

Research on the Current Situation and Optimization Path of Honesty Education for Higher Vocational Students in the New Era

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Abstract: Honesty education for higher vocational students is an inevitable requirement for implementing comprehensive and strict Party governance in the new era, an important measure for colleges and universities to cultivate morality and cultivate people, and a social demand for cultivating great power craftsmen in the new era. This paper investigates the current situation of honesty education for higher vocational students and puts forward the optimal path of honesty education for higher vocational students from the aspects of building a community of honesty education, bringing into play the infiltrating role of honesty culture and constructing the model of "four classes" integrating honesty education.

Keywords: Integrity education, Higher vocational students, Optimization path.

1. Introduction

In the report to the Party's 20 National Congress, the General Secretary Xi Jinping stressed that we will unswervingly and strictly govern the Party in an all-round way. Higher vocational colleges shoulder the fundamental task of establishing morality and cultivating people. With the goal of cultivating high-quality technical and skilled talents, they are the main front to implement strict governance of the Party from the source by providing large country craftsmen and skilled craftsmen who adapt to the sustainable development of professional posts to the society. As an important part of ideological and political work in colleges and universities, honesty education for students in higher vocational colleges is an inevitable requirement for colleges and universities to implement the fundamental task of "building morality and cultivating people" and achieve the functional goal of talent training by exploring the path of honesty education for students in higher vocational colleges and helping students establish a clean outlook on work.

2. The Times Significance of Honesty Education for Higher Vocational Students in The New Era

2.1. Implement the inevitable requirements of the new era of comprehensive and strict governance of the Party

The Party and the state have always paid great attention to the integrity education of college students. In 2007, the Ministry of Education issued the Opinions on the Comprehensive Implementation of Integrity Education in Universities, Middle Schools and Primary Schools, which defined the objectives and contents of integrity education at the university stage. In 2008, the Central Commission for Discipline Inspection, the Ministry of Supervision and the Ministry of Education jointly issued the Opinions on Strengthening the Construction of Anti corruption and Integrity in Colleges and Universities, which clearly put

forward the overall idea of integrity education for college students. In 2010, the Central Commission for Discipline Inspection, together with six ministries and commissions, issued the Opinions on Strengthening the Construction of a Clean and Honest Government Culture, which clearly requires "promoting the culture of a clean and honest government into schools" and "solidly promoting the integrity education into textbooks, classrooms and students' minds". The report of the 18th National Congress of the Communist Party of China (CPC) in 2012 proposed to "integrate integrity education into the national education system, so as to make the concept of integrity values deeply rooted in the hearts of the people". The report of the 19th National Congress of the Communist Party of China (CPC) and the Party Constitution clearly set the thought of promoting comprehensive and strict governance of the Party to develop in depth as an important guiding ideology for the Party building in the new era. [1] The report to the Twentieth National Congress of the Communist Party of China emphasized that we should unswervingly and strictly govern the Party in an all-round way and thoroughly promote the new great project of Party building in the new era. The Opinions on Strengthening the Construction of a Clean Culture in the New Era issued by the General Office of the CPC Central Committee pointed out that the CPC Central Committee attaches great importance to the construction of a clean culture and emphasizes the fight against corruption and the construction of a clean politics, which is a clear political position that our Party has always adhered to and a major political task that the Party must take for a long time in its self revolution. [2] Integrity education in colleges and universities is an important way to build a clean culture and an important part of ideological and political work in colleges and universities. Strengthening integrity education among college students is an inevitable requirement for implementing the new task of comprehensively and strictly governing the Party.

2.2. Important Measures to Implement the Fundamental Task of Building Morality and Cultivating People in Colleges and Universities

At the 2016 National Conference on Ideological and Political Work of Colleges and Universities, the General Secretary Xi Jinping emphasized that the foundation of colleges and universities is to cultivate morality and cultivate people [3]. Higher vocational students are at an important stage in the formation of their outlook on life, world outlook and values. Colleges and universities should take the "effectiveness of moral cultivation" as the fundamental standard to test all the work of the school, and truly achieve the goal of using cultural and moral people to constantly improve students' ideological level, political awareness, moral quality and cultural literacy. It is an important measure for colleges and universities to implement the fundamental task of establishing morality and cultivating people to carry out integrity education for higher vocational students, guide them to be open-minded, abide by public morality and be strict with private morality, and temper and shape their political character and moral integrity.

2.3. Implement the social needs of cultivating the craftsmen of big countries in the new era

The general secretary Xi Jinping stressed, "Our economy needs to be supported by the real economy, which requires a large number of professional and technical personnel, and a large number of craftsmen from major countries." [4] Higher vocational colleges shoulder the important mission of cultivating high-quality technical and skilled talents, and the important task of conveying successors for the socialist modernization cause. In the process of talent training, they imperceptibly infiltrate the incorruptible culture and ideology into all aspects of education, so that college students can internalize and externalize, and constantly improve their incorruptible working consciousness. To lay a solid ideological foundation for the education and guidance of college students to buckle the "first button" of honest employment after they embark on professional posts.

3. Analysis on the Current Situation and Problems of Honesty Education for Higher Vocational Students

In order to optimize the path of integrity education in higher vocational colleges, this paper takes Wenzhou higher vocational students as the object, and adopts the method of random sampling to investigate 703 students from Wenzhou Vocational and Technical College, Zhejiang Industry and Trade Vocational and Technical College, Wenzhou Science and Technology Vocational College, and Zhejiang Oriental Vocational and Technical College. 710 questionnaires were distributed, 703 were recovered, and the recovery rate was 99%.

3.1. Higher vocational students' awareness of the requirements of integrity value is basically in place

According to the results of the questionnaire, when asked about the connotation of integrity, 93.17% of the students

think it is practical and pragmatic, 92.89% of the students think it is high in ambition and integrity, 90.75% of the students think it is to abide by the law, 85.92% of the students think it is opposite to corruption, which means not corrupt or dirty, 84.35% of the students think it is political accomplishment, and the lowest proportion of the students think that public interest is paramount, accounting for 76.81%. Higher vocational students' understanding of the connotation of integrity is not limited to the literal meaning, but can more accurately understand the connotation of integrity.

3.2. Higher vocational students pay attention to integrity education

When asked about the target of integrity education, 94.03% of the students thought they were government officials, 92.89% of the students chose the staff of key departments of the school, such as finance, infrastructure and other departments and employees from all walks of life, and 89.19% of the students thought that college students were also the target of integrity education. When asked about the news or news about "anti-corruption", only 35.99% of the students often pay attention to it, and only 17.64% of the students are very familiar with the relevant national policies on anti-corruption. Only 18.92% of them had a good understanding of college students' integrity education. 24.75% of the students often visit the website of the School Discipline Inspection Commission and Supervision Office, and 16.93% do not,

33.14% of WeChat public platforms often pay attention to "integrity" or "integrity" education, and 13.09% have not paid attention to "integrity" or "integrity" education. As the Party and the state pay more attention to the integrity education of college students, a considerable part of vocational students pay more attention to the integrity education, but there are still some students who need to pay more attention to the integrity education.

3.3. Higher vocational students have a good understanding of the importance of integrity education

When asked whether it is necessary for the university to carry out honest employment for college students, only 2.84% of the students thought it was unnecessary, while 48.08% thought it was very necessary. When asked whether probity education can play a role in preventing corruption, only 1.42% of the students thought it had no effect, 44.81% thought it had a great effect, and 53.77% thought it had a certain effect. When asked about the causes of corruption, 83.64% of the students believed that it was the lack of integrity education. 93.03% of the students believed that their personal will was not firm. 81.79% of the students believed that it was the lack of relevant systems. When asked about some incorruptible behaviors of college students at present, the main influencing factors were that 69.99% of the students thought that the campus environment needed to be strengthened, lacking a good environment for incorruption education, and 70.55% of the students thought that college students did not know enough about incorruption. The vast majority of vocational college students believe that it is very important to carry out integrity education in schools and play an important role in preventing corruption.

3.4. Higher vocational students have corruption

When asked whether any students had unfair competition for joining the Party or when student cadres were involved, 17.78% of the students thought it was universal, 36.13% thought it was, and the situation was rare. When asked if the students around you have lied about the facts in order to obtain financial support such as awards, grants or hardship grants, 14.22% of the students think it is true, and there are many, 28.88% think it is sometimes, not many, and only 19.49% think it is not true at all. When asked whether the students around them would cheat on their homework or have a dishonest attitude towards scientific research, 22.48% of the students thought so, and many of them did. 63.16% of the students think it is rare and not much, and only 14.37% of the students think it does not exist at all. At present, there is a certain corruption in the student cadre group, scholarship selection, academic completion, scientific research exploration and other aspects among the students in higher vocational colleges.

3.5. Higher vocational integrity education needs to be further improved

36.84% of the students think that the school attaches great importance to integrity education, 59.74% of the students think that it has attracted high attention, but it needs to be further strengthened, and 3.41% of the students think that the school does not attach importance to it at all. When asked whether you have received incorruptibility education in college, 88.19% of the students think they have, and 11.81% of the students think they have not received incorruptibility education. When asked whether the school often carries out theme activities related to integrity education, 48.08% of the students think they often carry out activities in various forms, 49.5% of the students think they sometimes do, but not much, and 2.42% of the students think they never do. When asked whether they often receive incorruptibility education in the ideological and political class, 45.38% of the students said they often do, 51.35% thought it was average, and 3.27% thought it was rare.

4. The Optimization Path of Honesty Education for Higher Vocational Students

4.1. Building a Community of Integrity Education

We will improve the multi-party linkage mechanism between Party and government organs, industries, enterprises, schools and families, and build a community of integrity education. Give full play to the role of local discipline inspection authorities as "guides" to provide guidance and assistance for integrity education; Give play to the role of industry enterprises as "promoters", cooperate with the school to educate people and make a list of evaluation indicators for the training of incorruptible professionals in the school, drive the school to continuously optimize the talent training program, and promote the school to provide high-quality technical and skilled talents with integrity and integrity for enterprises; Give play to the role of "collaborators" of family integrity education, strengthen the co construction of family and school, select typical workplace personnel as "integrity education" family career instructors, and carry out integrity

employment education for students; Give play to the role of the school as the "leader" of integrity education. The school is the main body of integrity education. Improve the working mechanism under the leadership of the school party committee, the supervision and promotion of the discipline inspection commission, and the joint participation of teaching departments, student departments, supervision departments, teachers and students of secondary colleges and parents, so as to pool all efforts and promote the construction of a community of integrity education. We should strengthen the leadership of the Party, give prominence to political leadership and the leadership of Party building, and strengthen the political responsibility and principal responsibility of comprehensively and strictly governing the Party; Strengthen the construction of clean and honest departments to provide a good environment for college students' clean and honest education; Give full play to the "one post, two responsibilities" of the leadership and members of the secondary college, effectively strengthen the construction of the Party branch, and play the role of the branch as a battleground and the vanguard role of the Party members; Optimize the construction of teachers' ethics and style, and set an example for the integrity education. Build a long-term mechanism. We will establish a long-term mechanism for the Party and government organs, industries, enterprises, schools and families to promote integrity education, a mechanism for the integrity education of young teachers (cadres) throughout their life cycle, and a mechanism for the integrity and integrity education of college students throughout their entire study, so as to achieve long-term effectiveness of discipline education and normalization of warning education.

4.2. Playing to the role of honesty culture infiltration

Give full play to the leading role of the incorruptible culture infiltration, focus on integrated development, incorporate the incorruptible culture construction into the campus culture construction, deploy and promote in a coordinated manner, and actively build a large propaganda and education pattern of the party's conduct and incorruption. Integrate into the construction of campus environment, and reflect the campus "clean landscape". Integrate the ideological and political curriculum into the ideological and political curriculum, integrate the three classrooms and the whole learning process to educate people, and improve the effectiveness of integrity education; Strengthen the guidance of education. Strengthen discipline and law education, and strengthen case warning education. We will build an exhibition site of integrity education on campus. We will make full use of Wenzhou's "five incorruptible" achievements outside the campus, expand and build an incorruptible education base for private enterprises and warning education bases, open up an incorruptible education route, absorb talent resources from superior discipline inspection and supervision authorities and other discipline inspection and supervision institutions in colleges and universities, build an expert pool of incorruptible education, and regularly invite experts to conduct incorruptible education for teachers and students; Highlight the characteristics. Implement the clean culture brand construction plan, refine the annual campus clean culture construction month activity, promote the creation of "one hospital, one product" characteristics, and create a recognizable clean culture brand. We will strengthen the

exploration and cultivation of clean culture, effectively use clean resources in excellent traditional culture, revolutionary culture, and advanced socialist culture, fully tap clean elements in local history, campus culture, and school history, and enrich the supply of clean cultural products.

4.3. Constructing "Four Classrooms" to Integrate Incorruptible Education Mode

The first class is "strengthening the foundation and theory". Give full play to the main channel of incorruptible ideological and political education in the first topic, incorporate incorruptible ideological and political objectives into the talent training program, teaching materials, classrooms and training places, integrate the incorruptible standards of professional posts into the talent training chain, carry out incorruptible education of professional and technical posts, refine the "may or may not" list of professional employment, and form a professional talent training program and curriculum ideological and political construction project reflecting the theme elements of incorruptible education. The second classroom is "imperceptibly influenced by the environment" to promote integrity. By holding activities such as researching, speaking, reading, writing, and displaying integrity, we have established a "five in one immersion" mechanism to promote integrity, thinking, and educating people; The third classroom is "unity of knowledge and practice, practice and tempering" to promote integrity. Using the construction achievements of "clean private enterprises" in Wenzhou, we will expand and build a practice base for integrity education in the third classroom, cooperate with schools and enterprises to educate people, and internalize and externalize the concept of honest employment; The fourth classroom advocates integrity by "perseverance and self-improvement", builds cyberspace classrooms, and conducts online ideological and political education on integrity by means of WeChat and WeChat classes. Give full play to the role of professional technology in nurturing integrity education. For example, information technology majors

combine information security technology to carry out professional technology in nurturing integrity construction, and provide technical services such as important website security monitoring and manual verification, as well as technical network protection actions; We will create the "E-space", a practice base for online literacy education in Wenzhou, give full play to the advantages of professional technology to build cyberspace classrooms, carry out palm education on integrity and ideology, and feed the construction of integrity with professional technology.

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