

A Practical Study on the Cultivation of Children's Language Expression Ability

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Abstract: Children generally refer to school-age children, which are mostly at the age of 6-12. At this stage, children are in the stage of rapid physical and mental development, and this stage is also the best time for students to lay the foundation. Under the guidance of the educational concept of the new era, we must attach importance to the cultivation of children's language expression ability, and cultivate students' oral communication ability, language expression ability, and language transformation ability. Children's language expression ability is different so we should pay attention to the targeted training of students in school education. Children are in the prime time of language learning, which is the best time to cultivate their language expression ability. Therefore, this paper makes practical research on children's language expression ability training and aims at the present situation of children's language expression ability training. According to the related research of child psychology, children's language expression ability is gradually developed. In the beginning, infants and young children already have the ability to accept the language. And, children's language expression ability in this period shows a trend of rapid development. The preschool stage is also a period of rapid development. In this period, children have initially acquired certain listening and speaking abilities. When children enter primary school, language expression has a qualitative leap and that is the change from understanding to application. In primary school, children need to learn language communication in interpersonal communication to accumulate and use language. Therefore, the most important thing to cultivate children's language expression ability is to enable children to express their inner thoughts effectively and clearly through relevant training. However, it can be found that there are still many problems in the cultivation of children's language expression ability according to the relevant investigation, which hinders the development of children's language expression ability. Therefore, it is necessary to consider and study the cultivation of children's language expression ability in combination with the relevant actual situation.

Keywords: Children, Language expression ability, Cultivate, Practical research.

1. The Importance of Cultivating Children's Language Expression Ability

1.1. Promoting the development of children's communication.

People need to communicate with each other. Paying attention to the development of children's language expression ability can help children have the ability to communicate, promote children to actively communicate with people around them, and promote their communication with people of all ages. In this way, the range of children's communication can be continuously expanded, and the communication ability of children can be promoted.

1.2. Promoting the intellectual development of children.

As long as children can skillfully use language, it is equivalent to mastering the tools to know things. The improvement of children's language expression ability requires the mobilization of children's multiple abilities. For example, children are required to observe things and scenery around them attentively, to imagine according to a specific situation, to exert their thinking, and to produce memory behaviors. Therefore, the cultivation of children's language expression ability is also the cultivation of children's observation ability, imagination ability, thinking ability, and memory ability, thus promoting the development of children's

intelligence.

1.3. Promoting the socialization of children.

Children will inevitably enter society in the future. Therefore, school education has begun to consciously cultivate children's social experiences since primary school. Cultivating children's language expression ability is a way to promote children's socialization. To cultivate children's language expression ability is to let children and students communicate with each other and understand the relevant social rules from an early age.

2. Presenting the Situation of Children's Language Expression Ability

According to the relevant investigation, the present situation of children's language expression ability is not optimistic. The present situation of language expression ability is prominent in three aspects. First, children's language expression ability is uneven, and the overall level is low. Second, children lack a scientific environment for language communication. Third, there is a lack of certain skills in the process of communication. The following is a detailed description of three aspects.

2.1. Children's language skills are uneven, and the overall level is low.

Every child is an individual with a distinct personality. Some children are introverted, afraid to express themselves,

and always unable to express their thoughts confidently, optimistically, and smoothly. Some children's thinking ability is weak, their vocabulary reserve is not much, language expression always feels incoherent, and even speechlessness often appears, which is inconsistent and unintelligible. I want to express what I think, but I don't know where to start, and I don't know how to express it completely, so I simply don't say it. In the long run, children's language skills will only get worse. Therefore, to cultivate children's language expression ability is to let children listen and speak more, and form a sense of language.

2.2. Children's language expression lacks a scientific communication environment

In the new era, modern information technology is developing rapidly. Against this background, people's communication has become more convenient and faster. However, the emergence of new communication methods still has some drawbacks. In the information society, children are more inclined to communicate on the Internet and dislike communication in real life. Under the influence of modern information technology, few children care whether the communication is face-to-face. On the other hand, the lack of a scientific communication environment for children's language expression is caused by the heavy academic burden on students. The most important thing in children's life is learning. When most of their energy is devoted to learning, the opportunities for children's sore throat communication are relatively reduced, which is very unfavorable to the development of students.

2.3. Children's language expression lacks communication skills.

Talking is an art. With the same meaning, different speaking skills will have completely different effects. However, children lack certain communication skills due to their young age and lack of social experience. For example, children are at the stage of self-awareness awakening. They are self-centered both in speaking and doing things, and they only care about expressing their own ideas in communication. Once others' views are different from their own, they will argue for it and only think that their opinions are right. Therefore, children do not know how to use communication skills flexibly in communication. In the final analysis, it is because children lack the awareness of empathy.

3. Practical Strategies for Cultivating Children's Language Expression Ability

3.1. Stimulating children's interest in speaking

Interest is the first motive force of behavior. In order to cultivate children's language expression ability, we must first stimulate children's interest in speaking. As children are mostly in primary school, their language expression ability is not high, which requires teachers to pay attention to the basic characteristics of children, combine the age characteristics and knowledge level of children, and exercise in various ways in the process of education and teaching, which will greatly arouse students' learning enthusiasm and make children have enthusiasm for the expression. Chinese teachers can stimulate students' interest in speaking by designing various lively and interesting content such as communication activities and

language games. Usually, we should also pay attention to creating opportunities for students to speak, and take questions as the driving force in subject teaching so that students can speak and think in speaking.

We take Chinese teaching in primary schools as an example, some units in the textbooks compiled by the Ministry have designed the link of oral communication, which is to let children speak. When teaching "stories in names", the content of oral communication, teachers can design novel, vivid, and interesting content according to their own names, and tell the stories of their own names to students. The story design must be novel and interesting, and it must drive students to express it. After arousing the students' enthusiasm, the teacher will hand over the time to the students. You can let the students communicate in groups first, and each member of the group will introduce his own name and story. After the introduction, the representative who speaks the best in the group will be selected, and the group representatives will show up and communicate with the whole class.

3.2. Creating opportunities for children to speak

According to relevant research, children will have a stronger desire to speak in a pleasant and relaxed atmosphere, while children will be afraid to speak in a tense and serious environment. Therefore, it is also necessary to create a relaxed and pleasant atmosphere for children and give them the opportunity to speak to cultivate their language expression ability. It should be noted that teachers should pay special attention to encouraging children, helping them to build confidence in speaking, and removing psychological barriers for children. Therefore, teachers should be good at finding opportunities to cultivate children's language expression ability and creating relaxed and pleasant speaking links in the process of education and teaching. Creating opportunities for children to speak can be finished by means of theme team meetings, subject activities, and related competitions.

For example, we can make good use of the role of team meetings to create opportunities for children to speak in team meetings. In the team meeting class, a "quick question and quick answer" link can be designed according to the content of the team meeting class, and students can be randomly selected to answer the questions. In addition, children in the team meeting class can also sing and tell stories to fully exercise their language expression ability. For example, in the team meeting class with the theme of "patriotism", teachers only need to play a small guiding role. No matter the host or other content, students participate independently. The host is held by the students themselves, which not only creates opportunities for students to speak but also makes children feel relaxed in the classroom atmosphere. At the theme team meeting, the students first learned about the basic situation of our country by "quick questions and quick answers", then recited a poem about "patriotism", and finally the whole class sang "My Heart of China".

3.3. Let children use their brains diligently and dare to speak.

Under the educational background of the new era, the education and teaching process attaches importance to students' emotional participation. In the process of students' learning, the most valuable thing is to let students learn to think actively and question. Therefore, it is necessary to create

a good learning atmosphere in the teaching process so that children can use their brains diligently and dare to speak. No matter which discipline, teachers should consciously take questions as guidance and tasks as the driving force so that students can fully express their inner thoughts and train their language expression ability. In subject teaching, a central question is set according to the teaching content before teaching a new lesson. Under the central question, a number of sub-questions are set. According to the central question, students are guided to enter the study, play the role of multiple senses, look with their eyes, orient with their heads, and speak with groups, so that students' thinking can always remain positive.

For example, when teaching Unit 4 in the first volume of the third grade of primary school Chinese, which is compiled by the Ministry, the unit theme of this unit is "conjecture and speculation". Therefore, it is necessary to cultivate students' thinking habits in the teaching process so that students can guess according to the text content. And, they can express the guess results so that students' language expression ability can be improved.

3.4. Teaching skills so that children can express

Children's thinking is active, they often have a wild imagination, and their inner world is rich and colorful. In many cases, teachers will find that children are not short of imagination but the content they express is unremarkable. This is because students' language expression ability and thinking are not effectively connected, and they can't master language expression skills skillfully. Therefore, we should also pay attention to training students to cultivate their language expression ability. In the process of education and teaching, teachers should consciously infiltrate expression skills and train students in a targeted way.

For students in the middle of primary school, their expression is often based on words, which have not yet reached the level of coherent sentences. In the process of education and teaching, teachers should be good at guiding students. In the classroom, they should be taught how to speak completely when students answer questions. And, they should be required to do so when answering questions in the future. Teachers also give demonstrations to students where their language expression is not good so that students can slowly acquire language expression skills.

4. Conclusion

All in all, it is very important to cultivate children's language expression ability, which is a link that must be paid attention to in the process of education and teaching. In order to combine with the present situation of children's language expression ability, we should practice it from many aspects, so as to promote the improvement of children's language expression ability from many angles.

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