

Research on the Curriculum Construction of Contemporary "Situation and Policy" from the Perspective of Ideological Security

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Abstract: This study is based on a series of characteristics, such as policy, pertinence, effectiveness, flexibility, comprehensiveness and mobility, also explains that the course can be called the best course to maintain the Chinese ideological security in the university field. Through the situation and policy class and Chinese ideological security deep internal logic relationship, it influenced the situation and policy to maintain Chinese ideological security function factors, looking for new breakthrough point to promote curriculum reform and innovation. Which put forward the situation and policy class safeguard Chinese ideological security function best path, explore to build to safeguard Chinese ideological security "situation and policy gold class", meanwhile it improve and better play to the course of maintaining Chinese ideological security. Furthermore, the situation and the function mechanism of policy courses revealed by this institute on the security of Chinese ideologies, which will also have a typical demonstration role for the overall construction of ideological and political courses in colleges and universities.

Keywords: Ideology, Colleges and Universities, Curriculum System, Youth Group.

1. Introduction

Young people are in the period of jointing and education of life growth. Various non-socialist ideologies packaged by network media, film and television literary works, game and entertainment consumption, humanities and social science theories, and less effective, which can achieve the maximum effect. National outstanding youth mainly concentrated in colleges and universities, college students are the earliest contacts of social thoughts, what is one of the most active social groups, if not occupy the correct ideology of college students 'cognition and mind, the college students' thoughts will be occupied by other, wrong ideology, thus buried the seeds of national unrest, social unrest. Through a series of important speeches, it highlights the importance of ideological and political theory courses for the security of national ideology and ideology. From the comparison of the characteristics of ideological and political courses in colleges and universities, the situation and policy courses have unique value in the maintenance of national ideological security due to their uniqueness.

2. Research on the Functional Orientation and Subject Status Quo of the Situation and Policy Course

Ideological and political course is the main channel of ideological work in colleges and universities. As one of its core courses, the situation and policy course is the first to feel the rapid changes in domestic society and the impact and penetration of various ideological trends at home and abroad. It can be said to be the front position of the ideological conflict between China and the West. Based on this, since 1987, when the State Education Commission stipulated the situation and policy as a compulsory course for college students, the development of this course has experienced

several stages such as exploration and promotion, start of standardized construction, promotion and improvement of standardized construction, and has accumulated a lot of relevant research results. According to the CNKI database query, there are more than 2,000 research papers focusing on the situation and policy course. According to the review, the relevant research mainly focuses on the ideological education function of the situation and policy, the uniqueness of the situation and policy, the status and dilemma of the subject, the standardization and innovative development of the courses.

2.1. Study on the Ideological Education Function of University Situation and Policy Course

Many scholars have emphasized the ideological function of the situation and policy courses from different perspectives. For example, the situation and policy courses have an important mission, Play an irreplaceable role, It has the function of value guidance, information interpretation and knowledge dissemination, With a strong function of carrying the values, Play the ideological function is the essential requirement of the situation and policy course, The ideological function of this course should be strengthened based on the three aspects of cognition, communication and practice of ideology; As a special component of the Marxist education curriculum, With the characteristics of class, scientific, practical and critical unity; It has the political direction of striving for building socialism with Chinese characteristics; Insist on absorbing the ideological content on the basis of non-ideological content; Adhere to the inclusive value orientation based on the inclusive value orientation, Highlights the distinct ideology. In the new era of socialism with Chinese characteristics, the world has no big change and the great rejuvenation of the Chinese nation of the global under the background of the situation and policy not only to give full play to the role of the main channel of classroom

teaching, but also should rely on the flexibility of the course content, cope with the ongoing complex situation at home and abroad, analyze the pros and cons, do for time, new, improve the timeliness of "situation and policy" class in colleges and universities, Lead the students' ideological dynamics, and safeguard the national ideological security.

Characteristic description of college and university situation and policy course. From the perspective of the ideological and political course attributes of the situation and policy course, Situation and policy courses have general attributes such as class, scientific, practical and critical; With pertinence, timeliness, and accuracy and other course attributes; With the special status of "full coverage, continuous line"; Content duality of stable part and variable part; From the perspective of the subject orientation, nature orientation, target orientation and function of the situation and policy course, Situation and policy courses and other ideological and political courses are remarkable, Target orientation with three dimensions of knowledge, ability and value, It also has the function of describing the environment and shaping the environment.

University situation and the implementation status of the policy course. Situation and policy class there are some long not fundamentally solved, such as the teaching material system construction and paper material media can not adapt to the needs of the current teaching development, teaching is difficult to form a stable curriculum system, system and the problem of teaching content is difficult to standardize, even known as the least like a required course, teaching content construction is relatively weak, and the lack of social social practice teaching base, etc. [1] In general, although there are many achievements, but the construction of curriculum education system, the creation of a learning atmosphere, strengthen the construction of teachers and other aspects need to be added.

2.2. Research on the Normative Construction of University Situation and Policy Courses

Many scholars emphasize that attention should be paid to the standardization of teaching content; the standardization of teaching, teachers, system and mechanism, teaching objectives, teaching methods, "full coverage and continuous line" is the standardized goal, the discipline construction is the standardized support; and the construction of four-one curriculum system of classroom teaching and practical teaching; the standardization of teaching mode, and improving the teaching mode with standardized operation mode and standardized promotion mode.

Although foreign research focuses on the field of national ideological security, their research goes beyond the theoretical system of national public policy, resulting in the research perspective being limited to debating whether the scientific interpretation and effectiveness of national public policy can serve as a basis for safeguarding national ideological security. standards, and whether the decision-making process of national public policy constitutes a real question of national ideology, but there is a lack of elucidation of the unique role of policy science in the ideological field. However, research on ideological issues in the West has a longer history and rich academic achievements. Its strategy of maintaining national ideological security based on invisibility has certain reference significance for our research.[2] In addition, the Western ideological security research path is significantly different from the relevant research in my

country, reflecting the formation and solidification of capitalist ideology, as well as the characteristics of a more detailed capitalist ideological security network that it has built. This has warning significance for our research, that is, the Western capitalist ideology headed by the United States itself is extremely confusing. When doing ideological security work in our country, an important breakthrough and work starting point is to recognize its intentions and Deconstruct its solipsistic conceptual system and hegemonic discourse system. [3]

2.3. Research on the Reform and Innovation of University Situation and Policy Courses

Curriculum innovation is reflected in the curriculum system, curriculum concept, teaching mode, practical teaching and so on. The innovation in the curriculum system, for example, emphasizes from the integrity of the curriculum, from the discipline construction, management system, team construction and evaluation system and other paths. The ideological innovation, such as the student-centered teaching concept, the connotative reform of teaching methods, establishing the core values of the country; the combination of contradiction analysis and class analysis, historical investigation and logical analysis, theoretical model and empirical research, and the relationship between policy hotspot and situation development, situation hotspot and the nature of things, knowledge transmission and value guidance. [4] Innovation in teaching mode, such as menu selection, flipped classroom teaching mode based on APP, whole-course online course teaching mode, closed-loop interactive teaching mode, sharing high-quality "MOOCs" and so on. Innovation in practical teaching, such as the "123" mode " of clarifying one purpose, choosing two channels and building three platforms.

To sum up, about the situation and policy of the function orientation and subject status, has accumulated years of teaching practice and research experience, reached a consensus on many issues, such as the situation and policy of ideological education function, situation and policy and other education courses in common and special, the education effect and the curriculum problems, the course efficiency of innovation research.[5]The existing research includes not only the excavation and arrangement of basic experience, but also the expansion and deepening of research ideas, and the exploration of the combination of theory and practice. These fruitful research results provide useful reference for the development of this subject, but there are also the following theoretical and practical space to be further discussed. [6]

3. Main Advances and Evaluation of Existing Research

From the core concept, the situation and policy course innovation paradigm mainly includes three aspects, namely, the situation and policy curriculum system integrating "curriculum construction", "ideological protection shield" and "collaborative mechanism". Consciously to social practice as the situation and policy course quality improvement "source", the social hot issues and development at home and abroad as the teachers and students "will", guide the young college students in the process of solving problems forging theory thinking, enhance discrimination, improve political literacy, build will "see" and "see", ideological education and social development mutual reflect "big

ideological" pattern. [7]

From the existing studies, the research on the situation and policy and national ideological security is contained in two separate topics: in the related studies of situation and policy, the ideological function is often mentioned as a self-evident premise, without further discussed; in the study on national ideological security, college education courses in situation and policy, rather as a conventional strategy, it's unique role in maintaining the national ideological security. Results in abstract ideological security education courses in colleges and universities, and to the situation and policy timeliness of college students to reflect the cognition of national ideological security and practice, ignored the unique composition and distinct ideological attributes of situation and policy for college students to improve political literacy, stick to and practice the guidance of socialist ideology. In a word, the existing research does not pay enough attention to the cross research of the situation of universities and policy courses and the security of national ideology and its internal function mechanism. There is still the expansion space of systematic research and thematic research from the perspective of discipline construction. At present, it is urgent to study two aspects: one is how the situation and policy course in the field of national ideological security, and the second is how to construct the power point of the reform and innovation of policy course in the perspective of national ideological security.

Due to the lack of attention to the situation of national ideological security integration and the specific mechanism of policy teaching, no systematic discussion on related issues and research paths has been seen. An urgent need to related research from the overall perspective of maintaining national ideology and the inherent law of ideological and political work for the gripper, both the top-level design, and detail research, integrity to promote related research, to more effectively help college students correctly understand the new era situation at home and abroad, understand the eighteenth since the party and national undertaking historic achievements, historic changes, facing historic opportunities and challenges. Therefore, should focus on the situation and policy of ideological education function, and maintain the unique role of national ideological security, with the aid of new teaching methods and teaching technology, draw lessons from new teaching idea, find out the power of the course, build the better course, to achieve the best performance of the national ideological security, finally reached the first time to promote the party's theoretical innovation into the teaching material into the classroom students mind, guide college students to accurately understand the party's basic theory, basic line, basic strategy for the teaching effect, achievement of the party and the state training with Chinese feelings and the effect of the world vision talents.

4. The Significance and Function of the Contemporary Curriculum Construction of "Situation and Policy"

Based on the objective reality of the new era, the new era situation and policy class and the national ideological security deep logic relationship and interaction mechanism, the situation and the unique perspective and ideological perspective of security, demonstrate the situation and policy is the best course of ideological education in colleges and

universities, expand and deepen the maintenance of national ideological security research of microscopic perspective and practice field. At the same time, from the overall perspective, it provides a new theoretical vision and a more solid theoretical foundation for the reform and innovation of the situation and policy course, and provides the value guidance of the national ideological security level for strengthening the political orientation of this course. It can not only deepen the understanding and grasp of the general teaching rules of ideological and political courses, but also help to understand and grasp the special teaching rules of the situation and policy course itself, and provide a solid theoretical support for the good ideological and political courses in the new era.

It is helpful for colleges and universities to give full play to their role as the main position and main field to maintain the security of national ideology, and it is helpful for ideological and political teachers to give good ideological and political courses and effectively play the role of "bacon casting soul". On the basis of the aforementioned theoretical research, the basic requirements of the effectiveness of the theory, the pertinence of doubts and doubts and the comprehensive education and guidance, and the premise of the situation and policy curriculum based on the maintenance of national ideological security. Secondly, adhere to the principle of combining theory and practice, take the pilot experience to provide a basis for the majority of ideological and political teachers to carry out teaching work, and solve the practical problem of fully safeguarding the security function of national ideology in practical teaching.

5. Conclusion

The general idea of this study is: based on the distinctive ideological nature of the situation and policy class and the new situation, new opportunities and new challenges facing ideological security education in colleges and universities in the context of the two big picture, based on the new curriculum paradigm and teaching mode, to reorganize the internal logic of the curriculum function of the situation and policy class and the requirements of safeguarding the national ideological security in the new era; and to carry out a specific study centered on the following core issues, including: (1) Research and analysis of the risks, opportunities and challenges facing the ideological work of colleges and universities under the perspective of national ideological security; (2) The argument that the situation and policy class is the best course for maintaining national ideological security in the university arena; (3) The analysis of the factors restricting the situation and policy class from performing its function of maintaining national ideological security; (4) Constructing a new paradigm for the situation and policy course and creating a precise target-oriented teaching mode.

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