

# Research On the Path of High Quality of University Teachers to Promote the Construction of "Curriculum Ideology and Politics" in The New Era

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**Abstract:** In the process of building a strong socialist modernization country, colleges and universities are responsible for the important task of cultivating capable talents for the motherland. "Curriculum Ideology and Politics" solves the basic problem of who to cultivate talents for. As the most direct executor to promote the construction of "Curriculum Ideology and Politics", teachers in colleges and universities play an important role in the process of promoting "Curriculum Ideology and Politics".

**Keywords:** The new era, Curriculum ideology and politics.

## 1. The Value of the Construction of "Curriculum Ideology and Politics" In Colleges and Universities

### 1.1. "Curriculum Ideology and Politics" is the fundamental need to adhere to the direction of socialist schooling

General Secretary Xi Jinping pointed out that Marxism is the most distinctive color of our universities. The development of higher education in China should be in line with the realistic requirements of socialism with Chinese characteristics, with "for the people, teaching the people, educating the people" as the purpose. Universities should always adhere to the leadership of the Party and Marxism as the guiding ideology. In order to adhere to the correct school policy, we must strengthen the ideological and political work. The main goal of "Curriculum Ideology and Politics" is to "use classroom teaching well", and the basic orientation is to focus on the educational issue of "what kind of people to train", and to promote students' success as the starting point and destination. The aim is to combine ideological and political education with subject teaching, to realize the unity of knowledge and values, and to build up moral values, so that students can become high-quality talents who firmly support our social system and work tirelessly to realize the Chinese dream of the great rejuvenation of the Chinese nation.

### 1.2. "Curriculum Ideology and Politics" is an important initiative to promote and improve the "three-wide education"

The concept of "three-wide education" was proposed by the Ministry of Education in 2018 in the "Notice on the Comprehensive Reform Pilot Work of "three-wide education". The "three whole education" means the whole staff education, the whole education, all-round education.

In order to do a good job in cultivating talents, universities need to use the classroom well and use the whole classroom, that is, always focus on the theme of cultivating people with moral character, insist on the combination of education guidance and problem guidance, throughout the whole process of education and teaching. "Curriculum Ideology and

Politics" requires all courses to have the function of nurturing people, and all teachers to have the role of shaping values for students, which is also an important embodiment of "three-wide nurturing". The "curriculum ideology and politics" involves all aspects of education and teaching, and requires consensus at all levels and mutual support and coordination among all departments to help improve the situation of the "three whole education". The "government" is an important measure to promote and improve the "three comprehensive education".

### 1.3. "Curriculum Ideology and Politics" is the core mission of teachers to "teach and educate" in the new era

In colleges and universities, teachers are not only the main body of education, but also an important force in educating students to be good and virtuous. In the process of building a strong socialist modernization country, teachers must take up the great mission of cultivating capable talents for the motherland, not only teaching students' professional knowledge, but also actively guiding them to shape their values. However, there are some problems in teaching in universities, especially in professional courses, some teachers only focus on improving students' professional subject knowledge reserves and professional skills, and weaken the function of professional courses in shaping students' values. The reason for this is that some teachers of professional courses have deviated from the cognition of "curriculum ideology and politics" and failed to combine the role of nurturing people with the role of nurturing talents. The "Curriculum Ideology and Politics" refers to the combination of various courses and ideological and political theory courses, in order to build a whole staff, the whole process, the whole curriculum of the teaching model, to form a synergy, to establish moral education as the basic mission of education. In the process of building a strong socialist modernization country, teachers in colleges and universities should take up the important task of teaching and educating people, insist on self-education first and then educate people, and be the disseminator of advanced ideology and culture and the guide of students' growth and success. Therefore, "Curriculum Ideology and Politics" is the new concept of education and teaching for university teachers in the new era, and the core

mission is to promote the construction of "Curriculum Ideology and Politics".

## **2. Existing Problems in Promoting the Construction of "Curriculum Ideology and Politics" By College Teachers in The New Era**

### **2.1. College teachers' awareness of "curriculum ideology and politics" is not strong**

Some teachers are not aware of the importance of curriculum ideology and politics. They only interpret the concept of "curriculum ideology and politics" as "politics" in a narrow sense; they do not fully realize that thinking and politics in the curriculum are organically integrated with educating people. A few teachers believe that ideological and political education for students is the responsibility of the teachers and counselors of the Civics course, whose job is only to teach their professional knowledge and cultivate their professional skills, but ignore the guidance and shaping of their values. Lack of enthusiasm, initiative and creativity to course Civics will have a certain impact on course teaching, showing a negative attitude, talking about the form, going through the motions, so that the nurturing function of professional courses can not give full play to. In addition, some teachers do not have a deep understanding of the connotation of curriculum thinking politics. Many teachers do not realize that "curriculum ideology and politics" is a new educational concept and innovation in teaching practice, and do not fully explore and discover the elements of thinking politics and nurturing resources contained therein, and cannot effectively do value leadership in teaching courses while teaching theoretical knowledge and cultivating professional skills, and emphasize teaching over nurturing. Finally, some of the courses are not strongly aware of the synergy of thinking and politics. Many colleges and teachers in promoting the construction of course Civics, the synergy between professional courses and Civics courses is not enough to educate people, the mutual support between different professional courses is not strong enough, the teaching work, student work and management work are not closely connected with each other, and no synergy effect has been formed[1].

### **2.2. Insufficient ability of college teachers to educate people through "curriculum ideology and politics"**

As the main body of university curriculum teaching and education, teachers play a key role in guiding the formation of college students' values. Teachers' ability to educate people has an important dynamic in college ideological and political education, and it is directly related to the quality of the work of establishing moral education in colleges and universities. Under the basic task of establishing moral education and the value orientation of total education, almost all university teachers are aware of their responsibilities and missions. However, the ideological and political education ability of some teachers still needs to be improved. On the three levels of teaching objectives, contents and teaching methods, teachers' curriculum ideology and politics ability is lacking.

First of all, some teachers have the problem of simply

combining ideological and political elements with professional courses and applying them rigidly in teaching the subject. Not only do they fail to achieve the goal of ideological and political education, but also affect the quality of teaching professional courses. The purpose of curriculum thinking and politics should not only be combined with the curriculum, but also determine the goal of talent training from the value level around "what kind of people to cultivate". However, at present, when teachers in our universities formulate teaching objectives, they often start from the perspective of "nativism" and discuss from the perspective of the curriculum, which is not connected with the overall orientation of talent training.

Secondly, some teachers have the problem of not digging deeply into the elements of ideological and political education. Most teachers, especially young teachers, tend to know more about the subject system of professional courses and the structure of professional knowledge, but they do not know enough about "curriculum thinking and politics" and do not dig deeply into the elements of ideological and political education, making its content too narrow and homogeneous, thus causing the phenomenon of "labeling This has led to the phenomenon of "labeling".

Finally, some teachers still have some problems in the integration of professional courses with the ideological and political elements. Curriculum Civics is a kind of subtle teaching, which must be realized through the communication between teachers and students and through the "silent" infiltration education. However, at present, some teachers still use indoctrination teaching instead of inspirational teaching, and the attractiveness and infectious power of curriculum thinking and politics are not enough, and the quality and effect of teaching need to be improved.

### **2.3. The lack of motivation for college teachers to educate people through "curriculum ideology and politics"**

The evaluation of teachers in some colleges and universities is not scientific enough, often tends to focus on topics, papers and awards, and there is a phenomenon of "emphasizing intellectual education over moral education, scientific research over teaching", and most of them favor quantitative evaluation, especially overemphasizing the level of scientific research projects, the number of papers and the level of awards as the important indexes of teachers' evaluation, but little about the classroom teaching, especially the quality, level and effectiveness of teaching. This has led to a serious problem in the relationship between research and teaching. This has led to teachers' favoring one over the other between research and teaching and weakened the core role of university education. In addition, most universities in China have not yet formed a complete system for evaluating curriculum thinking and politics, mostly staying at the level of teaching work and lacking effective incentive and constraint mechanisms. Especially because it is difficult to quantify the quality of talent cultivation of faculties, teachers' moral level and the effect of teaching and educating people, many colleges and universities neglect the planning and implementation of ideological and political education objectives in the construction of faculty majors and courses, and neglect the assessment and evaluation of teachers' teaching in terms of teaching students and ideological and political education. At present, many colleges and universities

have not included the content, requirements and effectiveness of teachers' participation in the construction of ideological and political education in the curriculum into the evaluation index system of the school, so it is very difficult to effectively stimulate the initiative, enthusiasm and creativity of teachers in "curriculum ideology and politics".

### **3. Research On the Path of University Teachers to Promote the Construction of "Curriculum Ideology and Politics" in The New Era**

#### **3.1. Enhancing the awareness of university teachers to educate people through "curriculum ideology and politics"**

The key to promoting the construction of "Curriculum Ideology and Politics" with high quality lies in the teachers. The depth of teachers' awareness and understanding of the concept of moral education is the basis for the construction of "Curriculum Ideology and Politics". Therefore, colleges and universities should strengthen the training and propaganda of curriculum ideology and politics, correct the misunderstanding of teachers on curriculum ideology and politics, make teachers fully understand that curriculum ideology and politics is the best embodiment of the idea of establishing moral education in education and teaching; make teachers fully understand that teaching and education are mutually reinforcing and complementary; make teachers deeply understand that curriculum ideology and politics is their sacred task and their glorious responsibility. At the same time, teachers should establish the correct educational concept, focus on the cultivation of moral cultivation of students, reverse the past focus on the transmission of knowledge and ability, while ignoring the transmission of values, to combine the transmission of knowledge, ability training, thought-leading education organically, so that each course can give full play to the role of nurturing people.

#### **3.2. Improve the ability of university teachers to educate people through "curriculum ideology and politics"**

The ability of teachers in higher education to educate people through "curriculum ideology and politics" is the key to the real implementation of the basic work of moral education in universities. First of all, we need to improve the teachers' ability to explore the resources of political thinking. The ability to explore the resources of thinking politics refers to the teachers' ability to systematically develop the resources of thinking politics by combining the actual school, the characteristics of the subjects and the students' acceptability. For example, teachers can actively use dynamic thinking and political resources, among which socialist core values contain rich moral education content, which has an important guiding significance and guiding role for "curriculum ideology and politics" education. Secondly, teachers should strengthen their own ideological and political literacy. Teachers should base on the professional curriculum and extract the elements of road confidence, system confidence and national pride from them with their own ideological and political literacy. Finally, teachers should adopt teaching methods that students are willing to accept, so as to achieve the effect of silent

education. "It is not enough to use boring indoctrination education, but to use inspirational education, so that the elements of thinking and politics can be naturally integrated into the classroom, which can not only respond to the Party's education policy, but also truly inspire students to think, so as to produce psychological resonance between teachers and students, and promote students' acceptance. Promote students' acceptance [2].

#### **3.3. Stimulating the motivation of university teachers to educate people through "curriculum ideology and politics"**

In order to improve teachers' quality of "curriculum ideology and politics", we must establish a perfect evaluation system of "curriculum ideology and politics". Colleges and universities should conduct multiple assessments and evaluations of curriculum ideology and politics according to the characteristics and goals of different disciplines, majors and levels of talent training. The content of the assessment and evaluation should include the teachers' awareness and ability of curriculum ideology and politics, as well as the transformation of students' ideology and behavior; the evaluation objects should include students, teaching supervision groups, employers, various teaching steering committees, etc.; the evaluation methods should be objective, qualitative and quantitative evaluation, as well as the unity of process evaluation and result evaluation. Colleges and universities should incorporate the work of curriculum thinking into a key task in the teaching work of each faculty and take it as an important index for evaluating the quality and effectiveness of teaching, as well as an important observation point for the school's leading cadres to listen to classes, school and college teaching supervision, and students' evaluation of teaching. Effectively solve the problems of teachers' weak sense of nurturing people, insufficient teaching ability and poor classroom effect. In addition, each university should include the effectiveness of faculties and departments in promoting curriculum thinking politics into the target management and performance assessment, highlight the requirements of curriculum thinking politics in the work of educational reform projects, teaching achievement award selection, selection of teaching masters and excellent teaching teams, etc., and continuously promote the construction of school curriculum thinking politics to deepen development [3].

## **4. Conclusion**

To comprehensively promote the construction of "curriculum ideology and politics" is necessary to achieve the great rejuvenation of the Chinese nation, the need to build a strong socialist modernization country, and the need to cultivate our own talents. As the most direct executor to promote the construction of "curriculum ideology and politics", the "curriculum ideology and politics" quality of teachers in colleges and universities is the key to implement the fundamental task of establishing moral education. Colleges and universities should strengthen the training of teachers in "curriculum ideology and politics", correct their cognitive bias and enhance their awareness of educating people. At the same time, teachers in colleges and universities should continue to educate themselves and improve their ability to educate people through "curriculum ideology and politics". Finally, colleges and universities should establish a

sound evaluation system of "curriculum thinking and politics" to stimulate teachers' motivation of "curriculum ideology and politics" education, so that they can jointly shoulder the responsibility of cultivating socialist builders and successors of the times.

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