teachers, and jointly improve the level of class management.

2.2. Not Enough Attention is Paid to Special Students.

With the profound changes in society and the increasing population mobility, many young people have left their homes to go out to work, leaving their children in their hometown and being taken care of by the elderly. These children have become left-behind children. At the same time, the rising divorce rate has gradually increased the number of children in single-parent families, and some families have suffered major changes, resulting in more difficulties for children from poor families to live and study. In addition, in order to promote education equity, China vigorously advocates the implementation of "inclusive education" for disabled children, and the "China Children's Development Program (2021-2030)" issued by the State Council also clearly puts forward

the requirement of protecting the right to education of special groups.

These special groups of students, like angels with broken wings, are often more sensitive and fragile in their hearts and have strong self-esteem. In daily class management, especially in life care and ideological guidance, they urgently need special attention and care from the class teacher. However, the reality is sad. These special children are often ignored and walk alone on the road of growth. Teachers' care, ideological guidance and psychological counseling for them in class work are seriously insufficient, which makes it difficult for them to get enough support and help and grow up healthily and happily.

Schools can set up special psychological counseling rooms, equipped with professional psychological counselors, to provide one-on-one psychological counseling for special students. At the same time, we will carry out "caring and helping" activities, organize teachers and student volunteers to form a helping group with special students, and give them all-round help in study and life.

2.3. Lack of Home-School Communication.

Family is the first classroom for children's growth and a haven for their souls, which plays a vital role in the growth, ability development, knowledge accumulation and personality shaping of children and adolescents. Good family style and family values, like warm sunshine and sweet rain and dew, moisten children's hearts and have a far-reaching and lasting impact on students' development, even far exceeding the class. Therefore, the importance of family education is self-evident and cannot be ignored.

However, the reality is complicated. Every student comes from a different family background, and the education level of parents is uneven. Due to their limited educational level, some parents pay insufficient attention to family education, and they are indifferent to their children's learning and behavior at home, which makes it difficult to connect and coordinate effectively between family education and school education. In addition, in today's society, the expectations of teachers from all walks of life and parents are increasing day by day, and teaching has gradually become a high-risk industry. Some teachers, out of self-protection, take a negative attitude of "more things than less things" and do not take the initiative to communicate with parents. This wrong idea has seriously hindered the process of home-school cooperation and is extremely unfavorable to the all-round development of students.

Schools can hold parents' schools regularly, invite education experts to teach parents, and improve their educational ideas and methods. At the same time, we should establish diversified communication channels between home and school. Besides traditional parent-teacher conferences and home visits, we can also use online platforms, such as WeChat official account and applets, to push the school trends and students' performance to parents in time and strengthen information sharing and interactive communication between home and school.

2.4. Focusing Solely on Academic Performance and Neglecting All-round Development

In daily education and teaching activities, many class teachers, like walkers carrying heavy loads, are overwhelmed by heavy teaching tasks and heavy safety supervision pressure. They are too busy to complete the teaching indicators to pay

attention to the careful observation of students' individual performance and lack in-depth and effective communication with students. This leads to their lack of keen insight and in-depth analysis ability on the problems encountered by class students in their life and study, and their work lacks pertinence, just like a blind man touching an elephant, which cannot effectively solve various problems in the process of students' growth.

In addition, some class teachers fall into the misunderstanding of "achievement-only theory". In order to pursue teaching achievements, they pay too much attention to knowledge transmission and ignore students' moral cultivation and healthy physical and mental development. Their management style is single and rigid, lacking individuality and pertinence, lacking long-term planning in management work, just like short-sighted businessmen who only value immediate interests. This one-sided pursuit of grades makes students gradually resist learning, making learning utilitarian, studying only for exams, and losing their love for knowledge and spirit of exploration. This is not only not conducive to the all-round development of students, but also destroys the good class atmosphere and makes the class lose its vitality and cohesion.

Schools should establish a scientific and reasonable teacher evaluation system, instead of simply taking students' grades as the sole criterion for evaluating teachers, they should comprehensively consider many factors such as teachers' teaching methods, class management effects, and the improvement of students' comprehensive quality. At the same time, carry out a variety of extracurricular activities, such as community activities, scientific and technological innovation activities, social practice activities, etc., to provide students with broad development space and promote their all-round development.

3. Optimize Class Management Strategies

3.1. Improve the Quality of Headteachers and Strengthen the Construction of the Teaching Staff

In the new era of rapid development, teachers are like sailing against the current. If they don't advance, they will retreat. They must keep up with the pace of the times and keep learning and making progress in order to meet the growing diversified knowledge needs of students. As the core force of class management, class teachers should set an example by reading professional books, attending academic seminars, online learning courses and other ways and channels, extensively dabble in knowledge, broaden their horizons and accumulate rich education and teaching experience.

First of all, the head teacher should always keep in mind his educational mission, enhance his sense of responsibility and mission, and regard education as a great cause, not just a job. We should constantly learn new educational concepts, establish the awareness of lifelong learning, actively change the way of thinking, communicate with students in an equal, respectful and caring manner, listen to students' voices with sincere heart, guide students' growth with patience, discover their needs with care, and warm their hearts with love.

Secondly, in the class management strategy, we should abandon the traditional single management mode and learn to use the art of praise and encouragement to stimulate students'

internal motivation. Every student is eager for recognition and praise, and the class teacher should be good at discovering the bright spots of students, giving affirmation and encouragement in time, so that students can thrive in a positive atmosphere. At the same time, we should constantly strengthen our own professional knowledge learning, improve our teaching ability and class management ability, master advanced educational technologies and methods, and improve the efficiency of education and teaching.

In addition, we should always adhere to the fundamental principle of "cultivating people by virtue" and run moral education through the whole process of education and teaching. In daily teaching, we should pay attention to excavating moral education elements in textbooks and guide students to establish correct values and ethics through vivid and interesting teaching activities. At the same time, pay attention to students' mental health education, learn related knowledge of mental health, master basic psychological counseling skills, find and help students solve psychological problems in time, and escort students' healthy growth.

Schools can regularly organize class teacher training and experience sharing meetings, invite education experts and excellent class teachers to give lectures and guidance, and promote exchanges and learning among class teachers. Encourage class teachers to participate in educational research projects, and constantly improve their professional quality and innovation ability through practical exploration and theoretical research.

3.2. Create a Warm, Harmonious, and Positive Class Atmosphere

Class is an important place for students to study and live, just like a warm family. A good class atmosphere has a subtle influence on students' growth. In the process of education and teaching, the head teacher should pay attention to cultivating students' sense of ownership, let students really become the masters of the class, actively participate in the class construction, and make persistent efforts to continuously optimize the class environment.

First of all, the head teacher should guide the students to improve the class convention together, which is an important basis for class management. Use the class meeting time to organize students to discuss the problems existing in the class and the areas that need improvement, encourage students to actively put forward their own suggestions and ideas, and then vote through democratic voting. This process can not only make students fully participate in class management, establish a sense of ownership, but also cultivate students' awareness of democracy and rules.

Secondly, the class teacher should have a pair of discerning eyes, pay attention to the growth and progress of each student, find their bright spots in time and praise them. Especially the average students and underachievers, they are often easily overlooked, but they are also eager for attention and recognition. The head teacher should give them more care and encouragement, discover and enlarge their advantages, let them find their self-confidence in affirmation and stimulate their learning motivation.

Third, record more beautiful moments of students, such as students' concentration when discussing problems together and warm pictures when helping each other. These records are not only precious memories of class life, but also powerful tools to create a United and friendly class atmosphere. By showing these warm moments, we can enhance the cohesion

of the class, let students feel the warmth and strength of the class, and then stimulate their positive moral character.

Fourth, actively carry out a variety of class activities, such as pre-class speech contest, 1-minute memory contest, reading sharing meeting, fun sports meeting, etc., and organically combine learning with fun activities. These activities can not only enrich students' after-school life, but also cultivate students' team spirit, communication ability and innovative thinking, and enhance the cohesion and centripetal force of the class.

Fifth, implement the independent management mode of division of labor and cooperation, and set up suitable posts for everyone according to students' hobbies and specialties, such as study Committee, discipline Committee, health Committee, librarian, etc., so that each student can play his role in class management and jointly manage the class. At the same time, it is necessary to establish and improve class rules and regulations, regulate students' behavior with clear rules, and make rules to follow, rewards and punishments clear, so as to create fair and just opportunities for each student to participate in class management.

Finally, guide students to make class goals and personal plans together, including short-term goals and long-term goals. Class goal is the direction of class progress, which can unite the strength of the whole class; Personal plan helps students to define their own direction of efforts and realize self-management and self-improvement. Establish corresponding reward and punishment system, commend and reward outstanding students and groups, properly criticize and educate students who violate the regulations, give full play to the exemplary leading role of class cadres, form a good class atmosphere, and promote students' all-round growth.

In order to create a better class atmosphere, the class teacher can regularly organize class cultural construction activities, such as class cultural wall design, class emblem and class song creation, so that students can enhance their sense of identity and belonging to the class during the activities. At the same time, encourage students to organize and participate in class activities independently, and cultivate their organizational and leadership skills.

3.3. Innovate the Way of Home-school Communication and Achieve Home-school Co-education

Family and school are two important pillars on the road of students' growth. Only by working closely together can we create a good educational environment for students and promote their all-round development. Therefore, it has become an important task of primary school class management to innovate the communication mode between home and school and realize the co-education between home and school.

First of all, parents can be invited into the classroom to participate in the school's education and teaching activities. Arrange a certain time every week to invite parents to attend classes, so that parents can personally feel the classroom teaching atmosphere and understand their children's learning situation. At the same time, parents are invited to participate in class theme class meetings, sports meetings, campus art festivals and other activities, so that parents can integrate into school life and enhance their understanding and support for school education concepts and teachers' work. Through these activities, parents can understand their children's performance

in school more intuitively, have face-to-face communication with teachers, and discuss the methods and strategies of educating their children together.

Secondly, in view of the problems existing in parents' family education, relevant knowledge lectures and trainings are held. Schools can regularly invite educational experts and psychological counselors to teach parents, covering family education concepts, methods, parent-child communication skills, mental health education and so on. Through systematic training, parents can be helped to improve their educational level, update their educational concepts, master scientific educational methods and better perform their family education duties.

Finally, in the Internet age, class teachers should make full use of modern information technology and innovate the ways and means of home-school communication. Teachers can keep close contact with parents through QQ group, WeChat group and intelligent communication platform of home and school, and timely release information such as school notice, class dynamics and students' performance at school, so that parents can know their children's situation at the first time. At the same time, parents can also communicate with teachers through these platforms, feedback their children's performance at home, and realize real-time sharing of home-school information. In addition, parents' forums and parent-child interaction activities can also be carried out on the online platform, so as to enhance exchanges and cooperation between parents and between parents and teachers, form a strong educational synergy, make school education and family education truly "synchronous" and "concentric", and create a good educational environment for the healthy growth of primary school students.

In order to further strengthen the communication between home and school, schools can establish parent committees, invite parents' representatives to participate in school management and decision-making, and give full play to parents' supervision and support. At the same time, we will carry out "Parents Volunteers" activities to encourage parents to participate in various activities of the school, such as campus safety maintenance and extracurricular activities organization, and jointly contribute to the growth of students.

4. Conclusion in Summary

To sum up, the head teacher, as the organizer and manager of the class, shoulders the sacred mission of cultivating students' all-round development. Being a good head teacher and managing the class collective is not an easy task. It requires scientific management methods, like sophisticated instruments, to accurately grasp all aspects of class management. It also needs artistic management wisdom, like a smart brush, to skillfully paint a beautiful blueprint for class development.

The art of class management requires teachers to have keen observation, be good at finding problems and catch subtle changes in students' growth in time; Conduct comprehensive evaluation regularly, reflect and summarize the class management work, and constantly adjust the management strategy; Closely combine teaching management with practice, explore and innovate in practice, and constantly improve the level of class management. Only in this way can we cultivate innovative talents with all-round development in morality, intelligence, physique, beauty and labor, and let them play an important role in the future society and contribute their own strength to the development of society.

In the future educational journey, class management will face more new challenges and opportunities. With the deepening of educational reform, the comprehensive promotion of quality education and the rapid development of educational technology, class teachers need to constantly learn and update their educational concepts and improve their professional quality and comprehensive ability to meet the requirements of education in the new era. At the same time, we should actively explore innovative class management mode, give full play to students' main role, strengthen cooperation between home and school, and unite all forces to jointly create a dynamic and positive learning and growth environment for students. Only in this way can we deduce a more wonderful chapter on the stage of education and cultivate more outstanding socialist builders and successors.

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