

# The Value Evolution of Labor Education in the Perspective of "Three Guarantees and Five Educations"

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**Abstract:** "Three Guarantees and Five Educations" means "All staff, All process and All aspects of Education and Simultaneous Development of Five Educations". Based on the research perspective of "Three Guarantees and Five Educations", this paper explores the value evolution of labor education in the past hundred years from the perspective of the generation logic, change process, evolution characteristics, original return, and creation path of labor education value, in order to deeply understand the development impact of labor education, enhance the value identification of labor education, promote the healthy development of students' physical and mental quality, improve students' innovative spirit and practical ability, and promote the development of labor education practice. Theoretical analysis shows that the value implication of labor education in different historical periods is also of great significance for correctly guiding students to understand and form correct labor education concepts, promoting their mastery of labor technology knowledge and skills, and empowering career development.

**Keywords:** Three Guarantees and Five Educations, Labor Education; Generation Logic, Course of Change, Transmutation Characteristics, Return to the Original, Creation Paths.

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## 1. Introduction

Labor education is gradually moving towards normalization, personalization and sustainable development, and China has also paid attention to labor education year by year. Therefore, to explore the value evolution of labor education is also in line with the development trend of the times and the current educational needs. This paper takes "Three Guarantees and Five Educations" as the research horizon, explores the value evolution of labor education from the five dimensions of internal correlation, in order to reveal its internal logical purpose, which is conducive to enriching the theme and content of relevant research, broadening the form and angle of research, and helping to carry out similar educational research. While analyzing the value evolution process of labor education in the past hundred years, this study also provides theoretical basis and effective guidance for the current system design and scientific planning of labor education.

## 2. The Value Generation Logic of Labor Education from the Perspective of "Three Guarantees and Five Educations"

The "Three Guarantees and Five Educations" aims to cultivate students' abilities in the five aspects of "morality, intelligence, physique, beauty and labor" through "the whole process, the whole staff and the all-round education", so as to enable students to develop comprehensively, harmoniously and continuously, and actively. From this perspective, labor education has important value generation logic.

### 2.1. Logical Starting Point: Improvement of Social Responsibility and Moral Cultivation

In labor, students need to abide by rules, respect others, and work hard, which are important ways to cultivate social

responsibility and moral cultivation. At the same time, students are also faced with challenges and difficulties in labor, and need to solve problems through independent cooperation, courage to try and other ways, which also promote students' collective sense of honor and responsibility, and further cultivate their sense of social responsibility and moral awareness [1].

### 2.2. Logical Intermediary: Cognition of Labor Division and Acquisition of Value Experience

Through labor education, students can deeply understand and experience the characteristics, advantages and development trends of various industries, stimulate innovative thinking and entrepreneurial awareness, and choose and develop their own career direction [2]. Students can also master knowledge and skills related to production and life, improve their self-cognition and management ability, so as to face future challenges more confidently and better adapt to future work and life.

### 2.3. Logical End Point: Comprehensive Development and Improvement of Comprehensive Quality

Comprehensive quality includes moral, intellectual, physical, aesthetic and labor, etc., such as good learning communication, practical innovation, leadership and overall planning, team cooperation, etc. These abilities and skills are indispensable for various career development in modern society, and can help students better accept and apply knowledge when studying and working. As an important part of the "five educations", labor education can cultivate morality, strengthen physical fitness, increase intelligence, and cultivate beauty, and can promote students' all-round and comprehensive development towards excellence [3].

To sum up, in the perspective of "Three Guarantees and Five Educations", labor education is not only an important educational method and content, with its internal

development logic, but also an important way to promote students' comprehensive, coordinated and sustainable, upward and positive development, with its unique value generation logic.

### **3. The Value Change Course of Labor Education in the Perspective of "Three Guarantees and Five Educations"**

"Three Guarantees and Five Educations" is an important educational thought and concept in the Chinese educational field, which means "all staff, the whole process and all aspects" to promote the comprehensive, coordinated and sustainable development of students in physical, intellectual, aesthetic, emotional and labor abilities. In the historical process of this educational thought and practice, labor education has always played an important role.

#### **3.1. The National Spiritual Value Orientation of the Combination of Education and Labor**

From the early days of the founding of the Communist Party of China to the founding of the People's Republic of China, although labor education was not directly involved in the Party's program and line, at that time China was in a complex social environment in which internal and external revolution and war were at war, which also decided that the combination of education and labor would inevitably become a historical trend [2]. In the process of completing the self-revolution and practical exploration, the Party has already embodied the ideological compliance of the combination of education and labor, and the Chinese national spirit with patriotism as the core has burst into new vitality in the ideological connotation and practical exploration of the combination of education and labor.

#### **3.2. The Proletarian Political Orientation of the Transformation of Knowledge and Labor**

From the founding of the People's Republic of China to the "Ten Year Cultural Revolution" period, labor education was regarded as an important means of training socialist workers. At that time, socialist construction needed a large number of labor and skilled personnel, so education was also given a strong proletarian political color, and labor education was placed with an important historical mission. Students should receive various kinds of labor education such as production labor, skill training, organization activities, etc., in order to cultivate the labor concept and professional quality, and form the working people's knowledge and intellectual labor concept.

#### **3.3. The All-round Development of Labor Technology Education in Market Economy**

From the reform and opening up to the beginning of the 21st century, with the continuous development of market economy, the significance and value of labor education has gradually changed. During this period, labor education was included in the teaching plan, and colleges and universities began to pay attention to the cultivation of students' innovative spirit and practical ability, emphasizing the addition of social service experience and training of team

cooperation ability in learning [4]. Therefore, students also need to form the necessary labor concepts, labor technology knowledge and skills, so as to better adapt to the needs of social development and promote their comprehensive development in the process.

#### **3.4. Innovation-driven Value Shift of Practical Education**

From the beginning of the 20th century to the 18th National Congress of the Communist Party of China (CPC), with the deepening of education reform, the value of labor education has also been concerned and valued. The implementation of the strategy of rejuvenating the country through science and education and strengthening the country through talent requires students to cultivate professional quality in theoretical study, innovative thinking and social practice, improve labor concepts and knowledge skills, and form a sustainable lifestyle and emotional attitude values. At this time, labor education has become more focused on the comprehensive development and self-value realization of learners, and more emphasis on the cultivation of students' independent personality and innovative spirit.

#### **3.5. The Value Orientation of "Three Guarantees and Five Educations" of Establishing Morality and Cultivating People**

Since the 18th National Congress of the Communist Party of China, moral education has become the fundamental task of education. The pattern of education has undergone tremendous changes, and labor education has also been given a new era connotation. As an important part of the "five educations", labor education can cultivate morality, strengthen physical fitness, increase intelligence and cultivate beauty, improve students' innovative spirit and practical ability, and promote students' comprehensive, comprehensive and upward development [6]. It has become the consensus and direction of all colleges and universities to build an education system of "three aspects of education" and "five aspects of education at the same time".

In general, in the perspective of "Three Guarantees and Five Educations", labor education has always been an important educational method and content, which plays an indispensable role in regulating and promoting social development at all stages and historical periods. Its course of change also reflects the great changes in social history and the progress and development of educational ideas.

### **4. The Value Evolution Characteristics of Labor Education in the Perspective of "Three Guarantees and Five Educations"**

Throughout the value change process of labor education value, we can compare and analyze the value trend of labor education in different historical periods from different dimensions. This article will interpret the value evolution characteristics of labor education in the perspective of "Three Guarantees and Five Educations" from the four dimensions of the connotation, position, manifestation and development requirements of labor education value.

#### **4.1. The Evolution of the Connotation of the First Layer: from the Production of Specific Labor to Comprehensive Development**

Traditional labor education mainly emphasizes productive labor, that is, taking productive labor as the main body, and playing an educational role in specific operation and skill training. In the perspective of "Three Guarantees and Five Educations", the value of labor education has evolved into comprehensive development, that is, in the actual production of labor, we should not only pay attention to skill training, but also pay attention to the improvement of overall quality, including the cultivation of thinking innovation ability, team cooperation ability and other aspects.

#### **4.2. The Evolution of the Dual Position: from One-way Service to Two-way Communication**

Traditional labor education pays attention to students' providing services to the society, but students' returns from it are relatively weak [4]. From the perspective of "Three Guarantees and Five Educations", the value of labor education has evolved into two-way communication, that is, in addition to serving the society, students should also be able to understand the needs and opinions of the society, and further enhance students' social awareness and sense of social responsibility through communication with all levels of society.

#### **4.3. The Transmutation of Three Forms of Expression: from Single Practice to Diversified Practice**

Traditional labor education mainly takes rural labor, military training and other forms as the main practice content, and the practice activities are relatively simple. From the perspective of "Three Guarantees and Five Educations", the value of labor education has evolved into diversified practice, that is, through various practical activities, such as social practice, voluntary service, scientific and technological innovation, students can carry out practical activities in different fields and different environments, and enhance their awareness of society and practical ability.

#### **4.4. The Evolution of Four-fold Development Requirements: from Simple Physical Labor to Complex Intellectual labor**

Traditional labor education focuses on simple physical labor and provides students with some simple manual and agricultural activities as the education content [6]. In the perspective of "Three Guarantees and Five Educations", the value of labor education has evolved into complex intellectual labor, that is, through modern scientific and technological means, students are exposed to more complex and high-tech labor processes, so as to cultivate students' ability of high-level innovative practical thinking.

In short, the value evolution of labor education is an inevitable trend in the field of education, and it is also the need to adapt to social development. The exertion of the core quality of comprehensive education requires comprehensive reform of education from the perspective of students, teaching concepts, curriculum design and other aspects, actively promoting the practice of comprehensive education and value

evolution, and cultivating more socially responsible talents for the society.

### **5. The Return of the True Value of Labor Education from the Perspective of "Three Guarantees and Five Educations"**

With the continuous development and progress of society and the continuous improvement and updating of education concepts, labor education has also received more and more attention from the masses. Under the comprehensive quality education perspective of "three complete education and five education", the value and authenticity of labor education should also be fully affirmed and returned.

#### **5.1. The Return of the Connotation of the First Layer: Transcend the Narrow Labor Education and Embrace the Broad Labor Education**

Labor education is no longer limited to imparting knowledge and skills, but attaches more importance to the comprehensive development of comprehensive literacy [5]. Therefore, the value goal of labor education should correspond to the goal of professional education. According to the physical and mental development characteristics of students at different ages, set phased common goals and differentiated individual goals, so that labor education can reach the process state of reasoning, emotion, and induced behavior, and realize the two-way linkage of body, mind and body.

#### **5.2. The Return of the Dual Pattern: Combine with the Family and School Society and Everything can be Nurtured by Labor**

In view of the implementation of labor education, it is particularly important to optimize the multiple educational network structure of schools, families and society, and form an integrated structural model of two-way and multi-directional interconnection. Students have personal perception and experience in family, school and social life, realize knowledge transfer in scenario-based and contextualized labor practice, acquire skills improvement, and perceive the important practical significance of labor education behind everything in the world.

#### **5.3. Return to the Origin of the Triple Value: Adhere to the People-oriented Principle and the Integration of "Three Guarantees and Five Educations"**

The object of labor education is all but not part of the students, which is universal and fair. The goal of labor education should not stay in the cultivation of students' labor concepts and habits, the mastery of labor knowledge and skills, but also pay attention to its endogenous nature of stimulating students' conscious labor, and the recognition of labor education values. The values of labor education should adhere to people-oriented, and pay attention to the harmonious development of human subjectivity, creativity, comprehensiveness and freedom [7].

In general, labor education must be carried out under the vision of "Three Guarantees and Five Educations", so that the

value of labor education can be restored. Adhering to the people-oriented value source and the organic integration of "Three Guarantees and Five Educations" are particularly important for the whole society to consciously care about the effectiveness of labor education, actively participate in labor education management, and cultivate social responsibility and innovative thinking.

## 6. The Value Creation Path of Labor Education from the Perspective of "Three Guarantees and Five Educations"

From the perspective of "Three Guarantees and Five Educations", labor education is a practical action learning method that respects students' sense of natural responsibility, promotes them to cultivate good behavior habits and labor quality, develops their own quality and ability, and studies their career path. It can help students cultivate the necessary labor quality, build strong self-confidence and sense of responsibility, and actively participate in social service practice. The value creation path of labor education can be roughly divided into three dimensions: goal orientation, process orientation and result orientation.

### 6.1. Goal Orientation: Focus on Cultivating Social Responsibility and Morality

Students should learn to do things, know how to pay, actively participate in social practice services within their capabilities, gain a sense of achievement and satisfaction in participating in and experiencing social labor wholeheartedly, and improve the moral awareness of social responsibility [6]. At the same time, the school should also guide students to establish correct professional labor concepts, cultivate students' sense of self-worth, constantly improve students' sense of self-efficacy, and establish a good sense of social responsibility.

### 6.2. Process Orientation: Emphasize the Accumulation of Practical Work Experience

Schools should actively encourage and guide students to go out of the classroom and come to the actual work environment, so that students have the opportunity to contact the professional knowledge and skills in real life, experience the practical experience of actual work, and understand the development of social culture. This will better promote the mutual transformation of theory and practice, explore its own potential, plan the path of career development, and accumulate strength for future career development.

### 6.3. Result Orientation: Pay Attention to the Improvement of Labor Skill Quality

The school should let students participate in the actual work, learn and master various labor skills, so as to improve students' practical operation ability, cultivate students' labor quality, and let students better adapt to the working environment of future development. At the same time, labor education should also promote the team spirit of students, so that students can participate in the theory and practice of building a learning society and a cooperative organization more actively and effectively [7].

In general, labor education is one of the important

educational contents in the perspective of "Three Guarantees and Five Educations", and is an indispensable and important part. It can help students cultivate a sense of social responsibility, develop their own abilities and experience, improve the quality of labor skills, and so on, so that students can better adapt to the future professional work environment. In a sense, its value creation path also provides effective reference suggestions for the value evolution of labor education in the perspective of "Three Guarantees and Five Educations".

## 7. Conclusion

The research on the value evolution of labor education in the perspective of "Three Guarantees and Five Educations" closely follows the current situation of the vigorous development of labor education, follows the principle of "Consistency between History and Logic", and examines the generation logic, change process, change characteristics, return to the original truth, and creation path of labor education value from the perspective of historical and philosophical research, reflecting the comprehensive application of history, genetics, phenomenology, hermeneutics, pedagogy and other relevant principles.

In a word, the value evolution of labor education in the perspective of "Three Guarantees and Five Educations" emphasizes that the core is the comprehensive and harmonious development of human's physical and mental abilities and qualities, so that students can be comprehensively and comprehensively promoted and developed in moral education, intellectual education, sports, aesthetic education and other aspects. From the perspective of the educational concept of "Three Guarantees and Five Educations", labor education bears different values and significance in different historical periods, which is worth our repeated thinking and in-depth exploration.

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